

Siletz Valley Schools
Regular Board Meeting Agenda
June 30, 2026, 5:30pm
Siletz Valley School Board Room

I. Call to Order, Land Acknowledgement and Roll Call

II. Public Participation: The Board welcomes comments and questions from the public about items on the agenda during the Public Comment section only. If you wish to address the Board this evening on an agenda topic, please fill out a blue slip available on the whiteboard near the door and hand it to the Board Recorder. When the Board Chair calls you to speak, you are allowed 3 minutes. If more than one person will be addressing the same topic, we ask that you appoint a spokesperson. (Policy BDDH) *If you wish to file a complaint, Board Policy requires completion and submission of a complaint form that you can access in the front office. (Policy KL, and KL-AR). Personnel concerns must not be addressed in a public meeting of the Board and must go through the complaint policy process. Reach out to the Superintendent after the meeting for assistance.*

III. Approval of Items on the Consent Agenda: (Consent agenda items are designated by the Board to be adopted in a single motion. If any board member or the Superintendent need clarification or wish to discuss an item listed on the Consent Agenda, they may request that item to be removed and it will be discussed separately)

A. Consent Agenda

1. May 28, 2026 Regular Board Meeting
2. June 8, 2026 Special Board Meeting

IV. Information Items

A. Superintendent's Report

1. Athletics- Kent Rilatos
2. Academics- Cova Metcalf
3. Culinary- Patrick Clarke
4. Principal/Acting Superintendent- Debra Barnes

B. Enrollment/Attendance

C. Financial Reports

D. June 15, 2026 LCSD Compliance Letter

E. Youth Truth Survey Results

F. Catapult Learning Presentation

V. Action Items

- A. Approve May Checks and Deposits
- B. Approve Personnel Changes 25-26 School Year
- C. Approve Personnel Changes 26-27 School Year
- D. Approve New Position
- E. Board Retreat Date Selection
- F. Swear in Elected Board Member

VI. Adjournment Next Regular Board Meeting July 28, 2026, 5:30pm

Tribal Land Acknowledgement

Siletz High School resides within the ancestral homelands of the Siletz, Yaquina, Tillamook, and Alsea Tribes. Today, those tribal descendants are represented by the Confederated Tribes of Siletz Indians. Siletz High School Warriors are honored for the opportunity to teach, learn, and work on their ancestral lands. We recognize and appreciate the ongoing contributions they make to our school, our families, and our community.

Go Warriors

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
JUNE 30, 2026**

ITEM: ACTION ITEM

TOPIC: CONSENT AGENDA

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Approval of minutes from:
May 28, 2026 Regular Board Meeting
June 8, 2026 Special Board Meeting

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**Siletz Valley School
Regular Board Meeting Minutes
May 28, 2026**

I. Call to Order at 5:34pm

Board Members present: Jen Metcalf, Frankie Rilatos, Jacob Reid (arrived late at 5:39pm), Dee Butler.
Not present- Sharon Edenfield (excused absence).

II. Approval of Items on Consent Agenda

a. April 28, 2026 Regular Board meeting minutes, Frankie made a motion to approve consent agenda, Dee seconded, Jen in favor and the motion carried (Jacob was not present for vote, he arrived late).

III. Information Items- Superintendent's Report

- a. Student Tracking Report- presented by Cova Metcalf.
 - i. Updates on credit recovery and graduation; all 18 seniors will be graduating, recap of all college visits, 12 seniors accepted into college, 8 completed FAFSA applications, 7 completed Oregon Promise Grant application.
- b. Culinary Report- presented by Patrick Clarke.
 - i. Classroom curriculum updates for: Culinary 1, Middle School Culinary, Bountiful Oregon, Advanced Culinary and Culinary Team. Upcoming events: Water Day BBQ, Graduation, TYEE Summer Foods Program, application submitted for the food trailer to represent SVS Culinary Arts at Nesika Illahee Pow Wow.
- c. Athletic/Culture Report- presented by Debra Barnes (Kent at State Track Meet)
 - i. Current athletic participation, middle/high school sports for next school year, summer activities, culture & sports- students drummed for OSAA Track and Field Championship at Haywood Field in Eugene.
- d. Principal/Acting Superintendent Report- presented by Debra Barnes.
 - i. ML/EL plan completed, approved by OSBA and will be presented to the board for approval.
 - ii. Board policies approved at last board meeting and posted on school website.
 - iii. RFP's were approved, contractor selected, construction will begin soon.
 - iv. HSS review complete, areas of improvement will be addressed through targeted planning and action during fall semester.
 - v. LBLESD assisting SVS in a potential grant opportunity, SVS submitted application for Native Ag Fund Grant in May, awaiting notification of outcome.
 - vi. SVS hired Behavior/Family Liaison to support student behavior and strengthen family engagement.
 - vii. Attendance challenges: vacations, illnesses, senior skip day, student suspensions, SVS will continue to monitor attendance and work with families and the new behavior/family liaison to develop strategies to improve attendance rates.

IV. Information Items

- a. **Enrollment and Attendance-** Reviewed
- b. **Financial reports-** Reviewed
- c. **April 30 LCSD Compliance Letter-** updates given by Debra Barnes

V. Action Items

a. **April Checks and Deposits**

SVS Checking Account

Check numbers & deposits that were processed from April 1 through April 30, 2026..

Check numbers 5071-5098 (28 AP checks) and 7289-7295 (7 payroll checks) for a total of \$59,628.66.

29 Payroll direct deposit for a total of \$89,784.60 ; Employer paid payroll expenses total of \$66,988.71.

SVS Checking Account Deposits

2 Deposits #155-156 for a total of \$328,693.04

2 Transfers from SVS Money Market to Checking in the amount of \$300,000.00

SVS MM Account

3 Deposits #193-195 for a total of \$136,925.89.

i. Jacob motioned to approve the April checks and deposits; Dee seconded, Jen and Frankie both in favor and the motion carried.

b. **Approval of Personnel Changes**

i.. Jacob motioned to approve the personnel changes; Dee seconded, Jen and Frankie both in favor and the motion carried.

c. **Approval of Out of County Field Trip**

i. 6/6-6/7/26 Grad Night Trip to Dave & Busters in Clackamas, OR and Wild Waves in Federal Way, WA; Jacob motioned to approve out of county field trip, Dee seconded, Jen and Frankie both in favor and the motion carried.

d. **Approval of SVS MS/EL Plan**

i. Jacob motioned to approve MS/EL plan, Jen seconded, Dee and Frankie both in favor and the motion carried.

e. **Approval of 2026-2027 School Calendar**

i. The Board feels more time is needed to review to make a decision on adding Friday as an enhancement day, they would like community and staff feedback through a poll before deciding. Jen motioned to move voting for approval of the school calendar to a Special Board Meeting (scheduled for 6/8/26 at 5:30pm), Jacob seconded, Dee and Frankie both in favor and the motion carried.

f. **Approval of 2026-2027 School Board Calendar**

i. Jen motioned to approve the school board calendar, Dee seconded, Jacob and Frankie both in favor and the motion carried.

g. **Approval of 2026-2027 SVS Budget**

i. The Board feels more time is needed to review the proposed budget and also have the board member assigned to the budget committee be present for budget meetings. Jen motioned to take no action and move this action item to the 6/8/26 Special Board Meeting, Dee seconded, Jacob and Frankie both in favor and the motion carried.

h. Approval of 2026-2027 Staff Contracts

i. Jacob motioned to move this action item to the 6/8/26 Special Board Meeting as it needs to be reviewed with the budget, Dee seconded, Jen and Frankie in favor, and the motion carried.

VI. Executive Session: To review and evaluate the performance of the superintendent or any other public officer, employee or staff member, unless that person requests an open hearing. (ORS 192.660(2)(i))

i. Jen motioned to enter Executive Session at 7:40pm, Dee seconded, Jacob and Frankie both in favor and the motion carried.

ii. Out of Executive Session at 8:26pm; Acting Superintendent rated 3=Effective.

VII. Board Vice Chair Dee Butler would like to add updates from our lawyer regarding the Superintendent currently on Administrative Leave to the Special Board Meeting on 6/8/26.

VIII. Board Chair Jen Metcalf will not run for re-election, unable to commit to 3 more years of service. She will finish this term and then resign. Jen motioned to have an election for the board vacancy, Frankie seconded, Dee and Jacob both in favor and the motion carried.

IX. Adjournment

i. Jen motioned to adjourn at 8:31pm, Dee seconded, Jacob and Frankie both in favor and the motion carried.

**Siletz Valley School
Special Board Meeting Minutes
June 8, 2026**

I. Call to Order at 5:31pm

- a. Meeting was opened with a Land Acknowledgement read by an SVS student.

Board Members present: Jen Metcalf, Dee Butler, Sharon Edenfield (arrived at 5:37pm), Jacob Reid and Frankie Rilatos

II. Action Items

a. **Approval of 2026-2027 School Calendar**

i. After discussion by board members about the benefits of a 4 day vs 5 day school week, a unanimous vote was made to approve the 4 day calendar without the Friday enrichment day, although it may be an option in the future. Motion was made by Sharon, Dee seconded, Frankie, Jen and Jacob all in favor and the motion carried.

b. **Adoption of 2026-2027 SVS Budget**

i. Sharon motioned to adopt 2026-2027 SVS Budget, Jacob seconded, Frankie, Jen and Dee all in favor, and the motion carried.

c. **Approval of 2026-2027 Staff Contracts**

i. Sharon motioned to approve the 2026-2027 staff contracts, Jacob seconded, Frankie, Jen and Dee all in favor and the motion carried.

d. **Approval of Catapult Learning Summer School Contract**

i. Jacob motioned to approve Catapult Learning Summer School contract, Jen seconded, Frankie, Sharon and Dee all in favor and the motion carried.

III. Adjournment

a. Motion to adjourn the meeting was made by Sharon at 6:29pm and seconded by Jen, Frankie, Dee and Jacob all in favor, and the motion carried.

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
JUNE 30, 2026**

ITEM: SUPERINTENDENT REPORT

TOPIC: SUPERINTENDENT REPORT

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

- 1) Athletic/Culture Report- Kent Rilatos
- 2) Academic Report- Cova Metcalf
- 3) Culinary Report- Patrick Clarke
- 4) Principal/Acting Superintendent Report- Debra Barnes

RECOMMENDATION:

Review

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

Athletic Director/Culture Report 6/26/26 Kent Rilatos

Current Athletic Participation:

- No current sports

Athletics Looking Forward:

- High School will offer Volleyball and Football. With Cross Country a coop possibility.
- Coop with Toledo for Soccer.
- Middle School will have Volleyball and Football also.

Coaches for next year:

- All coaches returning except HS Boys Basketball

Athletic Director for 1A

Travel for sports

- Fall travel will be set once schedules are set.

Athletics Handbook Review

- Any Changes?

Summer Activities

- Install a new backstop for the teeball field.
- Summer weaving and open gyms as scheduled.

Culture and sports

- We drummed and danced at the COSA State Conference at Seaside Oregon.

SVS Student Tracking Report, 6.30.26

Student Success Advisor, Cova Metcalf

Graduation Tracking

| #Students | Grad | College Acceptance | FAFSA | Oregon Promise | OR Tribal Student | Other Apps | Awards |
|-----------|------|--------------------|-------|----------------|-------------------|------------|--------|
| 19 | 18 | 11 | 12 | 7 | 7 | 5 | 6 |

For calculation of the graduation rate, specific cohort parameters apply.

Our 2026 graduating cohort is calculated from 17 students, with 16 graduated; 94% graduation rate.

Of the 17 students, 11 were accepted to college prior to graduation; 65% college bound students!

We are measuring up! The College-Bound rate of Oregon students is 53% for 2025.

I found the following 2025 graduation rates online:

Lincoln County School District (LCSD) high school graduation rates experienced substantial gains, climbing to a districtwide average of **88.1%**. This marks an increase of 6.1 percentage points over the previous academic cycle, placing the district significantly ahead of Oregon's statewide record average of 83%. [1, 2]

Districtwide Graduation Rate Breakdown

Traditional high schools and charter schools across the district posted strong on-time four-year graduation metrics: [1, 2]

| School Name [1] | Graduation Rate | Year-Over-Year Change |
|--------------------------------|-----------------|-----------------------------|
| Taft High School | 93.2% | +7.6 points |
| Newport High School | 92.4% | -0.2 points |
| Eddyville Charter School | 92.0% | Strong stable performance |
| Siletz Valley School (Charter) | 91.0% | Outperforming state average |
| Waldport High School | 90.2% | +12.8 points (Largest gain) |
| Toledo Senior High School | 89.3% | +6.9 points |

Verified Resources

Siletz Valley Academic & College-Readiness Metrics

While Siletz Valley excels at keeping its cohort on track to graduate, its post-graduation college-readiness and transition indicators point to a strong focus on alternative post-secondary pathways: [1]

College/Vocational Enrollment: 33% of graduates transition directly into higher education or formal vocational programs within one year of graduation, compared to the broader Oregon average of 53%. [1]

Detailed public profiles and ongoing adjustments to these figures can be accessed directly through the official [Lincoln County School District Portal](#) or monitored via regional education updates on the [Oregon State Board of Education Newsroom](#). [1, 2]

All the graduation statistics for LCSD schools in 2026 will be completed in August and I can't wait to see how we compare to our neighboring schools. So far, it looks very promising.

Credit Recovery

18 students completed 34 online courses collectively: 49% completion rate with 69 courses attempted.

There is some consideration of policy adoption moving forward into next year to: 1) Increase student completion rate, 2) decrease cost of online courses, 3) increase utilization of in-seat classes that offer credit recovery, 4) increase the rate of completed courses in quarter 1 and quarter 2.

ASPIRE

The OSAC annual report has been completed including all activity opportunities provided to students this academic year. Application for the next year will be completed in August when the application opens.

Career & College Exploration

Planning and Student Success Calendar entries for 2026-27 school year have begun. The first college fair visit is scheduled for October 20th at Lane Community College. A list of proposed colleges and events to be reviewed by the Board at the August Regular Board Meeting.

Scheduling

The class schedule is complete. It has been designed with study halls and credit recovery in mind for increased student success, and a decrease in need for online course options. This will save cost and provide spaces conducive of learning.

Students schedules have been completed for core classes at this time. Any students needing credit recovery are addressed individually, with a course plan for completion of graduation requirements.

School-to-Home communication

Throughout the year many emails have gone out to Senior students with post-secondary opportunities, deadlines for funding applications, college visits, in-class speakers about future opportunities and more!

An email to all middle/high school parents has been sent out offering meeting times in August, which aligns with annual parent and student meetings regarding high school student success expectations.

Students in need of credit recovery to graduate have already begun meeting with me. Some senior student schedules are already complete with parent feedback.

Grant Opportunities

To increase opportunity for students without impact to the General Budget I have looked at some promising grant opportunities, and talked to a couple staff on their individual program budget needs. I am in request of Board approval to apply for the opportunities available at this time.

SILETZ VALLEY SCHOOL

Culinary Arts Program

School Board Report — June 2026

Submitted by: Patrick Clarke, Culinary Director

Program Overview

June 2026 marks the close of the school year and the launch of an active summer season for the Siletz Valley School Culinary Program. Students finished the year with a strong slate of service events, while simultaneously preparing for summer food service and community programming.

Student Development

As the school year concluded, Culinary Team students took deliberate steps to invest in the program's future and their own professional growth.

- Students completed resumes and applied for positions on next year's culinary team, practicing real-world professional skills and demonstrating ownership of the program's continuity.
- Students independently organized a group chat to stay connected over the summer, coordinating availability for upcoming catering opportunities and events — a student-driven initiative that reflects the team culture the program has built.

End-of-Year Service Events

The culinary program played a central role in multiple school celebrations during the final weeks of the year, serving students and staff across all grade levels.

Water Day — High school

Middle school culinary students prepared hamburgers and hotdogs for the high school's Water Day celebration — a hands-on large-batch cooking experience that put their skills in direct service to the school community.

Water Day — Elementary & Middle School

The high school culinary team prepared Philly cheesesteaks for the elementary and middle school Water Day event, executing a more complex menu item for a large audience and demonstrating the team's growing production capability.

Charcuterie for Graduating Seniors

A charcuterie board was prepared and presented for graduating seniors as a celebratory send-off.

8th Grade Promotion

High school students baked approximately 200 cookies for the 8th Grade Promotion ceremony, contributing a handmade sweet to mark the occasion for the graduating middle school class.

Summer Food Service Preparation

With the school year closing, the culinary program shifted focus toward summer operations — ensuring continuity of service and a smooth transition into the season.

- High school students prepared and staged the mobile kitchen trailer for summer food service, completing the logistical groundwork required to launch outdoor operations.
- Summer school food service is underway. Breakfast, lunch, and a daily snack are being prepared and served.
- Two student volunteers are currently assisting with summer school service. Four TYEE workers are scheduled to join the program beginning July 17th, expanding capacity for the community food program.

Community Food Program

The summer community food program has launched for 2026, extending the culinary program’s mission of nourishment beyond the school year. A promotional flyer has been produced and distributed online to inform the broader community of available services.

June 17 – July 2: Cafeteria Service

The community food program is offered Monday through Friday in the school cafeteria, from 11:30 AM to 1:30 PM — providing accessible meals for community members during the first phase of summer programming.

July 6 – August 7: Mobile Trailer Service

Beginning July 6th, the community food program transitions to the mobile food trailer on the football field, bringing outdoor service through the heart of summer. This shift allows the program to operate with greater visibility and flexibility during peak summer months.

The Siletz Valley School Culinary Program thanks the school board for its continued support, and remains committed to excellence in culinary education, community service, and tribal cultural pride.

Report submitted by: Patrick Clarke, Culinary Director, Siletz Valley School

Report date: June 2026

Principal / Acting Superintendent

Board Update • June 2026

Submitted by: Debra Barnes, Principal / Acting Superintendent

OVERVIEW

As we close another school year, June has been a busy and productive month filled with celebrations, planning, and continued progress toward our goals. Below is a summary of key highlights, events, and operational updates for the Board's review.

CELEBRATIONS & COMMUNITY EVENTS

Clothing Swap Event

Our high school Science Teacher coordinated a Clothing Swap event at the beginning of the month. Students and staff donated gently used clothing, and students were able to shop for items during the last hour of the school day. The event was so well received that it was extended for the entire week, allowing more students and families to benefit. This was a wonderful example of community support and student-centered service.

Graduation Ceremony – Class of 2026

We hosted a successful Graduation Ceremony for the Class of 2026. The event was well attended and provided a meaningful celebration of our graduates and their accomplishments. Notes have been taken on areas for improvement, and we look forward to making next year's ceremony even better.

8th Grade Promotion Night

Our 8th Grade Promotion Night was very well received. Students and families enjoyed recognition of this important milestone, and the after-hours celebration was a great success. Thank you to the staff and volunteers who helped make the evening memorable.

STAFFING & RECRUITMENT

Contracts have been issued to staff for the 2026–2027 school year. Open positions have been posted on the SVS website, displayed in the front office, and shared with staff via email. At the conclusion of this week, postings will also be advertised through Indeed, depending on the number of qualified applicants received through current recruitment efforts.

SUMMER SCHOOL

Summer School began on June 17 and will continue through July 2. We appreciate the staff who have committed to providing learning opportunities for students during the summer months. Bambi will serve as Administrator on Duty on July 1 and July 2. Summer School runs 8:30am-3:30pm includes breakfast and lunch, literacy based with math and STEM for K-8. APEX is the credit recovery program that our vendor Catapult Learning uses. High School students are engaged with units and hope to earn a half a credit toward their graduation requirement of English.

June 2026

LINCOLN COUNTY SCHOOL DISTRICT UPDATE

On June 15, Siletz Valley School received an updated letter from Lincoln County School District. The letter will be shared during the Informational Items portion of this meeting. Following receipt of the update, a letter was sent to the Confederated Tribes of Siletz Indians Tribal Council to provide information regarding our progress and the work completed to address concerns and strengthen school operations.

FACILITY IMPROVEMENTS

Facility improvement efforts continue as planned. Recent progress includes siding updates on both the small gym and the woodshop building. We remain committed to improving our facilities while addressing compliance requirements and long-term maintenance needs.

LOOKING AHEAD

As we move into the summer months, our focus remains on continuous improvement. Siletz Valley School continues to make progress toward compliance requirements while shifting the conversation toward student achievement, school improvement, and service to our community. I am proud of the work our staff have accomplished this year and look forward to building on that momentum as we prepare for the 2026–2027 school year.

I will be out of the country from July 2 through July 22. During that time, I will remain available via email and text messaging as needed and will continue to monitor school-related matters remotely.

Respectfully Submitted,

Debra Barnes

Principal / Acting Superintendent

Siletz Valley School

Dear Teacher,

These are some of the most resilient kids anywhere in the Country. Once you get to know them you'll see what I mean. The job isn't easy but they deserve the very best you can give. I'd have stayed this year but that wasn't in the cards for me. So please take good care of them. Remember that you're great and you have what it takes to be there for them in so many ways. Have a great year!

Jordan Smith

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
JUNE 30, 2026**

ITEM: ENROLLMENT REPORT

TOPIC: ENROLLMENT REPORT

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Enrollment Report

RECOMMENDATION:

Informational

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

LINCOLN COUNTY SCHOOL DISTRICT ADM
May 31, 2026

| SCHOOL | ADMr | | | | | | | | | | | | CURRENT MO. ADMr | PRIOR MO. BY GRADE | COMPARE DIFF | MONTHLY ADA RATE | CURRENTLY AT COMPASS | BUDGETED YTD ADM | YTD ADMr | COMPARE DIFF | |
|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|--------------------|----------------|------------------|----------------------|------------------|----------------|----------------|---------------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | | | | | | | 12 |
| NORTH AREA | | | | | | | | | | | | | | | | | | | | | |
| Oceanlake Elem. | 72.1 | 64.1 | 78.6 | | | | | | | | | | | 214.8 | 218.0 | (3.2) | 87.7 | n/a | 215.3 | 230.0 | 14.7 |
| Taft Elem. | | | | 96.0 | 109.0 | 116.7 | 101.5 | | | | | | | 423.2 | 424.0 | (0.8) | 87.4 | 1 | 417.4 | 432.7 | 15.3 |
| Future Bound North | | | | | | | | 5.0 | 4.0 | | | | | 9.0 | 9.0 | 0.0 | 83.1 | n/a | 0.0 | 9.1 | 9.1 |
| Taft Middle | | | | | | | | 114.7 | 117.5 | | | | | 232.2 | 234.0 | (1.8) | 87.1 | 15 | 256.9 | 237.3 | (19.6) |
| Taft High | | | | | | | | | | 120.7 | 147.8 | 113.3 | 126.6 | 508.3 | 509.9 | (1.6) | 78.8 | 0 | 489.5 | 515.2 | 25.7 |
| SUB-TOTAL | 72.1 | 64.1 | 78.6 | 96.0 | 109.0 | 116.7 | 101.5 | 119.7 | 121.5 | 120.7 | 147.8 | 113.3 | 126.6 | 1,387.3 | 1,394.8 | (7.5) | 84.2 | 16 | 1,379.1 | 1,424.3 | 45.2 |
| EAST AREA | | | | | | | | | | | | | | | | | | | | | |
| Toledo Elem. | 43.5 | 47.4 | 36.0 | 46.0 | 42.0 | 47.2 | 47.4 | | | | | | | 309.4 | 311.4 | (2.0) | 88.4 | n/a | 314.6 | 314.6 | 0.0 |
| Toledo Jr High | | | | | | | | 51.3 | 39.0 | | | | | 90.3 | 90.3 | 0.0 | 86.3 | 5 | 81.0 | 90.1 | 9.1 |
| Toledo Sr High | | | | | | | | | | 45.3 | 50.7 | 51.5 | 42.0 | 189.5 | 192.1 | (2.6) | 81.2 | 0 | 186.8 | 195.3 | 8.5 |
| SUB-TOTAL | 43.5 | 47.4 | 36.0 | 46.0 | 42.0 | 47.2 | 47.4 | 51.3 | 39.0 | 45.3 | 50.7 | 51.5 | 42.0 | 589.2 | 593.7 | (4.6) | 85.8 | 5 | 582.4 | 600.0 | 17.6 |
| WEST AREA | | | | | | | | | | | | | | | | | | | | | |
| Yaquina View Elem. | 100.0 | 95.2 | 71.5 | | | | | | | | | | | 266.6 | 268.2 | (1.6) | 90.6 | n/a | 260.3 | 266.6 | 6.3 |
| Sam Case Elem. | | | | 103.0 | 127.7 | 117.7 | | | | | | | | 348.3 | 347.8 | 0.5 | 91.3 | n/a | 326.6 | 348.3 | 21.7 |
| Future Bound West | | | | | | | | 6.0 | 7.0 | | | | | 13.0 | 13.6 | (0.6) | 71.9 | n/a | 0.0 | 12.8 | 12.8 |
| Newport Middle | | | | | | | | 127.5 | 148.1 | 119.0 | | | | 394.5 | 396.5 | (2.0) | 91.0 | 3 | 386.7 | 398.6 | 11.9 |
| Newport High | | | | | | | | | | 152.7 | 156.7 | 153.6 | 151.3 | 614.1 | 619.4 | (5.3) | 88.0 | 0 | 636.4 | 630.6 | (5.8) |
| SUB-TOTAL | 100.0 | 95.2 | 71.5 | 103.0 | 127.7 | 117.7 | 127.5 | 154.1 | 126.0 | 152.7 | 156.7 | 153.6 | 151.3 | 1,636.5 | 1,645.5 | (9.0) | 89.7 | 3 | 1,610.0 | 1,656.8 | 46.8 |
| SOUTH AREA | | | | | | | | | | | | | | | | | | | | | |
| Crestview Heights Elem. | 22.5 | 30.0 | 31.3 | 31.0 | 32.3 | 44.0 | 26.4 | | | | | | | 217.5 | 219.0 | (1.5) | 92.2 | 1 | 236.0 | 218.3 | (17.7) |
| Waldport Middle | | | | | | | | 50.0 | 42.0 | | | | | 92.0 | 92.0 | 0.0 | 91.4 | 4 | 98.8 | 92.5 | (6.3) |
| Waldport High | | | | | | | | | | 43.0 | 38.3 | 45.0 | 53.0 | 179.3 | 180.8 | (1.6) | 90.5 | 0 | 189.5 | 180.4 | (9.1) |
| SUB-TOTAL | 22.5 | 30.0 | 31.3 | 31.0 | 32.3 | 44.0 | 26.4 | 50.0 | 42.0 | 43.0 | 38.3 | 45.0 | 53.0 | 488.8 | 491.8 | (3.1) | 91.4 | 5 | 524.3 | 491.2 | (33.1) |
| NON-TRADITIONAL | | | | | | | | | | | | | | | | | | | | | |
| Compass | | | | | | 1.6 | 10.8 | 14.7 | | | | | | 27.1 | 26.1 | 1.0 | 85.8 | n/a | 23.7 | 19.7 | (4.0) |
| SUB-TOTAL | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.6 | 10.8 | 14.7 | 0.0 | 0.0 | 0.0 | 0.0 | 27.1 | 26.1 | 1.0 | 85.8 | | 23.7 | 19.7 | (4.0) |
| TOTAL | 238.1 | 236.6 | 217.4 | 276.0 | 311.0 | 325.5 | 304.3 | 385.9 | 343.2 | 361.7 | 393.3 | 363.3 | 372.8 | 4,128.8 | 4,152.0 | (23.1) | 87.5 | 29 | 4,119.5 | 4,192.1 | 72.6 |
| CHARTERS | | | | | | | | | | | | | | | | | | | | | |
| Eddyville Charter | 14.0 | 14.0 | 17.0 | 11.0 | 18.0 | 16.0 | 21.0 | 17.0 | 21.0 | 15.0 | 12.0 | 15.0 | 18.0 | 209.0 | 210.3 | (1.3) | 90.0 | n/a | 200.5 | 214.4 | 13.9 |
| Siletz Valley School | 8.0 | 15.0 | 12.0 | 17.0 | 14.3 | 11.0 | 16.0 | 12.0 | 16.0 | 14.0 | 13.0 | 20.2 | 18.6 | 187.1 | 188.2 | (1.2) | 82.7 | n/a | 216.5 | 190.0 | (26.5) |
| SUB-TOTAL | 22.0 | 29.0 | 29.0 | 28.0 | 32.3 | 27.0 | 37.0 | 29.0 | 37.0 | 29.0 | 25.0 | 35.2 | 36.6 | 396.1 | 398.6 | (2.5) | 86.5 | n/a | 417.0 | 404.4 | (12.6) |
| Totals for LCSD | 260.1 | 265.6 | 246.4 | 304.0 | 343.2 | 352.5 | 341.3 | 414.9 | 380.2 | 390.7 | 418.3 | 398.5 | 409.4 | 4,524.9 | 4,550.5 | (25.6) | 87.4 | 29 | 4,536.5 | 4,596.5 | 60.0 |

2025-2026 Regular Attenders Rate Lincoln County School District

| SCHOOL | As of end of... | | | | | | | | | | | School attendance goal 25-26 | Difference as of most recent |
|-------------------------------------|-----------------|-----------|---------|----------|----------|---------|----------|-------|-------|------|------|------------------------------|------------------------------|
| | 24-25 | September | October | November | December | January | February | March | April | May | June | | |
| North | | | | | | | | | | | | | |
| Oceanlake Elementary School | 54.6 | 65.4 | 63.6 | 57.9 | 52.5 | 56.2 | 56.6 | 51.2 | 48.3 | 50.7 | 0.0 | 59.6 | -8.9 |
| Taft Elementary School | 60.7 | 77.0 | 72.3 | 67.5 | 63.5 | 67.3 | 65.3 | 60.8 | 60.8 | 60.9 | 0.0 | 65.7 | -4.8 |
| Taft Middle School | 55.9 | 61.7 | 63.2 | 66.1 | 66.2 | 63.6 | 65.0 | 62.4 | 63.4 | 63.5 | 0.0 | 60.9 | 2.6 |
| Taft High School | 52.2 | 52.0 | 50.4 | 54.0 | 51.8 | 51.7 | 50.2 | 47.5 | 47.0 | 47.7 | 0.0 | 57.2 | -9.5 |
| RA Rate: North | 55.9 | 63.5 | 61.5 | 60.8 | 57.9 | 59.2 | 58.3 | 54.6 | 54.2 | 54.8 | 0.0 | N/A | N/A |
| East | | | | | | | | | | | | | |
| Toledo Elementary School | 60.3 | 75.0 | 73.6 | 67.7 | 62.1 | 63.4 | 59.7 | 59.9 | 61.4 | 61.5 | 0.0 | 65.3 | -3.8 |
| Toledo Junior High School | 53.8 | 62.0 | 57.6 | 60.9 | 61.8 | 57.0 | 54.8 | 54.2 | 58.8 | 56.5 | 0.0 | 58.8 | -2.3 |
| Toledo Senior High School | 50.0 | 60.5 | 56.0 | 54.4 | 50.8 | 50.0 | 47.6 | 49.5 | 46.6 | 48.7 | 0.0 | 55.0 | -6.3 |
| RA Rate: East | 56.1 | 68.3 | 65.3 | 62.3 | 58.4 | 58.1 | 55.0 | 55.6 | 56.2 | 56.5 | 0.0 | N/A | N/A |
| West | | | | | | | | | | | | | |
| Yaquina View Elementary School | 65.5 | 75.0 | 72.8 | 70.7 | 66.0 | 67.9 | 66.1 | 63.1 | 62.3 | 62.8 | 0.0 | 70.5 | -7.7 |
| Sam Case Elementary School | 73.8 | 85.1 | 81.6 | 76.1 | 73.6 | 71.2 | 73.2 | 72.8 | 73.2 | 73.0 | 0.0 | 78.8 | -5.8 |
| Newport Middle School | 67.7 | 70.3 | 71.7 | 72.8 | 71.6 | 68.6 | 69.7 | 68.2 | 69.0 | 69.6 | 0.0 | 72.7 | -3.1 |
| Newport High School | 66.7 | 70.6 | 73.3 | 72.2 | 71.1 | 68.9 | 69.9 | 67.7 | 67.7 | 67.4 | 0.0 | 71.7 | -4.3 |
| RA Rate: West | 68.3 | 74.3 | 74.6 | 72.9 | 70.9 | 69.2 | 69.9 | 68.2 | 68.3 | 68.4 | 0.0 | N/A | N/A |
| South | | | | | | | | | | | | | |
| Crestview Heights Elementary School | 65.7 | 82.6 | 83.2 | 79.2 | 67.4 | 71.6 | 72.4 | 71.0 | 71.8 | 74.1 | 0.0 | 70.7 | 3.4 |
| Waldport Middle School | 79.5 | 68.8 | 76.1 | 79.6 | 77.4 | 74.7 | 77.5 | 78.4 | 80.7 | 77.8 | 0.0 | 84.5 | -6.7 |
| Waldport High School | 66.1 | 64.8 | 75.0 | 71.7 | 72.2 | 71.0 | 68.8 | 68.0 | 70.3 | 70.1 | 0.0 | 71.1 | -1.0 |
| RA Rate: South | 68.0 | 73.5 | 78.9 | 76.5 | 71.1 | 72.0 | 72.0 | 71.2 | 72.9 | 73.3 | 0.0 | N/A | N/A |
| Non-traditional | | | | | | | | | | | | | |
| Compass | 56.3 | 63.6 | 66.7 | 73.3 | 64.7 | 77.8 | 76.9 | 75.0 | 76.9 | 70.6 | 0.0 | 61.3 | 9.3 |
| Future Bound School North | 62.5 | 80.0 | 77.8 | 66.7 | 66.7 | 62.5 | 66.7 | 66.7 | 66.7 | 55.6 | 0.0 | 67.5 | -11.9 |
| Future Bound School West | 75.0 | 50.0 | 36.4 | 25.0 | 23.1 | 27.3 | 18.2 | 18.2 | 27.3 | 18.2 | 0.0 | 80.0 | -61.8 |
| RA Rate: Non-Traditional | 62.5 | 63.6 | 60.0 | 55.6 | 51.3 | 53.6 | 54.5 | 53.1 | 57.6 | 51.4 | 0.0 | N/A | N/A |
| RA Rate: District | 60.9 | 70.0 | 68.4 | 66.8 | 64.0 | 63.7 | 63.1 | 61.4 | 61.8 | 62.0 | 0.0 | 65.9 | -3.9 |
| Charter/Special Schools | | | | | | | | | | | | | |
| Eddyville Charter School | 67.9 | 85.8 | 72.5 | 69.3 | 69.5 | 64.6 | 65.2 | 65.9 | 68.3 | 70.2 | 0.0 | 72.9 | -2.7 |
| Siletz Valley School | 40.5 | 52.6 | 47.7 | 46.1 | 45.8 | 46.6 | 39.1 | 38.6 | 41.2 | 38.2 | 0.0 | 45.5 | -7.3 |

**2025-26 Academic Year
Enrollment Count as of: 6/17/26**

| Class | 24-25 End | 25-26 Start | Transferred Out | Transferred In | Current Total | Changes |
|------------------|------------|-------------|-----------------|----------------|---------------|----------|
| KG | 18 | 8 | 1 | 1 | 8 | |
| 1st | 18 | 15 | 1 | 1 | 15 | |
| 2nd | 19 | 13 | 2 | 1 | 12 | |
| 3rd | 12 | 17 | 1 | 1 | 17 | |
| 4th | 17 | 14 | 2 | 2 | 14 | |
| 5th | 20 | 10 | 1 | 2 | 12 | |
| 6th | 17 | 21 | 5 | | 16 | |
| 7th | 22 | 16 | 5 | 1 | 12 | |
| 8th | 16 | 17 | 3 | 2 | 16 | |
| Total K-8 | 159 | 131 | 21 | 11 | 122 | 0 |
| 9th | 12 | 13 | | 1 | 14 | |
| 10th | 20 | 13 | 1 | 1 | 13 | |
| 11th | 22 | 20 | 3 | 4 | 21 | |
| 12th | 21 | 16 | | 1 | 17 | |
| 12+ | 1 | 3 | 1 | | 2 | |
| Total HS | 77 | 65 | | | 67 | 0 |
| SVS Total | 216 | 196 | 21 | 11 | 189 | 0 |

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
JUNE 30, 2026**

ITEM: FINANCIAL REPORT

TOPIC: FINANCIAL REPORT

PREPARED BY: CHRISTINA BUSHNELL

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

| |
|------------------|
| Financial Report |
|------------------|

RECOMMENDATION:

| |
|---------------|
| Informational |
|---------------|

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|---------------------------|---|----------------------------|----------------------------|---------------------------------|-----------------------------------|-------------|-----------------------------------|-----------------|
| 100.0000.1510.000.000.000 | Interest on Investments | \$0.00 | (\$1,726.65) | (\$20,781.54) | \$20,781.54 | \$0.00 | \$20,781.54 | 0.00% |
| 100.0000.1920.000.131.000 | Contributions and Donations Fr | \$0.00 | \$0.00 | (\$21,916.00) | \$21,916.00 | \$0.00 | \$21,916.00 | 0.00% |
| 100.0000.1960.000.000.000 | Recovery of Prior Years' Expen | \$0.00 | \$0.00 | (\$3.00) | \$3.00 | \$0.00 | \$3.00 | 0.00% |
| 100.0000.1990.000.000.000 | Miscellaneous | \$0.00 | (\$500.00) | (\$7,094.23) | \$7,094.23 | \$0.00 | \$7,094.23 | 0.00% |
| 100.0000.1990.000.252.000 | Miscellaneous | \$0.00 | \$0.00 | (\$1,554.00) | \$1,554.00 | \$0.00 | \$1,554.00 | 0.00% |
| 100.0000.1990.000.271.000 | Aspire | \$0.00 | \$0.00 | (\$1,389.00) | \$1,389.00 | \$0.00 | \$1,389.00 | 0.00% |
| 100.0000.3101.000.000.000 | State School Fund - General Su | (\$2,416,361.10) | \$0.00 | (\$2,307,244.00) | (\$109,117.10) | \$0.00 | (\$109,117.10) | 4.52% |
| 100.0000.5200.000.000.000 | Interfund Transfers | \$171,926.43 | \$0.00 | \$171,926.43 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 100.0000.5400.000.000.000 | Resources - Beginning Fund Bal | (\$1,700,000.00) | \$0.00 | (\$2,454,056.68) | \$754,056.68 | \$0.00 | \$754,056.68 | -44.36% |
| 100.0000.9101.003.000.000 | CASH | \$0.00 | \$0.00 | (\$602,462.17) | \$602,462.17 | \$0.00 | \$602,462.17 | 0.00% |
| 100.0000.9103.000.000.000 | STUDENT BODY CASH | \$0.00 | \$0.00 | \$250.00 | (\$250.00) | \$0.00 | (\$250.00) | 0.00% |
| 100.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | (\$241,666.79) | \$2,858,280.11 | (\$2,858,280.11) | \$0.00 | (\$2,858,280.11) | 0.00% |
| 100.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$1,726.65 | \$93,150.00 | (\$93,150.00) | \$0.00 | (\$93,150.00) | 0.00% |
| 100.0000.9106.000.000.000 | 501C TRUST ACCOUNT- UNEMPLOYM | \$0.00 | \$0.00 | \$56,027.79 | (\$56,027.79) | \$0.00 | (\$56,027.79) | 0.00% |
| 100.0000.9153.001.000.000 | Accounts Receivable | \$0.00 | \$0.00 | \$60.00 | (\$60.00) | \$0.00 | (\$60.00) | 0.00% |
| 100.0000.9241.000.000.000 | Fixed Assets - Equipment | \$0.00 | \$0.00 | \$41,414.01 | (\$41,414.01) | \$0.00 | (\$41,414.01) | 0.00% |
| 100.0000.9421.000.000.000 | ACCOUNTS PAYABLE | \$0.00 | \$0.00 | (\$25,000.00) | \$25,000.00 | \$0.00 | \$25,000.00 | 0.00% |
| 100.0000.9421.004.000.000 | ACCOUNTS PAYABLE | \$0.00 | (\$913.63) | (\$3,063.64) | \$3,063.64 | \$0.00 | \$3,063.64 | 0.00% |
| 100.0000.9421.005.000.000 | ACCOUNTS PAYABLE | \$0.00 | (\$6,337.63) | (\$45,645.64) | \$45,645.64 | \$0.00 | \$45,645.64 | 0.00% |
| 100.0000.9421.008.000.000 | ACCOUNTS PAYABLE | \$0.00 | (\$1,951.01) | \$32,288.11 | (\$32,288.11) | \$0.00 | (\$32,288.11) | 0.00% |
| 100.0000.9421.009.000.000 | ACCOUNTS PAYABLE | \$0.00 | (\$3,349.74) | (\$101,329.51) | \$101,329.51 | \$0.00 | \$101,329.51 | 0.00% |
| 100.0000.9421.013.000.000 | PR ER LIABILITY OR PAID LEAVE | \$0.00 | (\$669.95) | (\$1,290.71) | \$1,290.71 | \$0.00 | \$1,290.71 | 0.00% |
| 100.0000.9421.101.000.000 | ACCOUNTS PAYABLE | \$0.00 | \$0.00 | (\$800.00) | \$800.00 | \$0.00 | \$800.00 | 0.00% |
| 100.0000.9471.002.000.000 | PAYROLL LIABILITY | \$0.00 | \$0.00 | \$23.03 | (\$23.03) | \$0.00 | (\$23.03) | 0.00% |
| 100.0000.9471.005.000.000 | PAYROLL LIABILITY | \$0.00 | (\$822.99) | (\$6,348.22) | \$6,348.22 | \$0.00 | \$6,348.22 | 0.00% |
| 100.0000.9471.012.000.000 | PAYROLL LIABILITY | \$0.00 | (\$155.67) | (\$300.30) | \$300.30 | \$0.00 | \$300.30 | 0.00% |
| 100.0000.9471.013.000.000 | PR EE LIABILITY OR PAID LEAVE | \$0.00 | (\$1,004.93) | (\$1,936.28) | \$1,936.28 | \$0.00 | \$1,936.28 | 0.00% |
| 100.0000.9471.017.000.000 | PAYROLL LIABILITY | \$0.00 | \$0.00 | \$669.43 | (\$669.43) | \$0.00 | (\$669.43) | 0.00% |
| 100.0000.9471.019.000.000 | PAYROLL LIABILITY | \$0.00 | (\$209.00) | (\$632.88) | \$632.88 | \$0.00 | \$632.88 | 0.00% |
| 100.0000.9493.000.000.000 | DUE TO/FROM SVS STUDENT BODY FUNCTION: UNDESIGNATED - 0000 | \$0.00 (\$3,944,434.67) | \$336.71 (\$257,244.63) | \$10,181.65 (\$2,338,577.24) | (\$10,181.65) (\$1,605,857.43) | \$0.00 | (\$10,181.65) (\$1,605,857.43) | 0.00% 40.71% |
| 100.1111.0111.000.000.000 | Licensed Salaries | \$249,747.35 | \$19,215.70 | \$198,419.16 | \$51,328.19 | \$44,202.78 | \$7,125.41 | 2.85% |
| 100.1111.0112.000.000.000 | Classified Salaries | \$55,179.40 | \$1,062.42 | \$9,691.98 | \$45,487.42 | \$2,448.37 | \$43,039.05 | 78.00% |
| 100.1111.0121.000.000.000 | Substitutes - Licensed | \$5,000.00 | \$372.94 | \$7,334.46 | (\$2,334.46) | \$1,243.13 | (\$3,577.59) | -71.55% |
| 100.1111.0122.000.000.000 | Substitutes - Classified | \$0.00 | \$0.00 | \$224.25 | (\$224.25) | \$0.00 | (\$224.25) | 0.00% |
| 100.1111.0210.000.000.000 | Public Employees Retirement Sy | \$80,866.57 | \$5,129.73 | \$53,510.87 | \$27,355.70 | \$11,948.31 | \$15,407.39 | 19.05% |
| 100.1111.0220.000.000.000 | Social Security Administration | \$23,326.90 | \$1,498.84 | \$15,905.13 | \$7,421.77 | \$3,536.78 | \$3,884.99 | 16.65% |
| 100.1111.0231.000.000.000 | Worker's Compensation | \$2,866.31 | \$72.26 | \$743.87 | \$2,122.44 | \$157.08 | \$1,965.36 | 68.57% |
| 100.1111.0232.000.000.000 | Unemployment Compensation | \$7,928.10 | \$391.85 | \$4,158.23 | \$3,769.87 | \$924.63 | \$2,845.24 | 35.89% |
| 100.1111.0233.000.000.000 | OR Paid Leave | \$1,219.71 | \$78.38 | \$831.71 | \$388.00 | \$184.95 | \$203.05 | 16.65% |
| 100.1111.0240.000.000.000 | Contractual Employee Benefits | \$49,628.34 | \$2,076.64 | \$19,354.84 | \$30,273.50 | \$4,160.66 | \$26,112.84 | 52.62% |
| 100.1111.0242.000.000.000 | CEB/In Lieu of Health Benefits | \$0.00 | \$534.04 | \$4,650.00 | (\$4,650.00) | \$750.00 | (\$5,400.00) | 0.00% |
| 100.1111.0312.000.000.000 | Instructional Programs Improve | \$1,500.00 | \$0.00 | \$6,522.00 | (\$5,022.00) | \$0.00 | (\$5,022.00) | -334.80% |
| 100.1111.0340.000.000.000 | Travel | \$0.00 | \$0.00 | \$144.58 | (\$144.58) | \$0.00 | (\$144.58) | 0.00% |
| 100.1111.0410.000.000.000 | Consumable Supplies and Materi | \$2,500.00 | \$390.02 | \$1,491.30 | \$1,008.70 | \$0.00 | \$1,008.70 | 40.35% |
| 100.1111.0420.000.000.000 | Textbooks | \$1,000.00 | \$0.00 | \$2,550.11 | (\$1,550.11) | \$0.00 | (\$1,550.11) | -155.01% |
| 100.1111.0470.000.000.000 | Computer Software | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 100.1111.0480.000.000.000 | Computer Hardware | \$2,000.00 | \$0.00 | \$354.95 | \$1,645.05 | \$0.00 | \$1,645.05 | 82.25% |
| | FUNCTION: Primary, K-3 - 1111 | \$484,762.68 | \$30,822.82 | \$325,887.44 | \$158,875.24 | \$69,556.69 | \$89,318.55 | 18.43% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|---------------------------|--|--------------|---------------|--------------|--------------|-------------|----------------|----------|
| 100.1112.0111.000.000.000 | Licensed Salaries | \$66,319.05 | \$4,374.76 | \$49,527.55 | \$16,791.50 | \$9,249.57 | \$7,541.93 | 11.37% |
| 100.1112.0112.000.000.000 | Classified Salaries | \$0.00 | \$0.00 | \$1,846.70 | (\$1,846.70) | \$0.00 | (\$1,846.70) | 0.00% |
| 100.1112.0121.000.000.000 | Substitutes - Licensed | \$3,000.00 | \$0.00 | \$12,161.97 | (\$9,161.97) | \$497.26 | (\$9,659.23) | -321.97% |
| 100.1112.0210.000.000.000 | Public Employees Retirement Sy | \$17,587.81 | \$1,088.69 | \$15,446.63 | \$2,141.18 | \$2,359.35 | (\$218.17) | -1.24% |
| 100.1112.0210.000.000.000 | Public Employees Retirement Sy | \$0.00 | \$0.00 | \$458.72 | (\$458.72) | \$0.00 | (\$458.72) | 0.00% |
| 100.1112.0220.000.000.000 | Social Security Administration | \$5,073.41 | \$334.67 | \$4,719.24 | \$354.17 | \$745.64 | (\$391.47) | -7.72% |
| 100.1112.0220.000.000.000 | Social Security Administration | \$0.00 | \$0.00 | \$141.28 | (\$141.28) | \$0.00 | (\$141.28) | 0.00% |
| 100.1112.0231.000.000.000 | Worker's Compensation | \$623.40 | \$15.47 | \$216.23 | \$407.17 | \$31.95 | \$375.22 | 60.19% |
| 100.1112.0231.000.000.000 | Worker's Compensation | \$0.00 | \$0.00 | \$6.65 | (\$6.65) | \$0.00 | (\$6.65) | 0.00% |
| 100.1112.0232.000.000.000 | Unemployment Compensation | \$1,724.27 | \$87.50 | \$1,233.83 | \$490.44 | \$194.94 | \$295.50 | 17.14% |
| 100.1112.0232.000.000.000 | Unemployment Compensation | \$0.00 | \$0.00 | \$36.93 | (\$36.93) | \$0.00 | (\$36.93) | 0.00% |
| 100.1112.0233.000.000.000 | OR Paid Leave | \$265.28 | \$17.50 | \$246.78 | \$18.50 | \$38.98 | (\$20.48) | -7.72% |
| 100.1112.0233.000.000.000 | OR Paid Leave | \$0.00 | \$0.00 | \$7.38 | (\$7.38) | \$0.00 | (\$7.38) | 0.00% |
| 100.1112.0240.000.000.000 | Contractual Employee Benefits | \$8,203.03 | \$0.00 | \$2.77 | \$8,200.26 | \$0.00 | \$8,200.26 | 99.97% |
| 100.1112.0312.000.000.000 | Instructional Programs Improve | \$1,000.00 | \$0.00 | \$3,500.00 | (\$2,500.00) | \$0.00 | (\$2,600.00) | -250.00% |
| 100.1112.0340.000.000.000 | Travel | \$0.00 | \$195.75 | \$195.75 | (\$195.75) | \$0.00 | (\$195.75) | 0.00% |
| 100.1112.0410.000.000.000 | Consumable Supplies and Materi | \$1,500.00 | \$0.00 | \$200.00 | \$1,300.00 | \$0.00 | \$1,300.00 | 86.67% |
| 100.1112.0420.000.000.000 | Textbooks | \$1,000.00 | \$0.00 | \$950.00 | \$50.00 | \$0.00 | \$50.00 | 5.00% |
| 100.1112.0470.000.000.000 | Computer Software | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 100.1112.0480.000.000.000 | Computer Hardware | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| | FUNCTION: Intermediate Programs - 1112 | \$108,296.25 | \$6,112.34 | \$90,898.41 | \$17,397.84 | \$13,117.69 | \$4,280.15 | 3.95% |
| 100.1121.0111.000.000.000 | Licensed Salaries | \$242,715.02 | \$19,477.89 | \$193,660.91 | \$49,054.11 | \$39,457.20 | \$9,596.91 | 3.95% |
| 100.1121.0121.000.000.000 | Substitutes - Licensed | \$4,000.00 | \$0.00 | \$10,764.06 | (\$6,764.06) | \$124.31 | (\$6,888.37) | -172.21% |
| 100.1121.0210.000.000.000 | Public Employees Retirement Sy | \$64,911.51 | \$3,950.83 | \$44,028.76 | \$20,882.75 | \$8,002.89 | \$12,879.86 | 19.84% |
| 100.1121.0220.000.000.000 | Social Security Administration | \$18,567.70 | \$1,463.47 | \$15,219.85 | \$3,347.85 | \$2,973.62 | \$374.23 | 2.02% |
| 100.1121.0231.000.000.000 | Worker's Compensation | \$2,281.52 | \$68.22 | \$699.02 | \$1,582.50 | \$128.99 | \$1,453.51 | 63.71% |
| 100.1121.0232.000.000.000 | Unemployment Compensation | \$6,310.59 | \$382.62 | \$3,979.29 | \$2,331.30 | \$777.44 | \$1,553.86 | 24.62% |
| 100.1121.0233.000.000.000 | OR Paid Leave | \$970.86 | \$76.53 | \$795.94 | \$174.92 | \$155.49 | \$19.43 | 2.00% |
| 100.1121.0240.000.000.000 | Contractual Employee Benefits | \$29,530.92 | \$4,423.34 | \$17,748.89 | \$11,782.03 | \$3,098.45 | \$8,683.58 | 29.41% |
| 100.1121.0242.000.000.000 | CEB/In Lieu of Health Benefits | \$0.00 | \$273.86 | \$273.86 | (\$273.86) | \$273.86 | (\$547.72) | 0.00% |
| 100.1121.0312.000.000.000 | Instructional Programs Improve | \$1,500.00 | \$0.00 | \$5,250.00 | (\$3,750.00) | \$0.00 | (\$3,750.00) | -250.00% |
| 100.1121.0410.000.000.000 | Consumable Supplies and Materi | \$3,000.00 | \$0.00 | \$467.60 | \$2,532.40 | \$0.00 | \$2,532.40 | 84.41% |
| 100.1121.0420.000.000.000 | Textbooks | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 100.1121.0470.000.000.000 | Computer Software | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 100.1121.0480.000.000.000 | Computer Hardware | \$1,000.00 | \$0.00 | \$234.27 | \$765.73 | \$0.00 | \$765.73 | 76.57% |
| | FUNCTION: Middle/Junior High Programs - 1121 | \$376,788.12 | \$30,116.76 | \$293,122.45 | \$83,665.67 | \$54,992.25 | \$28,673.42 | 7.61% |
| 100.1131.0111.000.000.000 | Licensed Salaries | \$402,174.18 | \$28,877.36 | \$295,254.25 | \$106,919.93 | \$60,230.43 | \$46,689.50 | 11.61% |
| 100.1131.0112.000.000.000 | Classified Salaries | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$5,268.39 | (\$5,268.39) | 0.00% |
| 100.1131.0121.000.000.000 | Substitutes - Licensed | \$15,000.00 | \$1,491.76 | \$8,957.86 | \$6,042.14 | \$2,361.95 | \$3,680.19 | 24.53% |
| 100.1131.0122.000.000.000 | Substitutes - Classified | \$0.00 | \$2,777.25 | \$4,924.88 | (\$4,924.88) | \$2,070.00 | (\$6,994.88) | 0.00% |
| 100.1131.0210.000.000.000 | Public Employees Retirement Sy | \$106,656.59 | \$7,521.15 | \$75,842.21 | \$30,814.38 | \$15,893.12 | \$15,121.26 | 14.18% |
| 100.1131.0220.000.000.000 | Social Security Administration | \$30,766.32 | \$2,475.12 | \$23,097.18 | \$7,669.14 | \$5,077.89 | \$2,591.25 | 8.42% |
| 100.1131.0231.000.000.000 | Worker's Compensation | \$3,780.44 | \$116.38 | \$1,069.08 | \$2,711.36 | \$224.64 | \$2,486.72 | 65.78% |
| 100.1131.0232.000.000.000 | Unemployment Compensation | \$10,456.53 | \$647.10 | \$6,038.53 | \$4,418.00 | \$1,327.57 | \$3,090.43 | 29.56% |
| 100.1131.0233.000.000.000 | OR Paid Leave | \$1,608.70 | \$129.41 | \$1,207.57 | \$401.13 | \$265.50 | \$135.63 | 8.43% |
| 100.1131.0240.000.000.000 | Contractual Employee Benefits | \$59,882.13 | \$1,035.42 | \$18,284.22 | \$41,597.91 | \$2,058.97 | \$39,538.94 | 66.03% |
| 100.1131.0242.000.000.000 | CEB/In Lieu of Health Benefits | \$0.00 | \$462.27 | \$6,547.05 | (\$6,547.05) | \$924.54 | (\$7,471.59) | 0.00% |
| 100.1131.0312.000.000.000 | Instructional Programs Improve | \$1,500.00 | \$0.00 | \$6,081.25 | (\$4,581.25) | \$0.00 | (\$4,581.25) | -305.42% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|---------------------------|--|--------------|---------------|--------------|---------------|-------------|----------------|----------|
| 100.1131.0340.000.000.000 | Travel | \$0.00 | \$0.00 | \$1,010.73 | (\$1,010.73) | \$0.00 | (\$1,010.73) | 0.00% |
| 100.1131.0340.000.131.000 | Travel | \$0.00 | \$0.00 | \$6,555.00 | (\$6,555.00) | \$0.00 | (\$6,555.00) | 0.00% |
| 100.1131.0374.000.000.000 | Other Tuition | \$5,000.00 | \$1,278.00 | \$9,996.20 | (\$4,996.20) | \$0.00 | (\$4,996.20) | -99.92% |
| 100.1131.0410.000.000.000 | Consumable Supplies and Materi | \$6,000.00 | \$1,701.29 | \$3,997.91 | \$2,002.09 | \$0.00 | \$2,002.09 | 33.37% |
| 100.1131.0410.000.251.000 | Consumable Supplies/materials | \$0.00 | \$0.00 | \$910.73 | (\$910.73) | \$0.00 | (\$910.73) | 0.00% |
| 100.1131.0410.000.271.000 | Consumable Supplies and Materi | \$0.00 | \$0.00 | \$190.00 | (\$190.00) | \$0.00 | (\$190.00) | 0.00% |
| 100.1131.0420.000.000.000 | Textbooks | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00% |
| 100.1131.0470.000.000.000 | Computer Software | \$4,500.00 | \$0.00 | \$0.00 | \$4,500.00 | \$0.00 | \$4,500.00 | 100.00% |
| 100.1131.0480.000.000.000 | Computer Hardware | \$3,500.00 | \$0.00 | \$0.00 | \$3,500.00 | \$0.00 | \$3,500.00 | 100.00% |
| | FUNCTION: High School Programs - 1131 | \$653,824.89 | \$48,512.51 | \$469,964.65 | \$183,860.24 | \$95,503.00 | \$88,357.24 | 13.51% |
| 100.2112.0112.000.000.000 | Classified Salaries | \$41,308.00 | \$3,494.23 | \$34,942.38 | \$6,365.62 | \$6,988.46 | (\$622.84) | -1.51% |
| 100.2112.0122.000.000.000 | Substitutes - Classified | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 100.2112.0210.000.000.000 | Public Employees Retirement Sy | \$10,954.88 | \$867.97 | \$8,679.69 | \$2,275.19 | \$1,727.13 | \$548.06 | 5.00% |
| 100.2112.0220.000.000.000 | Social Security Administration | \$3,160.06 | \$267.31 | \$2,673.10 | \$486.96 | \$531.90 | (\$44.94) | -1.42% |
| 100.2112.0231.000.000.000 | Worker's Compensation | \$388.30 | \$12.39 | \$124.79 | \$263.51 | \$23.53 | \$239.98 | 61.80% |
| 100.2112.0232.000.000.000 | Unemployment Compensation | \$1,074.01 | \$69.89 | \$698.90 | \$375.11 | \$139.06 | \$236.05 | 21.98% |
| 100.2112.0233.000.000.000 | OR Paid Leave | \$165.23 | \$13.97 | \$139.70 | \$25.53 | \$27.81 | (\$2.28) | -1.38% |
| 100.2112.0240.000.000.000 | Contractual Employee Benefits | \$9,023.34 | \$563.04 | \$5,814.05 | \$3,209.29 | \$1,126.08 | \$2,083.21 | 23.09% |
| 100.2112.0410.000.000.000 | Consumable Supplies and Materi | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| | FUNCTION: Attendance Services - 2112 | \$67,073.82 | \$5,288.80 | \$53,072.61 | \$14,001.21 | \$10,563.97 | \$3,437.24 | 5.12% |
| 100.2120.0111.000.000.000 | Licensed Salaries | \$30,170.17 | \$1,964.13 | \$28,212.09 | \$1,958.08 | \$1,964.13 | (\$6.05) | -0.02% |
| 100.2120.0210.000.000.000 | Public Employees Retirement Sy | \$8,001.13 | \$487.89 | \$7,007.92 | \$993.21 | \$487.89 | \$505.32 | 6.32% |
| 100.2120.0220.000.000.000 | Social Security Administration | \$2,308.02 | \$149.22 | \$2,136.71 | \$171.31 | \$148.77 | \$22.54 | 0.98% |
| 100.2120.0231.000.000.000 | Worker's Compensation | \$283.60 | \$6.50 | \$95.24 | \$188.36 | \$6.81 | \$181.75 | 64.09% |
| 100.2120.0232.000.000.000 | Unemployment Compensation | \$784.42 | \$39.01 | \$558.62 | \$225.80 | \$38.89 | \$186.91 | 23.83% |
| 100.2120.0233.000.000.000 | OR Paid Leave | \$120.68 | \$7.80 | \$111.76 | \$8.92 | \$7.78 | \$1.14 | 0.94% |
| 100.2120.0240.000.000.000 | Contractual Employee Benefits | \$2,624.97 | \$180.75 | \$2,596.20 | \$28.77 | \$180.75 | (\$151.98) | -5.79% |
| 100.2120.0410.000.000.000 | Consumable Supplies and Materi | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| | FUNCTION: Guidance Services - 2120 | \$45,292.99 | \$2,835.30 | \$40,718.54 | \$4,574.45 | \$2,834.82 | \$1,739.63 | 3.84% |
| 100.2310.0340.000.000.000 | Travel | \$3,000.00 | \$0.00 | \$1,920.00 | \$1,080.00 | \$0.00 | \$1,080.00 | 36.00% |
| 100.2310.0640.000.000.000 | Dues and Fees | \$5,000.00 | \$0.00 | \$3,114.40 | \$1,885.60 | \$0.00 | \$1,885.60 | 37.71% |
| | FUNCTION: Board of Education Services - 2310 | \$8,000.00 | \$0.00 | \$5,034.40 | \$2,965.60 | \$0.00 | \$2,965.60 | 37.07% |
| 100.2410.0112.000.000.000 | Classified Salaries | \$57,187.20 | \$2,724.70 | \$26,809.31 | \$30,377.89 | \$5,645.70 | \$24,732.19 | 43.25% |
| 100.2410.0113.000.000.000 | Administrators | \$125,000.00 | \$17,288.98 | \$142,152.72 | (\$17,152.72) | \$16,242.26 | (\$33,394.98) | -26.72% |
| 100.2410.0121.000.000.000 | Substitutes - Licensed | \$4,000.00 | \$0.00 | \$0.00 | \$4,000.00 | \$0.00 | \$4,000.00 | 100.00% |
| 100.2410.0122.000.000.000 | Substitutes - Classified | \$0.00 | \$0.00 | \$138.00 | (\$138.00) | \$0.00 | (\$138.00) | 0.00% |
| 100.2410.0210.000.000.000 | Public Employees Retirement Sy | \$52,291.05 | \$5,744.06 | \$48,286.84 | \$4,004.21 | \$5,609.89 | (\$1,605.68) | -3.07% |
| 100.2410.0220.000.000.000 | Social Security Administration | \$13,937.32 | \$1,528.74 | \$12,913.20 | \$1,024.12 | \$1,481.28 | (\$457.16) | -3.28% |
| 100.2410.0231.000.000.000 | Worker's Compensation | \$1,712.56 | \$67.15 | \$570.67 | \$1,141.89 | \$64.45 | \$1,077.44 | 62.91% |
| 100.2410.0232.000.000.000 | Unemployment Compensation | \$4,736.87 | \$399.68 | \$3,376.04 | \$1,360.83 | \$387.27 | \$973.56 | 20.55% |
| 100.2410.0233.000.000.000 | OR Paid Leave | \$728.75 | \$79.94 | \$675.21 | \$53.54 | \$77.44 | (\$23.90) | -3.28% |
| 100.2410.0240.000.000.000 | Contractual Employee Benefits | \$18,866.97 | \$1,012.21 | \$10,753.45 | \$8,113.52 | \$1,111.57 | \$7,001.95 | 37.11% |
| 100.2410.0242.000.000.000 | CEB/In Lieu of Health Benefits | \$0.00 | \$266.54 | \$2,665.41 | (\$2,665.41) | \$510.93 | (\$3,176.34) | 0.00% |
| 100.2410.0312.000.000.000 | Instructional Programs Improve | \$0.00 | \$0.00 | \$2,349.00 | (\$2,349.00) | \$0.00 | (\$2,349.00) | 0.00% |
| 100.2410.0340.000.000.000 | Travel | \$2,000.00 | \$0.00 | \$1,286.62 | \$713.38 | \$0.00 | \$713.38 | 35.67% |
| 100.2410.0353.000.000.000 | Postage | \$2,000.00 | \$0.00 | \$721.66 | \$1,278.34 | \$0.00 | \$1,278.34 | 63.92% |
| 100.2410.0354.000.000.000 | Advertising | \$2,000.00 | \$0.00 | \$8,628.19 | (\$6,628.19) | \$0.00 | (\$6,628.19) | -331.41% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|---------------------------|--|--------------|---------------|--------------|---------------|-------------|----------------|----------|
| 100.2410.0390.000.000.000 | Other General Professional and | \$1,500.00 | \$0.00 | \$0.00 | \$1,500.00 | \$0.00 | \$1,500.00 | 100.00% |
| 100.2410.0410.000.000.000 | Consumable Supplies and Materi | \$12,470.00 | \$3,509.41 | \$18,632.80 | (\$5,162.80) | \$3,723.29 | (\$9,886.09) | -79.28% |
| 100.2410.0411.000.000.000 | Meetings/Meals | \$1,000.00 | \$0.00 | \$1,001.02 | (\$1.02) | \$0.00 | (\$1.02) | -0.10% |
| 100.2410.0470.000.000.000 | Computer Software | \$0.00 | \$0.00 | \$34,482.81 | (\$34,482.81) | \$0.00 | (\$34,482.81) | 0.00% |
| 100.2410.0480.000.000.000 | Computer Hardware | \$3,000.00 | \$0.00 | \$3,471.01 | (\$471.01) | \$0.00 | (\$471.01) | -15.70% |
| 100.2410.0640.000.000.000 | Dues and Fees | \$7,000.00 | \$899.67 | \$16,930.70 | (\$9,930.70) | \$0.00 | (\$9,930.70) | -141.87% |
| | FUNCTION: Office of the Principal Services - 2410 | \$309,430.72 | \$33,521.08 | \$335,844.66 | (\$26,413.94) | \$34,854.08 | (\$61,268.02) | -19.80% |
| 100.2520.0381.000.000.000 | Audit Services | \$25,000.00 | \$10,050.00 | \$28,050.00 | (\$3,050.00) | \$0.00 | (\$3,050.00) | -12.20% |
| 100.2520.0382.000.000.000 | Legal Services | \$0.00 | \$8,153.75 | \$51,732.50 | (\$51,732.50) | \$0.00 | (\$51,732.50) | 0.00% |
| 100.2520.0390.000.000.000 | Other General Professional and | \$60,000.00 | \$5,005.00 | \$68,168.01 | (\$8,168.01) | \$860.00 | (\$9,028.01) | -15.05% |
| 100.2520.0470.000.000.000 | Computer Software | \$10,000.00 | \$29,646.00 | \$29,646.00 | (\$19,646.00) | \$0.00 | (\$19,646.00) | -196.46% |
| 100.2520.0640.000.000.000 | Dues and Fees | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| | FUNCTION: Fiscal Services - 2520 | \$97,000.00 | \$52,854.75 | \$177,596.51 | (\$80,596.51) | \$860.00 | (\$81,456.51) | -83.98% |
| 100.2540.0323.000.000.000 | Alarm/Security | \$8,500.00 | \$491.58 | \$4,044.58 | \$4,455.42 | \$955.42 | \$3,500.00 | 41.18% |
| 100.2540.0324.000.000.000 | Rentals | \$15,000.00 | \$947.37 | \$10,322.79 | \$4,677.21 | \$4,423.18 | \$254.03 | 1.69% |
| 100.2540.0326.000.000.000 | Fuel | \$40,000.00 | \$2,495.98 | \$20,895.09 | \$19,104.91 | \$21,104.91 | (\$2,000.00) | -5.00% |
| 100.2540.0327.000.000.000 | Water and Sewage | \$24,000.00 | \$1,523.16 | \$14,293.74 | \$9,706.26 | \$5,706.26 | \$4,000.00 | 16.67% |
| 100.2540.0328.000.000.000 | Garbage | \$13,000.00 | \$929.35 | \$9,293.50 | \$3,706.50 | \$2,706.50 | \$1,000.00 | 7.69% |
| 100.2540.0329.000.000.000 | Other Property Services | \$30,000.00 | \$2,819.17 | \$25,048.60 | \$4,951.40 | \$4,951.40 | \$0.00 | 0.00% |
| 100.2540.0351.000.000.000 | Telephone | \$10,000.00 | \$1,585.42 | \$16,526.85 | (\$6,526.85) | \$1,473.15 | (\$8,000.00) | -80.00% |
| 100.2540.0640.000.000.000 | Dues and Fees | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| | FUNCTION: Operation and Maintenance of Plant Services - 2540 | \$141,500.00 | \$10,792.03 | \$100,425.15 | \$41,074.85 | \$41,320.82 | (\$245.97) | -0.17% |
| 100.2543.0112.000.000.000 | Classified Salaries | \$142,919.51 | \$5,149.73 | \$111,085.39 | \$31,834.12 | \$5,399.77 | \$26,434.35 | 18.50% |
| 100.2543.0122.000.000.000 | Substitutes - Classified | \$3,500.00 | \$0.00 | \$0.00 | \$3,500.00 | \$0.00 | \$3,500.00 | 100.00% |
| 100.2543.0210.000.000.000 | Public Employees Retirement Sy | \$40,481.96 | \$1,279.19 | \$29,313.41 | \$11,168.55 | \$1,341.30 | \$9,827.25 | 24.28% |
| 100.2543.0220.000.000.000 | Social Security Administration | \$10,933.34 | \$393.95 | \$8,419.23 | \$2,514.11 | \$413.09 | \$2,101.02 | 19.22% |
| 100.2543.0231.000.000.000 | Worker's Compensation | \$11,576.48 | \$114.80 | \$2,469.78 | \$9,106.70 | \$120.38 | \$8,986.32 | 77.63% |
| 100.2543.0232.000.000.000 | Unemployment Compensation | \$3,715.91 | \$102.99 | \$2,201.11 | \$1,514.80 | \$108.00 | \$1,406.80 | 37.86% |
| 100.2543.0233.000.000.000 | OR Paid Leave | \$571.68 | \$20.60 | \$440.23 | \$131.45 | \$21.60 | \$109.85 | 19.22% |
| 100.2543.0240.000.000.000 | Contractual Employee Benefits | \$19,687.28 | \$821.57 | \$15,553.35 | \$4,133.93 | \$821.57 | \$3,312.36 | 16.82% |
| 100.2543.0340.000.000.000 | Travel | \$750.00 | \$0.00 | \$0.00 | \$750.00 | \$0.00 | \$750.00 | 100.00% |
| 100.2543.0410.000.000.000 | Consumable Supplies and Materi | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| | FUNCTION: Care and Upkeep of Grounds Services - 2543 | \$234,636.16 | \$7,882.83 | \$169,482.50 | \$65,153.66 | \$8,225.71 | \$56,927.95 | 24.26% |
| 100.2544.0112.000.000.000 | Classified Salaries | \$106,475.20 | \$8,872.93 | \$97,922.99 | \$8,552.21 | \$9,372.97 | (\$820.76) | -0.77% |
| 100.2544.0122.000.000.000 | Substitutes - Classified | \$3,500.00 | \$0.00 | \$0.00 | \$3,500.00 | \$0.00 | \$3,500.00 | 100.00% |
| 100.2544.0210.000.000.000 | Public Employees Retirement Sy | \$28,237.22 | \$2,204.04 | \$21,164.66 | \$7,072.56 | \$2,328.25 | \$4,744.31 | 16.80% |
| 100.2544.0220.000.000.000 | Social Security Administration | \$8,145.35 | \$674.99 | \$7,442.84 | \$702.51 | \$713.25 | (\$10.74) | -0.13% |
| 100.2544.0231.000.000.000 | Worker's Compensation | \$8,624.49 | \$198.04 | \$2,187.25 | \$6,437.24 | \$209.29 | \$6,227.95 | 72.21% |
| 100.2544.0232.000.000.000 | Unemployment Compensation | \$2,768.36 | \$176.47 | \$1,945.85 | \$822.51 | \$186.48 | \$636.03 | 22.97% |
| 100.2544.0233.000.000.000 | OR Paid Leave | \$425.90 | \$35.30 | \$389.23 | \$36.67 | \$37.30 | (\$0.63) | -0.15% |
| 100.2544.0240.000.000.000 | Contractual Employee Benefits | \$19,687.28 | \$827.22 | \$10,243.38 | \$9,443.90 | \$827.20 | \$8,616.70 | 43.77% |
| 100.2544.0322.000.711.000 | Repairs and Maintenance Servc | \$40,000.00 | \$475.00 | \$18,982.16 | \$21,017.84 | \$0.00 | \$21,017.84 | 52.54% |
| 100.2544.0340.000.000.000 | Travel | \$0.00 | \$0.00 | \$144.48 | (\$144.48) | \$0.00 | (\$144.48) | 0.00% |
| 100.2544.0410.000.000.000 | Consumable Supplies and Materi | \$20,000.00 | \$3,769.32 | \$13,649.58 | \$6,350.42 | \$190.55 | \$6,159.87 | 30.80% |
| | FUNCTION: Maintenance - 2544 | \$237,863.80 | \$17,233.31 | \$174,072.42 | \$63,791.38 | \$13,865.29 | \$49,926.09 | 20.99% |
| 100.2550.0330.000.000.000 | Student Transportation Service | \$60,000.00 | \$0.00 | \$65,726.15 | (\$5,726.15) | \$0.00 | (\$5,726.15) | -9.54% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026 To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
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 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|---------------------------|---|----------------|---------------|-------------|----------------|--------------|----------------|---------|
| | FUNCTION: Student Transportation Services - 2550 | \$60,000.00 | \$0.00 | \$65,726.15 | (\$5,726.15) | \$0.00 | (\$5,726.15) | -9.54% |
| 100.2660.0390.000.000.000 | Other General Professional and | \$30,000.00 | \$0.00 | \$7,500.00 | \$22,500.00 | \$7,500.00 | \$15,000.00 | 50.00% |
| | FUNCTION: Technology Services - 2660 | \$30,000.00 | \$0.00 | \$7,500.00 | \$22,500.00 | \$7,500.00 | \$15,000.00 | 50.00% |
| 100.2669.0359.000.000.000 | Other Communication Services | \$24,000.00 | \$11,272.10 | \$29,231.35 | (\$5,231.35) | \$0.00 | (\$5,231.35) | -21.80% |
| | FUNCTION: Other Technology Services - 2669 | \$24,000.00 | \$11,272.10 | \$29,231.35 | (\$5,231.35) | \$0.00 | (\$5,231.35) | -21.80% |
| 100.6000.0820.000.000.000 | Reserved for Next Year | \$50,000.00 | \$0.00 | \$0.00 | \$50,000.00 | \$0.00 | \$50,000.00 | 100.00% |
| | FUNCTION: Contingencies - 6000 | \$50,000.00 | \$0.00 | \$0.00 | \$50,000.00 | \$0.00 | \$50,000.00 | 100.00% |
| 100.7000.0820.000.000.000 | Reserved for Next Year | \$1,015,965.24 | \$0.00 | \$0.00 | \$1,015,965.24 | \$0.00 | \$1,015,965.24 | 100.00% |
| | FUNCTION: Unappropriated Ending Fund Balance - 7000 | \$1,015,965.24 | \$0.00 | \$0.00 | \$1,015,965.24 | \$0.00 | \$1,015,965.24 | 100.00% |
| | FUND: General Fund - 100 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$353,194.32 | (\$353,194.32) | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|---------------------------|--------------------------------|----------------|---------------|----------------|----------------|-------------|----------------|---------|
| 202.0000.1920.000.000.000 | Contributions and Donations Fr | \$0.00 | \$0.00 | (\$2,420.00) | \$2,420.00 | \$0.00 | \$2,420.00 | 0.00% |
| 202.0000.1990.000.000.000 | Miscellaneous | \$0.00 | \$0.00 | (\$4,820.00) | \$4,820.00 | \$0.00 | \$4,820.00 | 0.00% |
| 202.0000.5200.000.000.000 | Interfund Transfers | (\$165,000.00) | \$0.00 | (\$166,680.00) | \$1,680.00 | \$0.00 | \$1,680.00 | -1.02% |
| 202.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | \$198,545.54 | (\$198,545.54) | \$0.00 | (\$198,545.54) | 0.00% |
| 202.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | (\$39,983.03) | (\$214,383.66) | \$214,383.66 | \$0.00 | \$214,383.66 | 0.00% |
| 202.0000.9153.000.000.000 | Accounts Receivable | \$0.00 | \$0.00 | (\$158.03) | \$158.03 | \$0.00 | \$158.03 | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | (\$165,000.00) | (\$39,983.03) | (\$189,916.15) | \$24,916.15 | \$0.00 | \$24,916.15 | -15.10% |
| 202.3100.0112.000.000.000 | Classified Salaries | \$27,073.92 | \$0.00 | \$0.00 | \$27,073.92 | \$0.00 | \$27,073.92 | 100.00% |
| 202.3100.0122.000.000.000 | Substitutes - Classified | \$0.00 | \$0.00 | \$215.63 | (\$215.63) | \$0.00 | (\$215.63) | 0.00% |
| 202.3100.0210.000.000.000 | Public Employees Retirement Sy | \$7,180.00 | \$0.00 | \$0.00 | \$7,180.00 | \$0.00 | \$7,180.00 | 100.00% |
| 202.3100.0220.000.000.000 | Social Security Administration | \$2,071.15 | \$0.00 | \$16.50 | \$2,054.65 | \$0.00 | \$2,054.65 | 99.20% |
| 202.3100.0231.000.000.000 | Worker's Compensation | \$254.49 | \$0.00 | \$0.83 | \$253.66 | \$0.00 | \$253.66 | 99.67% |
| 202.3100.0232.000.000.000 | Unemployment Compensation | \$703.92 | \$0.00 | \$4.32 | \$699.60 | \$0.00 | \$699.60 | 99.39% |
| 202.3100.0233.000.000.000 | OR Paid Leave | \$108.30 | \$0.00 | \$0.87 | \$107.43 | \$0.00 | \$107.43 | 99.20% |
| 202.3100.0240.000.000.000 | Contractual Employee Benefits | \$8,203.03 | \$0.00 | \$0.00 | \$8,203.03 | \$0.00 | \$8,203.03 | 100.00% |
| 202.3100.0410.000.000.000 | Consumable Supplies and Materi | \$5,000.00 | \$0.00 | \$0.00 | \$5,000.00 | \$0.00 | \$5,000.00 | 100.00% |
| 202.3100.0450.000.000.000 | Food - Food Service Only | \$114,405.19 | \$39,197.03 | \$188,692.00 | (\$74,286.81) | \$0.00 | (\$74,286.81) | -64.93% |
| 202.3100.0640.000.000.000 | Dues and Fees | \$0.00 | \$786.00 | \$986.00 | (\$986.00) | \$0.00 | (\$986.00) | 0.00% |
| | FUNCTION: Food Services - 3100 | \$165,000.00 | \$39,983.03 | \$189,916.15 | (\$24,916.15) | \$0.00 | (\$24,916.15) | -15.10% |
| | FUND: Food Service - 202 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
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| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|---------------------------|---|----------------|---------------|----------------|----------------|-------------|----------------|---------|
| 206.0000.1740.000.000.000 | Fees | (\$10,000.00) | \$0.00 | \$0.00 | (\$10,000.00) | \$0.00 | (\$10,000.00) | 100.00% |
| 206.0000.1920.000.000.000 | Contributions and Donations Fr | (\$166,250.00) | \$0.00 | (\$166,250.00) | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 206.0000.1990.000.000.000 | Miscellaneous | \$0.00 | \$0.00 | (\$25.33) | \$25.33 | \$0.00 | \$25.33 | 0.00% |
| 206.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | (\$67,695.94) | \$67,695.94 | \$0.00 | \$67,695.94 | 0.00% |
| 206.0000.9101.003.000.000 | CASH | \$0.00 | \$0.00 | \$11,131.35 | (\$11,131.35) | \$0.00 | (\$11,131.35) | 0.00% |
| 206.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | (\$17,526.23) | \$178,697.53 | (\$178,697.53) | \$0.00 | (\$178,697.53) | 0.00% |
| 206.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$0.00 | (\$50,395.48) | \$50,395.48 | \$0.00 | \$50,395.48 | 0.00% |
| 206.0000.9421.000.000.000 | ACCOUNTS PAYABLE | \$0.00 | \$0.00 | (\$0.22) | \$0.22 | \$0.00 | \$0.22 | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | (\$176,250.00) | (\$17,526.23) | (\$94,538.09) | (\$81,711.91) | \$0.00 | (\$81,711.91) | 46.36% |
| 206.1122.0150.000.000.000 | Coaching/Athletics | \$22,000.00 | \$4,088.89 | \$14,838.88 | \$7,161.12 | \$2,311.12 | \$4,850.00 | 22.05% |
| 206.1122.0210.000.000.000 | Public Employees Retirement Sy | \$5,847.60 | \$1,015.68 | \$3,220.23 | \$2,627.37 | \$511.98 | \$2,115.39 | 36.18% |
| 206.1122.0220.000.000.000 | Social Security Administration | \$1,883.00 | \$312.80 | \$1,134.69 | \$548.31 | \$157.67 | \$390.64 | 23.21% |
| 206.1122.0231.000.000.000 | Worker's Compensation | \$206.80 | \$14.38 | \$52.83 | \$153.97 | \$6.85 | \$147.12 | 71.14% |
| 206.1122.0232.000.000.000 | Unemployment Compensation | \$572.00 | \$81.78 | \$296.85 | \$275.35 | \$41.21 | \$234.14 | 40.93% |
| 206.1122.0233.000.000.000 | OR Paid Leave | \$88.00 | \$16.36 | \$59.31 | \$28.69 | \$8.25 | \$20.44 | 23.23% |
| 206.1122.0324.000.230.000 | Rentals | \$2,000.00 | \$0.00 | \$2,010.00 | (\$10.00) | \$0.00 | (\$10.00) | -0.50% |
| 206.1122.0340.000.000.000 | Travel | \$2,373.04 | \$575.81 | \$795.19 | \$1,577.85 | \$0.00 | \$1,577.85 | 66.49% |
| 206.1122.0410.000.000.000 | Consumable Supplies and Materi | \$1,882.52 | \$0.00 | \$634.75 | \$1,247.77 | \$0.00 | \$1,247.77 | 66.28% |
| 206.1122.0460.000.000.000 | Non-consumable Items | \$2,025.00 | \$0.00 | \$0.00 | \$2,025.00 | \$0.00 | \$2,025.00 | 100.00% |
| 206.1122.0640.000.000.000 | Dues and Fees | \$4,475.00 | \$185.00 | \$3,631.00 | \$844.00 | \$0.00 | \$844.00 | 18.86% |
| | FUNCTION: Middle/Junior High School Extra-curricular - 1122 | \$43,152.96 | \$6,290.70 | \$26,673.53 | \$16,479.43 | \$3,037.08 | \$13,442.35 | 31.15% |
| 206.1132.0150.000.000.000 | Coaching/Athletics | \$59,000.00 | \$6,772.22 | \$32,905.54 | \$26,094.46 | \$4,544.46 | \$21,550.00 | 36.53% |
| 206.1132.0210.000.000.000 | Public Employees Retirement Sy | \$15,682.20 | \$1,682.22 | \$5,975.40 | \$9,706.80 | \$1,066.74 | \$8,640.06 | 55.09% |
| 206.1132.0220.000.000.000 | Social Security Administration | \$4,513.50 | \$517.27 | \$2,513.08 | \$2,000.42 | \$327.97 | \$1,672.45 | 37.05% |
| 206.1132.0231.000.000.000 | Worker's Compensation | \$554.60 | \$23.80 | \$114.87 | \$439.73 | \$14.30 | \$425.43 | 76.71% |
| 206.1132.0232.000.000.000 | Unemployment Compensation | \$1,533.99 | \$135.24 | \$657.01 | \$876.98 | \$85.74 | \$791.24 | 51.58% |
| 206.1132.0233.000.000.000 | OR Paid Leave | \$236.00 | \$27.05 | \$131.41 | \$104.59 | \$17.15 | \$87.44 | 37.05% |
| 206.1132.0322.000.000.000 | Repairs and Maintenance Serv | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00% |
| 206.1132.0324.000.000.000 | Rentals | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 206.1132.0340.000.000.000 | Travel | \$21,500.00 | \$477.78 | \$6,765.10 | \$14,734.90 | \$0.00 | \$14,734.90 | 68.53% |
| 206.1132.0410.000.000.000 | Consumable Supplies and Materi | \$5,601.75 | \$664.70 | \$4,642.78 | \$958.97 | \$0.00 | \$958.97 | 17.12% |
| 206.1132.0411.000.000.000 | Meetings/Meals | \$0.00 | \$0.00 | \$79.82 | (\$79.82) | \$0.00 | (\$79.82) | 0.00% |
| 206.1132.0460.000.000.000 | Non-consumable Items | \$4,500.00 | \$0.00 | \$656.00 | \$3,844.00 | \$0.00 | \$3,844.00 | 85.42% |
| 206.1132.0640.000.000.000 | Dues and Fees | \$14,975.00 | \$935.25 | \$13,423.55 | \$1,551.45 | \$5,000.00 | (\$3,448.55) | -23.03% |
| | FUNCTION: High School Extra-curricular - 1132 | \$133,097.04 | \$11,235.53 | \$67,864.56 | \$65,232.48 | \$11,056.36 | \$54,176.12 | 40.70% |
| | FUND: Athletics - 206 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$14,093.44 | (\$14,093.44) | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

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| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|---------------------------|--|----------------|---------------|----------------|----------------|-------------|----------------|----------|
| 208.0000.1920.000.000.000 | Contributions and Donations Fr | (\$209,750.00) | \$0.00 | (\$209,750.00) | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 208.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | (\$92,668.99) | \$92,668.99 | \$0.00 | \$92,668.99 | 0.00% |
| 208.0000.9101.003.000.000 | CASH | \$0.00 | \$0.00 | \$312,988.84 | (\$312,988.84) | \$0.00 | (\$312,988.84) | 0.00% |
| 208.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | (\$5,225.51) | (\$185,700.89) | \$185,700.89 | \$0.00 | \$185,700.89 | 0.00% |
| 208.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$0.00 | (\$1,840.40) | \$1,840.40 | \$0.00 | \$1,840.40 | 0.00% |
| 208.0000.9191.001.000.000 | Advances/Deposits | \$0.00 | \$0.00 | (\$595.00) | \$595.00 | \$0.00 | \$595.00 | 0.00% |
| 208.0000.9421.000.000.000 | ACCOUNTS PAYABLE | \$0.00 | \$0.00 | \$0.08 | (\$0.08) | \$0.00 | (\$0.08) | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | (\$209,750.00) | (\$5,225.51) | (\$177,566.36) | (\$32,183.64) | \$0.00 | (\$32,183.64) | 15.34% |
| | | | | | | | | |
| 208.1111.0111.000.000.000 | Licensed Salaries | \$6,078.64 | \$442.13 | \$5,195.01 | \$883.63 | \$884.26 | (\$0.63) | -0.01% |
| 208.1111.0210.000.000.000 | Public Employees Retirement Sy | \$1,521.48 | \$109.82 | \$1,290.42 | \$231.06 | \$219.65 | \$11.41 | 0.75% |
| 208.1111.0220.000.000.000 | Social Security Administration | \$465.02 | \$30.56 | \$359.83 | \$105.19 | \$61.31 | \$43.88 | 9.44% |
| 208.1111.0231.000.000.000 | Worker's Compensation | \$57.14 | \$1.53 | \$17.80 | \$39.34 | \$2.87 | \$36.47 | 63.83% |
| 208.1111.0232.000.000.000 | Unemployment Compensation | \$158.04 | \$7.99 | \$94.06 | \$63.98 | \$16.03 | \$47.95 | 30.34% |
| 208.1111.0233.000.000.000 | OR Paid Leave | \$24.31 | \$1.60 | \$18.82 | \$5.49 | \$3.21 | \$2.28 | 9.38% |
| 208.1111.0240.000.000.000 | Contractual Employee Benefits | \$751.87 | \$54.93 | \$643.03 | \$108.84 | \$109.86 | (\$1.02) | -0.14% |
| | FUNCTION: Primary, K-3 - 1111 | \$9,056.50 | \$648.56 | \$7,618.97 | \$1,437.53 | \$1,297.19 | \$140.34 | 1.55% |
| | | | | | | | | |
| 208.1112.0111.000.000.000 | Licensed Salaries | \$6,078.64 | \$442.13 | \$5,195.01 | \$883.63 | \$884.26 | (\$0.63) | -0.01% |
| 208.1112.0210.000.000.000 | Public Employees Retirement Sy | \$1,521.48 | \$109.82 | \$1,290.42 | \$231.06 | \$219.65 | \$11.41 | 0.75% |
| 208.1112.0220.000.000.000 | Social Security Administration | \$464.60 | \$30.56 | \$359.83 | \$104.77 | \$61.31 | \$43.46 | 9.35% |
| 208.1112.0231.000.000.000 | Worker's Compensation | \$57.14 | \$1.53 | \$17.80 | \$39.34 | \$2.87 | \$36.47 | 63.83% |
| 208.1112.0232.000.000.000 | Unemployment Compensation | \$158.04 | \$7.99 | \$94.06 | \$63.98 | \$16.03 | \$47.95 | 30.34% |
| 208.1112.0233.000.000.000 | OR Paid Leave | \$24.31 | \$1.60 | \$18.82 | \$5.49 | \$3.21 | \$2.28 | 9.38% |
| 208.1112.0240.000.000.000 | Contractual Employee Benefits | \$751.87 | \$54.93 | \$643.03 | \$108.84 | \$109.86 | (\$1.02) | -0.14% |
| | FUNCTION: Intermediate Programs - 1112 | \$9,056.08 | \$648.56 | \$7,618.97 | \$1,437.11 | \$1,297.19 | \$139.92 | 1.55% |
| | | | | | | | | |
| 208.1121.0111.000.000.000 | Licensed Salaries | \$6,080.46 | \$442.13 | \$5,195.01 | \$885.45 | \$884.26 | \$1.19 | 0.02% |
| 208.1121.0210.000.000.000 | Public Employees Retirement Sy | \$1,521.94 | \$109.82 | \$1,290.42 | \$231.52 | \$219.65 | \$11.87 | 0.78% |
| 208.1121.0220.000.000.000 | Social Security Administration | \$465.57 | \$30.56 | \$359.83 | \$105.74 | \$61.31 | \$44.43 | 9.54% |
| 208.1121.0231.000.000.000 | Worker's Compensation | \$57.16 | \$1.53 | \$17.80 | \$39.36 | \$2.87 | \$36.49 | 63.84% |
| 208.1121.0232.000.000.000 | Unemployment Compensation | \$158.09 | \$7.99 | \$94.06 | \$64.03 | \$16.03 | \$48.00 | 30.36% |
| 208.1121.0233.000.000.000 | OR Paid Leave | \$24.31 | \$1.60 | \$18.82 | \$5.49 | \$3.21 | \$2.28 | 9.38% |
| 208.1121.0240.000.000.000 | Contractual Employee Benefits | \$752.10 | \$54.93 | \$643.03 | \$109.07 | \$109.86 | (\$0.79) | -0.11% |
| | FUNCTION: Middle/Junior High Programs - 1121 | \$9,059.63 | \$648.56 | \$7,618.97 | \$1,440.66 | \$1,297.19 | \$143.47 | 1.58% |
| | | | | | | | | |
| 208.1131.0111.000.000.000 | Licensed Salaries | \$18,237.74 | \$1,879.04 | \$16,469.26 | \$1,768.48 | \$3,833.08 | (\$2,064.60) | -11.32% |
| 208.1131.0112.000.000.000 | Classified Salaries | \$0.00 | \$0.00 | \$75.00 | (\$75.00) | \$0.00 | (\$75.00) | 0.00% |
| 208.1131.0210.000.000.000 | Public Employees Retirement Sy | \$4,564.91 | \$466.75 | \$4,090.97 | \$473.94 | \$952.13 | (\$478.19) | -10.48% |
| 208.1131.0220.000.000.000 | Social Security Administration | \$1,395.19 | \$129.90 | \$1,146.37 | \$248.82 | \$266.32 | (\$17.50) | -1.25% |
| 208.1131.0231.000.000.000 | Worker's Compensation | \$171.43 | \$6.53 | \$56.77 | \$114.66 | \$12.53 | \$102.13 | 59.58% |
| 208.1131.0232.000.000.000 | Unemployment Compensation | \$474.18 | \$33.96 | \$299.73 | \$174.45 | \$69.62 | \$104.83 | 22.11% |
| 208.1131.0233.000.000.000 | OR Paid Leave | \$72.95 | \$6.79 | \$59.95 | \$13.00 | \$13.92 | (\$0.92) | -1.26% |
| 208.1131.0240.000.000.000 | Contractual Employee Benefits | \$2,255.83 | \$233.45 | \$2,039.37 | \$216.46 | \$466.90 | (\$250.44) | -11.10% |
| 208.1131.0410.000.000.000 | Consumable Supplies and Materi | \$538.73 | \$0.00 | \$0.00 | \$538.73 | \$0.00 | \$538.73 | 100.00% |
| 208.1131.0480.000.000.000 | Computer Hardware | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| | FUNCTION: High School Programs - 1131 | \$29,710.96 | \$2,756.42 | \$24,237.42 | \$5,473.54 | \$5,614.50 | (\$140.96) | -0.47% |
| | | | | | | | | |
| 208.1410.0111.000.000.000 | Licensed Salaries | \$13,000.00 | \$0.00 | \$200.00 | \$12,800.00 | \$0.00 | \$12,800.00 | 98.46% |
| 208.1410.0130.000.000.000 | Additional Salary | \$0.00 | \$0.00 | \$5,163.48 | (\$5,163.48) | \$0.00 | (\$5,163.48) | 0.00% |
| 208.1410.0210.000.000.000 | Public Employees Retirement Sy | \$338.00 | \$0.00 | \$1,332.26 | (\$994.26) | \$0.00 | (\$994.26) | -294.16% |

SILETZ VALLEY SCHOOL

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|---------------------------|--|-------------|---------------|-------------|---------------|-------------|----------------|---------|
| 208.1410.0220.000.000.000 | Social Security Administration | \$994.51 | \$0.00 | \$408.69 | \$585.82 | \$0.00 | \$585.82 | 58.91% |
| 208.1410.0231.000.000.000 | Worker's Compensation | \$390.00 | \$0.00 | \$18.24 | \$371.76 | \$0.00 | \$371.76 | 95.32% |
| 208.1410.0232.000.000.000 | Unemployment Compensation | \$63.45 | \$0.00 | \$106.86 | (\$43.41) | \$0.00 | (\$43.41) | -68.42% |
| 208.1410.0233.000.000.000 | OR Paid Leave | \$52.00 | \$0.00 | \$21.38 | \$30.62 | \$0.00 | \$30.62 | 58.88% |
| 208.1410.0240.000.000.000 | Contractual Employee Benefits | \$1,228.87 | \$0.00 | \$0.00 | \$1,228.87 | \$0.00 | \$1,228.87 | 100.00% |
| | FUNCTION: Intermediate - 1410 | \$16,066.83 | \$0.00 | \$7,250.91 | \$8,815.92 | \$0.00 | \$8,815.92 | 54.87% |
| 208.2130.0390.000.000.000 | Other General Professional and | \$4,300.00 | \$0.00 | \$7,100.00 | (\$2,800.00) | \$0.00 | (\$2,800.00) | -65.12% |
| | FUNCTION: Health Services - 2130 | \$4,300.00 | \$0.00 | \$7,100.00 | (\$2,800.00) | \$0.00 | (\$2,800.00) | -65.12% |
| 208.2310.0389.000.000.000 | Other Non-Instructional Profes | \$0.00 | \$0.00 | \$4,500.00 | (\$4,500.00) | \$0.00 | (\$4,500.00) | 0.00% |
| | FUNCTION: Board of Education Services - 2310 | \$0.00 | \$0.00 | \$4,500.00 | (\$4,500.00) | \$0.00 | (\$4,500.00) | 0.00% |
| 208.2410.0345.000.000.000 | Travel | \$0.00 | \$0.00 | \$411.60 | (\$411.60) | \$0.00 | (\$411.60) | 0.00% |
| 208.2410.0410.000.000.000 | Consumable Supplies and Materi | \$12,000.00 | \$472.74 | \$7,460.17 | \$4,539.83 | \$0.00 | \$4,539.83 | 37.83% |
| | FUNCTION: Office of the Principal Services - 2410 | \$12,000.00 | \$472.74 | \$7,871.77 | \$4,128.23 | \$0.00 | \$4,128.23 | 34.40% |
| 208.2541.0651.000.000.000 | Liability Insurance | \$77,000.00 | \$0.00 | \$93,382.00 | (\$16,382.00) | \$0.00 | (\$16,382.00) | -21.28% |
| | FUNCTION: Service Area Direction - 2541 | \$77,000.00 | \$0.00 | \$93,382.00 | (\$16,382.00) | \$0.00 | (\$16,382.00) | -21.28% |
| 208.2542.0410.000.000.000 | Consumable Supplies and Materi | \$20,000.00 | \$50.67 | \$3,357.35 | \$16,642.65 | \$0.00 | \$16,642.65 | 83.21% |
| | FUNCTION: Care and Upkeep of Buildings Services - 2542 | \$20,000.00 | \$50.67 | \$3,357.35 | \$16,642.65 | \$0.00 | \$16,642.65 | 83.21% |
| 208.2552.0322.000.000.000 | Repairs and Maintenance Servic | \$1,500.00 | \$0.00 | \$730.00 | \$770.00 | \$0.00 | \$770.00 | 51.33% |
| | FUNCTION: Vehicle Operation Services - 2552 | \$1,500.00 | \$0.00 | \$730.00 | \$770.00 | \$0.00 | \$770.00 | 51.33% |
| 208.2660.0390.000.000.000 | Other General Professional and | \$22,000.00 | \$0.00 | \$6,280.00 | \$15,720.00 | \$0.00 | \$15,720.00 | 71.45% |
| | FUNCTION: Technology Services - 2660 | \$22,000.00 | \$0.00 | \$6,280.00 | \$15,720.00 | \$0.00 | \$15,720.00 | 71.45% |
| | FUND: Confederated Tribes of Siletz - 208 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$9,506.07 | (\$9,506.07) | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
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| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|---------------------------|--|---------------|---------------|---------------|---------------|-------------|----------------|-------|
| 213.0000.3199.000.000.000 | Other Unrestricted Grants-In-A | (\$11,476.91) | \$0.00 | (\$11,476.91) | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 213.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | (\$7.74) | \$7.74 | \$0.00 | \$7.74 | 0.00% |
| 213.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | \$0.00 | (\$37,355.02) | \$37,355.02 | \$0.00 | \$37,355.02 | 0.00% |
| 213.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$0.00 | \$37,362.75 | (\$37,362.75) | \$0.00 | (\$37,362.75) | 0.00% |
| 213.0000.9153.000.000.000 | Accounts Receivable | \$0.00 | \$0.00 | \$0.01 | (\$0.01) | \$0.00 | (\$0.01) | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | (\$11,476.91) | \$0.00 | (\$11,476.91) | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 213.1121.0310.000.000.000 | Instructional, Professional a | \$10,728.00 | \$0.00 | \$10,728.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 213.1121.0340.000.000.000 | Travel | \$178.91 | \$0.00 | \$178.91 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 213.1121.0411.000.000.000 | Meetings/Meals | \$570.00 | \$0.00 | \$570.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| | FUNCTION: Middle/Junior High Programs - 1121 | \$11,476.91 | \$0.00 | \$11,476.91 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| | FUND: Outdoor School - 213 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

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Fiscal Year: 2025-2026

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|---------------------------|--|---------------|---------------|---------------|---------------|-------------|----------------|---------|
| 225.0000.1920.000.000.000 | Contributions and Donations Fr | (\$4,725.00) | \$0.00 | (\$5,320.35) | \$595.35 | \$0.00 | \$595.35 | -12.60% |
| 225.0000.5200.000.000.000 | Interfund Transfers | (\$6,926.43) | \$0.00 | (\$6,926.43) | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 225.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | \$167.55 | (\$33,785.10) | \$33,785.10 | \$0.00 | \$33,785.10 | 0.00% |
| 225.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$0.00 | \$38,238.01 | (\$38,238.01) | \$0.00 | (\$38,238.01) | 0.00% |
| 225.0000.9153.000.000.000 | Accounts Receivable | \$0.00 | (\$370.35) | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 225.0000.9421.000.000.000 | ACCOUNTS PAYABLE | \$0.00 | \$0.00 | \$0.39 | (\$0.39) | \$0.00 | (\$0.39) | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | (\$11,651.43) | (\$202.80) | (\$7,793.48) | (\$3,857.95) | \$0.00 | (\$3,857.95) | 33.11% |
| | | | | | | | | |
| 225.1112.0111.000.000.000 | Licensed Salaries | \$2,550.00 | \$0.00 | \$1,700.00 | \$850.00 | \$850.00 | \$0.00 | 0.00% |
| 225.1112.0210.000.000.000 | Public Employees Retirement Sy | \$638.27 | \$0.00 | \$422.28 | \$215.99 | \$211.14 | \$4.85 | 0.76% |
| 225.1112.0220.000.000.000 | Social Security Administration | \$195.08 | \$0.00 | \$130.06 | \$65.02 | \$65.02 | \$0.00 | 0.00% |
| 225.1112.0231.000.000.000 | Worker's Compensation | \$23.97 | \$0.00 | \$5.88 | \$18.09 | \$2.84 | \$15.25 | 63.62% |
| 225.1112.0232.000.000.000 | Unemployment Compensation | \$66.30 | \$0.00 | \$34.00 | \$32.30 | \$17.00 | \$15.30 | 23.08% |
| 225.1112.0233.000.000.000 | OR Paid Leave | \$10.20 | \$0.00 | \$6.80 | \$3.40 | \$3.40 | \$0.00 | 0.00% |
| 225.1112.0410.000.000.000 | Consumable Supplies and Materi | \$400.00 | \$0.00 | \$147.50 | \$252.50 | \$0.00 | \$252.50 | 63.13% |
| | FUNCTION: Intermediate Programs - 1112 | \$3,883.82 | \$0.00 | \$2,446.52 | \$1,437.30 | \$1,149.40 | \$287.90 | 7.41% |
| | | | | | | | | |
| 225.1121.0111.000.000.000 | Licensed Salaries | \$2,550.00 | \$75.00 | \$1,775.00 | \$775.00 | \$925.00 | (\$150.00) | -5.88% |
| 225.1121.0210.000.000.000 | Public Employees Retirement Sy | \$638.27 | \$18.63 | \$440.91 | \$197.36 | \$229.79 | (\$32.43) | -5.08% |
| 225.1121.0220.000.000.000 | Social Security Administration | \$195.08 | \$5.74 | \$135.79 | \$59.29 | \$70.22 | (\$10.93) | -5.60% |
| 225.1121.0231.000.000.000 | Worker's Compensation | \$23.97 | \$0.28 | \$6.09 | \$17.88 | \$3.08 | \$14.80 | 61.74% |
| 225.1121.0232.000.000.000 | Unemployment Compensation | \$66.30 | \$1.50 | \$35.50 | \$30.80 | \$18.36 | \$12.44 | 18.76% |
| 225.1121.0233.000.000.000 | OR Paid Leave | \$10.20 | \$0.30 | \$7.10 | \$3.10 | \$3.67 | (\$0.57) | -5.59% |
| 225.1121.0410.000.000.000 | Consumable Supplies and Materi | \$400.00 | \$0.00 | \$147.50 | \$252.50 | \$0.00 | \$252.50 | 63.13% |
| | FUNCTION: Middle/Junior High Programs - 1121 | \$3,883.82 | \$101.45 | \$2,547.89 | \$1,335.93 | \$1,250.12 | \$85.81 | 2.21% |
| | | | | | | | | |
| 225.1131.0111.000.000.000 | Licensed Salaries | \$2,550.00 | \$75.00 | \$1,775.00 | \$775.00 | \$850.00 | (\$75.00) | -2.94% |
| 225.1131.0210.000.000.000 | Public Employees Retirement Sy | \$638.27 | \$18.63 | \$440.91 | \$197.36 | \$211.14 | (\$13.78) | -2.16% |
| 225.1131.0220.000.000.000 | Social Security Administration | \$195.08 | \$5.70 | \$134.83 | \$60.25 | \$64.64 | (\$4.39) | -2.25% |
| 225.1131.0231.000.000.000 | Worker's Compensation | \$23.97 | \$0.25 | \$6.04 | \$17.93 | \$2.81 | \$15.12 | 63.08% |
| 225.1131.0232.000.000.000 | Unemployment Compensation | \$66.27 | \$1.48 | \$35.24 | \$31.03 | \$16.90 | \$14.13 | 21.32% |
| 225.1131.0233.000.000.000 | OR Paid Leave | \$10.20 | \$0.29 | \$7.05 | \$3.15 | \$3.38 | (\$0.23) | -2.25% |
| 225.1131.0410.000.000.000 | Consumable Supplies and Materi | \$400.00 | \$0.00 | \$400.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| | FUNCTION: High School Programs - 1131 | \$3,883.79 | \$101.35 | \$2,799.07 | \$1,084.72 | \$1,148.87 | (\$64.15) | -1.65% |
| | FUND: Smile Program - 225 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$3,548.39 | (\$3,548.39) | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

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|---------------------------|--|----------------|---------------|------------------|----------------|-------------|----------------|---------|
| 227.0000.4700.000.000.000 | Grants-In-Aid From the Federal | (\$154,947.86) | \$0.00 | (\$72,722.40) | (\$82,225.46) | \$0.00 | (\$82,225.46) | 53.07% |
| 227.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | (\$3,942.21) | \$3,942.21 | \$0.00 | \$3,942.21 | 0.00% |
| 227.0000.9101.003.000.000 | CASH | \$0.00 | \$0.00 | \$155,920.96 | (\$155,920.96) | \$0.00 | (\$155,920.96) | 0.00% |
| 227.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | (\$16,058.44) | (\$1,179,006.64) | \$1,179,006.64 | \$0.00 | \$1,179,006.64 | 0.00% |
| 227.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$25,355.50 | \$978,055.01 | (\$978,055.01) | \$0.00 | (\$978,055.01) | 0.00% |
| 227.0000.9153.001.000.000 | Accounts Receivable | \$0.00 | (\$25,355.50) | (\$8,790.68) | \$8,790.68 | \$0.00 | \$8,790.68 | 0.00% |
| 227.0000.9421.000.000.000 | ACCOUNTS PAYABLE | \$0.00 | \$0.00 | \$0.46 | (\$0.46) | \$0.00 | (\$0.46) | 0.00% |
| 227.0000.9461.000.000.000 | SALARIES PAYABLE | \$0.00 | \$0.00 | (\$0.02) | \$0.02 | \$0.00 | \$0.02 | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | (\$154,947.86) | (\$16,058.44) | (\$130,485.52) | (\$24,462.34) | \$0.00 | (\$24,462.34) | 15.79% |
| 227.1272.0111.000.000.000 | Licensed Salaries | \$49,082.86 | \$2,726.81 | \$43,936.23 | \$5,146.63 | \$8,180.43 | (\$3,033.80) | -6.18% |
| 227.1272.0112.000.000.000 | Classified Salaries | \$34,300.16 | \$5,691.82 | \$31,177.31 | \$3,122.85 | \$10,207.25 | (\$7,084.40) | -20.65% |
| 227.1272.0210.000.000.000 | Public Employees Retirement Sy | \$20,979.71 | \$1,403.46 | \$16,279.38 | \$4,700.33 | \$2,873.27 | \$1,827.06 | 8.71% |
| 227.1272.0220.000.000.000 | Social Security Administration | \$6,051.84 | \$602.78 | \$5,182.93 | \$868.91 | \$928.78 | (\$59.87) | -0.99% |
| 227.1272.0231.000.000.000 | Worker's Compensation | \$743.63 | \$30.10 | \$269.91 | \$473.72 | \$45.29 | \$428.43 | 57.61% |
| 227.1272.0232.000.000.000 | Unemployment Compensation | \$2,096.95 | \$157.58 | \$1,355.04 | \$741.91 | \$242.83 | \$499.08 | 23.80% |
| 227.1272.0233.000.000.000 | OR Paid Leave | \$316.44 | \$31.52 | \$271.11 | \$45.33 | \$48.57 | (\$3.24) | -1.02% |
| 227.1272.0240.000.000.000 | Contractual Employee Benefits | \$29,669.33 | \$3,412.45 | \$7,397.22 | \$22,272.11 | \$1,136.99 | \$21,135.12 | 71.24% |
| 227.1272.0242.000.000.000 | CEB/In Lieu of Health Benefits | \$0.00 | \$342.73 | \$5,080.18 | (\$5,080.18) | \$371.91 | (\$5,452.09) | 0.00% |
| 227.1272.0311.000.000.000 | Instruction Services | \$2,416.30 | \$0.00 | \$1,400.00 | \$1,016.30 | \$0.00 | \$1,016.30 | 42.06% |
| 227.1272.0312.000.050.000 | Instructional Programs Improve | \$1,133.70 | \$0.00 | \$2,160.00 | (\$1,026.30) | \$0.00 | (\$1,026.30) | -90.53% |
| 227.1272.0410.000.000.000 | Consumable Supplies and Materi | \$2,849.08 | \$162.36 | \$3,018.88 | (\$169.80) | \$0.00 | (\$169.80) | -5.96% |
| 227.1272.0460.000.000.000 | Non-consumable Items | \$0.00 | \$0.00 | \$170.00 | (\$170.00) | \$0.00 | (\$170.00) | 0.00% |
| 227.1272.0470.000.000.000 | Computer Software | \$0.00 | \$0.00 | \$11,290.50 | (\$11,290.50) | \$0.00 | (\$11,290.50) | 0.00% |
| | FUNCTION: Title I - 1272 | \$149,640.00 | \$14,561.61 | \$128,988.69 | \$20,651.31 | \$24,035.32 | (\$3,384.01) | -2.26% |
| 227.2240.0410.000.000.000 | Consumable Supplies and Materi | \$5,307.86 | \$1,496.83 | \$1,496.83 | \$3,811.03 | \$0.00 | \$3,811.03 | 71.80% |
| | FUNCTION: Instructional Staff Development - 2240 | \$5,307.86 | \$1,496.83 | \$1,496.83 | \$3,811.03 | \$0.00 | \$3,811.03 | 71.80% |
| | FUND: Title 1A - - 227 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$24,035.32 | (\$24,035.32) | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

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|---------------------------|---------------------------------------|---------------|---------------|---------------|---------------|-------------|----------------|---------|
| 237.0000.1990.000.000.000 | Miscellaneous | \$0.00 | \$0.00 | (\$300.00) | \$300.00 | \$0.00 | \$300.00 | 0.00% |
| 237.0000.3299.000.000.000 | Other Restricted Grants-In-Aid | (\$78,317.54) | \$0.00 | (\$78,317.54) | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 237.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | (\$7,593.23) | \$27,298.85 | (\$27,298.85) | \$0.00 | (\$27,298.85) | 0.00% |
| 237.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$0.00 | (\$104.59) | \$104.59 | \$0.00 | \$104.59 | 0.00% |
| 237.0000.9421.000.000.000 | ACCOUNTS PAYABLE | \$0.00 | \$0.00 | \$0.26 | (\$0.26) | \$0.00 | (\$0.26) | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | (\$78,317.54) | (\$7,593.23) | (\$51,423.02) | (\$26,894.52) | \$0.00 | (\$26,894.52) | 34.34% |
| 237.1131.0111.000.000.000 | Licensed Salaries | \$44,651.89 | \$0.00 | \$8,077.52 | \$36,574.37 | \$0.00 | \$36,574.37 | 81.91% |
| 237.1131.0121.000.000.000 | Substitutes - Licensed | \$0.00 | \$4,879.86 | \$26,929.15 | (\$26,929.15) | \$4,784.66 | (\$31,713.81) | 0.00% |
| 237.1131.0210.000.000.000 | Public Employees Retirement Sy | \$11,841.68 | \$1,212.15 | \$6,162.99 | \$5,678.69 | \$1,065.00 | \$4,613.69 | 38.96% |
| 237.1131.0220.000.000.000 | Social Security Administration | \$3,415.87 | \$373.30 | \$2,643.53 | \$772.34 | \$366.02 | \$406.32 | 11.90% |
| 237.1131.0231.000.000.000 | Worker's Compensation | \$419.73 | \$17.03 | \$121.01 | \$298.72 | \$16.61 | \$282.11 | 67.21% |
| 237.1131.0232.000.000.000 | Unemployment Compensation | \$1,160.95 | \$97.59 | \$691.11 | \$469.84 | \$95.70 | \$374.14 | 32.23% |
| 237.1131.0233.000.000.000 | OR Paid Leave | \$178.61 | \$19.51 | \$138.21 | \$40.40 | \$19.14 | \$21.26 | 11.90% |
| 237.1131.0240.000.000.000 | Contractual Employee Benefits | \$5,742.12 | \$5.83 | \$221.05 | \$5,521.07 | \$16.66 | \$5,504.41 | 95.86% |
| 237.1131.0242.000.000.000 | CEB/In Lieu of Health Benefits | \$0.00 | \$0.00 | \$108.70 | (\$108.70) | \$0.00 | (\$108.70) | 0.00% |
| 237.1131.0345.000.000.000 | Travel | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 237.1131.0410.000.000.000 | Consumable Supplies and Materi | \$8,906.69 | \$987.96 | \$6,329.75 | \$2,576.94 | \$0.00 | \$2,576.94 | 28.93% |
| | FUNCTION: High School Programs - 1131 | \$78,317.54 | \$7,593.23 | \$51,423.02 | \$26,894.52 | \$6,363.79 | \$20,530.73 | 26.21% |
| | FUND: CTE - HSS Measure 98 - 237 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$6,363.79 | (\$6,363.79) | 0.00% |

SILETZ VALLEY SCHOOL

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|---------------------------|--|----------------|---------------|----------------|---------------|-------------|----------------|---------|
| 239.0000.3299.000.000.000 | Other Restricted Grants-In-Aid | (\$243,922.72) | \$0.00 | (\$303,396.38) | \$59,473.66 | \$0.00 | \$59,473.66 | -24.38% |
| 239.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | \$39.89 | (\$39.89) | \$0.00 | (\$39.89) | 0.00% |
| 239.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | (\$21,176.42) | \$73,068.34 | (\$73,068.34) | \$0.00 | (\$73,068.34) | 0.00% |
| 239.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$0.00 | (\$223.80) | \$223.80 | \$0.00 | \$223.80 | 0.00% |
| 239.0000.9153.000.000.000 | Accounts Receivable | \$0.00 | \$0.00 | \$59,473.66 | (\$59,473.66) | \$0.00 | (\$59,473.66) | 0.00% |
| 239.0000.9461.000.000.000 | SALARIES PAYABLE | \$0.00 | \$0.00 | \$0.29 | (\$0.29) | \$0.00 | (\$0.29) | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | (\$243,922.72) | (\$21,176.42) | (\$171,038.00) | (\$72,884.72) | \$0.00 | (\$72,884.72) | 29.88% |
| 239.1111.0111.000.000.000 | Licensed Salaries | \$49,082.67 | \$3,900.25 | \$23,461.17 | \$25,621.50 | \$5,073.68 | \$20,547.82 | 41.86% |
| 239.1111.0210.000.000.000 | Public Employees Retirement Sy | \$13,016.72 | \$1,015.20 | \$5,935.63 | \$7,081.09 | \$1,692.53 | \$5,388.56 | 41.40% |
| 239.1111.0220.000.000.000 | Social Security Administration | \$3,754.82 | \$256.77 | \$1,538.36 | \$2,216.46 | \$424.88 | \$1,791.58 | 47.71% |
| 239.1111.0231.000.000.000 | Worker's Compensation | \$461.38 | \$13.35 | \$75.15 | \$386.23 | \$21.50 | \$364.73 | 79.05% |
| 239.1111.0232.000.000.000 | Unemployment Compensation | \$1,276.15 | \$67.12 | \$402.19 | \$873.96 | \$111.08 | \$762.88 | 59.78% |
| 239.1111.0233.000.000.000 | OR Paid Leave | \$196.33 | \$13.43 | \$80.47 | \$115.86 | \$22.22 | \$93.64 | 47.70% |
| 239.1111.0240.000.000.000 | Contractual Employee Benefits | \$4,921.82 | \$284.14 | \$1,966.41 | \$2,955.41 | \$410.31 | \$2,545.10 | 51.71% |
| 239.1111.0242.000.000.000 | CEB/In Lieu of Health Benefits | \$0.00 | \$133.21 | \$439.54 | (\$439.54) | \$281.97 | (\$721.51) | 0.00% |
| | FUNCTION: Primary, K-3 - 1111 | \$72,709.89 | \$5,683.47 | \$33,898.92 | \$38,810.97 | \$8,038.17 | \$30,772.80 | 42.32% |
| 239.1131.0112.000.000.000 | Classified Salaries | \$46,890.39 | \$3,388.69 | \$49,354.55 | (\$2,464.16) | \$5,216.63 | (\$7,680.79) | -16.38% |
| 239.1131.0121.000.000.000 | Substitutes - Licensed | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$124.31 | (\$124.31) | 0.00% |
| 239.1131.0210.000.000.000 | Public Employees Retirement Sy | \$12,366.59 | \$841.76 | \$10,344.93 | \$2,021.66 | \$1,295.83 | \$725.83 | 5.87% |
| 239.1131.0220.000.000.000 | Social Security Administration | \$3,587.11 | \$259.22 | \$3,775.56 | (\$188.45) | \$408.60 | (\$597.05) | -16.64% |
| 239.1131.0231.000.000.000 | Worker's Compensation | \$440.77 | \$12.13 | \$362.94 | \$77.83 | \$18.21 | \$59.62 | 13.53% |
| 239.1131.0232.000.000.000 | Unemployment Compensation | \$1,345.16 | \$67.78 | \$987.14 | \$358.02 | \$106.83 | \$251.19 | 18.67% |
| 239.1131.0233.000.000.000 | OR Paid Leave | \$187.56 | \$13.55 | \$197.41 | (\$9.85) | \$21.37 | (\$31.22) | -16.65% |
| 239.1131.0240.000.000.000 | Contractual Employee Benefits | \$10,993.38 | \$843.06 | \$7,620.38 | \$3,373.00 | \$843.06 | \$2,529.94 | 23.01% |
| 239.1131.0242.000.000.000 | CEB/In Lieu of Health Benefits | \$0.00 | \$14.32 | \$1,906.35 | (\$1,906.35) | \$28.64 | (\$1,934.99) | 0.00% |
| 239.1131.0410.000.000.000 | Consumable Supplies and Materi | \$1,807.94 | \$0.00 | \$0.00 | \$1,807.94 | \$0.00 | \$1,807.94 | 100.00% |
| | FUNCTION: High School Programs - 1131 | \$77,618.90 | \$5,440.51 | \$74,549.26 | \$3,069.64 | \$8,063.48 | (\$4,993.84) | -6.43% |
| 239.2120.0111.000.000.000 | Licensed Salaries | \$64,111.60 | \$6,963.75 | \$43,210.95 | \$20,900.65 | \$6,963.75 | \$13,936.90 | 21.74% |
| 239.2120.0210.000.000.000 | Public Employees Retirement Sy | \$17,002.40 | \$1,729.80 | \$10,733.60 | \$6,268.80 | \$1,729.80 | \$4,539.00 | 26.70% |
| 239.2120.0220.000.000.000 | Social Security Administration | \$4,904.54 | \$529.08 | \$3,273.59 | \$1,630.95 | \$527.43 | \$1,103.52 | 22.50% |
| 239.2120.0231.000.000.000 | Worker's Compensation | \$602.65 | \$23.01 | \$144.55 | \$458.10 | \$23.43 | \$434.67 | 72.13% |
| 239.2120.0232.000.000.000 | Unemployment Compensation | \$1,138.23 | \$136.32 | \$855.82 | \$282.41 | \$137.89 | \$144.52 | 12.70% |
| 239.2120.0233.000.000.000 | OR Paid Leave | \$256.45 | \$27.66 | \$171.15 | \$85.30 | \$27.58 | \$57.72 | 22.51% |
| 239.2120.0240.000.000.000 | Contractual Employee Benefits | \$5,578.06 | \$640.82 | \$3,976.36 | \$1,601.70 | \$640.82 | \$960.88 | 17.23% |
| 239.2120.0340.000.000.000 | Travel | \$0.00 | \$0.00 | \$223.80 | (\$223.80) | \$0.00 | (\$223.80) | 0.00% |
| | FUNCTION: Guidance Services - 2120 | \$93,593.93 | \$10,052.44 | \$62,589.82 | \$31,004.11 | \$10,050.70 | \$20,953.41 | 22.39% |
| | FUND: School Improvement Grant (SIA) - 239 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$26,152.35 | (\$26,152.35) | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
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| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|---------------------------|---|----------------|---------------|----------------|---------------|-------------|----------------|----------|
| 254.0000.3299.000.000.000 | Other Restricted Grants-In-Aid | (\$167,359.60) | \$0.00 | (\$131,579.80) | (\$35,779.80) | \$0.00 | (\$35,779.80) | 21.38% |
| 254.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | (\$16,831.70) | \$16,831.70 | \$0.00 | \$16,831.70 | 0.00% |
| 254.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | (\$16,315.34) | \$7,994.28 | (\$7,994.28) | \$0.00 | (\$7,994.28) | 0.00% |
| 254.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$0.00 | (\$925.79) | \$925.79 | \$0.00 | \$925.79 | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | (\$167,359.60) | (\$16,315.34) | (\$141,343.01) | (\$26,016.59) | \$0.00 | (\$26,016.59) | 15.55% |
| 254.1131.0111.000.000.000 | Licensed Salaries | \$89,309.48 | \$7,442.46 | \$67,433.13 | \$21,876.35 | \$7,692.42 | \$14,183.93 | 15.88% |
| 254.1131.0112.000.000.000 | Classified Salaries | \$9,979.20 | \$1,663.20 | \$18,295.20 | (\$8,316.00) | \$1,663.20 | (\$9,979.20) | -100.00% |
| 254.1131.0121.000.000.000 | Substitutes - Licensed | \$0.00 | \$124.31 | \$1,118.82 | (\$1,118.82) | \$248.63 | (\$1,367.45) | 0.00% |
| 254.1131.0210.000.000.000 | Public Employees Retirement Sy | \$21,791.23 | \$2,292.73 | \$21,022.82 | \$768.41 | \$2,323.94 | (\$1,555.53) | -7.14% |
| 254.1131.0220.000.000.000 | Social Security Administration | \$6,276.81 | \$610.04 | \$5,648.76 | \$628.05 | \$638.67 | (\$10.62) | -0.17% |
| 254.1131.0231.000.000.000 | Worker's Compensation | \$771.27 | \$31.75 | \$300.19 | \$471.08 | \$32.86 | \$438.22 | 56.82% |
| 254.1131.0232.000.000.000 | Unemployment Compensation | \$2,133.29 | \$159.49 | \$1,476.78 | \$656.51 | \$166.97 | \$489.54 | 22.95% |
| 254.1131.0233.000.000.000 | OR Paid Leave | \$341.07 | \$31.90 | \$295.37 | \$45.70 | \$33.39 | \$12.31 | 3.61% |
| 254.1131.0240.000.000.000 | Contractual Employee Benefits | \$12,503.00 | \$1,514.25 | \$13,551.17 | (\$1,048.17) | \$1,511.35 | (\$2,559.52) | -20.47% |
| 254.1131.0340.000.000.000 | Travel | \$6,000.00 | \$0.00 | \$0.00 | \$6,000.00 | \$0.00 | \$6,000.00 | 100.00% |
| 254.1131.0410.000.000.000 | Consumable Supplies and Materi | \$13,832.06 | \$2,445.21 | \$8,910.78 | \$4,921.28 | \$0.00 | \$4,921.28 | 35.58% |
| | FUNCTION: High School Programs - 1131 | \$162,937.41 | \$16,315.34 | \$138,053.02 | \$24,884.39 | \$14,311.43 | \$10,572.96 | 6.49% |
| 254.2410.0390.000.000.000 | Other General Professional and | \$4,422.19 | \$0.00 | \$3,289.99 | \$1,132.20 | \$0.00 | \$1,132.20 | 25.60% |
| | FUNCTION: Office of the Principal Services - 2410 | \$4,422.19 | \$0.00 | \$3,289.99 | \$1,132.20 | \$0.00 | \$1,132.20 | 25.60% |
| | FUND: CHARTER EQUITY - 254 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$14,311.43 | (\$14,311.43) | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
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|---------------------------|--|---------------|---------------|----------------|----------------|-------------|----------------|--------|
| 255.0000.4300.000.000.000 | Restricted Revenue Direct From | (\$30,000.00) | \$0.00 | (\$20,853.24) | (\$9,146.76) | \$0.00 | (\$9,146.76) | 30.49% |
| 255.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | \$0.22 | (\$0.22) | \$0.00 | (\$0.22) | 0.00% |
| 255.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | (\$1,692.60) | (\$110,179.96) | \$110,179.96 | \$0.00 | \$110,179.96 | 0.00% |
| 255.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$0.00 | \$107,150.66 | (\$107,150.66) | \$0.00 | (\$107,150.66) | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | (\$30,000.00) | (\$1,692.60) | (\$23,882.32) | (\$6,117.68) | \$0.00 | (\$6,117.68) | 20.39% |
| 255.1111.0112.000.000.000 | Classified Salaries | \$16,462.30 | \$1,185.69 | \$13,975.83 | \$2,486.47 | \$1,856.14 | \$630.33 | 3.83% |
| 255.1111.0210.000.000.000 | Public Employees Retirement Sy | \$4,355.41 | \$294.53 | \$3,471.59 | \$883.82 | \$404.59 | \$479.23 | 11.00% |
| 255.1111.0220.000.000.000 | Social Security Administration | \$1,259.37 | \$90.71 | \$1,013.94 | \$245.43 | \$145.70 | \$99.73 | 7.92% |
| 255.1111.0231.000.000.000 | Worker's Compensation | \$155.95 | \$4.36 | \$50.81 | \$105.14 | \$6.49 | \$98.65 | 63.26% |
| 255.1111.0232.000.000.000 | Unemployment Compensation | \$436.02 | \$23.72 | \$265.10 | \$170.92 | \$38.10 | \$132.82 | 30.46% |
| 255.1111.0233.000.000.000 | OR Paid Leave | \$65.85 | \$4.74 | \$52.99 | \$12.86 | \$7.61 | \$5.25 | 7.97% |
| 255.1111.0240.000.000.000 | Contractual Employee Benefits | \$4,750.87 | \$0.00 | \$2,249.01 | \$2,501.86 | \$0.00 | \$2,501.86 | 52.66% |
| 255.1111.0242.000.000.000 | CEB/In Lieu of Health Benefits | \$0.00 | \$88.85 | \$888.49 | (\$888.49) | \$170.31 | (\$1,058.80) | 0.00% |
| 255.1111.0410.000.000.000 | Consumable Supplies and Materi | \$2,514.43 | \$0.00 | \$1,914.56 | \$599.87 | \$0.00 | \$599.87 | 23.86% |
| | FUNCTION: Primary, K-3 - 1111 | \$30,000.00 | \$1,692.60 | \$23,882.32 | \$6,117.68 | \$2,628.94 | \$3,488.74 | 11.63% |
| | FUND: 21st Century Afterschool Program - 255 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$2,628.94 | (\$2,628.94) | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
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|---------------------------|--|------------|---------------|------------|------------|-------------|----------------|---------|
| 259.0000.3299.000.000.000 | Other Restricted Grants-In-Aid | (\$692.70) | \$0.00 | (\$865.60) | \$172.90 | \$0.00 | \$172.90 | -24.96% |
| 259.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | \$0.00 | \$865.60 | (\$865.60) | \$0.00 | (\$865.60) | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | (\$692.70) | \$0.00 | \$0.00 | (\$692.70) | \$0.00 | (\$692.70) | 100.00% |
| 259.1112.0410.000.000.000 | Consumable Supplies and Materi | \$692.70 | \$0.00 | \$0.00 | \$692.70 | \$0.00 | \$692.70 | 100.00% |
| | FUNCTION: Intermediate Programs - 1112 | \$692.70 | \$0.00 | \$0.00 | \$692.70 | \$0.00 | \$692.70 | 100.00% |
| | FUND: EIS - 259 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
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|---------------------------|---------------------------------------|---------------|---------------|----------------|---------------|-------------|----------------|---------|
| 260.0000.3299.000.000.000 | Other Restricted Grants-In-Aid | (\$25,733.95) | \$0.00 | (\$18,841.54) | (\$8,892.41) | \$0.00 | (\$6,892.41) | 26.78% |
| 260.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | (\$0.17) | \$0.17 | \$0.00 | \$0.17 | 0.00% |
| 260.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | (\$2,362.54) | (\$103,207.73) | \$103,207.73 | \$0.00 | \$103,207.73 | 0.00% |
| 260.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$7,918.70 | \$98,484.06 | (\$98,484.06) | \$0.00 | (\$98,484.06) | 0.00% |
| 260.0000.9153.000.000.000 | Accounts Receivable | \$0.00 | (\$7,918.70) | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | (\$25,733.95) | (\$2,362.54) | (\$23,565.38) | (\$2,168.57) | \$0.00 | (\$2,168.57) | 8.43% |
| 260.1111.0111.000.000.000 | Licensed Salaries | \$15,537.20 | \$1,648.36 | \$16,483.56 | (\$946.36) | \$3,296.72 | (\$4,243.08) | -27.31% |
| 260.1111.0210.000.000.000 | Public Employees Retirement Sy | \$4,120.47 | \$409.45 | \$4,094.42 | \$26.05 | \$818.09 | (\$792.04) | -19.22% |
| 260.1111.0220.000.000.000 | Social Security Administration | \$1,188.60 | \$101.16 | \$1,030.86 | \$157.74 | \$208.96 | (\$51.22) | -4.31% |
| 260.1111.0231.000.000.000 | Worker's Compensation | \$146.05 | \$5.63 | \$55.49 | \$90.56 | \$10.08 | \$80.48 | 55.10% |
| 260.1111.0232.000.000.000 | Unemployment Compensation | \$403.97 | \$26.45 | \$269.39 | \$134.58 | \$54.63 | \$79.95 | 19.79% |
| 260.1111.0233.000.000.000 | OR Paid Leave | \$34.18 | \$5.29 | \$53.75 | (\$19.57) | \$10.93 | (\$30.50) | -89.23% |
| 260.1111.0240.000.000.000 | Contractual Employee Benefits | \$2,050.76 | \$76.27 | \$678.63 | \$1,372.13 | \$247.43 | \$1,124.70 | 54.84% |
| 260.1111.0242.000.000.000 | CEB/In Lieu of Health Benefits | \$0.00 | \$89.93 | \$899.28 | (\$899.28) | \$89.92 | (\$989.20) | 0.00% |
| 260.1111.0410.000.000.000 | Consumable Supplies and Materi | \$1,096.86 | \$0.00 | \$0.00 | \$1,096.86 | \$0.00 | \$1,096.86 | 100.00% |
| | FUNCTION: Primary, K-3 - 1111 | \$24,578.09 | \$2,362.54 | \$23,565.38 | \$1,012.71 | \$4,736.76 | (\$3,724.05) | -15.15% |
| 260.1131.0410.000.000.000 | Consumable Supplies and Materi | \$1,155.86 | \$0.00 | \$0.00 | \$1,155.86 | \$0.00 | \$1,155.86 | 100.00% |
| | FUNCTION: High School Programs - 1131 | \$1,155.86 | \$0.00 | \$0.00 | \$1,155.86 | \$0.00 | \$1,155.86 | 100.00% |
| | FUND: CSI/TSI - 260 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$4,736.76 | (\$4,736.76) | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
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 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
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|---------------------------|--------------------------------|---------------|---------------|---------------|---------------|-------------|----------------|---------|
| 261.0000.3299.000.000.000 | Other Restricted Grants-In-Aid | (\$61,481.10) | (\$16,214.73) | (\$61,481.10) | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| 261.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | \$13,605.86 | \$37,337.72 | (\$37,337.72) | \$0.00 | (\$37,337.72) | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | (\$61,481.10) | (\$2,608.87) | (\$24,143.38) | (\$37,337.72) | \$0.00 | (\$37,337.72) | 60.73% |
| 261.1111.0112.000.000.000 | Classified Salaries | \$20,716.08 | \$1,833.01 | \$15,717.22 | \$4,998.86 | \$3,465.47 | \$1,533.39 | 7.40% |
| 261.1111.0210.000.000.000 | Public Employees Retirement Sy | \$5,493.90 | \$455.32 | \$3,945.86 | \$1,548.04 | \$862.98 | \$685.06 | 12.47% |
| 261.1111.0220.000.000.000 | Social Security Administration | \$1,584.78 | \$140.23 | \$1,215.25 | \$369.53 | \$265.79 | \$103.74 | 6.55% |
| 261.1111.0231.000.000.000 | Worker's Compensation | \$194.73 | \$6.73 | \$58.54 | \$136.19 | \$11.44 | \$124.75 | 64.06% |
| 261.1111.0232.000.000.000 | Unemployment Compensation | \$538.62 | \$36.65 | \$317.71 | \$220.91 | \$69.49 | \$151.42 | 28.11% |
| 261.1111.0233.000.000.000 | OR Paid Leave | \$82.86 | \$7.33 | \$63.58 | \$19.28 | \$13.90 | \$5.38 | 6.49% |
| 261.1111.0240.000.000.000 | Contractual Employee Benefits | \$5,742.13 | \$32.61 | \$373.22 | \$5,368.91 | \$67.75 | \$5,301.16 | 92.32% |
| 261.1111.0242.000.000.000 | CEB/In Lieu of Health Benefits | \$0.00 | \$96.99 | \$900.00 | (\$900.00) | \$0.00 | (\$900.00) | 0.00% |
| 261.1111.0312.000.000.000 | Instructional Programs Improve | \$24,300.00 | \$0.00 | \$1,552.00 | \$22,748.00 | \$0.00 | \$22,748.00 | 93.61% |
| 261.1111.0410.000.000.000 | Consumable Supplies and Materi | \$2,828.00 | \$0.00 | \$0.00 | \$2,828.00 | \$0.00 | \$2,828.00 | 100.00% |
| | FUNCTION: Primary, K-3 - 1111 | \$61,481.10 | \$2,608.87 | \$24,143.38 | \$37,337.72 | \$4,756.82 | \$32,580.90 | 52.99% |
| | FUND: EARLY LITERACY - 261 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$4,756.82 | (\$4,756.82) | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
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 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
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|---------------------------|--------------------------------|-----------|---------------|-----------|-----------|-------------|----------------|-------|
| 262.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | \$47.59 | (\$47.59) | \$0.00 | (\$47.59) | 0.00% |
| 262.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | \$0.00 | (\$47.59) | \$47.59 | \$0.00 | \$47.59 | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| | FUND: SUMMER LEARNING - 262 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
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|---------------------------|--|--------------|---------------|--------------|--------------|-------------|----------------|--------|
| 264.0000.3299.000.000.000 | Other Restricted Grants-In-Aid | (\$6,909.00) | \$0.00 | (\$5,880.00) | (\$1,029.00) | \$0.00 | (\$1,029.00) | 14.89% |
| 264.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | \$0.00 | (\$5,880.00) | \$5,880.00 | \$0.00 | \$5,880.00 | 0.00% |
| 264.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$0.00 | \$5,880.00 | (\$5,880.00) | \$0.00 | (\$5,880.00) | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | (\$6,909.00) | \$0.00 | (\$5,880.00) | (\$1,029.00) | \$0.00 | (\$1,029.00) | 14.89% |
| 264.1111.0420.000.000.000 | Textbooks | \$6,909.00 | \$0.00 | \$5,880.00 | \$1,029.00 | \$0.00 | \$1,029.00 | 14.89% |
| | FUNCTION: Primary, K-3 - 1111 | \$6,909.00 | \$0.00 | \$5,880.00 | \$1,029.00 | \$0.00 | \$1,029.00 | 14.89% |
| | FUND: High Dosage Tutoring Grant - 264 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026

To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|---------------------------|--|-----------|---------------|---------------|---------------|-------------|----------------|-------|
| 266.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | (\$23,300.00) | (\$23,300.00) | \$23,300.00 | \$0.00 | \$23,300.00 | 0.00% |
| | FUNCTION: UNDESIGNATED - 0000 | \$0.00 | (\$23,300.00) | (\$23,300.00) | \$23,300.00 | \$0.00 | \$23,300.00 | 0.00% |
| 266.2542.0320.000.000.000 | Property Services | \$0.00 | \$23,300.00 | \$23,300.00 | (\$23,300.00) | \$72,410.00 | (\$95,710.00) | 0.00% |
| | FUNCTION: Care and Upkeep of Buildings Services - 2542 | \$0.00 | \$23,300.00 | \$23,300.00 | (\$23,300.00) | \$72,410.00 | (\$95,710.00) | 0.00% |
| | FUND: Construction Excise Tax - 266 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$72,410.00 | (\$72,410.00) | 0.00% |

SILETZ VALLEY SCHOOL

Board Folder

From Date: 5/1/2026 To Date: 5/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|---------------------|-------------|-----------|---------------|--------|---------|--------------|----------------|-------|
| Grand Total: | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$535,737.63 | (\$535,737.63) | 0.00% |

End of Report

**SILETZ VALLEY SCHOOLS
SPECIAL BOARD MEETING AGENDA
JUNE 30, 2026**

ITEM: INFORMATION ITEM

TOPIC: JUNE 15, 2026 LCSD COMPLIANCE LETTER UPDATE

PREPARED BY: DEBRA BARNES

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Updates as of June 15, 2026 of LCSD Compliance Letter

RECOMMENDATION:

Discussion

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No



LINCOLN COUNTY SCHOOL DISTRICT

Dr. Majalise Tolan
Superintendent

District Office | Teaching & Learning Cent
1212 NE Fogarty Street, Newport, OR 97365
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To: Siletz Valley School Acting Superintendent, Debra Barnes
Cc: Siletz Valley School Board, Confederated Tribes of Siletz Indians Tribal Council
From: Dr. Majalise Tolan, Lincoln County School District Superintendent
Date: June 15, 2026
Re: Siletz Valley School Compliance Update

As the 2025-2026 school year comes to a close, this update provides a brief overview of the status of the compliance plan with Siletz Valley School (SVS). This information is based on weekly updates provided by SVS, progress updates sent to SVS from LCSD, and feedback from the Oregon Department of Education (ODE) and Linn-Benton-Lincoln Educational Service District (LBL ESD).

- SVS stated that an ELL plan was not applicable; however, all schools should have an ELL plan ready in case a student enrolls who qualifies for services. ELL students now attend SVS and the current ELL plan implementation must be monitored.*
 - The ELL/ML plan has been approved by the Oregon Department of Education and confirmed on 5/29/26. It is posted on the SVS website as required, but it is listed as temporary and should be updated. This area of concern is now fully in compliance.
- Bylaws need to be updated. While this has been in process, it is unclear whether it has been completed and if bylaws and policies are maintained and publicly accessible. A copy of the updated bylaws must be provided to LCSD, and all bylaws and policies must be updated and accessible to the public.*
 - SVS has worked with legal counsel to update its bylaws. The new bylaws are posted on the website. LCSD legal counsel approved the bylaws, although noted Public Meetings Law is required but the Special Meetings provision does not contain this same language. As a reminder, Public Meetings Law compliance is required for all meetings covered by the law. This section is now in compliance.
- Facility concerns reported to LCSD by the SVS Board on May 5, 2025 included: Leaking ceilings, old pipes throughout the building, football grandstands are nearly condemnable, gyms are badly out of repair and need new siding (and likely more), ADA access needed, rusty fences, old heating (boiler needs to be replaced), single pane windows, doors that don't properly lock if active shooter protection is needed, bathrooms throughout need upgrading (like in LCSD schools). Pursuant to the charter and lease agreements, SVS is responsible for the maintenance and upkeep of the facility. In 2024, LCSD provided SVS with a long-term facility study. It is SVS' responsibility to develop, implement, and monitor its own long-term facility maintenance plan.*
 - SVS updated its Request for Proposals based on Oregon School Boards Association (OSBA) feedback and legal review. Siding projects officially commenced on May 18, 2026. SVS submitted its facility plan, funding sources, invoices, and logs to LCSD. SVS is reorganizing building updates and prioritizing school safety doors (exploring emergency grants) and grandstands. LCSD is concerned about ADA compliance and the ODE facility report that has yet to be returned. LCSD advised it would not prioritize grandstands over the issues listed in the original May 5, 2025, letter from the SVS School Board.

4. *Deliverables and required reporting (federal and state grants, and district programs) continue to be untimely, necessitating repeated reminders from LCSD staff. All reporting deadlines must consistently be met and documented.*
 - As of June 2026, all grant deliverables and reporting deadlines remain fully up to date. SVS successfully collaborated with ODE on grant funding adjustments and submitted all required Title 1A grant information to LCSD within the established timelines. This area will continue to be monitored closely in the 2026-2027 school year.
5. *Although a comprehensive plan to improve academic performance is in place, focused particularly on the areas that caused the State to designate SVS as a Targeted Support and Improvement School (TSI), most results have remained at Level 1, based on 2023-2024 ODE reporting. TSI results must show adequate improvement either through an increase to a Level 2 in all categories or similar progress on a nationally normed, locally administered, internal assessment (EasyCBM, Acadience, SBAC, DIBLES, iReady, etc.) Benchmarking and progress monitoring from local assessments must be reviewed with the LCSD administration quarterly.*
 - An updated Continuous Improvement Plan (CIP) was created on April 13, 2026, incorporating measurable data points. State OSAS testing and End-of-Year (EOY) STAR benchmark testing were completed in early June and will need to be reflected in the CIP. SVS is working with LBL ESD on professional learning plans and on the new Senate Bill 141 Accountability Goals that will be set in comparison to other charter schools. Charter schools will now report outside of their sponsor district. As per the charter agreement, the CIP must be approved by LCSD. At this time, it is not approved but is in process for a 2026-2027 approval. SVS is working directly with ODE to hire a continuous improvement coach, as required by LCSD. Based on two years of misuse of federal school improvement funds, LCSD is withholding federal school improvement funds and will reimburse SVS for school improvement initiatives decided in partnership with their ODE-assigned continuous improvement coach. SVS is also working with LBL ESD on professional learning and student achievement.
6. *SVS previously established a goal to increase attendance. However, as of June 2025, SVS's regular attendance rate was 39.9%. An improvement plan must be drafted and submitted to LCSD. The plan must be comprehensive and may include strategies such as specific parent outreach, modification of the school day and/or school year calendar, and dedication of resources to ensuring that students are attending school. The plan must include specific dates for implementation of each component, as well as specific quantitative targets and dates for meeting each of those targets.*
 - SVS reported that overall regular attendance remained low (averaging 39% to 40% through May and June) due to seasonal vacations, illnesses, suspensions, and a senior skip day. However, targeted "nudge letters" and family outreach showed encouraging results, with multiple students improving from Tier 2 to Tier 1 chronic absenteeism status between May 12 and June 12. This area is out of compliance with ODE High School Success work, as well. SVS will continue weekly attendance meetings and partner with LBL ESD, TAPP, and the local community to drive improvements next school year. TAPP staff are joining the LCSD district attendance team, which works with the Coalition of Oregon School Administrators. This work will support SVS students in TAPP. Mid-year schedule model changes (block) also made attendance tracking difficult. It is important that a consistent schedule model is developed at the beginning of the school year. A discussion was had about a five-day week or a four-day week with enrichment Fridays. LCSD had safety concerns about enrichment Fridays. SVS Board approved a four-day week calendar, consistent with the current charter agreement.

7. *While the SVS graduation rate had been reported by ODE at 100%, due to other metrics reported and the fact that SVS has been designated as a Targeted Support and Improvement School, the accuracy of this information needs to be verified, and any supporting evidence must be cited and documented. The 2023-2024 graduation rate reported by ODE was 67%. The 9th Grade On Track rate was 78% (an improvement from the 2022-2023 rate of 28%). Both of these data points need monthly monitoring and documentation.*
 - SVS successfully graduated 94% of enrolled Seniors. This may or may not reflect an actual graduation rate due to students who may have started at SVS and not completed over the course of four years. This number is released by ODE in the Fall. The High School Success grant review with ODE resulted in SVS meeting 2 out of 4 criteria, which is unsatisfactory and results in continued monitoring by ODE. ODE feedback highlighted that SVS must establish a fully compliant 9th Grade On-Track Team for the upcoming school year and resolve scheduling conflicts to allow all core teachers to participate in regular data reviews.

8. *SVS must ensure that financial reporting is timely. Long-term financial health indicators continue to need to be examined. It is uncertain if grant funds, Siletz Tribal Charitable Trust (STCT), and Charter Equity are budgeted accurately for the 2025-2026 school year. Updated budget documents must be submitted with a narrative providing clarity around anticipated funds.*
 - There is a historical lack of compliance with financial reporting deadlines. Currently, SVS has met all recent financial deadlines. The 2026-27 school budget was prepared and submitted by the June 15th deadline, and final Title 1 budget corrections were successfully submitted to LCSD in mid-June. SVS does not report to LCSD about STCT reports. Additional work needs to be done in this area for building maintenance, as SVS will be seeking grants and other external support for the building. The general fund may also be used for building projects.

9. *Oregon Public Meetings Laws must be followed, including but not limited to timely meeting notice and agenda publication, public posting of minutes, and recordings of meetings. From this point forward, SVS must document its compliance for every board meeting and submit this documentation to LCSD on a monthly basis.*
 - SVS consulted with legal counsel and updated online access to Board meetings. As of June 13, 2026, all SVS Board meetings are being recorded and publicly posted in compliance with legal requirements. Videos, agendas, and meeting minutes can be found on the website. Eddie Symington met with SVS staff to support Board compliance work. This area of concern is currently in compliance.

10. *Although LCSD provides the Special Education instructional staff, SVS administration is still responsible for the proper implementation of Special Education processes. LCSD has provided training to SVS administration, but the required manifestation determination information was not provided to LCSD staff running a manifestation meeting, and emails were not responded to in a timely manner to support the team. SVS administrators must attend all Special Education trainings that take place with LCSD administrators. All emails from LCSD Special Education staff must be responded to within 24 hours.*
 - SVS has worked closely with LCSD Special Education staff to ensure timely responses and proper student support. SVS is currently collaborating with LCSD to review policies and transition plans for incoming students. Although there have been concerns raised when new students enroll, this area is making progress towards compliance.

11. *SVS staff have demonstrated a lack of understanding in student management and discipline procedures, including up to suspension and expulsion. Immediate concerns have been raised in understanding*

manifestation needs, Oregon weapons laws, the ability to investigate complaints about student behavior, and due process. Monthly discipline data and investigation notes must now be reviewed by building administration and LCSD district staff.

- SVS administration attended LBLESD Behavioral Assessment Training. SVS hired a new Behavior/Family Liaison who started on May 27. Natalia Aguilar spoke with Debra Barnes to invite the liaison to attend the LCSD behavior and referral training. This training has not yet been scheduled. SVS must continue working with LCSD to finalize discipline documentation workflows in Synergy, ensure weekly behavior data is consistently submitted, properly maintain disciplinary student records, and document recent critical incidents. LCSD is deeply concerned about the behavior management process at SVS as it relates to student safety. While CTSI staff have volunteered at SVS, they have been left to teach without an SVS staff member present. This puts our Tribal partners in a difficult position, as they are not trained to handle student discipline. Debra Barnes communicated with Reggie Butler about an incident that happened when an SVS staff member was not present. LCSD greatly values volunteers and wants all partners and volunteers to be fully supported by staff on LCSD campuses and at the charter schools. LCSD recommends that SVS pursue a memorandum of understanding with CTSI that details the work of the partners and the collaborative responsibility of SVS staff.

12. SVS is not compliant with current cybersecurity measures. Although SVS has entered into an MOU with LCSD for technology infrastructure improvement, SVS is responsible for addressing areas of cybersecurity, privacy monitoring, and cybersecurity enforcement. As its own charter entity, SVS should consult with PACE for cybersecurity training and information outside of requesting ongoing meetings and training with LCSD.

- SVS administration met with the LCSD Director of Technology to establish a corrective action plan. SVS is filling out PACE forms, enforcing Multi-Factor Authentication (MFA) on Google accounts, transitioning staff to Mac computers, and working through the E-rate process.

13. SVS must seek its own Tribal Consultation on state and federal grants and plans where consultation is required. Previously, SVS was under LCSD Tribal Consultation work; however, SVS program inconsistencies make LCSD Tribal Consultation inaccurate for application at SVS.

- SVS has reached out to Stacy Parrish at the ODE Office of Indian Education for support in Tribal Consultation and has connected with CTSI for consultation for the 26-27 school year.

In closing, LCSD is thankful that progress is being made in some areas. The concern is always about sustained progress. Leadership may again change at SVS, which has been the reason given for continued non-compliance. Our students, however, don't change. They deserve a high-quality education, an emotionally and physically safe school, and consistent expectations, regardless of leadership changes. Weekly updates and monthly meetings will continue in the 2026-2027 school year.

Respectfully,



Dr. Majalise Tolan
Superintendent of Schools
Lincoln County School District

**SILETZ VALLEY SCHOOLS
SPECIAL BOARD MEETING AGENDA
JUNE 30, 2026**

ITEM: INFORMATION ITEM

TOPIC: YOUTH TRUTH SURVEY RESULTS

PREPARED BY: DEBRA BARNES

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Results of 2025-2026 Youth Truth Survey

RECOMMENDATION:

Discussion

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

Siletz Valley School

Insights from our May 2026 Family Survey



YouthTruth partners with schools, districts, states, and funders to create real and lasting change through surveys of the student experience.

YouthTruth believes that listening to students is essential for school improvement. YouthTruth surveys empower educational leaders to make informed decisions that enhance learning environments.

Survey Participation

More voices provide more representative results. While high family participation isn't always possible, we encourage schools to aim for at least 20% of Families.

11 out of 95 families participated



• Enrollment numbers may have changed between the time numbers were shared and survey completion, which would affect participation rate estimates.

Survey Themes

YouthTruth surveys are organized into themes. Core Themes are included in all family surveys. Additional Topics are optional add-ins.

Core Themes

- Communication & Feedback
- Culture
- Engagement
- General Satisfaction
- Relationships
- Resources
- School Safety

Additional Topics

- Diversity, Equity and Inclusion

General Satisfaction

How positively do families feel about their school's performance?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| "I would recommend my child's school to parents seeking a school for their child." | 73% | -4 Positives: 77% | +44 Positives: 29% |
| "My child is getting a high-quality education at their school." | 36% | -37 Positives: 73% | +1 Positives: 35% |

YouthTruth surveys are separated into themes, each focused on distinct and vital aspects of school climate.

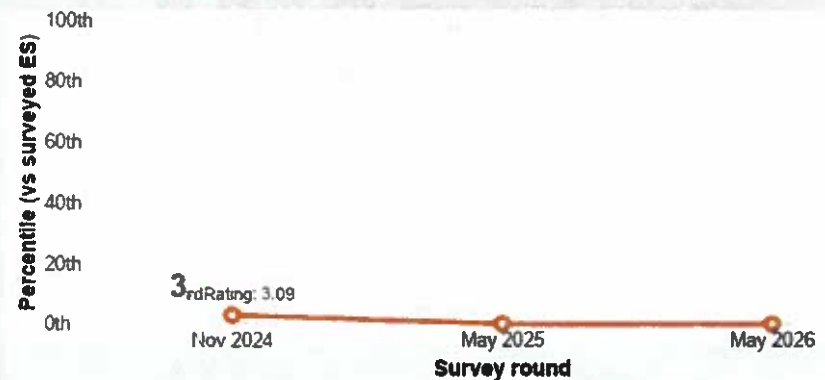
Core themes are included in all YouthTruth surveys. This next section provides a snapshot of the core survey themes, offering a high-level overview of your feedback data.

Core Theme Summary Measures

| Theme | Percentile vs surveyed ES | Trend vs May 2025 | Average rating (1-5) |
|--------------------------|---------------------------|------------------------------|----------------------|
| Relationships | 3rd | +3 Percentile: 0th | 3.74 |
| Culture | 2nd | +2 Percentile: 0th | 3.21 |
| School Safety | 2nd | +2 Percentile: 0th | 3.05 |
| Resources | 1st | +1 Percentile: 0th | 2.86 |
| Engagement | 0th | +0 Percentile: 0th | 2.64 |
| Communication & Feedback | 0th | -1 Percentile: 1st | 2.61 |

Engagement

How strongly do families feel that they are engaged in and empowered to influence their school?



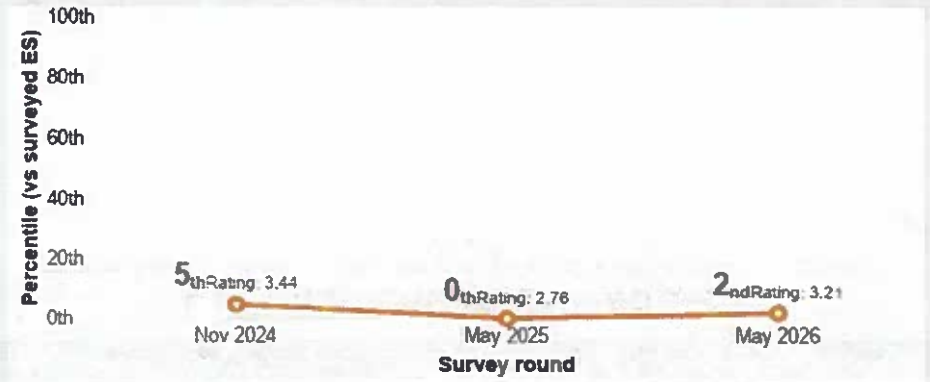
Engagement

How strongly do families feel that they are engaged in and empowered to influence their school?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|---|--------------------|------------------------------|------------------------------|
| Greatest strength "I feel empowered to play a meaningful role in decision-making at my child's school." | 27% | -29 Positives: 56% | +13 Positives: 14% |
| Greatest challenge "I feel informed about important decisions regarding my child's school." | 18% | -49 Positives: 67% | +4 Positives: 14% |

Culture

How strongly do families believe that their school fosters a culture of shared goals, respect, fairness, and diversity?



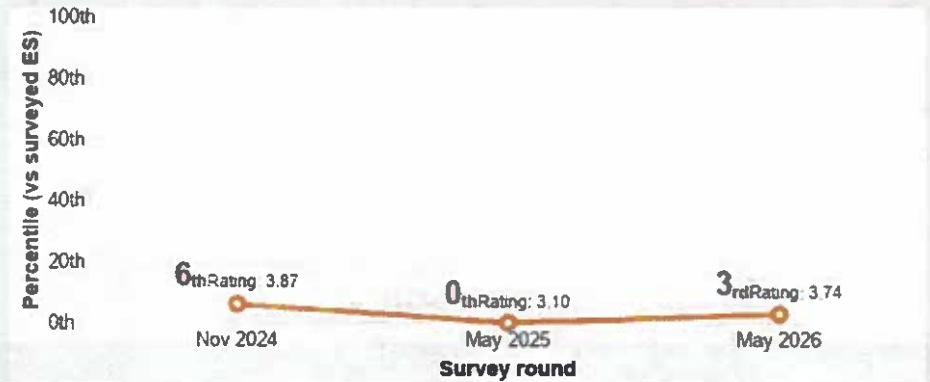
Culture

How strongly do families believe that their school fosters a culture of shared goals, respect, fairness, and diversity?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "My child's school respects people from different backgrounds (for example, people of different races, ethnicities, and genders)." | 82% | -3 Positives: 85% | +36 Positives: 46% |
| Greatest challenge "My child's school runs smoothly." | 45% | -33 Positives: 78% | +28 Positives: 17% |

Relationships

How strongly do families experience positive relationships in their school based on respect, care and approachability?



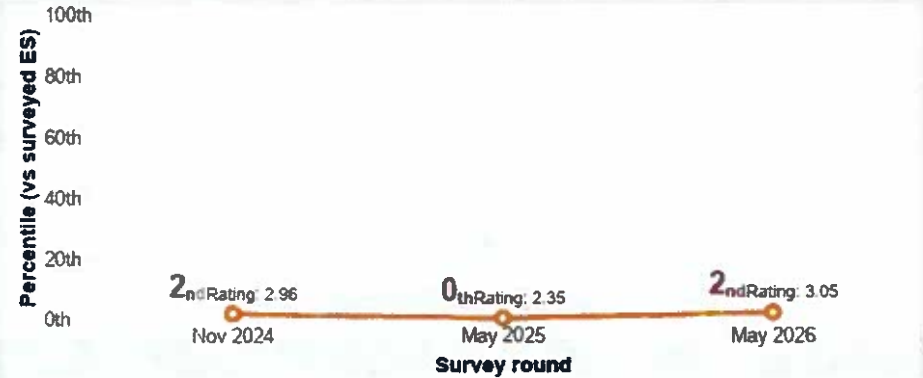
Relationships

How strongly do families experience positive relationships in their school based on respect, care and approachability?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "I feel comfortable approaching teachers about my child's progress." | 82% | -4 Positives: 86% | +62 Positives: 20% |
| Greatest challenge "I feel comfortable approaching the school administration about my concerns." | 55% | -30 Positives: 85% | -10 Positives: 65% |

School Safety

How strongly do families believe that their school is a safe place for students?



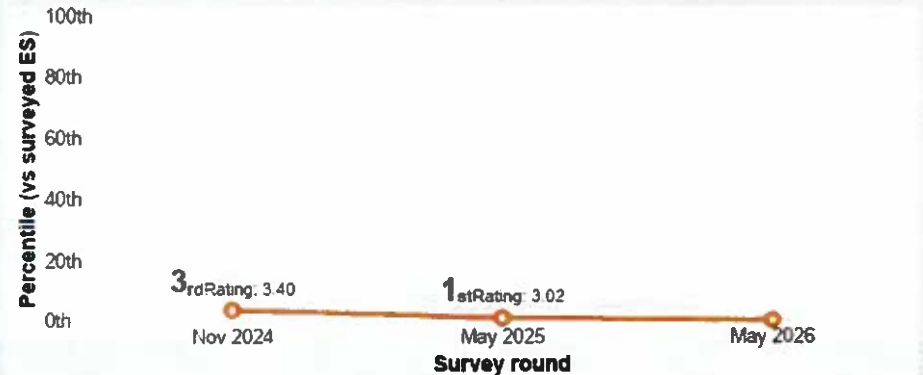
School Safety

How strongly do families believe that their school is a safe place for students?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "My child is safe from violence at school." | 64% | -8 Positives: 72% | +34 Positives: 30% |
| Greatest challenge "My child is safe from bullying during school." | 18% | -42 Positives: 60% | +3 Positives: 15% |

Communication & Feedback

How strongly do families feel that there are open and effective lines of communication with the school?



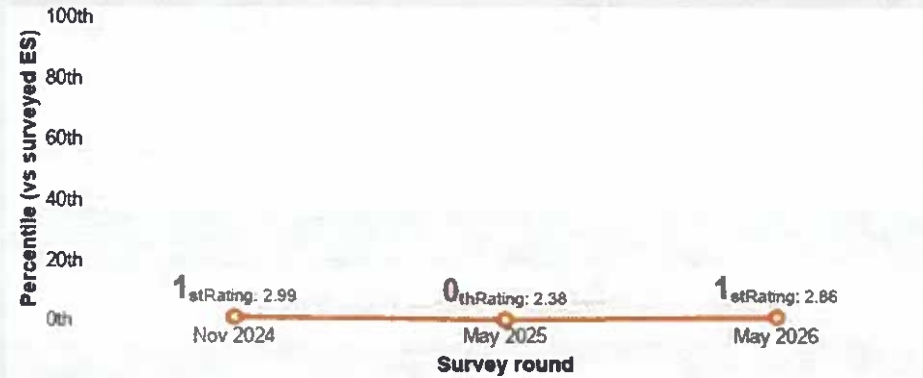
Communication & Feedback

How strongly do families feel that there are open and effective lines of communication with the school?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "I receive regular feedback about my child's progress." | 36% | -38 Positives: 74% | -14 Positives: 50% |
| Greatest challenge "I receive information about what my child should learn and be able to do." | 36% | -44 Positives: 80% | +1 Positives: 35% |

Resources

How strongly do families believe that their school deploys the necessary resources to support students?



Resources

How strongly do families believe that their school deploys the necessary resources to support students?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "My child's school has the resources necessary to achieve learning goals." | 45% | -27 Positives: 72% | +15 Positives: 30% |
| Greatest challenge "My child's school sets high expectations for students." | 27% | -41 Positives: 68% | +2 Positives: 25% |

Overall Strengths and Areas for Improvement

The following section highlights the highest and lowest rated survey questions when compared to other schools that took the YouthTruth Family Survey

Overall: Greatest Strengths

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|---|--------------------|------------------------------|------------------------------|
| "How often do you see people of diverse backgrounds in materials sent by your child's school?" <i>Diversity, Equity and Inclusion</i> | 80% | +17 Positives: 63% | +25 Positives: 55% |
| "How often do you see people of diverse backgrounds in publications (for example, newsletter, newspapers, yearbooks, etc.)?" <i>Diversity, Equity and Inclusion</i> | 80% | +15 Positives: 65% | +17 Positives: 63% |
| "How often do you see people of diverse backgrounds during school events (for example, virtual school activities, school fairs, sporting events, etc.)?" <i>Diversity, Equity and Inclusion</i> | 80% | +14 Positives: 66% | +15 Positives: 65% |
| "How often do you see people of diverse backgrounds in artworks, posters, and/or pictures around your child's school?" <i>Diversity, Equity and Inclusion</i> | 80% | +13 Positives: 67% | +5 Positives: 75% |
| "My child's school encourages families to speak out against racism." <i>Diversity, Equity and Inclusion</i> | 73% | +13 Positives: 60% | +48 Positives: 25% |

Overall: Greatest Challenges

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|---|--------------------|------------------------------|-----------------------------|
| "I feel informed about important decisions regarding my child's school." <i>Engagement</i> | 18% | -49 Positives: 67% | +4 Positives: 14% |
| "I receive information about what my child should learn and be able to do." <i>Communication & Feedback</i> | 36% | -44 Positives: 80% | +1 Positives: 35% |
| "My child is safe from bullying during school." <i>School Safety</i> | 18% | -42 Positives: 60% | +3 Positives: 15% |
| "My child's school sets high expectations for students." <i>Resources</i> | 27% | -41 Positives: 68% | +2 Positives: 25% |
| "Teachers clearly communicate expectations for my child's progress." <i>Communication & Feedback</i> | 36% | -41 Positives: 77% | +6 Positives: 30% |

Overall Trends

The following section highlights the questions that had the greatest year over year change when compared to Siletz Valley School's previous year of survey data.

Overall: Trending Up

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|---|--------------------|------------------------------|------------------------------|
| "I feel comfortable approaching teachers about my child's progress." <i>Relationships</i> | 82% | -4 Positives: 86% | +62 Positives: 20% |
| "My child's school encourages families to speak out against racism." <i>Diversity, Equity and Inclusion</i> | 73% | +13 Positives: 60% | +48 Positives: 25% |
| "My child's learning environment is safe." <i>School Safety</i> | 73% | -9 Positives: 82% | +48 Positives: 25% |

Overall: Trending Down

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|-------------------------|-----------------------|
| "I receive regular feedback about my child's progress." <i>Communication & Feedback</i> | 36% | -38 Positives: 74% | -14 Positives: 50% |
| "I feel comfortable approaching the school administration about my concerns." <i>Relationships</i> | 55% | -30 Positives: 85% | -10 Positives: 85% |
| "My child's school provides resources in the language(s) my family needs." <i>Diversity, Equity and Inclusion</i> | 55% | -29 Positives: 84% | +0 Positives: 55% |

Demographic Comparisons

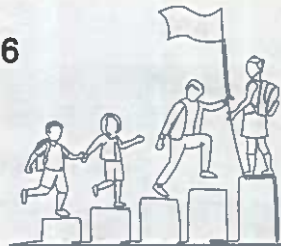
This section shows how perceptions vary across different demographic groups. It highlights key themes disaggregated by group and identifies the questions with the greatest disparities in responses.

Defining Terms

| Term | Definition |
|---------------------------------|--|
| Comparison | How our score stacks up against other surveyed elementary schools |
| Greatest gaps | Questions with the largest variation in positive response rates across subgroups |
| Greatest strengths (challenges) | Questions with the highest (lowest) percent of positive responses relative to the median elementary school |
| Percentile | Percent of elementary schools that our rating exceeds |
| Positive responses | Responses of a 4 (Agree/Often/Most) or a 5 (Strongly agree/Very often/All) out of 5 |
| Rating | Average of responses to all questions within a theme, measured on a 1-5 scale |
| Theme breakdown | Comparison of subgroup ratings to the overall theme rating |
| Trend | How our score stacks up against our last survey round |
| Trending up (down) | Questions with the greatest upward (downward) shift since our last survey round |

Siletz Valley School

Insights from our May 2026 Staff Survey



YouthTruth partners with schools, districts, states, and funders to create real and lasting change through surveys of the student experience.

YouthTruth believes that listening to students is essential for school improvement. YouthTruth surveys empower educational leaders to make informed decisions that enhance learning environments.

Survey Participation

More voices provide more representative results. While full participation isn't always possible, we encourage schools to aim for at least 75% of Staff.

19
out of
29
staff
participated



• Enrollment numbers may have changed between the time numbers were shared and survey completion, which would affect participation rate estimates.

Survey Themes

YouthTruth surveys are organized into themes. Core Themes are included in all staff surveys. Additional Topics are optional add-ins.

Core Themes

- Culture
- Engagement
- General Satisfaction
- Professional Development and Support
- Relationships
- School Safety

Additional Topics

- Diversity, Equity & Inclusion
- Emotional and Mental Health
- Safety, Security, and Emergency Preparedness

General Satisfaction

How positively do staff feel about their experience within the school community?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| "I am not seriously considering leaving my school next academic year." | 78% | +5 Positives: 73% | +24 Positives: 54% |
| "I would recommend my school to a friend or colleague as a great place to work." | 53% | -22 Positives: 75% | +11 Positives: 42% |
| "Students are getting a high-quality education at my school." | 47% | -32 Positives: 79% | +25 Positives: 22% |

YouthTruth surveys are separated into themes, each focused on distinct and vital aspects of school climate.

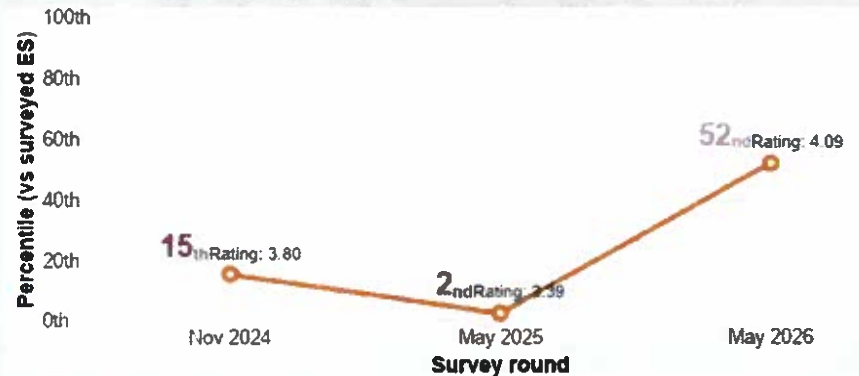
Core themes are included in all YouthTruth surveys. This next section provides a snapshot of the core survey themes, offering a high-level overview of your feedback data.

Core Theme Summary Measures

| Theme | Percentile vs surveyed ES | Trend vs May 2025 | Average rating (1-5) |
|--------------------------------------|---------------------------|---|----------------------|
| Engagement | 52nd | +50 Percentile: 2 nd | 4.09 |
| Relationships | 16th | +14 Percentile: 2 nd | 3.82 |
| Culture | 9th | +8 Percentile: 1 st | 3.23 |
| School Safety | 6th | +5 Percentile: 1 st | 3.21 |
| Professional Development and Support | 5th | +4 Percentile: 1 st | 3.30 |

Engagement

How strongly do staff feel that they are engaged in their work and empowered to influence their school?



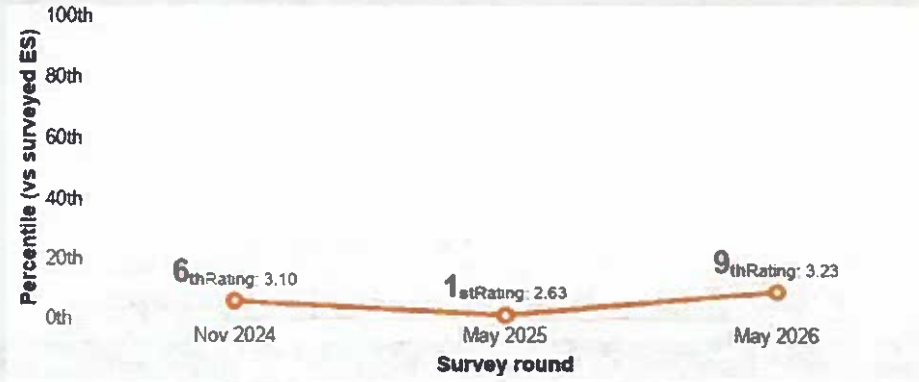
Engagement

How strongly do staff feel that they are engaged in their work and empowered to influence their school?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "My school empowers me to use creativity in how I do my work." | 95% | +19 Positives: 76% | +20 Positives: 75% |
| Greatest challenge "I am proud of my school." | 74% | -9 Positives: 83% | +32 Positives: 42% |

Culture

How strongly do staff believe that their school fosters a culture of shared vision, respect, and effective communication?



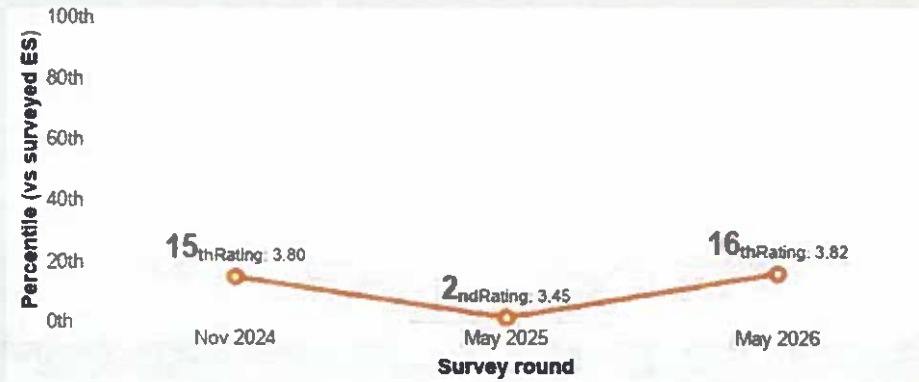
Culture

How strongly do staff believe that their school fosters a culture of shared vision, respect, and effective communication?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "My school respects people from different backgrounds (for example, people of different races, ethnicities, and genders)." | 95% | +5 Positives: 90% | +45 Positives: 50% |
| Greatest challenge "My school sets high expectations for students." | 47% | -30 Positives: 77% | +39 Positives: 8% |

Relationships

How strongly do staff experience positive relationships in their school based on respect, care and approachability?



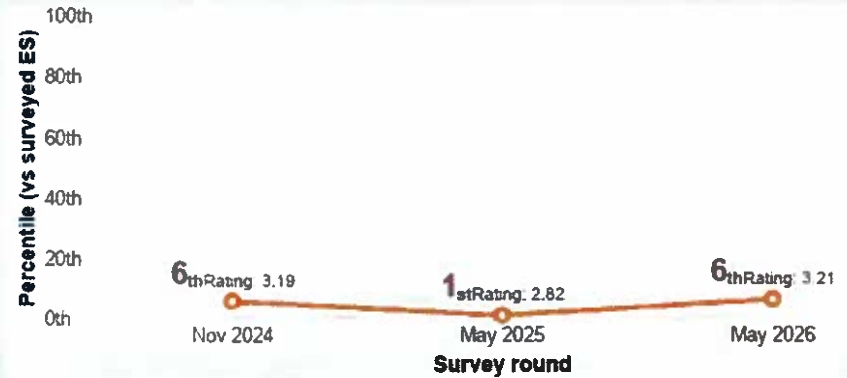
Relationships

How strongly do staff experience positive relationships in their school based on respect, care and approachability?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "Staff treat students with respect." | 100% | +9 Positives: 91% | +25 Positives: 75% |
| Greatest challenge "My school is cooperative and team-oriented." | 58% | -20 Positives: 78% | +16 Positives: 42% |

School Safety

How strongly do staff feel that their school is a safe learning environment?



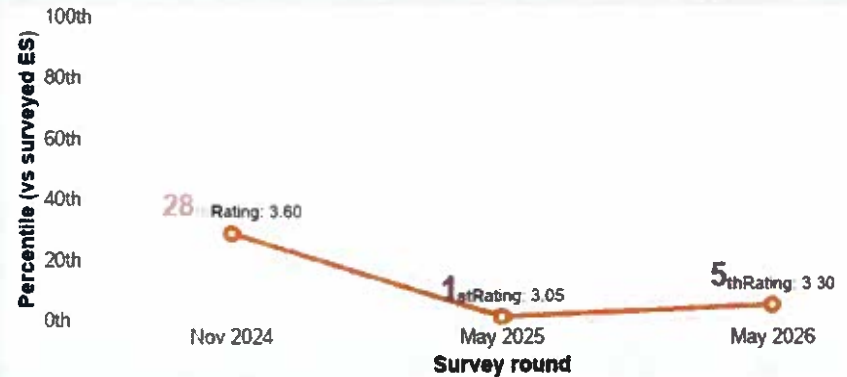
School Safety

How strongly do staff feel that their school is a safe learning environment?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|-----------------------------|
| Greatest strength "I feel safe at school." | 79% | -3 Positives: 82% | +8 Positives: 71% |
| Greatest challenge "Students are safe from bullying at my school." | 21% | -39 Positives: 60% | +9 Positives: 12% |

Professional Development And Support

How strongly do staff feel that they receive meaningful feedback, have opportunities to grow professionally, and feel supported in their work?



Professional Development and Support

How strongly do staff feel that they receive meaningful feedback, have opportunities to grow professionally, and feel supported in their work?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "If your district or network coordinates your professional development, please think of them rather than your school when answering the following questions. My professional development over the last year has provided me with content support." | 57% | -4 Positives: 61% | +19 Positives: 38% |
| Greatest challenge "The feedback I receive from my colleagues helps me improve my work." | 47% | -29 Positives: 76% | -3 Positives: 50% |

Overall Strengths and Areas for Improvement

The following section highlights the highest and lowest rated survey questions when compared to other schools that took the YouthTruth Staff Survey

Overall: Greatest Strengths

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|---|--------------------|------------------------------|------------------------------|
| "How often do you see people of diverse backgrounds during school events (for example, virtual school activities, school fairs, sporting events, etc.)?" <i>Diversity, Equity & Inclusion</i> | 95% | +27 Positives: 68% | +28 Positives: 67% |
| "How often do you see people of diverse backgrounds in staff leadership roles (for example, committee or department chair, school site council representative, special assignment, etc.)?" <i>Diversity, Equity & Inclusion</i> | 79% | +26 Positives: 53% | +12 Positives: 67% |
| "My school puts practices in place that include staff of diverse backgrounds in decision-making processes." <i>Diversity, Equity & Inclusion</i> | 84% | +23 Positives: 61% | +46 Positives: 38% |
| "My school empowers me to use creativity in how I do my work." <i>Engagement</i> | 95% | +19 Positives: 76% | +20 Positives: 75% |
| "How often do you see people of diverse backgrounds in student work and projects?" <i>Diversity, Equity & Inclusion</i> | 84% | +16 Positives: 68% | +13 Positives: 71% |

Overall: Greatest Challenges

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|---|--------------------|------------------------------|------------------------------|
| "Students are safe from bullying at my school." <i>School Safety</i> | 21% | -39 Positives: 60% | +9 Positives: 12% |
| "Students are getting a high-quality education at my school." <i>General Satisfaction</i> | 47% | -32 Positives: 79% | +25 Positives: 22% |
| "My school sets high expectations for students." <i>Culture</i> | 47% | -30 Positives: 77% | +39 Positives: 8% |
| "The feedback I receive from my colleagues helps me improve my work." <i>Professional Development and Support</i> | 47% | -29 Positives: 76% | -3 Positives: 50% |
| "My school communicates a clear direction for the future." <i>Culture</i> | 37% | -27 Positives: 64% | +20 Positives: 17% |

Overall Trends

The following section highlights the questions that had the greatest year over year change when compared to Siletz Valley School's previous year of survey data.

Overall: Trending Up

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| "I understand my school's goals." <i>Engagement</i> | 79% | -5 Positives: 84% | +50 Positives: 29% |
| "My school puts practices in place that include staff of diverse backgrounds in decision-making processes." <i>Diversity, Equity & Inclusion</i> | 84% | +23 Positives: 61% | +46 Positives: 38% |
| "My school respects people from different backgrounds (for example, people of different races, ethnicities, and genders)." <i>Culture</i> | 95% | +5 Positives: 90% | +45 Positives: 50% |

Overall: Trending Down

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| "I have access to meaningful professional development." <i>Professional Development and Support</i> | 47% | -14 Positives: 61% | -11 Positives: 58% |
| "How often do you see people of diverse backgrounds in artwork, posters, and/or pictures around your school?" <i>Diversity, Equity & Inclusion</i> | 79% | +8 Positives: 71% | -4 Positives: 83% |
| "I feel safe from harm in the bathrooms at my school." <i>Safety, Security, and Emergency Preparedness</i> | 84% | -8 Positives: 92% | -4 Positives: 88% |

Demographic Comparisons

This section shows how perceptions vary across different demographic groups. It highlights key themes disaggregated by group and identifies the questions with the greatest disparities in responses.

Years Employed at School: Theme

| Theme | Overall rating (1-5) | 0-4 years vs overall | 5-9 years vs overall |
|--------------------------------------|----------------------|----------------------|----------------------|
| Engagement | 4.09 | -.05 | -.17 |
| Culture | 3.23 | +.16 | -.58 |
| Relationships | 3.82 | -.04 | -.26 |
| School Safety | 3.21 | +.04 | -.50 |
| Professional Development and Support | 3.30 | +.07 | -.49 |

- Subgroup ratings are bolded if they are at least 10% higher or lower than the overall rating.

Years Employed at School: Greatest Gaps

| Question | Overall positives | 0-4 years vs overall | 5-9 years vs overall |
|--|-------------------|----------------------|----------------------|
| "Information about school policies is disseminated to staff clearly." <i>Culture</i> | 53% | +22 | -28 |
| "If your district or network coordinates your professional development, please think of them rather than your school when answering the following questions. My school encourages me to seek professional development opportunities to improve my practice." <i>Professional Development and Support</i> | 43% | +17 | -29 |
| "Discipline in my school is fair." <i>Culture</i> | 32% | +6 | -32 |

- Subgroup scores are bolded if they are at least 10% higher or lower than the overall score.

Defining Terms

| Term | Definition |
|---------------------------------|--|
| Comparison | How our score stacks up against other surveyed elementary schools |
| Greatest gaps | Questions with the largest variation in positive response rates across subgroups |
| Greatest strengths (challenges) | Questions with the highest (lowest) percent of positive responses relative to the median elementary school |
| Percentile | Percent of elementary schools that our rating exceeds |
| Positive responses | Responses of a 4 (Agree/Often/Most) or a 5 (Strongly agree/Very often/All) out of 5 |
| Rating | Average of responses to all questions within a theme, measured on a 1-5 scale |
| Theme breakdown | Comparison of subgroup ratings to the overall theme rating |
| Trend | How our score stacks up against our last survey round |
| Trending up (down) | Questions with the greatest upward (downward) shift since our last survey round |

Siletz Valley School

Insights from our May 2026 Student Survey



YouthTruth partners with schools, districts, states, and funders to create real and lasting change through surveys of the student experience.

YouthTruth believes that listening to students is essential for school improvement. YouthTruth surveys empower educational leaders to make informed decisions that enhance learning environments.

Survey Participation

More voices provide more representative results. While full participation isn't always possible, we encourage schools to aim for at least 75% of Students.

39 out of 40 students participated



Enrollment numbers may have changed between the time numbers were shared and survey completion, which would affect participation rate estimates.

Survey Themes

YouthTruth surveys are organized into themes. Core Themes are included in all student surveys. Additional Topics are optional add-ins.

Core Themes

- Academic Challenge
- Belonging
- Culture
- Engagement
- Instructional Methods
- Relationships

Additional Topics

- Emotional & Mental Health
- Safety, Security and Emergency Preparedness

YouthTruth surveys are separated into themes, each focused on distinct and vital aspects of school climate.

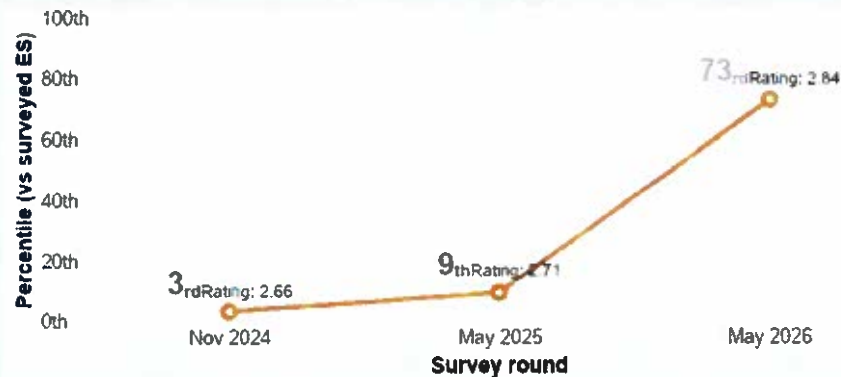
Core themes are included in all YouthTruth surveys. This next section provides a snapshot of the core survey themes, offering a high-level overview of your feedback data.

Core Theme Summary Measures

| Theme | Percentile vs surveyed ES | Trend vs May 2025 | Average rating (1-3) |
|-----------------------|---------------------------|-------------------------------------|----------------------|
| Instructional Methods | 90 th | +67 Percentile: 23 rd | 2.65 |
| Engagement | 73 rd | +64 Percentile: 9 th | 2.84 |
| Academic Challenge | 59 th | +18 Percentile: 41 st | 2.45 |
| Relationships | 45 th | -20 Percentile: 65 th | 2.67 |
| Culture | 14 th | -27 Percentile: 41 st | 2.03 |
| Belonging | 11 th | +6 Percentile: 5 th | 2.24 |

Engagement

How strongly do students perceive themselves as engaged with their school and their education?



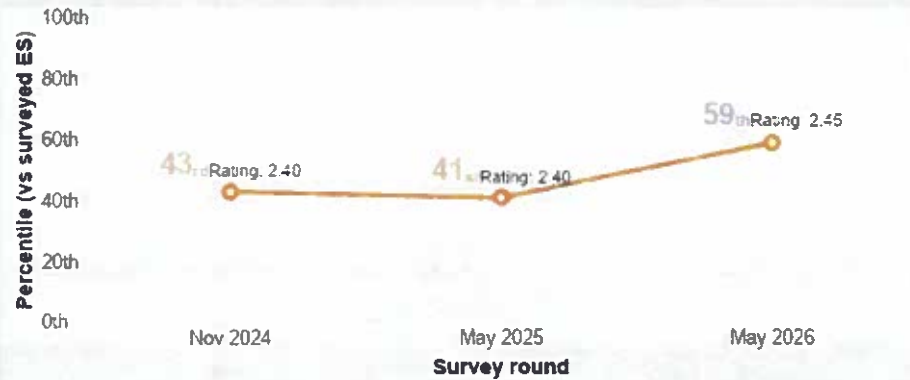
Engagement

How strongly do students perceive themselves as engaged with their school and their education?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|---|--------------------|-------------------------|-----------------------|
| Greatest strength "Does your teacher ask you to keep trying when the work gets hard?" | 78% | +10 Positives: 68% | +3 Positives: 75% |
| Greatest challenge "Do you like going to school?" | 35% | -6 Positives: 41% | +13 Positives: 22% |

Academic Challenge

How strongly do students feel that they are challenged by their coursework and teachers?



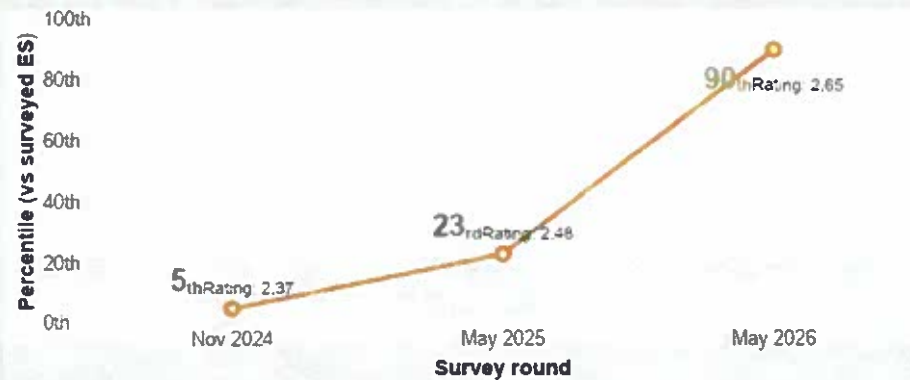
Academic Challenge

How strongly do students feel that they are challenged by their coursework and teachers?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|---|--------------------|-----------------------------|-----------------------------|
| Greatest strength "Do you learn interesting things in school?" | 57% | +1 Positives: 56% | +4 Positives: 53% |
| Greatest challenge "Does what you learn in school help you in your life?" | 40% | -4 Positives: 44% | +3 Positives: 37% |

Instructional Methods

How do students perceive the strategies and approaches used by their teachers?



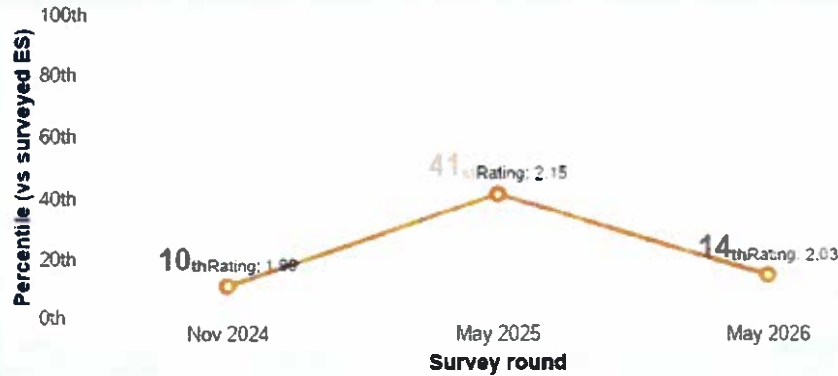
Instructional Methods

How do students perceive the strategies and approaches used by their teachers?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "Does your teacher ask you if you understand what you are learning?" | 78% | +16 Positives: 62% | +14 Positives: 64% |
| Greatest challenge "Does your teacher ask you to show your work?" | 36% | -33 Positives: 69% | -11 Positives: 47% |

Culture

How strongly do students believe that their school fosters a culture of respect and fairness?



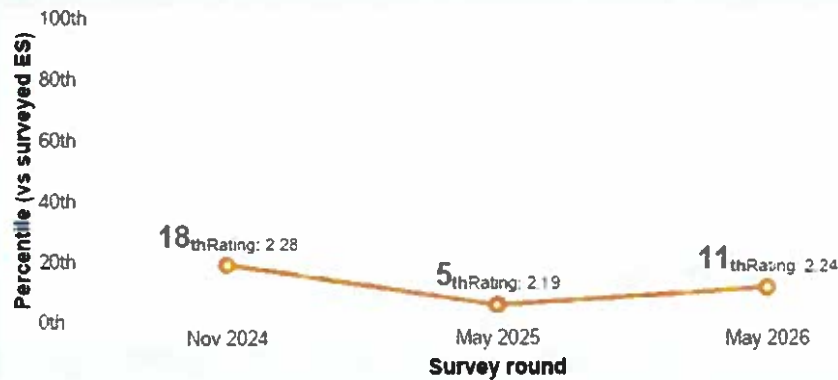
Culture

How strongly do students believe that their school fosters a culture of respect and fairness?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "Do students behave in class?" | 11% | -6 Positives: 17% | -6 Positives: 17% |
| Greatest challenge "Do students from your class treat the teacher with respect?" | 22% | -17 Positives: 39% | -17 Positives: 39% |

Belonging

How strongly do students feel welcome at their school and have collaborative relationships with their classmates?



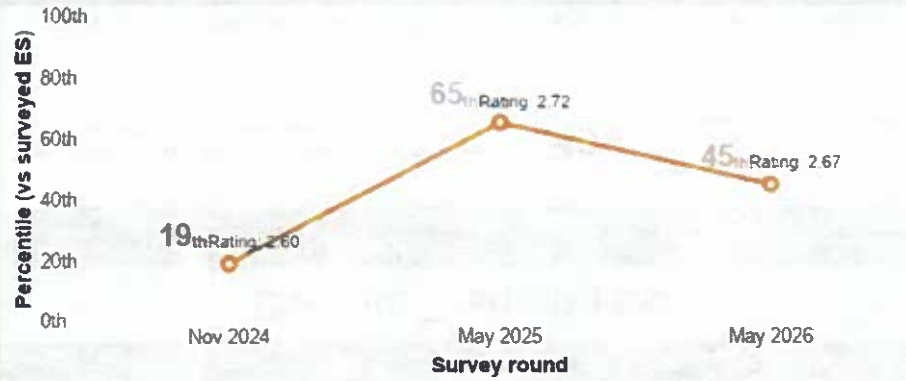
Belonging

How strongly do students feel welcome at their school and have collaborative relationships with their classmates?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "Do you feel like an important part of your school?" | 37% | +0 Positives: 37% | +18 Positives: 19% |
| Greatest challenge "Do you feel safe at school?" | 49% | -15 Positives: 64% | +3 Positives: 46% |

Relationships

How strongly do students feel they receive support and personal attention from their teachers?



Relationships

How strongly do students feel they receive support and personal attention from their teachers?

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|-----------------------------|
| Greatest strength "Does your teacher ask you about your life outside of school?" | 24% | +13 Positives: 11% | +7 Positives: 17% |
| Greatest challenge "Does your teacher give you extra help if you need it?" | 45% | -2 Positives: 47% | -4 Positives: 49% |

Overall Strengths and Areas for Improvement

The following section highlights the highest and lowest rated survey questions when compared to other schools that took the YouthTruth Student Survey

Overall: Greatest Strengths

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|---|--------------------|------------------------------|------------------------------|
| "Does your teacher ask you if you understand what you are learning?" <i>Instructional Methods</i> | 78% | +16 Positives: 62% | +14 Positives: 64% |
| "Does your teacher ask you about your life outside of school?" <i>Relationships</i> | 24% | +13 Positives: 11% | +7 Positives: 17% |
| "Does your teacher ask you to keep trying when the work gets hard?" <i>Engagement</i> | 78% | +10 Positives: 68% | +3 Positives: 75% |
| "Does your teacher treat you with respect?" <i>Relationships</i> | 91% | +7 Positives: 84% | +9 Positives: 82% |
| "Does your teacher let you explain your ideas?" <i>Instructional Methods</i> | 64% | +7 Positives: 57% | +6 Positives: 58% |

Overall: Greatest Challenges

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|---|--------------------|------------------------------|------------------------------|
| "Does your teacher ask you to show your work?" <i>Instructional Methods</i> | 36% | -33 Positives: 69% | -11 Positives: 47% |
| "Do you feel safe on the school bus?" <i>Safety, Security and Emergency Preparedness</i> | 29% | -27 Positives: 56% | -51 Positives: 80% |
| "Do you feel safe in your classroom?" <i>Safety, Security and Emergency Preparedness</i> | 46% | -25 Positives: 71% | -15 Positives: 61% |
| "After school, do you have the energy to do fun things?" <i>Emotional & Mental Health</i> | 29% | -21 Positives: 50% | -14 Positives: 43% |
| "Do students from your class treat the teacher with respect?" <i>Culture</i> | 22% | -17 Positives: 39% | -17 Positives: 39% |

Overall Trends

The following section highlights the questions that had the greatest year over year change when compared to Siletz Valley School's previous year of survey data.

Overall: Trending Up

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|-----------------------------|------------------------------|
| "Think about how you have been feeling this week. Have you felt happy?" <i>Emotional & Mental Health</i> | 49% | +2 Positives: 47% | +27 Positives: 22% |
| "When you make a mistake, does your teacher help you correct it?" <i>Instructional Methods</i> | 66% | +5 Positives: 61% | +24 Positives: 42% |
| "Do you feel like an important part of your school?" <i>Belonging</i> | 37% | +0 Positives: 37% | +18 Positives: 19% |

Overall: Trending Down

| Question | Positive responses | Comparison vs median ES | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| "Do you feel safe on the school bus?" <i>Safety, Security and Emergency Preparedness</i> | 29% | -27 Positives: 56% | -51 Positives: 80% |
| "Do students from your class treat the teacher with respect?" <i>Culture</i> | 22% | -17 Positives: 39% | -17 Positives: 39% |
| "Do you feel safe in your classroom?" <i>Safety, Security and Emergency Preparedness</i> | 46% | -25 Positives: 71% | -15 Positives: 61% |

Demographic Comparisons

This section shows how perceptions vary across different demographic groups. It highlights key themes disaggregated by group and identifies the questions with the greatest disparities in responses.

Grade Level: Theme Breakdowns

| Theme | Overall rating (1-3) | 3rd vs overall | 4th vs overall | 5th vs overall |
|-----------------------|----------------------|----------------|----------------|----------------|
| Engagement | 2.84 | +01 | -13 | +09 |
| Academic Challenge | 2.45 | -07 | -02 | +14 |
| Instructional Methods | 2.65 | -00 | -07 | +09 |
| Culture | 2.03 | +06 | -12 | +05 |
| Belonging | 2.24 | +01 | -13 | +15 |
| Relationships | 2.67 | +01 | -13 | +13 |

• Subgroup ratings are bolded if they are at least 10% higher or lower than the overall rating.

Grade Level: Greatest Gaps

| Question | Overall positives | 3rd vs overall | 4th vs overall | 5th vs overall |
|--|-------------------|----------------|----------------|----------------|
| "Do you feel safe in the bathrooms of your school?" <i>Safety, Security and Emergency Preparedness</i> | 53% | -17 | -8 | +36 |
| "Does your teacher ask you about your life outside of school?" <i>Relationships</i> | 24% | +29 | -16 | -24 |
| "Do you feel safe in your classroom?" <i>Safety, Security and Emergency Preparedness</i> | 46% | -8 | -13 | +32 |

• Subgroup scores are bolded if they are at least 10% higher or lower than the overall score.

Gender Identity: Theme Breakdowns

| Theme | Overall rating (1-3) | Boy vs overall | Girl vs overall |
|-----------------------|----------------------|----------------|-----------------|
| Engagement | 2.84 | +11 | -01 |
| Academic Challenge | 2.45 | +12 | -06 |
| Instructional Methods | 2.65 | +13 | -04 |
| Culture | 2.03 | +16 | -12 |
| Belonging | 2.24 | +01 | +09 |
| Relationships | 2.67 | +11 | +05 |

• Subgroup ratings are bolded if they are at least 10% higher or lower than the overall rating.

Gender Identity: Greatest Gaps

| Question | Overall positives | Boy vs overall | Girl vs overall |
|---|-------------------|----------------|-----------------|
| "After school, do you have the energy to do fun things?" <i>Emotional & Mental Health</i> | 29% | +18 | -9 |
| "Does your teacher ask you to keep trying when the work gets hard?" <i>Engagement</i> | 78% | +15 | -10 |
| "Do students from your class treat the teacher with respect?" <i>Culture</i> | 22% | +11 | -11 |

• Subgroup scores are bolded if they are at least 10% higher or lower than the overall score.

Race/Ethnicity: Theme Breakdowns

| Theme | Overall rating (1-3) | Two or More Races vs overall | White vs overall |
|-----------------------|----------------------|------------------------------|------------------|
| Engagement | 2.84 | +11 | -11 |
| Academic Challenge | 2.45 | -08 | -11 |
| Instructional Methods | 2.65 | +09 | -25 |
| Culture | 2.03 | -10 | -16 |
| Belonging | 2.24 | +06 | -09 |
| Relationships | 2.67 | +10 | -23 |

• Subgroup ratings are bolded if they are at least 10% higher or lower than the overall rating.

Race/Ethnicity: Greatest Gaps

| Question | Overall positives | Two or More Races vs overall | White vs overall |
|--|-------------------|------------------------------|------------------|
| "Does your teacher ask you if you understand what you are learning?" <i>Instructional Methods</i> | 78% | -38 | +22 |
| "Do you feel safe at school?" <i>Belonging</i> | 49% | -49 | -6 |
| "Think about how you have been feeling this week. Have you felt happy?" <i>Emotional & Mental Health</i> | 49% | +11 | +39 |

• Subgroup scores are bolded if they are at least 10% higher or lower than the overall score.

Defining Terms

| Term | Definition |
|---------------------------------|--|
| Comparison | How our score stacks up against other surveyed elementary schools |
| Greatest gaps | Questions with the largest variation in positive response rates across subgroups |
| Greatest strengths (challenges) | Questions with the highest (lowest) percent of positive responses relative to the median elementary school |
| Percentile | Percent of elementary schools that our rating exceeds |
| Positive responses | Responses of a 3 (Yes, very much/Yes, very often) out of 3 |
| Rating | Average of responses to all questions within a theme, measured on a 1-3 scale |
| Theme breakdown | Comparison of subgroup ratings to the overall theme rating |
| Trend | How our score stacks up against our last survey round |
| Trending up (down) | Questions with the greatest upward (downward) shift since our last survey round |

Siletz Valley School

Insights from our May 2026 Student Survey



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YouthTruth believes that listening to students is essential for school improvement. YouthTruth surveys empower educational leaders to make informed decisions that enhance learning environments.

Survey Participation

More voices provide more representative results. While full participation isn't always possible, we encourage schools to aim for at least 75% of Students.

44
out of
46
students
participated



0.956521
739

Enrollment numbers may have changed between the time numbers were shared and survey completion, which would affect participation rate estimates.

Survey Themes

YouthTruth surveys are organized into themes. Core Themes are included in all student surveys. Additional Topics are optional add-ins.

Core Themes

- Academic Challenge
- Belonging & Peer Collaboration
- Culture
- Engagement
- Relationships

Additional Topics

- Academic Challenge
- Emotional and Mental Health
- Safety, Security, and Emergency Preparedness

YouthTruth surveys are separated into themes, each focused on distinct and vital aspects of school climate.

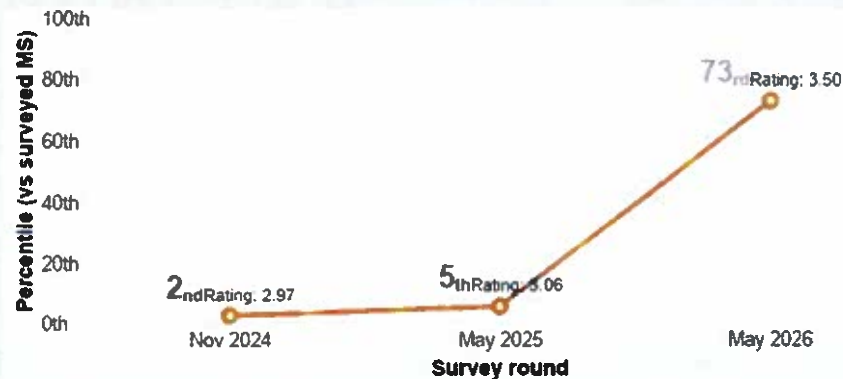
Core themes are included in all YouthTruth surveys. This next section provides a snapshot of the core survey themes, offering a high-level overview of your feedback data.

Core Theme Summary Measures

| Theme | Percentile vs surveyed MS | Trend vs May 2025 | Average rating (1-5) |
|--------------------------------|---------------------------|-------------------------------------|----------------------|
| Academic Challenge | 84 th | +81 Percentile: 3 rd | 3.90 |
| Relationships | 84 th | +79 Percentile: 5 th | 3.70 |
| Engagement | 73 rd | +68 Percentile: 5 th | 3.50 |
| Culture | 66 th | +66 Percentile: 0 th | 3.38 |
| Belonging & Peer Collaboration | 46 th | +26 Percentile: 20 th | 3.36 |

Engagement

How strongly do students perceive themselves as engaged with their school and their education?



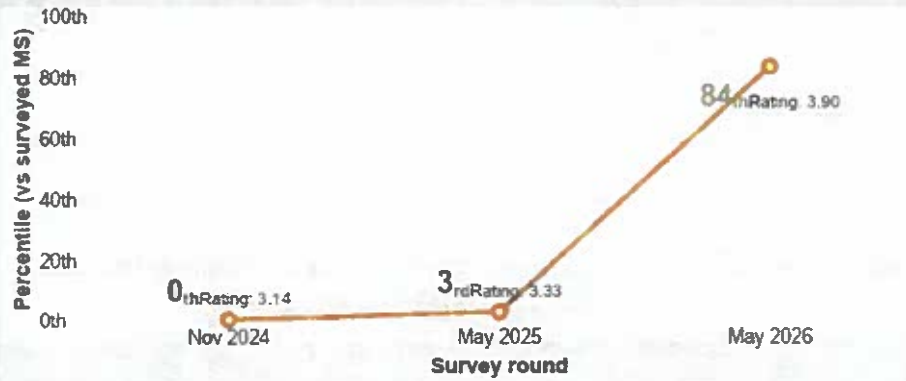
Engagement

How strongly do students perceive themselves as engaged with their school and their education?

| Question | Positive responses | Comparison vs median MS | Trend vs May 2025 |
|--|--------------------|-------------------------|-----------------------|
| Greatest strength "What I learn in class helps me outside of school." | 70% | +24 Positives: 46% | +37 Positives: 33% |
| Greatest challenge "I am getting a high-quality education at my school." | 42% | -13 Positives: 55% | +1 Positives: 41% |

Academic Challenge

How strongly do students feel that they are challenged by their coursework and teachers?



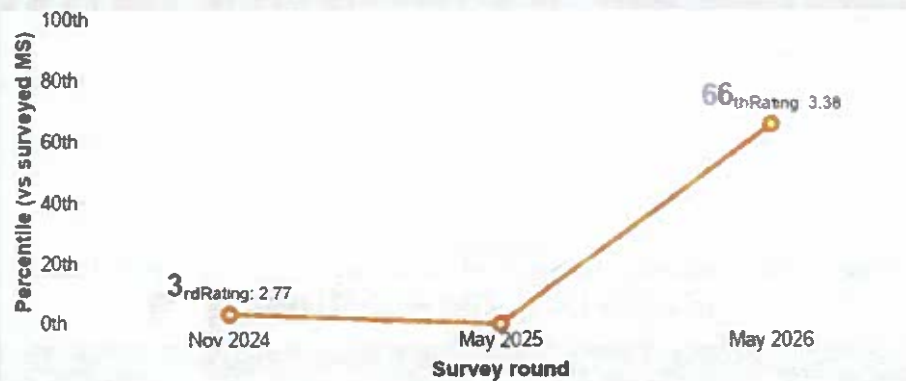
Academic Challenge

How strongly do students feel that they are challenged by their coursework and teachers?

| Question | Positive responses | Comparison vs median MS | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "The work that I do for my classes makes me really think." | 79% | +21 Positives: 58% | +29 Positives: 50% |
| Greatest challenge "Most of my teachers want me to explain my answers." | 63% | -13 Positives: 78% | +1 Positives: 82% |

Culture

How strongly do students believe that their school fosters a culture of respect and fairness?



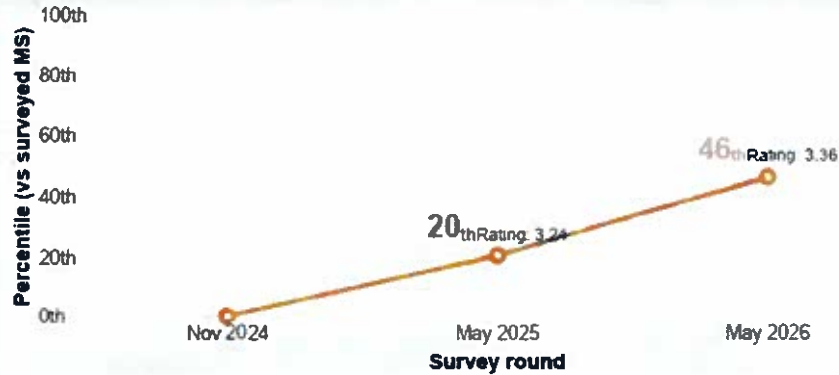
Culture

How strongly do students believe that their school fosters a culture of respect and fairness?

| Question | Positive responses | Comparison vs median MS | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "Adults from my school treat students with respect." | 79% | +17 Positives: 62% | +45 Positives: 34% |
| Greatest challenge "Discipline at my school is fair." | 32% | -8 Positives: 40% | +16 Positives: 16% |

Belonging & Peer Collaboration

How strongly do students feel welcome at their school and have collaborative relationships with their classmates?



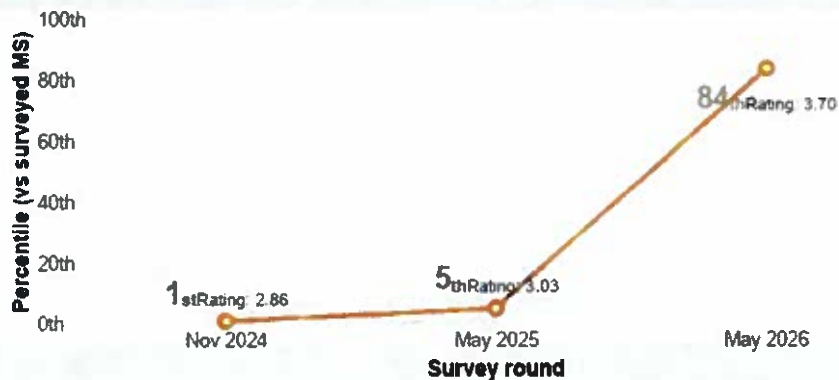
Belonging & Peer Collaboration

How strongly do students feel welcome at their school and have collaborative relationships with their classmates?

| Question | Positive responses | Comparison vs median MS | Trend vs May 2025 |
|--|--------------------|------------------------------|-----------------------------|
| Greatest strength "I can usually be myself around other students." | 62% | +2 Positives: 60% | +4 Positives: 56% |
| Greatest challenge "Most students are friendly to me." | 44% | -16 Positives: 60% | -8 Positives: 52% |

Relationships

How strongly do students feel they receive support and personal attention from their teachers?



Relationships

How strongly do students feel they receive support and personal attention from their teachers?

| Question | Positive responses | Comparison vs median MS | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "How many of your teachers try to be fair?" | 79% | +19 Positives: 60% | +36 Positives: 43% |
| Greatest challenge "How many of your teachers try to understand what your life is like outside of school?" | 29% | +0 Positives: 29% | +5 Positives: 24% |

Overall Strengths and Areas for Improvement

The following section highlights the highest and lowest rated survey questions when compared to other schools that took the YouthTruth Student Survey

Overall: Greatest Strengths

| Question | Positive responses | Comparison vs median MS | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| "What I learn in class helps me outside of school." <i>Engagement</i> | 70% | +24 Positives: 46% | +37 Positives: 33% |
| "The work that I do for my classes makes me really think." <i>Academic Challenge</i> | 79% | +21 Positives: 58% | +29 Positives: 50% |
| "I feel safe from harm on school property outside my school building." <i>Safety, Security, and Emergency Preparedness</i> | 73% | +20 Positives: 53% | +16 Positives: 57% |
| "Think about your science class and teacher. My science teacher gives me assignments that really help me learn." <i>Academic Challenge</i> | 85% | +19 Positives: 66% | +24 Positives: 61% |
| "How many of your teachers try to be fair?" <i>Relationships</i> | 79% | +19 Positives: 60% | +36 Positives: 43% |

Overall: Greatest Challenges

| Question | Positive responses | Comparison vs median MS | Trend vs May 2025 |
|---|--------------------|------------------------------|-----------------------------|
| "I feel like I will be ready for high school classes when I finish middle school." <i>Academic Challenge</i> | 35% | -19 Positives: 54% | -6 Positives: 41% |
| "Most students are friendly to me." <i>Belonging & Peer Collaboration</i> | 44% | -16 Positives: 60% | -8 Positives: 52% |
| "I am getting a high-quality education at my school." <i>Engagement</i> | 42% | -13 Positives: 55% | +1 Positives: 41% |
| "When I am feeling upset, stressed, or having problems I know some ways to make myself feel better or cope with it." <i>Emotional and Mental Health</i> | 52% | -13 Positives: 65% | +6 Positives: 46% |
| "Most of my teachers want me to explain my answers." <i>Academic Challenge</i> | 63% | -13 Positives: 76% | +1 Positives: 62% |

Overall Trends

The following section highlights the questions that had the greatest year over year change when compared to Siletz Valley School's previous year of survey data.

Overall: Trending Up

| Question | Positive responses | Comparison vs median MS | Trend vs May 2025 |
|---|--------------------|------------------------------|------------------------------|
| "Adults from my school treat students with respect." <i>Culture</i> | 79% | +17 Positives: 62% | +45 Positives: 34% |
| "How many of your teachers are not just satisfied if you pass but care if you're really learning?" <i>Relationships</i> | 69% | +15 Positives: 54% | +41 Positives: 28% |
| "What I learn in class helps me outside of school." <i>Engagement</i> | 70% | +24 Positives: 46% | +37 Positives: 33% |

Overall: Trending Down

| Question | Positive responses | Comparison vs median MS | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| "I really feel like a part of my school's community." <i>Belonging & Peer Collaboration</i> | 45% | -3 Positives: 48% | -16 Positives: 61% |
| "Most students are friendly to me." <i>Belonging & Peer Collaboration</i> | 44% | -16 Positives: 60% | -8 Positives: 52% |
| "I feel like I will be ready for high school classes when I finish middle school." <i>Academic Challenge</i> | 35% | -19 Positives: 54% | -6 Positives: 41% |

Demographic Comparisons

This section shows how perceptions vary across different demographic groups. It highlights key themes disaggregated by group and identifies the questions with the greatest disparities in responses.

Grade Level: Theme Breakdowns

| Theme | Overall rating (1-5) | 6th vs overall | 7th vs overall | 8th vs overall |
|--------------------------------|----------------------|----------------|----------------|----------------|
| Engagement | 3.50 | +0.37 | -0.02 | -0.38 |
| Academic Challenge | 3.90 | +0.23 | +0.24 | -0.35 |
| Culture | 3.38 | +0.32 | -0.13 | -0.38 |
| Belonging & Peer Collaboration | 3.36 | -0.36 | -0.03 | +0.09 |
| Relationships | 3.70 | +0.06 | +0.51 | -0.41 |

- Subgroup ratings are bolded if they are at least 10% higher or lower than the overall rating.

Grade Level: Greatest Gaps

| Question | Overall positives | 6th vs overall | 7th vs overall | 8th vs overall |
|--|-------------------|----------------|----------------|----------------|
| "Think about your math class and teacher. My math teacher gives me assignments that really help me learn." <i>Academic Challenge</i> | 71% | +29 | +18 | -31 |
| "After school, I have enough energy to do the things I want to do." <i>Emotional and Mental Health</i> | 48% | -15 | +38 | -21 |
| "What I learn in class helps me outside of school." <i>Engagement</i> | 70% | +30 | +8 | -25 |

• Subgroup scores are bolded if they are at least 10% higher or lower than the overall score.

Gender Identity: Theme Breakdowns

| Theme | Overall rating (1-5) | Boy/man vs overall | Girl/woman vs overall |
|--------------------------------|----------------------|--------------------|-----------------------|
| Engagement | 3.50 | +21 | -12 |
| Academic Challenge | 3.90 | +34 | -29 |
| Culture | 3.38 | -02 | -15 |
| Belonging & Peer Collaboration | 3.36 | +11 | -19 |
| Relationships | 3.70 | +48 | -51 |

• Subgroup ratings are bolded if they are at least 10% higher or lower than the overall rating.

Gender Identity: Greatest Gaps

| Question | Overall positives | Boy/man vs overall | Girl/woman vs overall |
|---|-------------------|--------------------|-----------------------|
| "My teachers explain things in a way that I understand." <i>Academic Challenge</i> | 60% | +28 | -27 |
| "How many of your teachers are willing to give extra help on schoolwork if you need it?" <i>Relationships</i> | 60% | +33 | -22 |
| "My teachers give me assignments that really help me learn." <i>Academic Challenge</i> | 69% | +25 | -27 |

• Subgroup scores are bolded if they are at least 10% higher or lower than the overall score.

Race/Ethnicity: Theme Breakdowns

| Theme | Overall rating (1-5) | American Indian, Alaska Native, or Indigenous vs overall | White vs overall |
|--------------------------------|----------------------|--|------------------|
| Engagement | 3.50 | +10 | -30 |
| Academic Challenge | 3.90 | +13 | -20 |
| Culture | 3.38 | -01 | -48 |
| Belonging & Peer Collaboration | 3.36 | +02 | -28 |
| Relationships | 3.70 | +02 | NA |

• Subgroup ratings are bolded if they are at least 10% higher or lower than the overall rating.

Race/Ethnicity: Greatest Gaps

| Question | Overall positives | American Indian, Alaska Native, or Indigenous vs overall | White vs overall |
|---|-------------------|--|------------------|
| "Students are safe from violence at my school." <i>Safety, Security, and Emergency Preparedness</i> | 62% | +30 | -42 |
| "I enjoy school most of the time." <i>Engagement</i> | 52% | +10 | -52 |
| "I take pride in my schoolwork." <i>Engagement</i> | 47% | -9 | +53 |

• Subgroup scores are bolded if they are at least 10% higher or lower than the overall score.

Defining Terms

| Term | Definition |
|--|--|
| Comparison | How our score stacks up against other surveyed middle schools |
| Greatest gaps | Questions with the largest variation in positive response rates across subgroups |
| Greatest strengths (challenges) | Questions with the highest (lowest) percent of positive responses relative to the median middle school |
| Percentile | Percent of middle schools that our rating exceeds |
| Positive responses | Responses of a 4 (Agree/Often/Most) or a 5 (Strongly agree/Very often/All) out of 5 |
| Rating | Average of responses to all questions within a theme, measured on a 1-5 scale |
| Theme breakdown | Comparison of subgroup ratings to the overall theme rating |
| Trend | How our score stacks up against our last survey round |
| Trending up (down) | Questions with the greatest upward (downward) shift since our last survey round |

Siletz Valley School

Insights from our May 2026 Student Survey



YouthTruth partners with schools, districts, states, and funders to create real and lasting change through surveys of the student experience.

YouthTruth believes that listening to students is essential for school improvement. YouthTruth surveys empower educational leaders to make informed decisions that enhance learning environments.

Survey Participation

More voices provide more representative results. While full participation isn't always possible, we encourage schools to aim for at least 75% of Students.

55 out of 66 students participated



Enrollment numbers may have changed between the time numbers were shared and survey completion, which would affect participation rate estimates.

Survey Themes

YouthTruth surveys are organized into themes. Core Themes are included in all student surveys. Additional Topics are optional add-ins.

Core Themes

- Academic Challenge
- Belonging & Peer Collaboration
- College & Career Readiness
- Culture
- Engagement
- Relationships

Additional Topics

- Academic Challenge
- Emotional and Mental Health
- Safety, Security, and Emergency Preparedness

YouthTruth surveys are separated into themes, each focused on distinct and vital aspects of school climate.

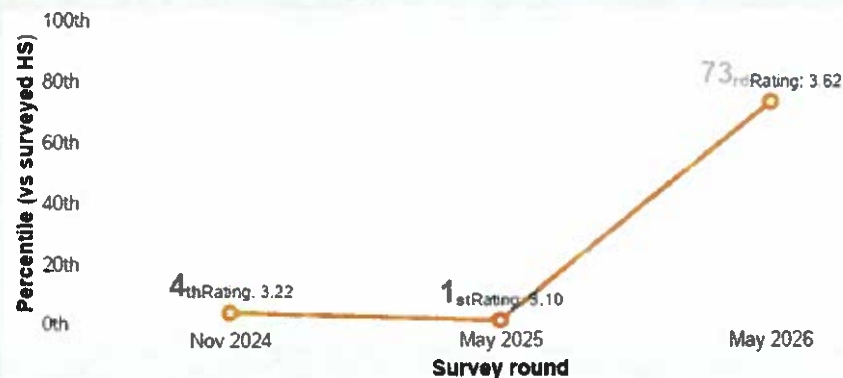
Core themes are included in all YouthTruth surveys. This next section provides a snapshot of the core survey themes, offering a high-level overview of your feedback data.

Core Theme Summary Measures

| Theme | Percentile vs surveyed HS | Trend vs May 2025 | Average rating (1-5) |
|--------------------------------|---------------------------|-------------------------------------|----------------------|
| Engagement | 73 rd | +72 Percentile: 1st | 3.62 |
| Academic Challenge | 63 rd | +62 Percentile: 1st | 3.69 |
| Belonging & Peer Collaboration | 48 th | +39 Percentile: 9 th | 3.35 |
| Relationships | 41 st | +22 Percentile: 19 th | 3.34 |
| College & Career Readiness | 39 th | +34 Percentile: 5 th | 3.21 |
| Culture | 8 th | +8 Percentile: 0 th | 2.92 |

Engagement

How strongly do students perceive themselves as engaged with their school and their education?



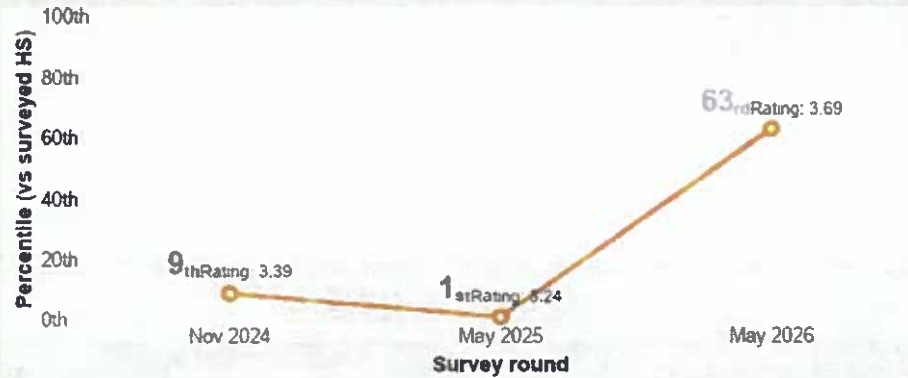
Engagement

How strongly do students perceive themselves as engaged with their school and their education?

| Question | Positive responses | Comparison vs median HS | Trend vs May 2025 |
|---|--------------------|-------------------------|-----------------------|
| Greatest strength "My teachers' expectations make me want to do my best." | 69% | +11 Positives: 56% | +43 Positives: 28% |
| Greatest challenge "I am getting a high-quality education at my school." | 47% | -11 Positives: 56% | +28 Positives: 19% |

Academic Challenge

How strongly do students feel that they are challenged by their coursework and teachers?



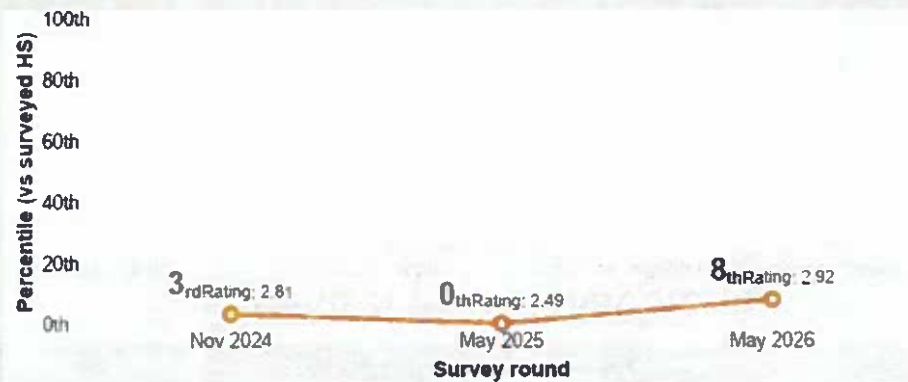
Academic Challenge

How strongly do students feel that they are challenged by their coursework and teachers?

| Question | Positive responses | Comparison vs median HS | Trend vs May 2025 |
|---|--------------------|------------------------------|------------------------------|
| Greatest strength "In most of my classes, we learn to correct our mistakes." | 75% | +12 Positives: 63% | +36 Positives: 39% |
| Greatest challenge "My teachers give me assignments that help me to better understand the subject." | 55% | -5 Positives: 60% | +16 Positives: 39% |

Culture

How strongly do students believe that their school fosters a culture of respect and fairness?



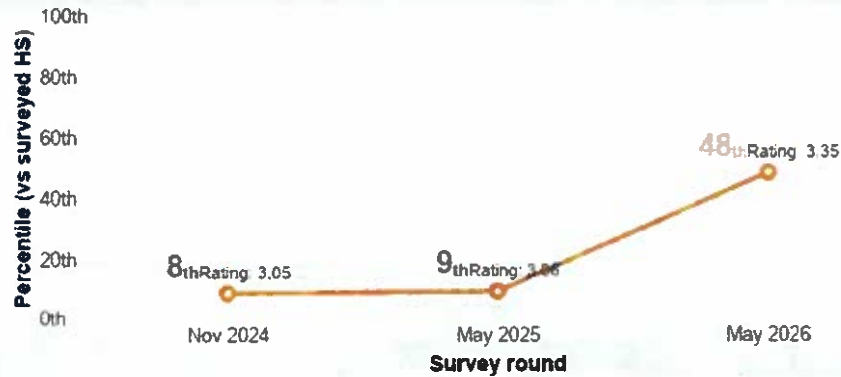
Culture

How strongly do students believe that their school fosters a culture of respect and fairness?

| Question | Positive responses | Comparison vs median HS | Trend vs May 2025 |
|---|--------------------|------------------------------|------------------------------|
| Greatest strength "I feel safe at school." | 78% | +13 Positives: 65% | +39 Positives: 39% |
| Greatest challenge "Discipline in my school is fair." | 15% | -28 Positives: 43% | +13 Positives: 2% |

Belonging & Peer Collaboration

How strongly do students feel welcome at their school and have collaborative relationships with their classmates?



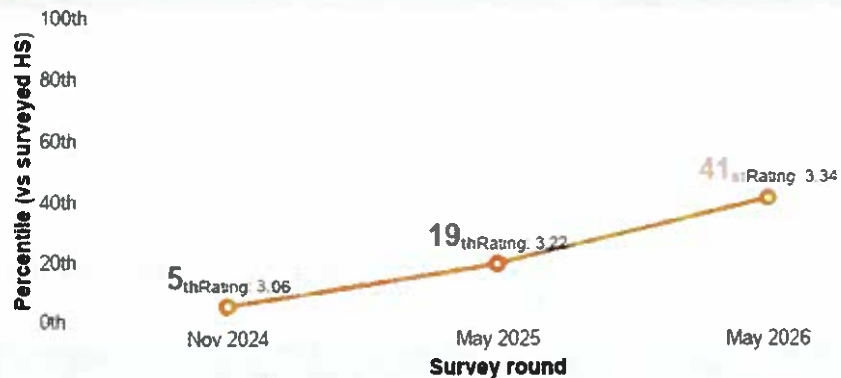
Belonging & Peer Collaboration

How strongly do students feel welcome at their school and have collaborative relationships with their classmates?

| Question | Positive responses | Comparison vs median HS | Trend vs May 2025 |
|--|--------------------|-------------------------|-----------------------|
| Greatest strength "How often do you work with other students for your classes because your teachers ask or tell you to?" | 57% | +11 Positives: 46% | +14 Positives: 43% |
| Greatest challenge "I can usually be myself around other students." | 47% | -8 Positives: 55% | +2 Positives: 45% |

Relationships

How strongly do students feel they receive support and personal attention from their teachers?



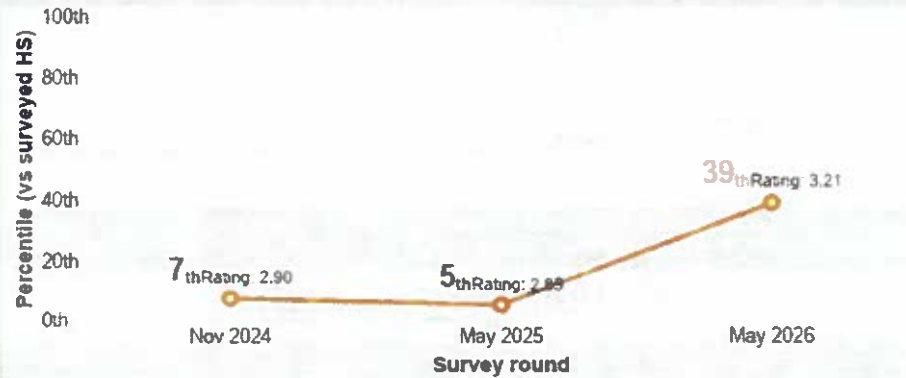
Relationships

How strongly do students feel they receive support and personal attention from their teachers?

| Question | Positive responses | Comparison vs median HS | Trend vs May 2025 |
|---|--------------------|-------------------------|-----------------------|
| Greatest strength "When I am feeling upset, stressed, or having problems, there is an adult from my school who I can talk to about it." | 67% | +19 Positives: 48% | +17 Positives: 50% |
| Greatest challenge "How many of your teachers make an effort to understand what your life is like outside of school?" | 13% | -15 Positives: 26% | -7 Positives: 20% |

College & Career Readiness

How strongly do students feel equipped to pursue college and careers?



College & Career Readiness

How strongly do students feel equipped to pursue college and careers?

| Question | Positive responses | Comparison vs median HS | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| Greatest strength "My school has helped me understand the steps I need to take in order to have the career that I want." | 52% | +8 Positives: 44% | +27 Positives: 25% |
| Greatest challenge "How helpful has the following service been to you: Counseling about how to apply to college" | 50% | -15 Positives: 65% | +12 Positives: 38% |

Overall Strengths and Areas for Improvement

The following section highlights the highest and lowest rated survey questions when compared to other schools that took the YouthTruth Student Survey

Overall: Greatest Strengths

| Question | Positive responses | Comparison vs median HS | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| "I feel safe from harm on the school bus." <i>Safety, Security, and Emergency Preparedness</i> | 100% | +37 Positives: 63% | +17 Positives: 63% |
| "Think about your science class and teacher. My science teacher explains things in a way that I understand." <i>Academic Challenge</i> | 92% | +22 Positives: 70% | +16 Positives: 76% |
| "Think about your science class and teacher. My science teacher gives me assignments that help me to better understand the subject." <i>Academic Challenge</i> | 92% | +20 Positives: 72% | +19 Positives: 73% |
| "When I am feeling upset, stressed, or having problems, there is an adult from my school who I can talk to about it." <i>Relationships</i> | 67% | +19 Positives: 48% | +17 Positives: 50% |
| "Think about your English class and teacher. The work that I do for my English class makes me really think." <i>Academic Challenge</i> | 83% | +18 Positives: 65% | +32 Positives: 51% |

Overall: Greatest Challenges

| Question | Positive responses | Comparison vs median HS | Trend vs May 2025 |
|--|--------------------|------------------------------|-----------------------------|
| "Students from my school treat adults with respect." <i>Culture</i> | 11% | -28 Positives: 39% | +6 Positives: 5% |
| "Discipline in my school is fair." <i>Culture</i> | 15% | -28 Positives: 43% | +13 Positives: 2% |
| "Think about your math class and teacher. My math teacher gives me assignments that help me to better understand the subject." <i>Academic Challenge</i> | 45% | -20 Positives: 65% | +4 Positives: 41% |
| "Think about your math class and teacher. My math teacher explains things in a way that I understand." <i>Academic Challenge</i> | 40% | -17 Positives: 57% | +1 Positives: 39% |
| "How many of your teachers make an effort to understand what your life is like outside of school?" <i>Relationships</i> | 13% | -15 Positives: 28% | -7 Positives: 20% |

Overall Trends

The following section highlights the questions that had the greatest year over year change when compared to Siletz Valley School's previous year of survey data.

Overall: Trending Up

| Question | Positive responses | Comparison vs median HS | Trend vs May 2025 |
|--|--------------------|------------------------------|------------------------------|
| "My teachers' expectations make me want to do my best." <i>Engagement</i> | 69% | +11 Positives: 58% | +43 Positives: 28% |
| "I feel safe at school." <i>Culture</i> | 78% | +13 Positives: 65% | +39 Positives: 39% |
| "In most of my classes, we learn to correct our mistakes." <i>Academic Challenge</i> | 75% | +12 Positives: 63% | +36 Positives: 39% |

Overall: Trending Down

| Question | Positive responses | Comparison vs median HS | Trend vs May 2025 |
|--|--------------------|------------------------------|-----------------------------|
| "How many of your teachers make an effort to understand what your life is like outside of school?" <i>Relationships</i> | 13% | -15 Positives: 28% | -7 Positives: 20% |
| "Think about your math class and teacher. The work that I do for my math class makes me really think." <i>Academic Challenge</i> | 56% | -14 Positives: 70% | +0 Positives: 56% |
| "How often do you work with other students for your classes even when your teacher does not ask or tell you to?" <i>Belonging & Peer Collaboration</i> | 37% | +3 Positives: 34% | +1 Positives: 36% |

Demographic Comparisons

This section shows how perceptions vary across different demographic groups. It highlights key themes disaggregated by group and identifies the questions with the greatest disparities in responses.

Grade Level: Theme Breakdowns

| Theme | Overall rating (1-5) | 9th vs overall | 10th vs overall | 11th vs overall | 12th vs overall |
|--------------------------------|----------------------|----------------|-----------------|-----------------|-----------------|
| Engagement | 3.62 | -.14 | +.06 | +.06 | +.01 |
| Academic Challenge | 3.69 | -.05 | -.11 | +.03 | -.05 |
| Culture | 2.92 | +.10 | -.20 | +.14 | -.24 |
| Belonging & Peer Collaboration | 3.35 | +.01 | -.03 | +.10 | -.39 |
| Relationships | 3.34 | -.01 | +.05 | +.02 | -.10 |
| College & Career Readiness | 3.21 | +.02 | -.31 | +.25 | -.01 |

• Subgroup ratings are bolded if they are at least 10% higher or lower than the overall rating.

Grade Level: Greatest Gaps

| Question | Overall positives | 9th vs overall | 10th vs overall | 11th vs overall | 12th vs overall |
|---|-------------------|----------------|-----------------|-----------------|-----------------|
| "When I am feeling upset, stressed, or having problems My school has programs or services that can help me." <i>Emotional and Mental Health</i> | 28% | +26 | -18 | +12 | -28 |
| "I feel safe from harm on school property outside my school building." <i>Safety, Security, and Emergency Preparedness</i> | 58% | -20 | +2 | -11 | +33 |
| "My school has taught me how to stay safe in the event of a threat at school." <i>Safety, Security, and Emergency Preparedness</i> | 67% | +25 | +3 | +0 | -27 |

• Subgroup scores are bolded if they are at least 10% higher or lower than the overall score.

Gender Identity: Theme Breakdowns

| Theme | Overall rating (1-5) | Boy/man vs overall | Girl/woman vs overall |
|--------------------------------|----------------------|--------------------|-----------------------|
| Engagement | 3.62 | +.05 | +.04 |
| Academic Challenge | 3.69 | +.09 | -.07 |
| Culture | 2.92 | +.27 | -.26 |
| Belonging & Peer Collaboration | 3.35 | +.08 | -.14 |
| Relationships | 3.34 | +.30 | -.20 |
| College & Career Readiness | 3.21 | +.14 | +.04 |

• Subgroup ratings are bolded if they are at least 10% higher or lower than the overall rating.

Gender Identity: Greatest Gaps

| Question | Overall positives | Boy/man vs overall | Girl/woman vs overall |
|---|-------------------|--------------------|-----------------------|
| "How helpful has the following service been to you: Counseling about how to pay for college" <i>College & Career Readiness</i> | 50% | +33 | -50 |
| "How helpful has the following service been to you: Counseling about admissions requirements for different types of colleges" <i>College & Career Readiness</i> | 62% | +21 | -24 |
| "How helpful has the following service been to you: Counseling about how to apply to college" <i>College & Career Readiness</i> | 50% | +21 | -23 |

• Subgroup scores are bolded if they are at least 10% higher or lower than the overall score.

Race/Ethnicity: Theme Breakdowns

| Theme | Overall rating (1-5) | American Indian, Alaska Native, or Indigenous vs overall | White vs overall |
|--------------------------------|----------------------|--|------------------|
| Engagement | 3.62 | -.08 | +.13 |
| Academic Challenge | 3.69 | -.16 | +.02 |
| Culture | 2.92 | +.08 | -.28 |
| Belonging & Peer Collaboration | 3.35 | -.16 | +.28 |
| Relationships | 3.34 | -.10 | +.30 |
| College & Career Readiness | 3.21 | +.00 | +.10 |

• Subgroup ratings are bolded if they are at least 10% higher or lower than the overall rating.

Race/Ethnicity: Greatest Gaps

| Question | Overall positives | American Indian, Alaska Native, or Indigenous vs overall | White vs overall |
|--|-------------------|--|------------------|
| "The work that I do for my classes makes me really think." <i>Academic Challenge</i> | 64% | -25 | +19 |
| "I can usually be myself around other students." <i>Belonging & Peer Collaboration</i> | 47% | -8 | +36 |
| "My classmates want to do well in school." <i>Culture</i> | 42% | +8 | -34 |

• Subgroup scores are bolded if they are at least 10% higher or lower than the overall score.

Defining Terms

| Term | Definition |
|---------------------------------|--|
| Comparison | How our score stacks up against other surveyed high schools |
| Greatest gaps | Questions with the largest variation in positive response rates across subgroups |
| Greatest strengths (challenges) | Questions with the highest (lowest) percent of positive responses relative to the median high school |
| Percentile | Percent of high schools that our rating exceeds |
| Positive responses | Responses of a 4 (Agree/Often/Most) or a 5 (Strongly agree/Very often/All) out of 5 |
| Rating | Average of responses to all questions within a theme, measured on a 1-5 scale |
| Theme breakdown | Comparison of subgroup ratings to the overall theme rating |
| Trend | How our score stacks up against our last survey round |
| Trending up (down) | Questions with the greatest upward (downward) shift since our last survey round |

**SILETZ VALLEY SCHOOLS
SPECIAL BOARD MEETING AGENDA
JUNE 30, 2026**

ITEM: INFORMATION ITEM

TOPIC: CATAPULT LEARNING PRESENTATION

PREPARED BY: CATAPULT LEARNING

WILL BE PRESENTED BY: CATAPULT LEARNING

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Presentation by Catapult Learning Employees

RECOMMENDATION:

Discussion

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
JUNE 30, 2026**

ITEM: MAY CHECKS AND DEPOSITS

TOPIC: CHECKS AND DEPOSITS

PREPARED BY: CHRISTINA BUSHNELL

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

SVS Checking Account
Check numbers & deposits that were processed from May 1 through May 31, 2026.
Check numbers 5099-5135 (37 AP checks) and 7296-7301 (6 payroll checks) for a total of \$95,885.01
29 Payroll direct deposit for a total of \$96,286.00
Employer paid payroll expenses total of \$79,605.43
SVS Checking Account Deposits
2 Deposits #157 & 159 for a total of \$17,085.08, #158 voided due to keying error
0 Transfers from SVS Money Market to Checking in the amount of \$0.00
SVS MM Account
1 Deposits #196 for a total of \$33,274.20

RECOMMENDATION:

Need to be acknowledge in minutes

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

01/25/2011

**SILETZ VALLEY SCHOOLS
SPECIAL BOARD MEETING AGENDA
JUNE 30, 2026**

ITEM: ACTION ITEM

TOPIC: APPROVE PERSONNEL CHANGES 25-26 SCHOOL YEAR

PREPARED BY: CHRISTINA BUSHNELL

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Approve Personnel Changes for 2025-2026 School Year

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

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**SILETZ VALLEY SCHOOLS
SPECIAL BOARD MEETING AGENDA
JUNE 30, 2026**

ITEM: ACTION ITEM

TOPIC: APPROVE PERSONNEL CHANGES 26-27 SCHOOL YEAR

PREPARED BY: CHRISTINA BUSHNELL

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Approve Personnel Changes for 2026-2027 School Year

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**SILETZ VALLEY SCHOOLS
SPECIAL BOARD MEETING AGENDA
JUNE 30, 2026**

ITEM: ACTION ITEM

TOPIC: APPROVE NEW POSITION

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Approve new Technology Position

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

SILETZ VALLEY SCHOOL JOB DESCRIPTION

JOB TITLE: Tech Level 1
JOB TYPE: Classified/Confidential
REPORTS TO: Admin and LCSD Tech Dept

PREPARED BY: SVS Human Resources
REVISED: June 18, 2026
PAY SCALE: Classified/Admin Assistant

PURPOSE: The primary purpose of this position is to provide basic technology support directly to district staff using phone calls, emails, work orders, and/or written communication and provides clerical support for the technology department as needed.

ESSENTIAL DUTIES AND RESPONSIBILITIES: The following are examples of duties. However, any one position may not cover all duties listed; examples may not cover all duties an employee is expected to perform; and other duties may be assigned.

- Provides basic technology support and assists in coordinating work-orders inside the technology departments helpdesk system.
- Receives and documents all calls, work-order requests, and inquiries regarding questions and problems associated with the technology department and works with staff to improve service.
- Acts as a conduit for the flow of information between the technology department and staff for technology issues and events.
- Collaborates with administration to issue devices to new or returning employees.
- Responsible for all technology requests for in-district professional development activities.
- Performs a variety of clerical duties, including the set up and operation of Board Book for School Board Meetings (i.e., preparing memos, correspondence, and other documents; scheduling meetings and interviews as requested, etc.).
- Responsible for preparing and revising, in collaboration with the Principal, superintendent, and outside counsel, communications to the School Board regarding attorney client communications and advice, including updates regarding labor negotiations and Collective Bargaining Agreement administration, executive session agendas and packets, and processing other confidential information related within the Board packets.
- Assists other technology department staff as needed.

GENERAL PERFORMANCE REQUIREMENTS:

- Performs duties in a courteous and efficient manner that builds the confidence of staff, students and the public in Siletz Valley School.
- Observes laws, district policies and procedures, and professional standards for the position.
- Establishes and maintains effective working relationships with school personnel, parents, students, and the public; works collaboratively as a team member.
- Carries out work responsibilities effectively under pressure of deadlines, difficult situations, interruptions, and new or emergency conditions.
- Respects confidential information and the privacy of students, staff and parents.
- Develops job skills necessary to meet changes in the position.
- Meets applicable district physical ability/health and safety guidelines for the position.
- Attends work regularly.
- Performs other duties as assigned.

QUALIFICATIONS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- **Education and/or Experience:** High school diploma or equivalent. Minimum of one year experience in Microsoft software applications; experience in setup of work stations. Experience in repair and replacement of computer hardware components. Thorough working knowledge of office practices and procedures.
- **Language Skills:** Ability to read and interpret documents such as safety rules, operating and maintenance instructions and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of employees, students, clients, agencies and the general public.
- **Mathematical Skills:** Ability to add, subtract, multiply and divide in all units of measure, using whole numbers, common fractions and decimals. Ability to compute rate, ratio and percent and to draw and interpret bar graphs. Ability to apply concepts of basic algebra.
- **Reasoning Ability:** Ability to solve practical problems and deal with a variety of concrete variables in various situations. Ability to interpret a variety of instructions furnished in written, oral, diagram or schedule form.
- **Computer Skills:** Must be proficient with Microsoft Excel, Microsoft Word, mail merge, pivot tables, database software, accounting software, e-mail and internet software including Google Apps.
- **Certificates, Licenses, Registrations:** Valid Oregon driver's license. Other certificates as determined by SVS.
- **Interpersonal Skills:** Works well with others. Ability to work independently with little direction, set priorities and attend to details. Focuses on solving conflict; maintains confidentiality; listens to others without interrupting; keeps emotions under control; remains open to others' ideas.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Required to talk, hear and listen in conversations/meetings.
- Frequently required to walk, sit, stand, stoop, kneel, crouch and/or crawl.
- Required to use hands, fingers and arms to handle, feel and reach.
- Must regularly lift and/or move objects weighing up to 25 pounds.
- Must occasionally lift and/or move objects weighing up to 50 pounds.
- Required vision abilities include close vision, distance vision, color vision and peripheral vision.

NOTE: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. Siletz Valley School may add to, modify or delete any aspect of this job description, or the job itself, at any time it deems advisable.

EMPLOYEE STATEMENT: I hereby certify that I possess the physical and mental ability to regularly attend work and fulfill the essential functions of the above position either with or without reasonable accommodations. If I require accommodation(s) in order to fulfill any or all of these essential functions I will inform the district prior to beginning work.

I have read and understand this job description.

Printed Name: _____

Signature: _____ Date: _____

**SILETZ VALLEY SCHOOLS
SPECIAL BOARD MEETING AGENDA
JUNE 30, 2026**

ITEM: ACTION ITEM

TOPIC: BOARD RETREAT DATE SELECTION

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: SCHOOL BOARD MEMBERS

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

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| Select date for board retreat |
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RECOMMENDATION:

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| Approve |
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ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**SILETZ VALLEY SCHOOLS
SPECIAL BOARD MEETING AGENDA
JUNE 30, 2026**

ITEM: ACTION ITEM

TOPIC: SWEAR IN ELECTED BOARD MEMBER

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

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| Swear in elected board member |
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RECOMMENDATION:

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| Approve |
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ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

Siletz Valley School

Code: BBBB
Adopted: 8/27/24

Board Member Oath of Office

A Board member must take an oath of office before assuming the duties of office of school board member for Siletz Valley Schools. The oath of office will be in the following form:

I, _____, do solemnly swear (or affirm) that I will support the Constitution of the United States, the Constitution of the state of Oregon and the laws thereof, and the policies of Siletz Valley Schools. During my term, I will faithfully and impartially discharge the responsibilities of the Office of School Board Member to the best of my ability.

END OF POLICY

Legal Reference(s):

ORS 338.115