



SILETZ VALLEY SCHOOL (K-12)

Student & Family Handbook

2026–2027

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Code of Conduct Parent/Guardian Signature Form

Siletz Valley School does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sex, sexual orientation, gender identity, or age in providing education or access to the benefits of education services, activities, and programs, in accordance with Title VI, Title VII, Title IX, and other applicable civil rights laws; Section 504 of the Rehabilitation Act of 1973, as amended; the Americans with Disabilities Act; and the ADA Amendments Act of 2008.

As a public charter school, Siletz Valley School may not limit student admission on the basis of race, religion, sex, sexual orientation, ethnicity, national origin, disability, the terms of a student's individualized education program, income level, English language proficiency, or athletic ability, but may limit admission within a given age group or grade level.

The Superintendent, Principal, or designee, is responsible for coordinating the school's compliance with these legal requirements and may be contacted at the school office for additional information.

Parents and students must acknowledge receipt of the Student Code of Conduct and the consequences for violations of school disciplinary policy. Parents who object to the release of directory information about their student should notify the school office within 15 school days of receiving this handbook.

By signing below, I understand and consent to the responsibilities outlined in the Student Code of Conduct. I understand that my student will be held accountable for behavior and its consequences at school during the regular school day, at any school-related activity regardless of time or location, and while being transported on school-provided transportation. I understand that a violation of the Student Code of Conduct may result in disciplinary action, up to and including expulsion, and/or referral to law enforcement.

I understand that certain directory information (name, address, photograph, dates of attendance, participation in activities, honors and awards, etc.) may be released unless I object in writing within 15 school days of receiving this handbook, and that secondary students' names, addresses, and telephone numbers must be released to military recruiters and institutions of higher education upon request unless I request otherwise.

Student's Name (print):	Grade:
Student's Signature:	Date:
Parent/Guardian's Signature:	Date:

Mission, Vision & Goals

Mission

The Siletz Valley Charter Schools' mission is to provide a safe, inclusive, and transparent educational environment that empowers students to become productive, engaged members of society. We are committed to fostering full inclusion, nurturing each child's unique potential, and preparing them with the skills and knowledge to thrive in their future endeavors.

Goals

Goal One: Siletz Valley School will increase student achievement in accordance with the Performance Growth Targets and the Continued Improvement Plan.

Goal Two: Siletz Valley School will increase career exploration and college readiness opportunities to all grade levels.

Goal Three: Siletz Valley School will build a strong, inclusive community through outreach, collaboration, and engagement with staff, students, families and community partners.

Goal Four: Siletz Valley School will support SVS staff in their professional development and growth opportunities.

History

Siletz Valley School originally opened as a public school in 1937 and became a K–8 charter school in 2003. Siletz Valley Early College Academy (SVECA), a high school charter, reopened in 2006 after closing in 1983. The two schools merged into a single K–12 school, Siletz Valley School, in July 2019. The school is governed by a five-member elected Board and administered by a Superintendent, Principal, and administrative staff. It receives most of its operating funds through the Oregon State School Fund, with the remainder from grants and donations.

Building Hours

Regular building hours are 7:30 a.m. to 4:30 p.m. Students should not be dropped off before 7:30 a.m. The school day begins promptly at 8:00 a.m. and classes end at 3:45 p.m. Breakfast is served from 7:45–8:00 a.m.; lunch times vary by grade level.

Board of Directors, Administration & Staff

Board of Directors

- Board Chair — Jen Metcalf
- Vice Chair — Dee Butler
- Secretary — Sharon Edenfield
- Treasurer — Josh Navarro
- Member — Frankie Rilatos
- Board Clerk — Danielle Welch

Preface

This handbook communicates general Siletz Valley School information, rules, and procedures to students and parents. It is not intended to enlarge or diminish any Board policy or administrative regulation, and may be superseded by such policy or regulation. Board policies are available at the school office and on the OSBA policy portal at <https://policy.osba.org/siletzval/index.asp>.

This handbook is subject to revision without notice.

Non-Discrimination Policy

The school prohibits discrimination and harassment on any basis protected by law, including an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veteran status, or because of the protected characteristics of persons with whom the individual associates. Students, employees, and visitors are entitled to a school environment free from discrimination or harassment.

For more information, refer to Siletz Valley School Policy: AC, ACB — <https://policy.osba.org/siletzval/index.asp>

Admission & Enrollment

Enrollment in Siletz Valley School is voluntary. A student seeking enrollment for the first time must meet the academic, age, immunization, and other eligibility requirements set by state law and Board policy. If the number of applicants exceeds available capacity, students are selected through a lottery process.

Enrollment Timeline

- Kindergarten Information Meeting: held in spring for incoming families, with information about upcoming enrollment windows.
- Pre-Enrollment: students and their siblings register first-come, first-served; a waiting list is used if space is limited.
- Open Enrollment: is open to all applicants. In-district applicants are accepted first-come, first-served; out-of-district applicants are accepted only after in-district applications are placed.

Sibling Priority

Consistent with the school's charter, siblings of returning students receive first priority in enrollment to help keep families together. "Sibling" includes children sharing at least one biological parent, foster children in the same household, and adopted children in a permanent-placement household with the returning student.

Admission may not be limited on the basis of race, religion, sex, sexual orientation, ethnicity, national origin, disability, health, IEP status, TAG identification, income level, residence, English proficiency, athletic ability, or academic record, but may be limited within a given age group or grade level.

Academics

Alternative Instructional Programs

With prior administrative approval, students may obtain credit through alternative instructional programs and activities, including community college courses, correspondence courses, credit by examination, credit for proficiency, and other approved independent or online study options.

Credit by Examination

A student with sufficient prior formal instruction, as determined by a review of the student's records, may earn credit for a course by passing an examination that measures proficiency or mastery of identified standards. Credit by examination may not be used to regain eligibility for extracurricular activities.

Credit for Proficiency

In addition to credit earned through classroom or equivalent coursework, a student may earn credit toward a diploma by demonstrating proficiency or mastery of standards through classroom work, an appropriate exam, a collection of evidence, or documentation of prior learning experiences.

For more information, refer to Siletz Valley School Policy: IKFB — <https://policy.osba.org/siletzval/index.asp>

Graduation Exercises

Students in good standing who have completed requirements for a standard, modified, or extended diploma, or a certificate of attendance, may participate in graduation exercises. Participation may be denied for violations of Board policy, administrative regulation, or school rules. The valedictorian and salutatorian — determined by highest and second-highest cumulative GPA — may be permitted to speak at the discretion of the administrator; all student speeches are reviewed and approved in advance.

For more information, refer to Siletz Valley School Policy: IKFB — <https://policy.osba.org/siletzval/index.asp>

Graduation Requirements

The Board establishes requirements for a standard high school diploma, a modified diploma, an extended diploma, and a certificate of attendance that meet or exceed state requirements. A student may complete graduation requirements in less than four years with written consent from a parent/guardian, or from the student if 18 years of age or older or emancipated.

Siletz Valley School will waive any school-specific diploma requirement that goes beyond the state minimum for a student who, at any point in grades 9–12, was in foster care; experiencing homelessness; a runaway; a child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children; a child of a migrant worker; enrolled in the Youth Corrections or Juvenile Detention Education Program; or enrolled in an approved recovery school. Credits these students earned in another Oregon educational program are accepted and applied toward the state diploma requirements they satisfied.

Standard Diploma — Minimum 24 credits, including:

- Language Arts — 4 credits (including one unit of written composition)
- Mathematics — 3 credits (one unit at the Algebra I level and two units above Algebra I)
- Science — 3 credits
- Social Sciences — 3 credits (including 0.5 credit of U.S. Civics and at least 2.5 credits of history, geography, economics, and financial literacy)
- Higher Education & Career Path Skills — 0.5 credit
- Personal Financial Education — 0.5 credit
- Health Education — 1 credit
- Physical Education — 1 credit
- Career Technical Education, the Arts, or World Languages — 3 credits (in any combination)

Students may also earn credit through options described in their personal education plan, consistent with Oregon Administrative Rule 581-022-2025. In addition to credit requirements, a student must demonstrate proficiency in the Essential Skills of reading, writing, and applying mathematics in a variety of settings (currently suspended through the 2027–2028 school year); develop an education plan and build an education profile; demonstrate extended application of standards through a collection of evidence; and participate in career-related learning experiences.

Modified Diploma:

A modified diploma is awarded only to a student who cannot meet the full set of state academic content standards even with reasonable modifications and accommodations, and who has a documented history of an inability to maintain grade-level achievement due to significant learning and instructional barriers, or a documented history of a medical condition that creates a barrier to achievement. Eligible students complete 24 credits, including at least 13 credits in:

- Language Arts — 3 credits
- Mathematics — 2 credits
- Science — 2 credits
- Social Sciences — 2 credits (may include history, civics, geography, and economics/personal finance)
- Personal Financial Education — 0.5 credit
- Higher Education & Career Path Skills — 0.5 credit
- Health Education — 1 credit
- Physical Education — 1 credit
- Career Technical Education, the Arts, or World Languages — 1 credit

A student pursuing a modified diploma must also meet the same Essential Skills, education plan/profile, and collection-of-evidence requirements described above, and may earn additional credits toward the diploma as needed.

Assessment modifications are available for a student working toward a modified diploma. For a student on an IEP or Section 504 plan, any modification must be consistent with that plan, and the IEP or 504 team must inform the student's parent that using a modification will result in an invalid assessment score. For a student not on an IEP or 504 plan, a modification must already have been used during

instruction in the content area and year being assessed, and must be approved by the school team monitoring the student's progress toward the modified diploma; a student without an IEP or 504 plan may not receive a modified statewide assessment.

The student's school team — including the student, if an adult, and a parent/guardian — decides whether the student will work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school, and may revise that decision at any time, including deciding that a student should begin working toward a modified diploma with less than two years remaining if the student's documented history has changed.

Extended Diploma:

An extended diploma is awarded only to a student who cannot meet the full set of state academic content standards even with reasonable modifications and accommodations, and who has a documented history of a significant learning or instructional barrier, a medical condition that creates a barrier to achievement, or a serious illness or injury after grade eight that changed the student's ability to participate in grade-level activities. Eligible students complete 12 credits — no more than 6 of which may be earned in a self-contained special education classroom — including:

- Mathematics — 2 credits
- Language Arts — 2 credits
- Science — 2 credits
- History, Geography, Economics, or Civics — 3 credits
- Health — 1 credit
- Physical Education — 1 credit
- The Arts or a World Language — 1 credit

Certificate of Attendance:

A certificate of attendance is awarded to a student who has maintained regular full-time attendance for at least four years beginning in grade nine (not absent more than 10% of enrolled school days), does not meet the requirements for a standard, modified, or extended diploma, and has a documented history as described above. A certificate of attendance is not counted as a high school diploma in any state or school reporting, and a student who receives one may not represent it as a diploma on applications for employment, military service, financial aid, or admission to an institution of higher education.

Beginning in grade five, or once a documented history has been established, families of students who may qualify for a modified diploma, extended diploma, or certificate of attendance are notified annually of the availability and requirements of each diploma option, along with the certificate-of-attendance disclosure described above.

Additional School Responsibilities:

- Students have onsite access to the courses and resources needed to earn a standard, modified, or extended diploma, along with age- and developmentally appropriate literacy instruction through graduation.
- A student with a documented history may not be denied the opportunity to pursue a more rigorous diploma for that reason alone.

- A modified or extended diploma requires the written consent of the student's parent/guardian, or the student if an adult or emancipated minor, given during the school year the diploma is awarded.
- Students have until four years after starting grade 9, or until age 21 if entitled to public education until that age, to complete requirements for a modified diploma, extended diploma, or certificate of attendance; completing in fewer than four (but no fewer than three) years requires written parental or adult-student consent.
- A student earning a modified diploma, extended diploma, or certificate of attendance may participate in graduation exercises with their class and is entitled to the same total instructional and service hours required for students earning a standard diploma.
- Eligible students with disabilities remain entitled to a Free Appropriate Public Education until age 21 regardless of diploma type, contingent on continued IEP eligibility.
- A student may not be denied a diploma solely for opting out of Oregon statewide assessments in language arts or mathematics, provided all other requirements are met.
- The school will issue a diploma to a qualifying veteran, or to a representative of a deceased veteran, who resided in the district or was an Oregon resident and attended a district high school.
- Student-initiated test impropriety — conduct inconsistent with the Test Administration Manual, or that produces an invalid score — is prohibited and subject to discipline.

English Language Learner students may demonstrate proficiency in the Essential Skills in their language of origin, using assessment options described in the Test Administration Manual. An appeal of a denied diploma based on the Essential Skills requirement follows the school's complaint policy.

For more information, refer to Siletz Valley School Policy: IKF, IKFB, IL, KL — <https://policy.osba.org/siletzval/index.asp>

Additional Academic Opportunities:

- College Programs — dual-credit courses through Oregon Coast Community College (OCCC) taught by OCCC-approved faculty.
- OCCC Expanded Options — juniors and seniors age 16+ may enroll in college courses with OCCC and school approval.
- SMILE Program — an after-school Science and Math Investigative Learning Experience for grades 4–12 aimed at increasing participation in STEM and health career pathways.

Promotion, Retention & Grade Level Placement

Promotion from one grade to the next is based on a student's academic, social, and emotional development. Retention decisions are made only after prior notification and explanation to parents; the final decision rests with school authorities. After ninth grade, students are classified by units of credit earned: 6 credits = sophomore, 12 credits = junior, 18 credits = senior.

For more information, refer to Siletz Valley School Policy: IKE — <https://policy.osba.org/siletzval/index.asp>

Class Ranking & Honor Roll

High school students earning a 3.0 GPA in a semester are placed on the honor roll. Students who maintain a 3.0 GPA, good citizenship, and service contributions are eligible for nomination to the

National Honor Society in their junior year. Class valedictorian and salutatorian are determined by the highest and second-highest cumulative GPA.

Athletics & Extracurricular Activities

All students are encouraged to participate in extracurricular activities, including student government, clubs, organizations, and athletics. Siletz Valley School competes in its OSAA-assigned league in sports such as football, volleyball, basketball, wrestling, baseball, softball, cheerleading, and track and field (when offered). To participate, a student must be enrolled full-time, meet OSAA and school academic standards, and attend school the full day of the activity.

Participation Fees, if required, are listed in the Athletic Handbook.

Fee waivers are available upon request to the administrator for families unable to pay. Detailed athletic program rules are in the Athlete Code of Conduct Handbook.

For more information, refer to Siletz Valley School Policy: IGDJ — <https://policy.osba.org/siletzval/index.asp>

Attendance

Compulsory Attendance

Except as provided by Oregon law, all children between the ages of 6 and 18 who have not completed the 12th grade are required to regularly attend a public full-time school during the entire school term. All students five years of age who have been enrolled in a public school are required to attend regularly while enrolled.

While kindergarten is not compulsory in Oregon, parents are welcome to enroll their child in kindergarten if the child turns five before September 1 of the new school year.

An attendance incentive of \$500 is awarded to graduating seniors who maintain 92% yearly attendance (not averaged) in grades 9–12; transfer students may qualify on a prorated basis.

For more information, refer to Siletz Valley School Policy: JEA, JEBA — <https://policy.osba.org/siletzval/index.asp>

Absences & Excuses

It is the student's and family's responsibility to maintain regular attendance — above 90% — in all assigned classes. All absences, whether excused or unexcused, affect a student's attendance rate and overall educational success. Families are encouraged to schedule appointments, family trips, and other personal activities on non-instructional days to minimize absences.

A student's absence from school or a class will be excused under the following circumstances:

- Illness, including the mental and behavioral health of the student
- Illness of an immediate family member when the student's presence at home is necessary
- Emergency situations that require the student's absence
- The student is a dependent of a member of the U.S. Armed Forces who is on active duty or has been called to active duty; the student may be excused for up to seven days during the school year
- Field trips and school-approved activities
- Medical or dental appointments
- Other reasons deemed appropriate by the school administrator when satisfactory arrangements have been made in advance

Families should complete a Pre-Arranged Absence form, available at the school office, for planned absences.

For questions about absences — including scheduled appointments — related to athletic eligibility or extracurricular activities, refer to the Athlete Code of Conduct Handbook.

For more information, refer to Siletz Valley School Policy: JED — <https://policy.osba.org/siletzval/index.asp>

Exemptions from Compulsory Attendance

Under ORS 339.030, the school may exempt a student aged 16 or 17 (or an emancipated minor) who is employed full-time, employed part-time and enrolled part-time, or enrolled in a community college or state-registered alternative program. Requests must be submitted in writing and are reviewed following

a conference with the student and parent. Approved exemptions are limited in duration and must be renewed each semester.

For more information, refer to Siletz Valley School Policy: JEA-AR — <https://policy.osba.org/siletzval/index.asp>

Grade Reduction / Credit Denial

Punctual and regular attendance is essential to academic success, and attendance may be considered — though never as the sole factor — in a grade reduction or credit denial decision. Such decisions will not be based on religious absences, disability, or excused absences. Teachers inform students and families at the start of each course how attendance relates to instructional goals, and due process is provided to any student facing a grade reduction or credit denial for attendance.

Notification of Absences

The school will notify parents/guardians by the end of the school day of an unplanned student absence, by phone, in person, or another method the family has identified in writing.

For more information, refer to Siletz Valley School Policy: JED — <https://policy.osba.org/siletzval/index.asp>

Truancy & State Law

A student absent from school or a class without permission is considered truant and subject to disciplinary action, including detention, suspension, expulsion, and/or loss of eligibility for athletics, activities, or driving privileges. A parent or guardian of a student under 15 may also be found by a court to have failed to supervise a child under ORS 163.577, a Class A violation.

For more information, refer to Siletz Valley School Policy: JEA — <https://policy.osba.org/siletzval/index.asp>

Behavior & Discipline

Student Code of Conduct

Siletz Valley School has authority over student conduct during the regular school day, at any school-related activity regardless of time or location, and while a student is being transported on school-provided transportation. Off-campus conduct may also be grounds for discipline, up to and including expulsion, if it disrupts or has the potential to disrupt the safe operation of the school or interferes with the rights of others.

Students are subject to discipline — including detention, suspension, expulsion, denial or loss of privileges, and/or referral to law enforcement — for conduct including but not limited to:

- Arson (Policy ECAB)
- Bias/Hate Speech (Every Student Belongs – ACB, ACB-AR, JFC)
- Assault (Policy JFC)
- Hazing, harassment, intimidation, bullying, menacing, cyberbullying, or teen dating violence (Policy JFCF, JFCF-AR)
- Threats or acts of violence or harm (Policy JFCM)
- Disorderly conduct, false threats, or other activity causing disruption of the school environment (Policy JFC)
- Bringing, possessing, concealing, or using a weapon (Policy JFCJ)
- Vandalism, malicious mischief, or theft (Policy ECAB)
- Use, possession, or distribution of tobacco, alcohol, or drugs, including paraphernalia (Policy JFCG/JFCH/JFCI)
- Use or display of profane or obscene language (Policy JFC, JFCF, JFCF-AR, ACB, ACB-AR)
- Open defiance of staff authority, including persistent failure to follow lawful directions (Policy JFC)
- Violation of transportation rules (Policy EEA)
- Violation of law, Board policy, administrative regulation, or school/classroom rules (Policy JFC, JG)

Policy codes above refer to Siletz Valley School Board policies in the J (Students) section — <https://policy.osba.org/siletzval/J/index.asp>

Student Rights & Responsibilities

- The right to equal educational opportunity and freedom from discrimination, and the responsibility not to discriminate against others.
- The responsibility to attend school regularly and observe rules that allow others to learn.
- The right to due process with respect to suspension, expulsion, and decisions the student believes injure their rights.
- The right to free inquiry and expression, balanced with the responsibility to observe reasonable rules regarding these rights.
- The right to privacy, including privacy of education records.

For more information, refer to Siletz Valley School Policy: JF/JFA — <https://policy.osba.org/siletzval/index.asp>

Disciplinary Interventions

Administrative Conference (CONF): School administrator or designee meets with student and parent/guardian to develop a behavior contract.

Confiscation of Technology (TECV): Unauthorized or disruptive electronic devices are taken away for the remainder of the school day or longer.

Detention (DET/ASD): Held before, during (including lunch), or after school; parents are notified in advance so transportation can be arranged.

Emergency Expulsion (EXPU): Immediate removal when a student poses an immediate threat; parents are notified to pick up the student, and law enforcement is notified if necessary.

In-School Suspension (ISS/SUSI): Removal from class to a supervised setting for part of a day up to three days, depending on severity; may be converted to after-school detention at a parent's request.

Loss of Eligibility (LOSS): Loss of the privilege to participate in school-sponsored activities such as clubs and athletics.

Out-of-School Suspension (OSS/SUSO): Removal from school for one to ten days; parents are notified.

Restitution (REST): Repayment or repair for damaged, vandalized, or stolen school property.

Suspension Pending Expulsion (SUSX): Removal from school for eleven or more days pending an expulsion hearing.

For more information, refer to Siletz Valley School Policy: JFC, JGD, JGE — <https://policy.osba.org/siletzval/index.asp>

Detention, Suspension & Expulsion

A student may be detained outside school hours for no more than two hours per day; detention does not begin until parents have been notified and can arrange transportation. A student whose conduct is seriously detrimental to the school may be suspended for up to 10 school days, or required to attend school during non-school hours as an alternative. Every reasonable effort is made to notify parents, provide the student an opportunity to present their view, and offer a plan for readmission and an opportunity to appeal. Students may make up work missed during a suspension.

Expulsion may occur when a student's conduct poses a threat to health or safety, when other strategies have been ineffective, or when required by law. No student may be expelled without a hearing unless that right is waived. An expulsion may not extend beyond one calendar year. State and federal law require a minimum one-year expulsion for bringing, possessing, or using a firearm on school property, though the administrator may modify this requirement case-by-case; violations are reported to law enforcement.

For more information, refer to Siletz Valley School Policy: JFC, JGD, JGE, JFCJ — <https://policy.osba.org/siletzval/index.asp>

Discipline of Students with Disabilities

When a student served by an IEP engages in conduct that would warrant suspension of more than 10 days or expulsion, parents are notified within 24 hours and an IEP team meeting is scheduled to determine whether the misconduct is a manifestation of the student's disability. If it is not, the student

may be disciplined the same as any other student. If it is, the team reviews and may revise the IEP; the school may not suspend beyond 10 days or expel a student for behavior that is a manifestation of their disability. A student may be placed in an interim alternative educational setting for up to 45 calendar days for a drug or weapon violation, or for injurious behavior.

For more information, refer to Siletz Valley School Policy: JGDA/JGEA, JGDA/JGEA-AR —

<https://policy.osba.org/siletzval/index.asp>

Discipline Guidelines

The following is a general summary; actual response depends on severity, history, and circumstances, and may include law enforcement referral (LAW), parent contact (PARE), restitution (REST), loss of privilege (LOSS), or teacher-level consequences (TEAC) in addition to detention or suspension:

Conduct	Typical Response Range
Alcohol/Drugs/Tobacco — possession or use	Law enforcement, parent contact, up to 3-day suspension
Alcohol/Drugs/Tobacco — distribution	Law enforcement, parent contact, suspension pending expulsion
Arson / Explosive devices / False alarms	Law enforcement, parent contact, suspension pending expulsion
Assault	Law enforcement, parent contact, up to suspension pending expulsion, by severity
Fighting	Conference, parent contact, up to 3-day suspension
Harassment, bullying, intimidation	Conference, parent contact, in/out-of-school suspension, by severity
Sexual misconduct	Law enforcement, parent contact, suspension pending expulsion
Theft (minor / major)	Restitution and parent contact, up to 1-day out-of-school suspension for major theft
Vandalism (minor / major)	Restitution; law enforcement and suspension pending expulsion for major vandalism
Weapons (firearms, knives, look-alikes)	Law enforcement, parent contact, suspension pending expulsion
Unexcused absence/skipping	Parent contact, conference, detention
Dress code violation	Teacher consequence, directive to change/cover clothing
Tardiness / off campus without permission	Teacher consequence, detention, or in-school suspension

Weapons, dangerous devices, and destructive devices are defined by Oregon and federal law; possession of a firearm or dangerous weapon on school property, on school transportation, or at a school activity is a criminal

offense that may result in expulsion of not less than one calendar year, along with criminal prosecution. For more information, refer to Siletz Valley School Policy: JFCJ — <https://policy.osba.org/siletzval/index.asp>

Harassment, Bullying, Hazing, Menacing & Teen Dating Violence

Hazing, harassment (including sexual harassment), intimidation, menacing, bullying, cyberbullying, and teen dating violence by students, staff, or third parties toward students are strictly prohibited and will not be tolerated. Retaliation against a person who reports, is thought to have reported, or participates in an investigation of such conduct is also strictly prohibited. False charges are a serious offense and may result in discipline.

"Harassment, intimidation, or bullying" means an act that substantially interferes with a student's educational benefits, opportunities, or performance and takes place on or near school grounds, at a school-sponsored activity, on school transportation, or at an official bus stop, having the effect of physically harming a student or their property, placing a student in reasonable fear of harm, or creating a hostile educational environment. "Cyberbullying" is the use of an electronic device to harass, intimidate, or bully. "Menacing" is any act intended to place a student in fear of imminent serious physical injury. "Teen dating violence" includes a pattern of physical, mental, or emotional abuse, or the threat or use of sexual violence, within a dating relationship involving persons 13–19 years of age.

Reports may be made to the administrator, a teacher, or a counselor, and may be submitted anonymously (though remedial action will not be based solely on an anonymous report). Complaints are investigated promptly, with a four-step process: (1) initial report to the administrator, (2) investigation and written findings within five working days, (3) written appeal to the administrator within 10 working days if unsatisfied, and (4) written appeal to the Board within 10 working days of the Step 3 decision, with a Board hearing and written decision to follow. Age-appropriate education about teen dating violence is incorporated into training for students in grades 7–12.

For more information, refer to Siletz Valley School Policy: JFCF, JFCF-AR, GBN/JBA, GBN/JBA-AR — <https://policy.osba.org/siletzval/index.asp>

Gangs

A gang is a group that identifies itself through a name, distinctive appearance, hand signs, claimed territory, or a belief system that frequently results in criminal activity. No student may wear, possess, use, display, or sell clothing, jewelry, or symbols evidencing gang membership, use gang-related speech or gestures, or solicit membership in a gang on or near school property or at any school activity. The school encourages involvement in school-sponsored clubs and athletics, and counseling support, as alternatives to gang involvement. Violations are subject to discipline under the Student Code of Conduct.

Threats & Weapons

Student conduct that threatens, intimidates, or disrupts the educational environment — on or off school property — is prohibited, including verbal or physical threats, use of electronic equipment to threaten or harass, and false threats such as bomb threats. Violations may result in discipline and civil or criminal liability. Possession of a firearm or dangerous weapon on school property, transportation, or at a school activity is prohibited by state and federal law and is grounds for expulsion of no less than one calendar year, subject to case-by-case review by the administrator, and referral to law enforcement.

For more information, refer to Siletz Valley School Policy: JFCM, JFCJ — <https://policy.osba.org/siletzval/index.asp>

Drug, Alcohol & Tobacco Prevention Program

The possession, sale, and use of illegal drugs, alcohol, and tobacco (including e-cigarettes and other nicotine delivery devices) are strictly prohibited during the school day, at school-related activities, and while being transported on school-provided transportation. Violations result in discipline and, as appropriate, referral to law enforcement. An age-appropriate prevention curriculum is taught annually, and staff receive training in identifying and referring students affected by substance use. A student who comes forward seeking help for alcohol or drug use may be referred for treatment without fear of school discipline.

For more information, refer to Siletz Valley School Policy: JFCG/JFCH/JFCI, KJA — <https://policy.osba.org/siletzval/index.asp>

Distribution of Materials, Posters & Freedom of Expression

School-sponsored publications, including websites, newspapers, and yearbooks, are under the supervision of a teacher and administrator; high school student journalists generally have free speech and press rights in school-sponsored media, subject to reasonable time, place, and manner restrictions. Materials not under school editorial control — handbills, photographs, petitions, and similar items — may not be sold, circulated, or distributed on school property without administrative approval, and may be restricted for legitimate educational concerns such as being defamatory, age-inappropriate, poorly researched, or biased.

Signs, banners, or posters must be approved by the administrator before being displayed; unauthorized materials will be removed and posting them may result in discipline.

For more information, refer to Siletz Valley School Policy: EBBA, IB — <https://policy.osba.org/siletzval/index.asp>

Drills — Fire, Earthquake, Safety Threats & Other Emergencies

Instruction on fire and earthquake safety is provided for at least 30 minutes each school month. At least one fire drill is conducted monthly (including within the first 10 days of the school year), and at least two earthquake drills and two safety-threat drills are conducted annually for grades K–12. Fire escape routes are posted near classroom doorways and reviewed with students.

For more information, refer to Siletz Valley School Policy: EBCB, EBCD — <https://policy.osba.org/siletzval/index.asp>

Emergency School Closing Information

In hazardous or emergency conditions, the administrator may alter school and transportation schedules, including closures, delayed openings, or early dismissal. Closure information is broadcast on local radio and television stations and communicated via the school/district all-call phone and text notification system. Families should not bring students to school unless certain that school is in session.

Field Trips, Senior Trips

Students on school-sponsored field trips are considered "in school" and remain subject to the Student Code of Conduct and any additional rules set by the trip supervisor. Senior trips may be authorized as an extension of the school experience; out-of-county travel requires Board approval.

Student & Parent Complaints

Families with a concern about a classroom or personnel issue should first raise it with the teacher involved. If unresolved, a conference with the administrator may be requested within five calendar days. A written, signed complaint may then be filed with the administrator within 15 calendar days, with the right to appeal an unsatisfactory decision to the Board within 10 calendar days; Board decisions are final.

Specific Complaint Types

- Discrimination on the Basis of Sex — contact the administrator or school counselor.
- Education Standards — appeal alleged violations of a state educational standard; after 90 days without local resolution, appeal to the State Superintendent of Public Instruction.
- Instructional Materials — follow Board policy on public complaints, with appeal to the Board.
- Placement/Enrollment of Homeless Students — follow Board policy on public complaints, with appeal to the Board.
- Sexual Harassment (staff-to-student or student-to-student) — reported to the administrator or compliance officer; investigated using a four-step process similar to the harassment/bullying procedure above, with final appeal to the Board and the option to file directly with the U.S. Department of Education Office for Civil Rights or the Oregon Bureau of Labor and Industries.
- Staff Sexual Conduct with Students — strictly prohibited under Oregon law; the school posts the name and contact information of the designated recipient of such reports and provides annual training on prevention and identification.
- Students with Disabilities — concerns regarding identification, evaluation, placement, or program accessibility are directed to the administrator.

Any complaint about school personnel other than the superintendent will be investigated by the administration before consideration and action by the Board. The Board will not hear complaints against employees in a session open to the public unless an employee requests an open session.

A complaint of retaliation against a student or a student's parent who in good faith reported information that the student believes is evidence of a violation of state and federal law, rule, or regulation should be reported to the administrator. Complaints against the principal may be filed with the superintendent. Complaints against the superintendent should be referred to the Board chair on behalf of the Board. Complaints against the Board as a whole or against an individual Board member should be made to the Board chair on behalf of the Board.

For more information, refer to Siletz Valley School Policy: KL, KL-AR — <https://policy.osba.org/siletzval/index.asp>

Health

Communicable Diseases

Parents of a student with a communicable disease are asked to notify the school so exposed students can be alerted. A student with certain restrictable diseases (including chicken pox, measles, mumps, whooping cough, rubella, scabies, staph or strep infections, tuberculosis, pandemic flu, and head lice) may not attend school while contagious, until cleared by a licensed physician or local health officer.

A student with head lice (nits and/or live lice) is allowed to remain in school. Screening is conducted confidentially by trained staff, and parents are notified with treatment information, consistent with guidance from the Oregon Department of Education and Oregon Health Authority.

For more information, refer to Siletz Valley School Policy: JHCCF — <https://policy.osba.org/siletzval/index.asp>

First Aid & Emergency Medical Treatment

A student who becomes ill or injured at school must notify a teacher or staff member immediately. Staff may administer emergency or minor first aid; the school will contact emergency medical personnel and attempt to notify parents whenever a student is transported for treatment. A student too ill to remain in school will be released to a parent or another person authorized on the student's emergency form, which parents should keep updated.

For more information, refer to Siletz Valley School Policy: EBBA — <https://policy.osba.org/siletzval/index.asp>

Medicine at School

Students may be permitted to take prescription or nonprescription medication, or self-medicate, at school and school-sponsored activities under staff supervision. Requests to administer medication must be in writing from the parent, with written physician instructions for prescription medication (name, dosage, method, frequency). All medication must be brought in its original container and picked up by the parent within five school days of the end of the medication period or the school year, whichever comes first.

A premeasured dose of epinephrine may be administered by trained, designated staff to any individual believed in good faith to be experiencing a severe allergic reaction, regardless of a prior prescription. Students in grades K–12 may self-medicate with written parent (and, for prescriptions, physician) permission; medication must remain in its labeled container, and sharing medication of any kind is strictly prohibited.

For more information, refer to Siletz Valley School Policy: JHCD, JHCD-AR — <https://policy.osba.org/siletzval/index.asp>

Special Programs

Multilingual Students / English Language Learners

Siletz Valley School acknowledges multilingualism and bilingualism as invaluable assets that enrich our classrooms and community.

Language Access for Families

Siletz Valley School is committed to ensuring that all families have access to important school information in a language they can understand. To the greatest extent possible, the school provides translation and interpretation services for school communications, including notices, report cards, parent-teacher conferences, and other essential information. Families may request language assistance at any time by contacting the school office. Interpretation and translation services are provided at no cost.

Support for Multilingual Students

Students who have a primary home language other than English may be screened to determine if they qualify for language assistance services. If a student qualifies, they will receive language supports at their level to ensure they can fully access academic content. These services are designed to help students develop their English proficiency while engaging in grade-level learning. Language assistance is provided in accordance with state and federal guidelines, and families will be informed of their student's eligibility and progress.

For more information or questions about language assistance services, please contact the school office.

Tribal & Culture Programs

Reflecting Siletz Valley School's location within the historic Siletz Reservation community, the school offers Dee-Ni language and culture instruction as part of its K–12 curriculum, integrating the history, language, and traditions of the Confederated Tribes of Siletz Indians. Families and students may contact the administrator for information about the Title VI Indian Education program and related cultural and academic supports.

Expanded Options Programs

Eligible juniors and seniors may enroll in college courses through Oregon Coast Community College under the Expanded Options Program, earning both high school and college credit with school and OCCC approval.

Homeless Students

Homeless students at Siletz Valley School will have access to the education and other services needed to ensure they have the opportunity to meet the same academic achievement standards to which all students are held. The school will ensure that homeless students are not stigmatized or segregated on the basis of their housing status. Transportation will be provided in accordance with law.

A homeless student will be admitted, in accordance with the student's best interest, to the student's school of origin or enrolled in the school in the attendance area in which the student is actually living, unless contrary to the request of the parent or unaccompanied student. If a dispute arises over school

selection, enrollment, or eligibility, the student will be admitted to the school requested pending resolution of the dispute. The parent or guardian will be provided a written explanation of the school's decision regarding school selection, including the right to appeal the decision through the McKinney-Vento Act dispute resolution and appeal process.

Each homeless student will be provided services comparable to those offered to other students, including:

- Transportation services
- Education services for which the student is eligible, such as:
 - Title I-A
 - Special education
 - Programs for English Learners
 - Career and technical education
 - Talented and gifted programs
 - School nutrition programs

Siletz Valley School designates a liaison for students in homeless situations to carry out the duties required by law, including coordinating the provision of services to homeless students with local social service agencies and other agencies or programs that support homeless students and their families. This includes support for students who qualify for services under the McKinney-Vento Act as well as students involved with the foster care system.

For more information or to request a referral to homelessness-related supports, please contact the school office.

Students with Disabilities

Special education services are coordinated with the local sponsoring school district in which the school is located, in accordance with IDEA and Section 504. Families or students with questions should contact the administrator. Eligible students with disabilities are entitled to a Free Appropriate Public Education (FAPE) until age 21, even after earning a modified diploma, extended diploma, alternative certificate, or GED, contingent on continued IEP team eligibility determination.

Talented and Gifted (TAG)

Students identified as talented and gifted receive differentiated instruction and program services designed to meet their academic and intellectual needs, consistent with state TAG identification and service requirements.

Title I Services

The school provides services for disadvantaged learners under Title I and encourages parents of eligible students to participate in planning, review, and improvement of Title I program efforts. Upon request, the school will provide information on the professional qualifications of a student's classroom teachers, including licensing status, degree and certification fields, and whether the student is served by paraprofessionals, along with the student's state assessment results and timely notice if taught for four or more consecutive weeks by a teacher who is not highly qualified.

Registration

Student Fees, Fines & Charges

Materials that are part of the basic educational program are provided free of charge. Students are expected to provide their own basic supplies and may be charged certain optional fees or deposits, including club dues, security deposits, materials for optional class projects, personal PE/athletic equipment, optional pictures or publications, student accident insurance, instrument rental, ID cards, damaged library book or equipment fees, locker deposits, optional field trip costs, extracurricular admission fees, and activity participation ('pay to play') fees, including the athletics fees noted above.

Fees may be waived at the administrator's discretion if the family is unable to pay, if payment would impact student health or safety, if collection costs would exceed the debt, or for other mitigating circumstances. Written notice of intent to collect a debt is provided, including the reason and an itemization, with the right to request a hearing; a waiver request must be submitted in writing within 10 calendar days of the notice.

Transfer Policy & Transcript Evaluation

Transfer credit and attendance may be accepted or rejected at the school's discretion, consistent with Oregon Administrative Rules and Board policy. Records requested by another school or district to determine placement may not be withheld.

For more information, refer to Siletz Valley School Policy: JN — <https://policy.osba.org/siletzval/index.asp>

Student Schedules

Students select courses that meet graduation requirements and personal academic/career goals, with guidance from an advisor. Schedule changes are permitted only within the first five days of a semester using a Schedule Change Request Form submitted to the Registrar's Office. Withdrawing from a class requires parent permission, notice to the advisor and affected teachers, and return of all books/materials. A student withdrawing from school must have written parent permission, and outstanding fines/fees are collected before a transcript is issued.

Student Rights, Conduct & Personal Property

The Board has the responsibility to afford students the rights that are theirs by virtue of guarantees offered under federal and state constitutions and statutes. In connection with these rights are responsibilities that must be assumed by students.

Among these student rights and responsibilities are the following:

- Civil rights — including the rights to equal educational opportunity and freedom from discrimination; the responsibility not to discriminate against others.
- The right to attend free public schools; the responsibility to attend school regularly and to observe school rules essential for permitting others to learn at school.
- The right to due process of law with respect to suspension, expulsion, and decisions which the student believes injure their rights.
- The right to free inquiry and expression; the responsibility to observe reasonable rules regarding these rights.
- The right to privacy, which includes privacy with respect to the student's education records.

Assemblies

Student conduct at assemblies must meet the same standard expected in the classroom; a student who violates the Student Code of Conduct during an assembly is subject to discipline.

Student Dress Code

Students and families hold primary responsibility for a student's personal attire, hairstyle, jewelry, and personal items. The school ensures that dress does not interfere with health or safety or create a hostile environment. Core values include the right to dress and style hair for school without fear of unnecessary discipline or body shaming, and equitable enforcement that does not disproportionately target any group based on race, gender identity or expression, sexual orientation, cultural or religious identity, income, or body type.

Students must wear a top, bottom, and footwear. Clothing, jewelry, or personal items may not be pornographic, threatening, or promote illegal or violent conduct; demonstrate hate group affiliation; show private body parts through opaque clothing requirements; cover the face so a student is unidentifiable (except for religious or medical reasons); or demonstrate gang affiliation. Attire worn for religious observance is exempt. Typical consequences for a violation include parent contact and a directive to cover, change, or remove noncompliant attire; students may not be disciplined or removed from class for a dress code violation unless it creates a substantial disruption, safety hazard, or separate rule violation such as harassment.

Personal Electronic Devices & Social Media

Student possession or use of personal electronic devices on school property, in school facilities, during the school day is prohibited. Students will make sure any personal electronic devices are not seen or heard during instructional hours and stored away following school-specific rules.

Student possession or use of personal electronic devices on school property, in school facilities, while the student is in attendance at school-sponsored activities may be permitted subject to the limitations set forth in school policy and consistent with any additional rules established by the administrator.

The school will not be liable for loss, theft, or damage to personal electronic devices brought to school property or school-sponsored events.

A “personal electronic device (PED)” is a device that is capable of electronically communicating, sending, receiving, storing, recording, reproducing, and/or displaying information and data. These may include, but are not limited to, personal devices such as cellphones, smart watches, iPods, MP3 players, headphones, and gaming devices.

Personal electronic devices shall not be used in a manner that disrupts the educational process, school programs, or activities, or in a manner that violates law, Board policy, administrative regulation, or school rules. Students shall comply with any additional rules established by the administrator and classroom rules concerning the appropriate use of personal electronic devices. Personal electronic devices used in violation of law, Board policy, administrative regulation, or approved school rules will be confiscated, turned in to school administration or a designee, and released to the student, parent, or property owner, as appropriate.

If parents wish to contact a student during the school day, they should call the school office. Thank you for minimizing distractions in the classroom.

For more information, refer to Siletz Valley School Policy: JFCEB, JFCEB-AR — <https://policy.osba.org/siletzval/index.asp>

Computer & School-Owned Device Use

The school's electronic communications system may be used only for school-related business, instructional needs, or education-related research consistent with the school's mission. Personal use, including personal email access, is prohibited. The system complies with the federal Children's Internet Protection Act (CIPA): technology protection measures block access to obscene material and content harmful to minors, student online activity is monitored, and students are educated on appropriate online behavior including cyberbullying awareness. The school retains ownership of all school computers, communications, and data, and may review user files to ensure compliance. Violations may result in discipline up to expulsion and/or loss of system access, with violations of law reported to authorities.

For more information, refer to Siletz Valley School Policy: IIBGA, IIBGA-AR, JFC — <https://policy.osba.org/siletzval/index.asp>

Freedom of Expression

Students retain rights to free inquiry and expression, balanced against the responsibility to observe reasonable rules and the school's interest in an orderly educational environment.

Student Searches & Questioning

School officials may search a student, their personal property, or school-assigned property when there is reasonable suspicion, based on specific and articulated facts, that the student possesses an item posing an immediate risk of harm. Searches must be reasonable in scope relative to the objective, the student's age and maturity, and the nature of the infraction; strip searches are prohibited. School-owned storage

such as lockers and desks may be routinely inspected at any time without an expectation of privacy, to ensure sanitation, safety, or the return of school property. Items found in violation of law or policy may be seized and turned over to law enforcement or the rightful owner.

If law enforcement needs to question a student during the school day, the administrator or designee is present when possible, and an effort is made to notify the parent — except that an investigator looking into suspected child abuse may exclude school personnel and prohibit contacting parents, as provided by law.

For more information, refer to Siletz Valley School Policy: JFG, JFG-AR — <https://policy.osba.org/siletzval/index.asp>

Use of Restraint or Seclusion

Restraint or seclusion may not be used for discipline, punishment, retaliation, or the convenience of staff, contractors, or volunteers of the school. Restraint may be imposed on a student at the school only under the following circumstances:

- The student's behavior imposes a reasonable risk of imminent and substantial physical or bodily injury to the student or others; and
- Less restrictive interventions would not be effective.

Seclusion may be used on a student at the school only under the following circumstances:

- The student's behavior imposes a reasonable risk of imminent and serious bodily injury to the student or others; and
- Less restrictive interventions would not be effective.

If restraint or seclusion is used on a student, by trained staff or other staff available in the case of an emergency when trained staff are not immediately available due to the unforeseeable nature of the emergency (e.g., a teacher, administrator, or volunteer), it will be used only for as long as the student's behavior poses a reasonable risk of imminent and substantial physical or bodily injury to the student or others and less restrictive interventions would not be effective. Students will be continuously monitored by staff for the duration of the restraint or seclusion.

For more information, refer to Siletz Valley School Policy: JGAB, JGAB-AR — <https://policy.osba.org/siletzval/index.asp>

Student Education Records

Education records are confidential and protected from unauthorized inspection or use in compliance with the Family Educational Rights and Privacy Act (FERPA) and Oregon law. Personally identifiable information is not disclosed without parent or eligible student consent except as otherwise permitted by law. Permanent records — including legal name, birth information, parent/guardian name, enrollment and withdrawal dates, prior schools attended, course of study, grades, state assessment results, credits, and attendance — are maintained in a fire-safe location in the school office.

Access, Release & Correction of Records

Both parents of a student under 18, married or not, have access to their student's records unless a court order or legally binding document specifically revokes that right. Parents or an eligible student (18 or older) may inspect records during regular school hours and request correction of records that are inaccurate, misleading, or in violation of privacy rights, with a hearing process available if a correction request is denied. Complaints may ultimately be filed with the Family Policy Compliance Office, U.S. Department of Education.

Social Security Number & Directory Information

Providing a student's social security number is voluntary and used only as authorized by the family; it is never considered directory information. Directory information (name, address, photograph, dates of attendance, participation in activities, honors, etc.) may be released unless a parent objects in writing within 15 school days of receiving this handbook.

Restraint, Seclusion & Transfer of Records

Records of any restraint or seclusion incident may be maintained as part of a student's education record. When a student transfers, the school will transfer original records to the new school within 10 days of a request, retaining a copy consistent with Oregon Administrative Rules.

For more information, refer to Siletz Valley School Policy: KAB, KAB-AR — <https://policy.osba.org/siletzval/index.asp>

Transportation

A student being transported on school-provided transportation is required to comply with the Student Code of Conduct; failure to do so may result in denial of transportation services and other disciplinary action.

Bus Safety Program & Conduct Rules

- Students are under the authority of the bus driver at all times.
- Fighting, wrestling, or boisterous activity is prohibited.
- The emergency door is used only in an emergency.
- Students must be on time for the bus, morning and evening.
- No firearms, weapons, or hazardous materials on the bus.
- No animals, except approved assistance animals.
- Students remain seated while the bus is in motion and may be assigned seats.
- Students cross the road as instructed by the driver, and hands/arms/heads stay inside the bus.
- Conversation stays at a normal volume; loud or vulgar language is prohibited.
- Students keep the bus clean and refrain from damaging it, and are courteous to the driver and other students.

For more information, refer to Siletz Valley School Policy: EEA — <https://policy.osba.org/siletzval/index.asp>

Bus Schedules & Routes

Current bus schedules and route information are available from the school office

For more information, refer to Siletz Valley School Policy: EEA — <https://policy.osba.org/siletzval/index.asp>

Discipline on Buses

Progressive discipline applies to bus conduct violations: a first citation results in a verbal warning; a second citation results in suspension from the bus pending a conference among the student, parent, driver, transportation supervisor, and principal; a third citation results in a 5–10 day suspension and a behavior contract following a similar conference; and any severe violation results in immediate suspension for a minimum of 10 days up to a one-year expulsion, following a hearing. Disciplinary and transportation changes for a student with a disability are made consistent with the student's IEP or Section 504 plan.

Video Cameras on Transportation Vehicles

School buses may be equipped with video cameras to monitor and encourage safe student conduct; recordings may be used to address behavior concerns and, where appropriate, may be provided to law enforcement.

Student Vehicle Use & School Parking Lots

Vehicles parked on school property are under school jurisdiction. Before parking privileges are granted, a student must hold a valid driver's license, a currently registered vehicle, and proof of financial

responsibility (insurance). Parking on school property is a privilege, not a right, and vehicles are subject to search upon reasonable suspicion of a policy violation. Parking privileges may be revoked for violations of Board policy or school rules. Bicycles must be parked in the designated area and locked; riders under age 16 must wear a helmet as required by law. The school assumes no liability for loss of or damage to vehicles or bicycles.

Visitors

Siletz Valley School is a closed campus: students and friends from other schools are not allowed on campus during school hours without prior approval, and all visitors must sign in at the office and carry a visitor pass; photo ID may be requested. Parents are welcome at any time but must check in/out at the office.

It is a privilege — not a right — for high school students to leave campus during lunch, and this privilege may be revoked for individual students, a grade, or the entire school if abused; elementary and middle school students may not leave campus during the school day without express permission. Unauthorized visitors will be asked to leave, and repeated incidents may result in criminal trespass charges.

For more information, refer to Siletz Valley School Policy: KK — <https://policy.osba.org/siletzval/index.asp>

Volunteers

Siletz Valley School welcomes parent, grandparent, and community volunteers who support students and staff in many ways. To volunteer, an individual must complete an online application, pass a criminal background check, and complete required safety training as designated by the school. Interested community members should contact the school office to learn how to become part of the volunteer team.

Contact Information

Siletz Valley School

245 James Frank Avenue, Siletz, Oregon 97380

Phone: 541-444-1100

Website: siletzvalleyschools.org

Board policies referenced throughout this handbook are available in full at the OSBA policy portal:

<https://policy.osba.org/siletzval/index.asp>

Oregon School Boards Association (OSBA) policy code should be verified against the current Siletz Valley School policy manual at <https://policy.osba.org/siletzval/index.asp>, as policy codes and content are subject to periodic Board revision.