

Siletz Valley Schools
Regular Board Meeting Agenda
August 25, 2026, 5:30pm
Siletz Valley School Board Room

I. Call to Order, Land Acknowledgement and Roll Call

II. Public Participation: The Board welcomes comments and questions from the public about items on the agenda during the Public Comment section only. If you wish to address the Board this evening on an agenda topic, please fill out a blue slip available on the whiteboard near the door and hand it to the Board Recorder. When the Board Chair calls you to speak, you are allowed 3 minutes. If more than one person will be addressing the same topic, we ask that you appoint a spokesperson. *(Policy BDDH) If you wish to file a complaint, Board Policy requires completion and submission of a complaint form that you can access in the front office. (Policy KL, and KL-AR). Personnel concerns must not be addressed in a public meeting of the Board and must go through the complaint policy process. Reach out to the Superintendent after the meeting for assistance.*

III. Approval of Items on the Consent Agenda: (Consent agenda items are designated by the Board to be adopted in a single motion. If any board member or the Superintendent need clarification or wish to discuss an item listed on the Consent Agenda, they may request that item to be removed and it will be discussed separately)

A. Consent Agenda

IV. Information Items

A. Superintendent's Report

1. Principal/Acting Superintendent- Debra Barnes

B. Enrollment

C. Financial Reports

V. Action Items

A. Formally Adopt Qualities, Qualifications and Job Description for Interim Superintendent

B. Update Agenda/Posting Locations

C. Furniture Disposal

D. Approve of 26/27 Student Family Handbook

E. Approve 26/27 Athletic Handbook

F. Approve Board Goals

G. Approve July Checks and Deposits

H. Approve Personnel Changes

I. Approve Out of County Field Trip(s)

J. Approve Removal/Addition(s) to Bank Signers

K. Consideration of Lenora Hall's Demands

VI. Adjournment Next Regular Board Meeting August 25, 2026, 5:30pm

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: ACTION ITEM

TOPIC: CONSENT AGENDA

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☐ Decision ☒

DESCRIPTION OF AGENDA ITEM:

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐

**Siletz Valley School
Regular Board Meeting Minutes
July 28, 2026**

I. Call to Order at 5:35pm

Board Members present: Jen Metcalf, Frankie Rilatos, Dee Butler, Sharon Edenfield. **Not present-** Jacob Reid (unexcused absence).

II. Public Participation

- a. Trina Kosydar spoke as a community member regarding the new tech position created for the 2026-2027 school year and the concerns of other employees and conflict with the CBA.

III. Approval of Items on Consent Agenda

- a. June 30, 2026 Regular Board Meeting Minutes.
 - i. Sharon made a motion to approve Consent Agenda items, Frankie seconded, Sharon and Jen both in favor, and the motion carried.

IV. Information Items- Superintendent's Report

- a. **Principal/Acting Superintendent Report-** presented by Debra Barnes.
 - i. Active recruiting for open positions, interviews being scheduled.
 - ii. Siding project on small gym has been completed; siding improvements beginning on the woodshop; refreshing the school's exterior paint to reflect red, black and gray school colors; classrooms have been deep cleaned; trees around campus were professionally trimmed to help protect facilities; a new sprinkler system installed on Football field to reduce water usage and decrease staff time to irrigate field.
 - iii. Summer Learning Program concluded 7/2/26 receiving positive feedback from students, families and staff, the grant is for 3 years, we will review data and participant feedback to improve and expand for next summer
 - iv. Several teachers traveled to Nisqually as part of our partnership with Yakona Nature Preserve to observe how another organization utilizes the same funding to support environmental education.
 - v. The Culinary Program served meals to families during the summer out of the food truck. Four culinary students competed in "Battle of the Bay" competition and brought home the championship.
 - vi. "Guardian Academy"- a family engagement initiative designed to strengthen partnerships between school, families and community; through interactive workshops, discussion circles and family centered learning opportunities, parents, guardians, grandparents and caregivers will gain the tools and knowledge to support students academically, socially, emotionally and culturally. The first session is planned for August.
 - vii. Funding from Siletz Charitable Contributions was approximately \$76,000 less than anticipated; administration is reviewing the impact on planned expenditures and presenting a budget amendment to align expenditures with available revenues.

- b. **Athletic Director/Culture Report-** presented by Kent Rilatos.
 - i. High school will offer volleyball and football with cross country, soccer and football (if not enough participants) as co-op possibilities. Middle school will have volleyball and football. The schedules for fall sports attached.
 - ii. Plan to install a new backstop for the t-ball field; summer weaving and open gyms as scheduled.
 - iii. Seeking funds for sports and cultural activities and upgrades.

V. Information Items

- a. **Enrollment and Attendance-** Reviewed
- b. **Financial reports-** Reviewed

VI. Action Items

- a. **Election of Board Officers:**
 Board Chair- Jen Metcalf
 Board Vice Chair- Dee Butler
 Board Treasurer- Jacob Reid
 Board Secretary- Sharon Edenfield
 - i. Jen motioned to elect officers as listed; Sharon seconded, Frankie and Dee both in favor and the motion carried.
- b. **Board Retreat Date Selection Change-** currently scheduled for 8/11/26 and 8/12/26; OSBA representative unavailable on 8/11.
 - i. Jen motioned to change the dates to 8/12/26 and 8/13/26 from 9am-4pm; Dee seconded, Frankie and Sharon both in favor and the motion carried.
- c. **June Checks and Deposits**
 SVS Checking Account
 Check numbers & deposits that were processed from June 1 through June 30, 2026..
 Check numbers 5136-5184 (49 AP checks) and 7302-7311 (10 payroll checks) for a total of \$159,347.89.
 55 Payroll direct deposit for a total of \$166,423.94 (PP12/13); Employer paid payroll expenses total of \$123,113.96.
 SVS Checking Account Deposits
 1 Deposit #160 for a total of \$10,610.80,
 3 Transfers from SVS Money Market to Checking in the amount of \$400,000.00
 SVS MM Account
 1 Deposit #197 for a total of \$188,092.50.
 - i. Jen motioned to approve the June checks and deposits; Sharon seconded, Dee and Frankie both in favor and the motion carried.
- d. **Approval of Personnel Changes for 26-27 School Year**
 - i. Jen motioned to approve the personnel changes for 26-27 school year; Dee seconded, Sharon and Frankie both in favor and the motion carried.
- e. **2026-2027 Substitute Rate-** Recommendation for 26-27 Substitute Rate: \$265.80/day for Certified Regular Substitute-8.5 hr/day, \$312.70/day for Certified Long Term Substitute-8.5 hr/day, \$495.09/day for Licensed Admin-Principal/VP Substitute-9 hr/day,

\$17.50/hour for Classified Substitute.

i. Jen motioned to approve the 2026-2027 Substitute Rate, Sharon seconded, Frankie and Dee both in favor and the motion carried.

f. 26-27 CTSI Budget Amendment

i. Sharon motioned to approve the 26-27 CTSI budget amendment, Frankie seconded, Jen and Dee both in favor and the motion carried.

g. Co-Op for Fall Sports- Cross Country, Soccer and possibly Football.

i. Jen motioned to approve co-op for fall sports, Sharon seconded, Dee and Frankie both in favor and the motion carried.

e. Approval of Fall Sports Travel Schedule

i. Frankie motioned to approve the falls sports travel schedule, Sharon seconded, Jen and Dee both in favor and the motion carried.

VII. Adjournment

i. Jen motioned to adjourn at 6:49pm, Sharon seconded, Dee and Frankie both in favor and the motion carried.

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: SUPERINTENDENT REPORT

TOPIC: SUPERINTENDENT REPORT

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☒ Decision ☐

DESCRIPTION OF AGENDA ITEM:

1) Principal/Acting Superintendent Report- Debra Barnes

RECOMMENDATION:

Review

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐

August

Principal/Superintendent Update

Siletz Valley School Board Meeting – August 2026

As we begin the 2026–27 school year, I want to provide an update on our compliance work, facilities, academics, attendance, student discipline, technology, professional learning, and the start of the school year. There is a great deal of work happening behind the scenes as we continue building stronger systems for our students, staff, and school community.

School Year Kickoff

We are excited to welcome our students and families back to Siletz Valley School.

Meet the Teacher – August 27 | 4:30–7:30 p.m.

We have invited community partners to join us and set up information tables in the hallway. This will provide families with an opportunity to connect with teachers, learn about school programs, and become familiar with community resources available to our students and families.

First Day of School – August 31 | 8:00 a.m.–3:45 p.m.

Staff are working hard to prepare classrooms, the building, and school systems for a successful start to the year.

Athletics

Athletics are also getting underway for the new school year. Coaches and student-athletes are preparing for the start of practices and competitions.

Kent, can you please provide the Board with an athletics update, including fall sports, participation, schedules, and any important information for families?

Compliance Update

We continue to make progress on the compliance items identified through our work with Lincoln County School District (LCSD).

Several items have now been **removed from our compliance list**, including:

- **ML/EL Plan**

- **Public Meeting Laws**
- **Bylaws**

Financial information related to grants is currently considered in compliance. We will continue to monitor grant documentation and financial processes to ensure we remain in compliance moving forward.

Our facility work also continues. The **small gym and woodshop are nearly finished**, and our custodial and maintenance staff have been extremely busy preparing the building as teachers return for the new school year. We will have a more comprehensive facilities update for the Board in September as more of the current projects are completed.

I have also continued working with Special Education and have attended all trainings requested by LCSD. This remains an important area of focus as we strengthen our systems and ensure we are meeting the needs of our students.

Academic Improvement

Academic improvement will not happen overnight. We should expect this work to take several years as we build consistency, strengthen instruction, and establish systems that support student growth.

Our goal is to have **strong Board goals and an improved School Improvement Plan that is directly connected to our performance growth targets**. By aligning our goals, instructional practices, professional development, and progress monitoring, we will be better positioned to demonstrate measurable improvement over time.

This year, we will also be presenting **student interim testing data to the Board twice during the school year**. This will allow us to monitor progress more closely, identify areas of concern, and make adjustments before the end-of-year assessments.

Our **graduation rates remain steady and valid**, which is an important strength as we continue working to improve overall academic outcomes.

Attendance

Attendance will also take time to improve. Last week, I met with LBLESD to begin developing a more focused attendance plan and to determine which data points will be most useful for us to monitor.

Once families are enrolled and we have established our baseline attendance data, we will begin reaching out to families whose attendance has previously fallen below our standards. These conversations will be focused on understanding where students were last year, identifying barriers, and asking **what we can do as a school to help improve attendance this year**.

Our goal is not simply to track attendance—we want to use the data to intervene early and provide meaningful support to students and families.

Student Discipline & Behavior

Student discipline continues to be an area of concern, and we are putting additional structure and consistency in place.

Our Behavior Mentor resigned a couple of weeks ago, and we have begun the interview process to fill that position. In the meantime, we are covering behavior support with existing staff.

This week, we are reviewing behavior expectations and response systems with staff. We will also be asking for staff input regarding areas of concern so that we can develop consistent approaches that are practical and effective across the school.

Our focus will be on creating a more structured, predictable environment while continuing to support students and maintain positive relationships.

Cybersecurity & Technology

Cybersecurity continues to be an area of daily attention. I am in constant communication with IT regarding their processes, expectations, and how Siletz Valley School fits into the larger LCSD technology and cybersecurity structure.

This is ongoing work, and I will continue monitoring our progress and ensuring that questions or concerns are addressed as they arise.

Customized Coaching & Professional Learning

We now have our team in place for the **Customized Coaching and Professional Learning Program (CCPL)**.

Our three primary areas of focus will be:

- **Attendance**
- **Leadership**
- **Community Outreach**

We will be working with **Community Design Partners and the Oregon Department of Education (ODE)** through this program. The goal is to receive targeted coaching and professional development that directly supports the areas where our school has identified a need for improvement.

My next meeting with the CCPL team is Wednesday, and I will continue to provide the Board with updates as this work develops.

Tribal Council Update

I recently presented an update to Tribal Council on the current status and progress of Siletz Valley School. The Council was very receptive to the information and appreciated the opportunity to hear directly from the school about our progress, challenges, and priorities.

Based on information and feedback received from Tribal Council, we will be requesting additional Charitable Contribution funding to support the needs and priorities of Siletz Valley School.

The Council also expressed appreciation for the update and was very receptive to the idea of the school providing quarterly updates to Tribal Council. I believe this will be a valuable opportunity to maintain open communication, share progress, highlight student and school successes, and keep the Council informed about areas where we may need continued support.

I appreciate the continued partnership and support of the Confederated Tribes of Siletz Indians and look forward to strengthening this communication moving forward.

Looking Ahead

There is a significant amount of work underway at Siletz Valley School. Some improvements will be visible quickly, while others—particularly academic achievement, attendance, and systems development—will require consistent effort over several years.

Our focus this year is on **building stronger systems, using data to guide decisions, increasing accountability, and creating consistency for students and staff**. With clear Board goals, a stronger School Improvement Plan, targeted professional development, and continued collaboration with our partners, I believe we are moving in the right direction.

I appreciate the Board's continued support as we work together to strengthen Siletz Valley School and provide our students with the opportunities and support they deserve.

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: ENROLLMENT REPORT

TOPIC: ENROLLMENT REPORT

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☒ Decision ☐

DESCRIPTION OF AGENDA ITEM:

Enrollment Report

RECOMMENDATION:

Informational

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐

2026-27 Academic Year
Enrollment Count as of: 8/24/26

Class	25-26 End	26-27 Start	Transferred Out	Transferred In	Current Total	Changes
KG	8	16				
1st	15	6				
2nd	12	11				
3rd	17	5				
4th	14	14				
5th	12	10				
6th	16	7				
7th	12	14				
8th	16	12				
Total K-8	122	95	0	0	0	0
9th	14	16				
10th	13	13				
11th	19	10				
12th	16	21				
12+	2	0				
Total HS	64	60			0	0
SVS Total	186	155	0	0	0	0

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: FINANCIAL REPORT

TOPIC: FINANCIAL REPORT

PREPARED BY: CHRISTINA BUSHNELL

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☒ Decision ☐

DESCRIPTION OF AGENDA ITEM:

Financial Report

RECOMMENDATION:

Informational

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐

SILETZ VALLEY SCHOOL

Board Folder

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 7/31/2026

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.0000.1510.000.000.000	Interest on Investments	(\$20,000.00)	(\$1,632.82)	(\$1,632.82)	(\$18,367.18)	\$0.00	(\$18,367.18)	91.84%
100.0000.3101.000.000.000	State School Fund - General Su	(\$2,572,895.67)	(\$421,503.00)	(\$421,503.00)	(\$2,151,392.67)	\$0.00	(\$2,151,392.67)	83.62%
100.0000.5200.000.000.000	Interfund Transfers	\$173,635.90	\$0.00	\$0.00	\$173,635.90	\$0.00	\$173,635.90	100.00%
100.0000.5400.000.000.000	Resources - Beginning Fund Bal	(\$2,200,000.00)	\$0.00	\$0.00	(\$2,200,000.00)	\$0.00	(\$2,200,000.00)	100.00%
100.0000.9101.003.000.000	CASH	\$0.00	\$5,801.86	\$5,801.86	(\$5,801.86)	\$0.00	(\$5,801.86)	0.00%
100.0000.9104.000.000.000	Washington Federal Checking	\$0.00	\$110,607.35	\$110,607.35	(\$110,607.35)	\$0.00	(\$110,607.35)	0.00%
100.0000.9105.000.000.000	Washington Federal Money Marke	\$0.00	\$123,135.82	\$123,135.82	(\$123,135.82)	\$0.00	(\$123,135.82)	0.00%
100.0000.9421.000.000.000	ACCOUNTS PAYABLE	\$0.00	\$20,548.49	\$20,548.49	(\$20,548.49)	\$0.00	(\$20,548.49)	0.00%
100.0000.9421.004.000.000	ACCOUNTS PAYABLE	\$0.00	(\$489.55)	(\$489.55)	\$489.55	\$0.00	\$489.55	0.00%
100.0000.9421.005.000.000	ACCOUNTS PAYABLE	\$0.00	\$40,932.36	\$40,932.36	(\$40,932.36)	\$0.00	(\$40,932.36)	0.00%
100.0000.9421.008.000.000	ACCOUNTS PAYABLE	\$0.00	\$22,032.25	\$22,032.25	(\$22,032.25)	\$0.00	(\$22,032.25)	0.00%
100.0000.9421.009.000.000	ACCOUNTS PAYABLE	\$0.00	(\$1,057.52)	(\$1,057.52)	\$1,057.52	\$0.00	\$1,057.52	0.00%
100.0000.9421.013.000.000	PRER LIABILITY OR PAID LEAVE	\$0.00	(\$211.49)	(\$211.49)	\$211.49	\$0.00	\$211.49	0.00%
100.0000.9471.005.000.000	PAYROLL LIABILITY	\$0.00	\$10,608.41	\$10,608.41	(\$10,608.41)	\$0.00	(\$10,608.41)	0.00%
100.0000.9471.012.000.000	PAYROLL LIABILITY	\$0.00	(\$49.30)	(\$49.30)	\$49.30	\$0.00	\$49.30	0.00%
100.0000.9471.013.000.000	PRER LIABILITY OR PAID LEAVE	\$0.00	(\$317.25)	(\$317.25)	\$317.25	\$0.00	\$317.25	0.00%
100.0000.9471.019.000.000	PAYROLL LIABILITY	\$0.00	\$3,896.51	\$3,896.51	(\$3,896.51)	\$0.00	(\$3,896.51)	0.00%
FUNCTION: UNDESIGNATED - 0000		(\$4,619,259.77)	(\$87,697.88)	(\$87,697.88)	(\$4,531,561.89)	\$0.00	(\$4,531,561.89)	98.10%
100.1111.0111.000.000.000	Licensed Salaries	\$239,956.79	\$0.00	\$0.00	\$239,956.79	\$195,168.26	\$44,788.53	18.67%
100.1111.0112.000.000.000	Classified Salaries	\$70,951.50	\$0.00	\$0.00	\$70,951.50	\$14,249.17	\$56,702.33	79.92%
100.1111.0121.000.000.000	Substitutes - Licensed	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
100.1111.0210.000.000.000	Public Employees Retirement Sy	\$77,229.62	\$0.00	\$0.00	\$77,229.62	\$52,019.29	\$25,210.33	32.64%
100.1111.0220.000.000.000	Social Security Administration	\$23,784.48	\$0.00	\$0.00	\$23,784.48	\$15,209.97	\$8,574.51	35.05%
100.1111.0231.000.000.000	Worker's Compensation	\$2,922.54	\$0.00	\$0.00	\$2,922.54	\$16.44	\$2,906.10	75.49%
100.1111.0232.000.000.000	Unemployment Compensation	\$4,974.53	\$0.00	\$0.00	\$4,974.53	\$3,976.62	\$997.91	20.06%
100.1111.0233.000.000.000	OR Paid Leave	\$1,243.63	\$0.00	\$0.00	\$1,243.63	\$795.31	\$448.32	36.05%
100.1111.0240.000.000.000	Contractual Employee Benefits	\$47,029.00	\$0.00	\$0.00	\$47,029.00	\$16,724.20	\$30,304.80	64.44%
100.1111.0312.000.000.000	CEB/In Lieu of Health Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$4,950.00	(\$4,950.00)	0.00%
100.1111.0312.000.000.000	Instructional Programs Improve	\$3,100.00	\$0.00	\$0.00	\$3,100.00	\$0.00	\$3,100.00	100.00%
100.1111.0410.000.000.000	Consumable Supplies and Materi	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
FUNCTION: Primary, K-3 - 1111		\$474,692.09	\$0.00	\$0.00	\$474,692.09	\$303,809.26	\$170,882.83	36.00%
100.1112.0111.000.000.000	Licensed Salaries	\$105,050.27	\$0.00	\$0.00	\$105,050.27	\$54,229.88	\$50,820.39	48.38%
100.1112.0121.000.000.000	Substitutes - Licensed	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
100.1112.0210.000.000.000	Public Employees Retirement Sy	\$26,094.49	\$0.00	\$0.00	\$26,094.49	\$13,470.71	\$12,623.78	48.38%
100.1112.0220.000.000.000	Social Security Administration	\$8,036.35	\$0.00	\$0.00	\$8,036.35	\$4,148.58	\$3,887.77	48.38%
100.1112.0231.000.000.000	Worker's Compensation	\$987.47	\$0.00	\$0.00	\$987.47	\$186.43	\$801.04	81.12%
100.1112.0232.000.000.000	Unemployment Compensation	\$1,680.80	\$0.00	\$0.00	\$1,680.80	\$1,084.56	\$596.24	35.47%
100.1112.0233.000.000.000	OR Paid Leave	\$420.20	\$0.00	\$0.00	\$420.20	\$216.89	\$203.31	48.38%
100.1112.0240.000.000.000	Contractual Employee Benefits	\$17,011.60	\$0.00	\$0.00	\$17,011.60	\$0.00	\$17,011.60	100.00%
100.1112.0312.000.000.000	Instructional Programs Improve	\$3,100.00	\$0.00	\$0.00	\$3,100.00	\$0.00	\$3,100.00	100.00%
100.1112.0410.000.000.000	Consumable Supplies and Materi	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
FUNCTION: Intermediate Programs - 1112		\$165,381.18	\$0.00	\$0.00	\$165,381.18	\$73,337.05	\$92,044.13	55.66%
100.1121.0111.000.000.000	Licensed Salaries	\$252,190.35	\$0.00	\$0.00	\$252,190.35	\$180,447.19	\$71,743.16	28.45%
100.1121.0121.000.000.000	Substitutes - Licensed	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
100.1121.0141.000.000.000	Longevity Stipend	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.1121.0210.000.000.000	Public Employees Retirement Sy	\$62,892.48	\$0.00	\$0.00	\$62,892.48	\$45,985.35	\$16,907.13	26.88%
100.1121.0220.000.000.000	Social Security Administration	\$19,369.06	\$0.00	\$0.00	\$19,369.06	\$13,487.05	\$5,882.01	30.37%
100.1121.0231.000.000.000	Worker's Compensation	\$2,378.99	\$0.00	\$0.00	\$2,378.99	\$614.49	\$1,765.50	74.18%

SILETZ VALLEY SCHOOL

Board Folder

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask☐ Include pre encumbrance☐ Print accounts with zero balance

From Date: 7/1/2026

To Date: 7/31/2026

☐ Include All Encumbrances

Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.1121.0232.000.000.000	Unemployment Compensation	\$4,051.05	\$0.00	\$0.00	\$4,051.05	\$3,526.09	\$524.96	12.96%
100.1121.0233.000.000.000	OR Paid Leave	\$1,012.76	\$0.00	\$0.00	\$1,012.76	\$705.24	\$307.52	30.36%
100.1121.0240.000.000.000	Contractual Employee Benefits	\$33,597.91	\$0.00	\$0.00	\$33,597.91	\$14,454.84	\$19,143.07	56.98%
100.1121.0312.000.000.000	Instructional Programs Improve	\$3,100.00	\$0.00	\$0.00	\$3,100.00	\$0.00	\$3,100.00	100.00%
100.1121.0410.000.000.000	Consumable Supplies and Materi	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
FUNCTION: Middle/Junior High Programs - 1121								
100.1131.0111.000.000.000	Licensed Salaries	\$372,008.17	\$0.00	\$0.00	\$372,008.17	\$311,017.88	\$60,990.29	16.39%
100.1131.0112.000.000.000	Classified Salaries	\$21,437.82	\$0.00	\$0.00	\$21,437.82	\$40,256.00	(\$18,818.18)	-87.78%
100.1131.0121.000.000.000	Substitutes - Licensed	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
100.1131.0122.000.000.000	Substitutes - Classified	\$0.00	\$1,819.88	\$1,819.88	(\$1,819.88)	\$1,758.75	(\$3,578.63)	0.00%
100.1131.0140.000.000.000	Dual Credit Stipend	\$9,200.00	\$0.00	\$0.00	\$9,200.00	\$0.00	\$9,200.00	100.00%
100.1131.0141.000.000.000	Longevity Stipend	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
100.1131.0210.000.000.000	Public Employees Retirement Sy	\$100,203.56	\$0.00	\$0.00	\$100,203.56	\$77,838.21	\$22,365.35	22.32%
100.1131.0220.000.000.000	Social Security Administration	\$30,859.79	\$139.22	\$139.22	\$30,720.57	\$25,682.86	\$5,037.71	16.32%
100.1131.0231.000.000.000	Worker's Compensation	\$3,791.92	\$6.77	\$6.77	\$3,785.15	\$1,208.27	\$2,576.88	67.96%
100.1131.0232.000.000.000	Unemployment Compensation	\$6,454.33	\$36.40	\$36.40	\$6,417.93	\$6,714.43	(\$286.50)	-4.59%
100.1131.0233.000.000.000	OR Paid Leave	\$1,613.58	\$7.28	\$7.28	\$1,606.30	\$1,342.87	\$263.43	16.33%
100.1131.0240.000.000.000	Contractual Employee Benefits	\$47,916.65	\$0.00	\$0.00	\$47,916.65	\$11,202.46	\$36,714.19	76.62%
100.1131.0242.000.000.000	CEB/In Lieu of Health Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$8,100.00	(\$8,100.00)	0.00%
100.1131.0312.000.000.000	Instructional Programs Improve	\$4,600.00	\$0.00	\$0.00	\$4,600.00	\$0.00	\$4,600.00	100.00%
100.1131.0410.000.000.000	Consumable Supplies and Materi	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
100.1131.0420.000.000.000	Textbooks	\$13,000.00	\$0.00	\$0.00	\$13,000.00	\$0.00	\$13,000.00	100.00%
FUNCTION: High School Programs - 1131								
		\$632,835.82	\$2,009.55	\$2,009.55	\$630,826.27	\$485,121.73	\$145,704.54	23.02%
100.2112.0112.000.000.000	Classified Salaries	\$35,145.12	\$0.00	\$0.00	\$35,145.12	\$44,214.27	(\$9,069.15)	-25.80%
100.2112.0122.000.000.000	Substitutes - Classified	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2112.0210.000.000.000	Public Employees Retirement Sy	\$8,730.05	\$0.00	\$0.00	\$8,730.05	\$10,982.88	(\$2,252.83)	-25.81%
100.2112.0220.000.000.000	Social Security Administration	\$2,688.60	\$0.00	\$0.00	\$2,688.60	\$3,382.34	(\$693.74)	-25.80%
100.2112.0231.000.000.000	Worker's Compensation	\$330.36	\$0.00	\$0.00	\$330.36	\$155.50	\$174.86	52.93%
100.2112.0232.000.000.000	Unemployment Compensation	\$562.33	\$0.00	\$0.00	\$562.33	\$884.28	(\$321.95)	-57.25%
100.2112.0233.000.000.000	OR Paid Leave	\$140.58	\$0.00	\$0.00	\$140.58	\$176.88	(\$36.30)	-25.82%
100.2112.0240.000.000.000	Contractual Employee Benefits	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$6,756.48	(\$2,256.48)	-50.14%
FUNCTION: Attendance Services - 2112								
		\$52,347.04	\$0.00	\$0.00	\$52,347.04	\$66,552.63	(\$14,205.59)	-27.14%
100.2310.0340.000.000.000	Travel	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
100.2310.0640.000.000.000	Dues and Fees	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
FUNCTION: Board of Education Services - 2310								
		\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
100.2320.0113.000.000.000	Administrators	\$118,450.00	\$0.00	\$0.00	\$118,450.00	\$18,129.68	\$100,320.32	84.69%
100.2320.0144.000.000.000	Cell Phone Stipend	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
100.2320.0210.000.000.000	Public Employees Retirement Sy	\$36,529.98	\$0.00	\$0.00	\$36,529.98	\$5,510.40	\$31,019.58	84.92%
100.2320.0220.000.000.000	Social Security Administration	\$9,061.43	\$0.00	\$0.00	\$9,061.43	\$1,385.94	\$7,675.49	84.71%
100.2320.0231.000.000.000	Worker's Compensation	\$1,113.43	\$0.00	\$0.00	\$1,113.43	\$81.68	\$1,031.75	94.48%
100.2320.0232.000.000.000	Unemployment Compensation	\$1,895.20	\$0.00	\$0.00	\$1,895.20	\$362.34	\$1,532.86	80.88%
100.2320.0233.000.000.000	OR Paid Leave	\$473.80	\$0.00	\$0.00	\$473.80	\$72.46	\$401.34	84.71%
100.2320.0240.000.000.000	Contractual Employee Benefits	\$10,206.96	\$0.00	\$0.00	\$10,206.96	\$912.85	\$9,294.11	91.06%
FUNCTION: Executive Administration Services - 2320								
		\$178,930.80	\$0.00	\$0.00	\$178,930.80	\$26,435.35	\$152,495.45	85.23%
100.2410.0112.000.000.000	Classified Salaries	\$52,016.80	\$8,657.92	\$8,657.92	\$43,358.88	\$127,973.71	(\$84,614.83)	-162.67%
100.2410.0113.000.000.000	Administrators	\$89,017.70	\$9,683.33	\$9,683.33	\$79,334.37	\$0.00	\$79,334.37	89.12%

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☐ Subtotal by Collapse Mask☐ Include pre encumbrance☐ Print accounts with zero balance

From Date: 7/1/2026

To Date: 7/31/2026

☒ Filter Encumbrance Detail by Date Range☐ Exclude Inactive Accounts with zero balance☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.2410.0121.000.000.000	Substitutes - Licensed	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100.2410.0210.000.000.000	Public Employees Retirement Sy	\$35,032.97	\$5,136.97	\$5,136.97	\$28,896.00	\$31,788.64	(\$1,892.64)	-5.40%
100.2410.0220.000.000.000	Social Security Administration	\$10,789.14	\$1,396.13	\$1,396.13	\$9,393.01	\$9,714.14	(\$321.13)	-2.98%
100.2410.0231.000.000.000	Worker's Compensation	\$1,325.72	\$61.12	\$61.12	\$1,264.60	\$437.84	\$826.96	62.38%
100.2410.0232.000.000.000	Unemployment Compensation	\$2,256.55	\$365.00	\$365.00	\$1,891.55	\$2,539.59	(\$648.04)	-28.72%
100.2410.0233.000.000.000	OR Paid Leave	\$564.14	\$72.99	\$72.99	\$491.15	\$507.78	(\$16.63)	-2.95%
100.2410.0240.000.000.000	Contractual Employee Benefits	\$17,933.06	\$1,734.42	\$1,734.42	\$16,198.64	\$10,229.59	\$5,969.05	33.29%
100.2410.0242.000.000.000	CEB/in Lieu of Health Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$3,375.00	(\$3,375.00)	0.00%
100.2410.0340.000.000.000	Travel	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100.2410.0353.000.000.000	Postage	\$2,000.00	\$210.00	\$210.00	\$1,790.00	\$0.00	\$1,790.00	89.50%
100.2410.0354.000.000.000	Advertising	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100.2410.0410.000.000.000	Consumable Supplies and Materi	\$18,937.57	\$0.01	\$0.01	\$18,937.56	\$0.00	\$18,937.56	100.00%
100.2410.0411.000.000.000	Meetings/Meals	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2410.0470.000.000.000	Computer Software	\$7,255.00	\$25,595.06	\$25,595.06	(\$18,340.06)	\$0.00	(\$18,340.06)	-252.79%
100.2410.0480.000.000.000	Computer Hardware	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
100.2410.0640.000.000.000	Dues and Fees	\$7,000.00	\$387.08	\$387.08	\$6,612.92	\$0.00	\$6,612.92	94.47%
FUNCTION: Office of the Principal Services - 2410								
		\$258,128.65	\$53,300.03	\$53,300.03	\$204,828.62	\$186,566.09	\$18,262.53	7.07%
100.2520.0381.000.000.000	Audit Services	\$20,950.00	\$0.00	\$0.00	\$20,950.00	\$0.00	\$20,950.00	100.00%
100.2520.0390.000.000.000	Other General Professional and	\$80,535.38	\$0.00	\$0.00	\$80,535.38	\$0.00	\$80,535.38	100.00%
100.2520.0470.000.000.000	Computer Software	\$25,595.00	\$0.00	\$0.00	\$25,595.00	\$0.00	\$25,595.00	100.00%
100.2520.0640.000.000.000	Dues and Fees	\$2,100.00	\$0.00	\$0.00	\$2,100.00	\$0.00	\$2,100.00	100.00%
FUNCTION: Fiscal Services - 2520								
		\$129,180.38	\$0.00	\$0.00	\$129,180.38	\$0.00	\$129,180.38	100.00%
100.2540.0323.000.000.000	Alarm/Security	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	100.00%
100.2540.0324.000.000.000	Rentals	\$12,000.00	\$481.82	\$481.82	\$11,518.38	\$7,318.38	\$4,200.00	35.00%
100.2540.0326.000.000.000	Fuel	\$27,000.00	\$681.32	\$681.32	\$26,318.68	\$41,318.68	(\$15,000.00)	-55.56%
100.2540.0327.000.000.000	Water and Sewage	\$17,000.00	\$0.00	\$0.00	\$17,000.00	\$0.00	\$17,000.00	100.00%
100.2540.0328.000.000.000	Garbage	\$13,000.00	\$0.00	\$0.00	\$13,000.00	\$0.00	\$13,000.00	100.00%
100.2540.0329.000.000.000	Other Property Services	\$26,000.00	\$0.00	\$0.00	\$26,000.00	\$30,000.00	(\$4,000.00)	-15.38%
100.2540.0351.000.000.000	Telephone	\$19,000.00	\$1,614.99	\$1,614.99	\$17,385.01	\$16,385.01	\$1,000.00	5.26%
FUNCTION: Operation and Maintenance of Plant Services - 2540								
		\$119,500.00	\$2,777.93	\$2,777.93	\$116,722.07	\$95,022.07	\$21,700.00	18.16%
100.2543.0112.000.000.000	Classified Salaries	\$131,107.21	\$5,787.96	\$5,787.96	\$125,319.25	\$69,545.20	\$65,774.05	50.17%
100.2543.0210.000.000.000	Public Employees Retirement Sy	\$36,621.61	\$1,437.73	\$1,437.73	\$35,183.88	\$14,791.04	\$20,392.84	55.89%
100.2543.0220.000.000.000	Social Security Administration	\$10,562.37	\$442.78	\$442.78	\$10,119.59	\$4,555.21	\$5,564.38	52.86%
100.2543.0231.000.000.000	Worker's Compensation	\$11,183.69	\$126.32	\$126.32	\$11,057.37	\$1,327.04	\$9,730.33	87.00%
100.2543.0232.000.000.000	Unemployment Compensation	\$2,209.13	\$115.76	\$115.76	\$2,093.37	\$1,190.86	\$902.51	40.85%
100.2543.0233.000.000.000	OR Paid Leave	\$552.28	\$23.15	\$23.15	\$529.13	\$238.15	\$290.98	52.89%
100.2543.0240.000.000.000	Contractual Employee Benefits	\$19,138.05	\$821.57	\$821.57	\$18,316.48	\$9,037.27	\$9,279.21	48.49%
100.2543.0340.000.000.000	Travel	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
100.2543.0410.000.000.000	Consumable Supplies and Materi	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
FUNCTION: Care and Upkeep of Grounds Services - 2543								
		\$212,624.34	\$8,755.27	\$8,755.27	\$203,869.07	\$90,684.77	\$113,184.30	53.23%
100.2544.0112.000.000.000	Classified Salaries	\$113,734.40	\$9,789.99	\$9,789.99	\$103,944.41	\$104,256.53	(\$312.12)	-0.27%
100.2544.0122.000.000.000	Substitutes - Classified	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.2544.0141.000.000.000	Longevity Stipend	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.2544.0210.000.000.000	Public Employees Retirement Sy	\$28,375.82	\$2,431.84	\$2,431.84	\$25,943.98	\$25,897.40	\$46.58	0.16%
100.2544.0220.000.000.000	Social Security Administration	\$8,738.93	\$745.15	\$745.15	\$7,993.78	\$7,933.97	\$59.81	0.68%
100.2544.0231.000.000.000	Worker's Compensation	\$9,217.19	\$216.48	\$216.48	\$9,000.71	\$2,327.62	\$6,673.09	72.40%
100.2544.0232.000.000.000	Unemployment Compensation	\$1,827.75	\$194.81	\$194.81	\$1,632.94	\$2,074.27	(\$441.33)	-24.15%

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☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

☐ Include All Encumbrances

From Date: 7/1/2026 To Date: 7/31/2026

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.2544.0233.000.000.000	OR Paid Leave	\$456.94	\$38.96	\$38.96	\$417.98	\$414.81	\$3.17	0.88%
100.2544.0240.000.000.000	Contractual Employee Benefits	\$20,413.92	\$827.22	\$827.22	\$19,586.70	\$9,088.10	\$10,498.60	51.43%
100.2544.0322.000.711.000	Repairs and Maintenance Servic	\$65,300.00	\$4,950.00	\$4,950.00	\$60,350.00	\$0.00	\$60,350.00	92.42%
100.2544.0410.000.000.000	Consumable Supplies and Materi	\$3,000.00	\$27.98	\$27.98	\$2,972.02	\$120.00	\$2,852.02	95.07%
100.2544.0640.000.000.000	Dues and Fees	\$1,607.70	\$0.00	\$0.00	\$1,607.70	\$0.00	\$1,607.70	100.00%
	FUNCTION: Maintenance - 2544	\$254,172.65	\$19,222.43	\$19,222.43	\$234,950.22	\$152,112.70	\$82,837.52	32.59%
100.2550.0330.000.000.000	Student Transportation Service	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
	FUNCTION: Student Transportation Services - 2550	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
100.2660.0390.000.000.000	Other General Professional and	\$45,000.00	\$0.00	\$0.00	\$45,000.00	\$0.00	\$45,000.00	100.00%
	FUNCTION: Technology Services - 2660	\$45,000.00	\$0.00	\$0.00	\$45,000.00	\$0.00	\$45,000.00	100.00%
100.2669.0359.000.000.000	Other Communication Services	\$31,000.00	\$1,632.67	\$1,632.67	\$29,367.33	\$17,867.33	\$11,500.00	37.10%
100.2669.0470.000.000.000	Computer Software	\$10,278.00	\$0.00	\$0.00	\$10,278.00	\$0.00	\$10,278.00	100.00%
	FUNCTION: Other Technology Services - 2669	\$41,278.00	\$1,632.67	\$1,632.67	\$39,645.33	\$17,867.33	\$21,778.00	52.78%
100.2690.0390.000.000.000	Other General Professional and	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
	FUNCTION: Other Support Services-Central - 2690	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
100.6000.0820.000.000.000	Reserved for Next Year	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	100.00%
	FUNCTION: Contingencies - 6000	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	100.00%
100.7000.0820.000.000.000	Reserved for Next Year	\$1,524,345.22	\$0.00	\$0.00	\$1,524,345.22	\$0.00	\$1,524,345.22	100.00%
	FUNCTION: Unappropriated Ending Fund Balance - 7000	\$1,524,345.22	\$0.00	\$0.00	\$1,524,345.22	\$0.00	\$1,524,345.22	100.00%
	FUND: General Fund - 100	\$0.00	\$0.00	\$0.00	\$0.00	\$1,756,729.23	(\$1,756,729.23)	0.00%

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From Date: 7/1/2026 To Date: 7/31/2026

- ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud
202.0000.5200.000.000.000	Interfund Transfers	(\$162,000.00)	\$0.00	\$0.00	(\$162,000.00)	\$0.00	(\$162,000.00) 100.00%
202.0000.9101.003.000.000	CASH	\$0.00	\$604.92	\$604.92	(\$604.92)	\$0.00	(\$604.92) 0.00%
202.0000.9104.000.000.000	Washington Federal Checking	\$0.00	(\$1,115.59)	(\$1,115.59)	\$1,115.59	\$0.00	\$1,115.59 0.00%
202.0000.9421.000.000.000	ACCOUNTS PAYABLE	\$0.00	(\$604.92)	(\$604.92)	\$604.92	\$0.00	\$604.92 0.00%
	FUNCTION: UNDESIGNATED - 0000	(\$162,000.00)	(\$1,115.59)	(\$1,115.59)	(\$160,884.41)	\$0.00	(\$160,884.41) 99.31%
202.3100.0112.000.000.000	Classified Salaries	\$25,601.28	\$0.00	\$0.00	\$25,601.28	\$0.00	\$25,601.28 100.00%
202.3100.0210.000.000.000	Public Employees Retirement Sy	\$6,359.36	\$0.00	\$0.00	\$6,359.36	\$0.00	\$6,359.36 100.00%
202.3100.0220.000.000.000	Social Security Administration	\$1,958.50	\$0.00	\$0.00	\$1,958.50	\$0.00	\$1,958.50 100.00%
202.3100.0231.000.000.000	Worker's Compensation	\$240.65	\$0.00	\$0.00	\$240.65	\$0.00	\$240.65 100.00%
202.3100.0232.000.000.000	Unemployment Compensation	\$409.61	\$0.00	\$0.00	\$409.61	\$0.00	\$409.61 100.00%
202.3100.0233.000.000.000	OR Paid Leave	\$102.41	\$0.00	\$0.00	\$102.41	\$0.00	\$102.41 100.00%
202.3100.0240.000.000.000	Contractual Employee Benefits	\$8,505.80	\$0.00	\$0.00	\$8,505.80	\$0.00	\$8,505.80 100.00%
202.3100.0410.000.000.000	Consumable Supplies and Materi	\$1,777.34	\$0.00	\$0.00	\$1,777.34	\$0.00	\$1,777.34 100.00%
202.3100.0450.000.000.000	Food - Food Service Only	\$116,045.05	\$1,115.59	\$1,115.59	\$114,929.46	\$0.00	\$114,929.46 99.04%
202.3100.0640.000.000.000	Dues and Fees	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00 100.00%
	FUNCTION: Food Services - 3100	\$162,000.00	\$1,115.59	\$1,115.59	\$160,884.41	\$0.00	\$160,884.41 99.31%
	FUND: Food Service - 202	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%

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☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
203.0000.1920.000.000.000	Contributions and Donations Fr	(\$35,000.00)	\$0.00	\$0.00	(\$35,000.00)	\$0.00	(\$35,000.00)	100.00%
203.0000.5200.000.000.000	Interfund Transfers	(\$5,000.00)	\$0.00	\$0.00	(\$5,000.00)	\$0.00	(\$5,000.00)	100.00%
203.0000.9104.000.000.000	Washington Federal Checking	\$0.00	(\$766.40)	(\$766.40)	\$766.40	\$0.00	\$766.40	0.00%
	FUNCTION: UNDESIGNATED - 0000	(\$40,000.00)	(\$766.40)	(\$766.40)	(\$39,233.60)	\$0.00	(\$39,233.60)	98.08%
203.1132.0340.000.000.000	Travel	\$18,500.00	\$0.00	\$0.00	\$18,500.00	\$0.00	\$18,500.00	100.00%
203.1132.0410.000.000.000	Consumable Supplies and Materi	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
203.1132.0411.000.000.000	Meetings/Meals	\$8,500.00	\$0.00	\$0.00	\$8,500.00	\$0.00	\$8,500.00	100.00%
203.1132.0450.000.000.000	Food - Food Service Only	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$12,000.00	100.00%
	FUNCTION: High School Extra-curricular - 1132	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$0.00	\$40,000.00	100.00%
203.3190.0450.000.000.000	Food - Food Service Only	\$0.00	\$766.40	\$766.40	(\$766.40)	\$0.00	(\$766.40)	0.00%
	FUNCTION: Other Food Services - 3190	\$0.00	\$766.40	\$766.40	(\$766.40)	\$0.00	(\$766.40)	0.00%
	FUND: CULINARY PROGRAM - 203	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

SILETZ VALLEY SCHOOL

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- ☐ Subtotal by Collapse Mask
☐ Exclude Inactive Accounts with zero balance

- ☐ Include pre encumbrance
☐ Include All Encumbrances

From Date: 7/1/2026 To Date: 7/31/2026
☒ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud
206.0000.1920.000.000.000	Contributions and Donations Fr	(\$130,000.00)	\$0.00	\$0.00	(\$130,000.00)	\$0.00	100.00%
206.0000.9104.000.000.000	Washington Federal Checking	\$0.00	(\$7,589.54)	(\$7,589.54)	\$7,589.54	\$0.00	0.00%
206.0000.9421.000.000.000	ACCOUNTS PAYABLE	\$0.00	\$7,589.54	\$7,589.54	(\$7,589.54)	\$0.00	0.00%
FUNCTION: UNDESIGNATED - 0000		(\$130,000.00)	\$0.00	\$0.00	(\$130,000.00)	\$0.00	100.00%
206.1122.0150.000.000.000	Coaching/Athletics	\$12,800.00	\$0.00	\$0.00	\$12,800.00	\$6,600.06	48.44%
206.1122.0210.000.000.000	Public Employees Retirement Sy	\$274.00	\$0.00	\$0.00	\$274.00	\$1,639.42	-498.33%
206.1122.0220.000.000.000	Social Security Administration	\$726.75	\$0.00	\$0.00	\$726.75	\$504.87	30.53%
206.1122.0231.000.000.000	Worker's Compensation	\$89.30	\$0.00	\$0.00	\$89.30	\$23.16	74.06%
206.1122.0232.000.000.000	Unemployment Compensation	\$152.00	\$0.00	\$0.00	\$152.00	\$132.00	13.16%
206.1122.0233.000.000.000	OR Paid Leave	\$38.00	\$0.00	\$0.00	\$38.00	\$26.43	30.45%
206.1122.0324.000.230.000	Rentals	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	100.00%
206.1122.0340.000.000.000	Travel	\$1,958.03	\$0.00	\$0.00	\$1,958.03	\$0.00	100.00%
206.1122.0410.000.000.000	Consumable Supplies and Materi	\$1,882.52	\$0.00	\$0.00	\$1,882.52	\$0.00	100.00%
206.1122.0640.000.000.000	Dues and Fees	\$2,975.00	\$0.00	\$0.00	\$2,975.00	\$0.00	100.00%
FUNCTION: Middle/Junior High School Extra-curricular - 1122		\$22,395.60	\$0.00	\$0.00	\$22,395.60	\$8,925.94	60.14%
206.1132.0150.000.000.000	Coaching/Athletics	\$59,000.00	\$0.00	\$0.00	\$59,000.00	\$4,999.94	91.53%
206.1132.0210.000.000.000	Public Employees Retirement Sy	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$1,242.00	84.48%
206.1132.0220.000.000.000	Social Security Administration	\$4,513.50	\$0.00	\$0.00	\$4,513.50	\$382.56	91.52%
206.1132.0231.000.000.000	Worker's Compensation	\$554.60	\$0.00	\$0.00	\$554.60	\$17.32	96.88%
206.1132.0232.000.000.000	Unemployment Compensation	\$944.00	\$0.00	\$0.00	\$944.00	\$99.96	89.41%
206.1132.0233.000.000.000	OR Paid Leave	\$236.00	\$0.00	\$0.00	\$236.00	\$20.04	91.51%
206.1132.0322.000.000.000	Repairs and Maintenance Servic	\$280.90	\$0.00	\$0.00	\$280.90	\$0.00	100.00%
206.1132.0324.000.000.000	Rentals	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	100.00%
206.1132.0340.000.000.000	Travel	\$11,500.00	\$0.00	\$0.00	\$11,500.00	\$0.00	100.00%
206.1132.0410.000.000.000	Consumable Supplies and Materi	\$5,600.40	\$0.00	\$0.00	\$5,600.40	\$0.00	100.00%
206.1132.0640.000.000.000	Dues and Fees	\$14,975.00	\$0.00	\$0.00	\$14,975.00	\$0.00	100.00%
FUNCTION: High School Extra-curricular - 1132		\$107,604.40	\$0.00	\$0.00	\$107,604.40	\$6,761.82	93.72%
FUND: Athletics - 206		\$0.00	\$0.00	\$0.00	\$0.00	\$15,687.76	0.00%

SILETZ VALLEY SCHOOL

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☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

From Date: 7/1/2026

To Date: 7/31/2026

☒ Filter Encumbrance Detail by Date Range

☐ Include All Encumbrances

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
208.0000.1920.000.000.000	Contributions and Donations Fr	(\$170,000.00)	\$0.00	\$0.00	(\$170,000.00)	\$0.00	(\$170,000.00)	100.00%
208.0000.9101.003.000.000	CASH	\$0.00	\$37.59	\$37.59	(\$37.59)	\$0.00	(\$37.59)	0.00%
208.0000.9104.000.000.000	Washington Federal Checking	\$0.00	(\$104,546.29)	(\$104,546.29)	\$104,546.29	\$0.00	\$104,546.29	0.00%
208.0000.9421.000.000.000	ACCOUNTS PAYABLE	\$0.00	\$897.52	\$897.52	(\$897.52)	\$0.00	(\$897.52)	0.00%
	FUNCTION: UNDESIGNATED - 0000	(\$170,000.00)	(\$103,611.18)	(\$103,611.18)	(\$86,388.82)	\$0.00	(\$86,388.82)	39.05%
208.1111.0111.000.000.000	Licensed Salaries	\$6,279.25	\$0.00	\$0.00	\$6,279.25	\$5,480.64	\$798.61	12.72%
208.1111.0210.000.000.000	Public Employees Retirement Sy	\$1,559.77	\$0.00	\$0.00	\$1,559.77	\$1,361.40	\$198.37	12.72%
208.1111.0220.000.000.000	Social Security Administration	\$480.36	\$0.00	\$0.00	\$480.36	\$380.16	\$100.20	20.86%
208.1111.0231.000.000.000	Worker's Compensation	\$59.02	\$0.00	\$0.00	\$59.02	\$18.58	\$40.44	68.52%
208.1111.0232.000.000.000	Unemployment Compensation	\$100.47	\$0.00	\$0.00	\$100.47	\$99.36	\$1.11	1.10%
208.1111.0233.000.000.000	OR Paid Leave	\$25.12	\$0.00	\$0.00	\$25.12	\$19.92	\$5.20	20.70%
208.1111.0240.000.000.000	Contractual Employee Benefits	\$779.62	\$0.00	\$0.00	\$779.62	\$659.16	\$120.46	15.45%
	FUNCTION: Primary, K-3 - 1111	\$9,283.61	\$0.00	\$0.00	\$9,283.61	\$8,019.22	\$1,264.39	13.62%
208.1112.0111.000.000.000	Licensed Salaries	\$6,279.25	\$0.00	\$0.00	\$6,279.25	\$5,480.64	\$798.61	12.72%
208.1112.0210.000.000.000	Public Employees Retirement Sy	\$1,559.77	\$0.00	\$0.00	\$1,559.77	\$1,361.40	\$198.37	12.72%
208.1112.0220.000.000.000	Social Security Administration	\$479.93	\$0.00	\$0.00	\$479.93	\$380.16	\$99.77	20.79%
208.1112.0231.000.000.000	Worker's Compensation	\$59.02	\$0.00	\$0.00	\$59.02	\$18.58	\$40.44	68.52%
208.1112.0232.000.000.000	Unemployment Compensation	\$100.47	\$0.00	\$0.00	\$100.47	\$99.36	\$1.11	1.10%
208.1112.0233.000.000.000	OR Paid Leave	\$25.12	\$0.00	\$0.00	\$25.12	\$19.92	\$5.20	20.70%
208.1112.0240.000.000.000	Contractual Employee Benefits	\$779.62	\$0.00	\$0.00	\$779.62	\$659.16	\$120.46	15.45%
	FUNCTION: Intermediate Programs - 1112	\$9,283.18	\$0.00	\$0.00	\$9,283.18	\$8,019.22	\$1,263.96	13.62%
208.1121.0111.000.000.000	Licensed Salaries	\$6,281.14	\$0.00	\$0.00	\$6,281.14	\$5,480.64	\$800.50	12.74%
208.1121.0210.000.000.000	Public Employees Retirement Sy	\$1,560.23	\$0.00	\$0.00	\$1,560.23	\$1,361.40	\$198.83	12.74%
208.1121.0220.000.000.000	Social Security Administration	\$480.94	\$0.00	\$0.00	\$480.94	\$380.16	\$100.78	20.95%
208.1121.0231.000.000.000	Worker's Compensation	\$59.04	\$0.00	\$0.00	\$59.04	\$18.58	\$40.46	68.53%
208.1121.0232.000.000.000	Unemployment Compensation	\$100.50	\$0.00	\$0.00	\$100.50	\$99.36	\$1.14	1.13%
208.1121.0233.000.000.000	OR Paid Leave	\$25.12	\$0.00	\$0.00	\$25.12	\$19.92	\$5.20	20.70%
208.1121.0240.000.000.000	Contractual Employee Benefits	\$779.85	\$0.00	\$0.00	\$779.85	\$659.16	\$120.69	15.48%
	FUNCTION: Middle/Junior High Programs - 1121	\$9,286.82	\$0.00	\$0.00	\$9,286.82	\$8,019.22	\$1,267.60	13.65%
208.1131.0111.000.000.000	Licensed Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$23,292.61	(\$23,292.61)	0.00%
208.1131.0210.000.000.000	Public Employees Retirement Sy	\$0.00	\$0.00	\$0.00	\$0.00	\$5,785.92	(\$5,785.92)	0.00%
208.1131.0220.000.000.000	Social Security Administration	\$0.00	\$0.00	\$0.00	\$0.00	\$1,615.80	(\$1,615.80)	0.00%
208.1131.0231.000.000.000	Worker's Compensation	\$0.00	\$0.00	\$0.00	\$0.00	\$79.04	(\$79.04)	0.00%
208.1131.0232.000.000.000	Unemployment Compensation	\$0.00	\$0.00	\$0.00	\$0.00	\$422.40	(\$422.40)	0.00%
208.1131.0233.000.000.000	OR Paid Leave	\$0.00	\$0.00	\$0.00	\$0.00	\$84.48	(\$84.48)	0.00%
208.1131.0240.000.000.000	Contractual Employee Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$2,801.40	(\$2,801.40)	0.00%
	FUNCTION: High School Programs - 1131	\$0.00	\$0.00	\$0.00	\$0.00	\$34,081.65	(\$34,081.65)	0.00%
208.2130.0390.000.000.000	Other General Professional and	\$6,800.00	\$0.00	\$0.00	\$6,800.00	\$0.00	\$6,800.00	100.00%
	FUNCTION: Health Services - 2130	\$6,800.00	\$0.00	\$0.00	\$6,800.00	\$0.00	\$6,800.00	100.00%
208.2410.0410.000.000.000	Consumable Supplies and Materi	\$11,191.39	\$0.00	\$0.00	\$11,191.39	\$0.00	\$11,191.39	100.00%
	FUNCTION: Office of the Principal Services - 2410	\$11,191.39	\$0.00	\$0.00	\$11,191.39	\$0.00	\$11,191.39	100.00%
208.2541.0651.000.000.000	Liability Insurance	\$102,655.00	\$102,655.00	\$102,655.00	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: Service Area Direction - 2541	\$102,655.00	\$102,655.00	\$102,655.00	\$0.00	\$0.00	\$0.00	0.00%

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☐ Exclude Inactive Accounts with zero balance

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☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2026 To Date: 7/31/2026

☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
208.2542.0410.000.000.000	Consumable Supplies and Materi	\$20,000.00	\$956.18	\$956.18	\$19,043.82	\$0.00	\$19,043.82	95.22%
	FUNCTION: Care and Upkeep of Buildings Services - 2542	\$20,000.00	\$956.18		\$19,043.82	\$0.00	\$19,043.82	95.22%
208.2552.0322.000.000.000	Repairs and Maintenance Servic	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
	FUNCTION: Vehicle Operation Services - 2552	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
	FUND: Confederated Tribes of Siletz - 208	\$0.00	\$0.00	\$0.00	\$0.00	\$58,139.31	(\$58,139.31)	0.00%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
213.0000.1920.000.000.000	Contributions and Donations Fr FUNCTION: UNDESIGNATED - 0000	(\$15,765.39) (\$15,765.39)	\$0.00 \$0.00	\$0.00 \$0.00	(\$15,765.39) (\$15,765.39)	\$0.00 \$0.00	(\$15,765.39) (\$15,765.39)	100.00% 100.00%
213.1121.0310.000.000.000	Instructional, Professional a	\$14,465.39	\$0.00	\$0.00	\$14,465.39	\$0.00	\$14,465.39	100.00%
213.1121.0340.000.000.000	Travel	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
213.1121.0410.000.000.000	Consumable Supplies and Materi FUNCTION: Middle/Junior High Programs - 1121	\$800.00 \$15,765.39	\$0.00 \$0.00	\$0.00 \$0.00	\$800.00 \$15,765.39	\$0.00 \$0.00	\$800.00 \$15,765.39	100.00% 100.00%
	FUND: Outdoor School - 213	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

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To Date:

7/31/2026

From Date:

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud
225.0000.1920.000.000.000	Contributions and Donations Fr	(\$4,950.00)	\$0.00	\$0.00	(\$4,950.00)	\$0.00	(\$4,950.00) 100.00%
225.0000.5200.000.000.000	Interfund Transfers	(\$6,635.90)	\$0.00	\$0.00	(\$6,635.90)	\$0.00	(\$6,635.90) 100.00%
	FUNCTION: UNDESIGNATED - 0000	(\$11,585.90)	\$0.00	\$0.00	(\$11,585.90)	\$0.00	(\$11,585.90) 100.00%
225.1112.0111.000.000.000	Licensed Salaries	\$2,550.00	\$0.00	\$0.00	\$2,550.00	\$2,550.00	\$0.00 0.00%
225.1112.0210.000.000.000	Public Employees Retirement Sy	\$633.42	\$0.00	\$0.00	\$633.42	\$633.42	\$0.00 0.00%
225.1112.0220.000.000.000	Social Security Administration	\$195.08	\$0.00	\$0.00	\$195.08	\$195.08	\$0.00 0.00%
225.1112.0231.000.000.000	Worker's Compensation	\$23.97	\$0.00	\$0.00	\$23.97	\$23.97	\$15.09 62.95%
225.1112.0232.000.000.000	Unemployment Compensation	\$40.80	\$0.00	\$0.00	\$40.80	\$51.03	(\$10.23) -25.07%
225.1112.0233.000.000.000	OR Paid Leave	\$10.20	\$0.00	\$0.00	\$10.20	\$10.22	(\$0.02) -0.20%
225.1112.0410.000.000.000	Consumable Supplies and Materi	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00 100.00%
	FUNCTION: Intermediate Programs - 1112	\$3,853.47	\$0.00	\$0.00	\$3,853.47	\$3,448.63	\$404.84 10.51%
225.1121.0111.000.000.000	Licensed Salaries	\$2,550.00	\$0.00	\$0.00	\$2,550.00	\$2,550.00	\$0.00 0.00%
225.1121.0210.000.000.000	Public Employees Retirement Sy	\$633.42	\$0.00	\$0.00	\$633.42	\$633.42	\$0.00 0.00%
225.1121.0220.000.000.000	Social Security Administration	\$195.08	\$0.00	\$0.00	\$195.08	\$195.08	\$0.00 0.00%
225.1121.0231.000.000.000	Worker's Compensation	\$23.97	\$0.00	\$0.00	\$23.97	\$8.89	\$15.08 62.91%
225.1121.0232.000.000.000	Unemployment Compensation	\$40.78	\$0.00	\$0.00	\$40.78	\$51.03	(\$10.25) -25.13%
225.1121.0233.000.000.000	OR Paid Leave	\$10.20	\$0.00	\$0.00	\$10.20	\$10.22	(\$0.02) -0.20%
225.1121.0410.000.000.000	Consumable Supplies and Materi	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00 100.00%
	FUNCTION: Middle/Junior High Programs - 1121	\$3,853.45	\$0.00	\$0.00	\$3,853.45	\$3,448.64	\$404.81 10.51%
225.1131.0111.000.000.000	Licensed Salaries	\$2,550.00	\$0.00	\$0.00	\$2,550.00	\$2,550.00	\$0.00 0.00%
225.1131.0210.000.000.000	Public Employees Retirement Sy	\$633.42	\$0.00	\$0.00	\$633.42	\$633.42	\$0.00 0.00%
225.1131.0220.000.000.000	Social Security Administration	\$195.08	\$0.00	\$0.00	\$195.08	\$193.41	\$1.67 0.86%
225.1131.0231.000.000.000	Worker's Compensation	\$23.97	\$0.00	\$0.00	\$23.97	\$8.78	\$15.19 63.37%
225.1131.0232.000.000.000	Unemployment Compensation	\$66.31	\$0.00	\$0.00	\$66.31	\$50.54	\$15.77 23.78%
225.1131.0233.000.000.000	OR Paid Leave	\$10.20	\$0.00	\$0.00	\$10.20	\$10.08	\$0.12 1.18%
225.1131.0410.000.000.000	Consumable Supplies and Materi	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00 100.00%
	FUNCTION: High School Programs - 1131	\$3,878.98	\$0.00	\$0.00	\$3,878.98	\$3,446.23	\$432.75 11.16%
	FUND: Smile Program - 225	\$0.00	\$0.00	\$0.00	\$0.00	\$10,343.50	(\$10,343.50) 0.00%

SILETZ VALLEY SCHOOL

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From Date: 7/1/2026

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
227.0000.4700.000.000.000	Grants-In-Aid From the Federal	(\$166,856.43)	\$0.00	\$0.00	(\$166,856.43)	\$0.00	(\$166,856.43)	100.00%
227.0000.9104.000.000.000	Washington Federal Checking	\$0.00	(\$5,569.00)	(\$5,569.00)	\$5,569.00	\$0.00	\$5,569.00	0.00%
227.0000.9105.000.000.000	Washington Federal Money Marke	\$0.00	\$79,726.19	\$79,726.19	(\$79,726.19)	\$0.00	(\$79,726.19)	0.00%
227.0000.9153.001.000.000	Accounts Receivable	\$0.00	(\$79,726.19)	(\$79,726.19)	\$79,726.19	\$0.00	\$79,726.19	0.00%
	FUNCTION: UNDESIGNATED - 0000	(\$166,856.43)	(\$5,569.00)	(\$5,569.00)	(\$161,287.43)	\$0.00	(\$161,287.43)	96.66%
227.1272.0111.000.000.000	Licensed Salaries	\$33,703.43	\$0.00	\$0.00	\$33,703.43	\$50,555.15	(\$16,851.72)	-50.00%
227.1272.0112.000.000.000	Classified Salaries	\$49,775.23	\$0.00	\$0.00	\$49,775.23	\$33,801.87	\$15,973.36	32.09%
227.1272.0121.000.000.000	Substitutes - Licensed	\$3,479.14	\$0.00	\$0.00	\$3,479.14	\$0.00	\$3,479.14	100.00%
227.1272.0210.000.000.000	Public Employees Retirement Sy	\$20,736.10	\$0.00	\$0.00	\$20,736.10	\$20,954.29	(\$218.19)	-1.05%
227.1272.0220.000.000.000	Social Security Administration	\$6,386.12	\$0.00	\$0.00	\$6,386.12	\$5,927.63	\$458.49	7.18%
227.1272.0231.000.000.000	Worker's Compensation	\$784.70	\$0.00	\$0.00	\$784.70	\$292.85	\$491.85	62.68%
227.1272.0232.000.000.000	Unemployment Compensation	\$884.87	\$0.00	\$0.00	\$884.87	\$1,549.68	(\$664.81)	-75.13%
227.1272.0233.000.000.000	OR Paid Leave	\$333.91	\$0.00	\$0.00	\$333.91	\$309.96	\$23.95	7.17%
227.1272.0240.000.000.000	Contractual Employee Benefits	\$17,787.80	\$0.00	\$0.00	\$17,787.80	\$10,032.94	\$7,754.86	43.60%
227.1272.0242.000.000.000	CEB/in Lieu of Health Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$3,150.00	(\$3,150.00)	0.00%
227.1272.0312.000.050.000	Instructional Programs Improve	\$4,393.00	\$0.00	\$0.00	\$4,393.00	\$0.00	\$4,393.00	100.00%
227.1272.0410.000.000.000	Consumable Supplies and Materi	\$24,842.20	\$0.00	\$0.00	\$24,842.20	\$0.00	\$24,842.20	100.00%
227.1272.0420.000.000.000	Textbooks	\$0.00	\$5,569.00	\$5,569.00	(\$5,569.00)	\$0.00	(\$5,569.00)	0.00%
	FUNCTION: Title I - 1272	\$163,106.50	\$5,569.00	\$5,569.00	\$157,537.50	\$126,574.37	\$30,963.13	18.98%
227.2240.0410.000.000.000	Consumable Supplies and Materi	\$3,749.93	\$0.00	\$0.00	\$3,749.93	\$0.00	\$3,749.93	100.00%
	FUNCTION: Instructional Staff Development - 2240	\$3,749.93	\$0.00	\$0.00	\$3,749.93	\$0.00	\$3,749.93	100.00%
	FUND: Title 1A - - 227	\$0.00	\$0.00	\$0.00	\$0.00	\$126,574.37	(\$126,574.37)	0.00%

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- ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud
237.0000.3299.000.000.000	Other Rescinded Grants-In-Aid FUNCTION: UNDESIGNATED - 0000	(\$81,514.17)	\$0.00	\$0.00	(\$81,514.17)	\$0.00	100.00%
237.1131.0111.000.000.000	Licensed Salaries	\$47,841.32	\$0.00	\$0.00	\$47,841.32	\$0.00	100.00%
237.1131.0210.000.000.000	Public Employees Retirement Sy	\$11,883.78	\$0.00	\$0.00	\$11,883.78	\$0.00	100.00%
237.1131.0220.000.000.000	Social Security Administration	\$3,659.86	\$0.00	\$0.00	\$3,659.86	\$0.00	100.00%
237.1131.0231.000.000.000	Worker's Compensation	\$449.71	\$0.00	\$0.00	\$449.71	\$0.00	100.00%
237.1131.0232.000.000.000	Unemployment Compensation	\$765.45	\$0.00	\$0.00	\$765.45	\$0.00	100.00%
237.1131.0233.000.000.000	OR Paid Leave	\$191.37	\$0.00	\$0.00	\$191.37	\$0.00	100.00%
237.1131.0240.000.000.000	Contractual Employee Benefits	\$6,379.35	\$0.00	\$0.00	\$6,379.35	\$0.00	100.00%
237.1131.0345.000.000.000	Travel	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	100.00%
237.1131.0410.000.000.000	Consumable Supplies and Materi FUNCTION: High School Programs - 1131	\$8,343.33	\$0.00	\$0.00	\$8,343.33	\$0.00	100.00%
		\$81,514.17	\$0.00	\$0.00	\$81,514.17	\$0.00	100.00%
	FUND: CTE - HSS Measure 98 - 237	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

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☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
239.0000.3299.000.000.000	Other Restricted Grants-In-Aid	(\$253,878.75)	\$0.00	\$0.00	(\$253,878.75)	\$0.00	(\$253,878.75)	100.00%
239.0000.9104.000.000.000	Washington Federal Checking	\$0.00	(\$13,026.86)	(\$13,026.86)	\$13,026.86	\$0.00	\$13,026.86	0.00%
239.0000.9421.000.000.000	ACCOUNTS PAYABLE	\$0.00	\$5,000.00	\$5,000.00	(\$5,000.00)	\$0.00	(\$5,000.00)	0.00%
	FUNCTION: UNDESIGNATED - 0000	(\$253,878.75)	(\$8,026.86)	(\$8,026.86)	(\$245,851.89)	\$0.00	(\$245,851.89)	96.84%
239.1111.0111.000.000.000	Licensed Salaries	\$66,042.45	\$961.60	\$961.60	\$65,080.85	\$31,805.61	\$33,475.24	50.69%
239.1111.0112.000.000.000	Classified Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$7,826.98	(\$7,826.98)	0.00%
239.1111.0210.000.000.000	Public Employees Retirement Sy	\$16,404.94	\$238.88	\$238.88	\$16,166.08	\$10,376.05	\$5,790.03	35.29%
239.1111.0220.000.000.000	Social Security Administration	\$5,052.25	\$73.56	\$73.56	\$4,978.69	\$2,821.92	\$2,156.77	42.69%
239.1111.0231.000.000.000	Worker's Compensation	\$620.80	\$3.22	\$3.22	\$617.58	\$134.71	\$482.87	77.78%
239.1111.0232.000.000.000	Unemployment Compensation	\$1,056.68	\$19.23	\$19.23	\$1,037.45	\$737.76	\$299.69	28.36%
239.1111.0233.000.000.000	OR Paid Leave	\$264.17	\$3.85	\$3.85	\$260.32	\$147.48	\$112.84	42.71%
239.1111.0239.000.000.000	Contractual Employee Benefits	\$7,229.93	\$0.00	\$0.00	\$7,229.93	\$5,864.27	\$1,365.66	18.89%
239.1111.0312.000.000.000	Instructional Programs Improve	\$6,200.00	\$0.00	\$0.00	\$6,200.00	\$0.00	\$6,200.00	100.00%
239.1111.0410.000.000.000	Consumable Supplies and Materi	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
239.1111.0420.000.000.000	Textbooks	\$3,459.00	\$0.00	\$0.00	\$3,459.00	\$0.00	\$3,459.00	100.00%
	FUNCTION: Primary, K-3 - 1111	\$108,330.22	\$1,300.32	\$1,300.32	\$107,029.90	\$59,514.68	\$47,515.22	43.86%
239.1131.0112.000.000.000	Classified Salaries	\$46,082.40	\$3,840.20	\$3,840.20	\$42,242.20	\$66,657.54	(\$24,415.34)	-52.98%
239.1131.0210.000.000.000	Public Employees Retirement Sy	\$11,446.87	\$953.91	\$953.91	\$10,492.96	\$16,557.71	(\$6,064.75)	-52.98%
239.1131.0220.000.000.000	Social Security Administration	\$3,525.30	\$293.77	\$293.77	\$3,231.53	\$5,098.34	(\$1,867.81)	-52.98%
239.1131.0231.000.000.000	Worker's Compensation	\$433.17	\$13.66	\$13.66	\$419.51	\$235.98	\$183.53	42.37%
239.1131.0232.000.000.000	Unemployment Compensation	\$737.32	\$76.80	\$76.80	\$660.52	\$1,333.17	(\$672.65)	-91.23%
239.1131.0233.000.000.000	OR Paid Leave	\$184.33	\$15.36	\$15.36	\$168.97	\$266.62	(\$97.65)	-52.98%
239.1131.0240.000.000.000	Contractual Employee Benefits	\$9,356.38	\$1,532.84	\$1,532.84	\$7,823.54	\$16,861.24	(\$9,037.70)	-96.59%
239.1131.0374.000.000.000	Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00	\$900.00	(\$900.00)	0.00%
239.1131.0410.000.000.000	Consumable Supplies and Materi	\$4,784.92	\$0.00	\$0.00	\$4,784.92	\$0.00	\$4,784.92	100.00%
239.1131.0420.000.000.000	FUNCTION: High School Programs - 1131	\$79,050.69	\$6,726.54	\$6,726.54	\$72,324.15	\$107,911.60	(\$35,587.45)	-45.02%
239.1210.0470.000.000.000	Computer Software	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
	FUNCTION: Programs for the Talented and Gifted - 1210	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
239.2120.0112.000.000.000	Classified Salaries	\$44,089.50	\$0.00	\$0.00	\$44,089.50	\$0.00	\$44,089.50	100.00%
239.2120.0210.000.000.000	Public Employees Retirement Sy	\$10,951.84	\$0.00	\$0.00	\$10,951.84	\$0.00	\$10,951.84	100.00%
239.2120.0220.000.000.000	Social Security Administration	\$3,372.84	\$0.00	\$0.00	\$3,372.84	\$0.00	\$3,372.84	100.00%
239.2120.0231.000.000.000	Worker's Compensation	\$414.44	\$0.00	\$0.00	\$414.44	\$0.00	\$414.44	100.00%
239.2120.0232.000.000.000	Unemployment Compensation	\$705.44	\$0.00	\$0.00	\$705.44	\$0.00	\$705.44	100.00%
239.2120.0233.000.000.000	OR Paid Leave	\$176.35	\$0.00	\$0.00	\$176.35	\$0.00	\$176.35	100.00%
239.2120.0240.000.000.000	Contractual Employee Benefits	\$3,825.00	\$0.00	\$0.00	\$3,825.00	\$0.00	\$3,825.00	100.00%
239.2120.0410.000.000.000	Consumable Supplies and Materi	\$1,462.43	\$0.00	\$0.00	\$1,462.43	\$0.00	\$1,462.43	100.00%
239.2120.0420.000.000.000	FUNCTION: Guidance Services - 2120	\$64,997.84	\$0.00	\$0.00	\$64,997.84	\$0.00	\$64,997.84	100.00%
	FUND: School Improvement Grant (SIA) - 239	\$0.00	\$0.00	\$0.00	\$0.00	\$167,426.28	(\$167,426.28)	0.00%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
254.0000.3299.000.000.000	Other Restricted Grants-In-Aid	(\$153,340.47)	\$0.00	\$0.00	(\$153,340.47)	\$0.00	(\$153,340.47)	100.00%
254.0000.9104.000.000.000	Washington Federal Checking	\$0.00	\$24,717.92	\$24,717.92	(\$24,717.92)	\$0.00	(\$24,717.92)	0.00%
254.0000.9153.000.000.000	Accounts Receivable	\$0.00	(\$35,779.80)	(\$35,779.80)	\$35,779.80	\$0.00	\$35,779.80	0.00%
	FUNCTION: UNDESIGNATED - 0000	(\$153,340.47)	(\$11,061.88)	(\$11,061.88)	(\$142,278.59)	\$0.00	(\$142,278.59)	92.79%
254.1131.0111.000.000.000	Licensed Salaries	\$91,988.76	\$7,665.73	\$7,665.73	\$84,323.03	\$84,323.03	\$0.00	0.00%
254.1131.0210.000.000.000	Public Employees Retirement Sy	\$22,850.01	\$1,904.17	\$1,904.17	\$20,945.84	\$20,945.87	(\$0.03)	0.00%
254.1131.0220.000.000.000	Social Security Administration	\$7,037.14	\$490.38	\$490.38	\$6,546.76	\$5,394.18	\$1,152.58	16.36%
254.1131.0231.000.000.000	Worker's Compensation	\$864.69	\$26.19	\$26.19	\$838.50	\$286.52	\$551.98	63.84%
254.1131.0232.000.000.000	Unemployment Compensation	\$1,471.82	\$128.20	\$128.20	\$1,343.62	\$1,410.20	(\$66.58)	-4.52%
254.1131.0233.000.000.000	OR Paid Leave	\$367.96	\$25.64	\$25.64	\$342.32	\$282.04	\$60.28	16.38%
254.1131.0240.000.000.000	Contractual Employee Benefits	\$10,206.96	\$821.57	\$821.57	\$9,385.39	\$9,037.27	\$348.12	3.41%
254.1131.0340.000.000.000	Travel	\$1,919.89	\$0.00	\$0.00	\$1,919.89	\$0.00	\$1,919.89	100.00%
254.1131.0410.000.000.000	Consumable Supplies and Materi	\$13,208.97	\$0.00	\$0.00	\$13,208.97	\$0.00	\$13,208.97	100.00%
	FUNCTION: High School Programs - 1131	\$149,916.20	\$11,061.88	\$11,061.88	\$138,854.32	\$121,679.11	\$17,175.21	11.46%
254.2410.0390.000.000.000	Other General Professional and	\$3,424.27	\$0.00	\$0.00	\$3,424.27	\$0.00	\$3,424.27	100.00%
	FUNCTION: Office of the Principal Services - 2410	\$3,424.27	\$0.00	\$0.00	\$3,424.27	\$0.00	\$3,424.27	100.00%
	FUND: CHARTER EQUITY - 254	\$0.00	\$0.00	\$0.00	\$0.00	\$121,679.11	(\$121,679.11)	0.00%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
255.0000.4300.000.000.000	Restricted Revenue Direct From	(\$30,000.00)	\$0.00	\$0.00	(\$30,000.00)	\$0.00	(\$30,000.00)	100.00%
255.0000.9105.000.000.000	Washington Federal Money Marke	\$0.00	\$9,123.31	\$9,123.31	(\$9,123.31)	\$0.00	(\$9,123.31)	0.00%
255.0000.9153.000.000.000	Accounts Receivable	\$0.00	(\$9,123.31)	(\$9,123.31)	\$9,123.31	\$0.00	\$9,123.31	0.00%
	FUNCTION: UNDESIGNATED - 0000	(\$30,000.00)	\$0.00	\$0.00	(\$30,000.00)	\$0.00	(\$30,000.00)	100.00%
255.1111.0112.000.000.000	Classified Salaries	\$16,497.82	\$0.00	\$0.00	\$16,497.82	\$10,007.64	\$6,490.18	39.34%
255.1111.0210.000.000.000	Public Employees Retirement Sy	\$4,098.06	\$0.00	\$0.00	\$4,098.06	\$2,485.92	\$1,612.14	39.34%
255.1111.0220.000.000.000	Social Security Administration	\$1,262.08	\$0.00	\$0.00	\$1,262.08	\$765.60	\$496.48	39.34%
255.1111.0231.000.000.000	Worker's Compensation	\$155.08	\$0.00	\$0.00	\$155.08	\$35.25	\$119.83	77.27%
255.1111.0232.000.000.000	Unemployment Compensation	\$263.96	\$0.00	\$0.00	\$263.96	\$200.16	\$63.80	24.17%
255.1111.0233.000.000.000	OR Paid Leave	\$65.99	\$0.00	\$0.00	\$65.99	\$40.08	\$25.91	39.26%
255.1111.0240.000.000.000	Contractual Employee Benefits	\$5,103.48	\$0.00	\$0.00	\$5,103.48	\$0.00	\$5,103.48	100.00%
255.1111.0242.000.000.000	CEB/In Lieu of Health Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$1,125.00	(\$1,125.00)	0.00%
255.1111.0410.000.000.000	Consumable Supplies and Materi	\$2,553.53	\$0.00	\$0.00	\$2,553.53	\$0.00	\$2,553.53	100.00%
	FUNCTION: Primary, K-3 - 1111	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$14,659.65	\$15,340.35	51.13%
	FUND: 21st Century Afterschool Program - 255	\$0.00	\$0.00	\$0.00	\$0.00	\$14,659.65	(\$14,659.65)	0.00%

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☐ Exclude Inactive Accounts with zero balance

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
259.0000.3299.000.000.000	Other Restricted Grants-In-Aid FUNCTION: UNDESIGNATED - 0000	(\$900.93) (\$900.93)	\$0.00 \$0.00	\$0.00 \$0.00	(\$900.93) (\$900.93)	\$0.00 \$0.00	(\$900.93) (\$900.93)	100.00% 100.00%
259.1112.0410.000.000.000	Consumable Supplies and Materi FUNCTION: Intermediate Programs - 1112 FUND: EIIIS - 259	\$900.93 \$900.93 \$0.00	\$0.00 \$0.00 \$0.00	\$0.00 \$0.00 \$0.00	\$900.93 \$900.93 \$0.00	\$0.00 \$0.00 \$0.00	\$900.93 \$900.93 \$0.00	100.00% 100.00% 0.00%

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☐ Include pre encumbrance

☒ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
260.0000.3299.000.000.000	Other Restricted Grants-In-Aid	(\$32,831.00)	\$0.00	\$0.00	(\$32,831.00)	\$0.00	(\$32,831.00)	100.00%
260.0000.9105.000.000.000	Washington Federal Money Marke	\$0.00	\$6,892.41	\$6,892.41	(\$6,892.41)	\$0.00	(\$6,892.41)	0.00%
260.0000.9153.000.000.000	Accounts Receivable	\$0.00	(\$6,892.41)	(\$6,892.41)	\$6,892.41	\$0.00	\$6,892.41	0.00%
	FUNCTION: UNDESIGNATED - 0000	(\$32,831.00)	\$0.00	\$0.00	(\$32,831.00)	\$0.00	(\$32,831.00)	100.00%
260.1111.0111.000.000.000	Licensed Salaries	\$21,064.64	\$0.00	\$0.00	\$21,064.64	\$20,373.71	\$690.93	3.28%
260.1111.0210.000.000.000	Public Employees Retirement Sy	\$5,232.46	\$0.00	\$0.00	\$5,232.46	\$5,060.87	\$171.59	3.28%
260.1111.0220.000.000.000	Social Security Administration	\$1,611.45	\$0.00	\$0.00	\$1,611.45	\$1,346.84	\$264.61	16.43%
260.1111.0231.000.000.000	Worker's Compensation	\$198.01	\$0.00	\$0.00	\$198.01	\$68.36	\$129.65	65.48%
260.1111.0232.000.000.000	Unemployment Compensation	\$337.03	\$0.00	\$0.00	\$337.03	\$352.08	(\$15.05)	-4.47%
260.1111.0233.000.000.000	OR Paid Leave	\$84.26	\$0.00	\$0.00	\$84.26	\$70.44	\$13.82	16.40%
260.1111.0240.000.000.000	Contractual Employee Benefits	\$2,126.45	\$0.00	\$0.00	\$2,126.45	\$2,056.67	\$69.78	3.28%
260.1111.0410.000.000.000	Consumable Supplies and Materi	\$1,307.50	\$0.00	\$0.00	\$1,307.50	\$0.00	\$1,307.50	100.00%
	FUNCTION: Primary, K-3 - 1111	\$31,961.80	\$0.00	\$0.00	\$31,961.80	\$29,328.77	\$2,633.03	8.24%
260.1131.0410.000.000.000	Consumable Supplies and Materi	\$869.20	\$0.00	\$0.00	\$869.20	\$0.00	\$869.20	100.00%
	FUNCTION: High School Programs - 1131	\$869.20	\$0.00	\$0.00	\$869.20	\$0.00	\$869.20	100.00%
	FUND: CSI/TSI - 260	\$0.00	\$0.00	\$0.00	\$0.00	\$29,328.77	(\$29,328.77)	0.00%

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Fiscal Year: 2026-2027

From Date: 7/1/2026 To Date: 7/31/2026

☐ Subtotal by Collapse Mask
 ☐ Include pre encumbrance
 ☐ Print accounts with zero balance
 ☒ Filter Encumbrance Detail by Date Range
☐ Exclude Inactive Accounts with zero balance
☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
261.0000.3299.000.000.000	Other Restricted Grants-In-Aid			\$0.00	(\$63,990.53)	\$0.00	(\$63,990.53)	100.00%
	FUNCTION: UNDESIGNATED - 0000	(\$63,990.53)	\$0.00	\$0.00	(\$63,990.53)	\$0.00	(\$63,990.53)	100.00%
261.1111.0112.000.000.000	Classified Salaries	\$34,056.22	\$0.00	\$0.00	\$34,056.22	\$30,496.81	\$3,559.41	10.45%
261.1111.0210.000.000.000	Public Employees Retirement Sy	\$8,459.56	\$0.00	\$0.00	\$8,459.56	\$7,575.36	\$884.20	10.45%
261.1111.0220.000.000.000	Social Security Administration	\$2,605.30	\$0.00	\$0.00	\$2,605.30	\$2,333.16	\$272.14	10.45%
261.1111.0231.000.000.000	Worker's Compensation	\$320.13	\$0.00	\$0.00	\$320.13	\$110.72	\$209.41	65.41%
261.1111.0232.000.000.000	Unemployment Compensation	\$544.90	\$0.00	\$0.00	\$544.90	\$609.96	(\$65.06)	-11.94%
261.1111.0233.000.000.000	OR Paid Leave	\$136.22	\$0.00	\$0.00	\$136.22	\$122.04	\$14.18	10.41%
261.1111.0240.000.000.000	Contractual Employee Benefits	\$10,206.96	\$0.00	\$0.00	\$10,206.96	\$2,903.76	\$7,303.20	71.55%
261.1111.0242.000.000.000	CEB/In Lieu of Health Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$900.00	(\$900.00)	0.00%
261.1111.0312.000.000.000	Instructional Programs Improve	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
261.1111.0410.000.000.000	Consumable Supplies and Materi	\$4,661.24	\$0.00	\$0.00	\$4,661.24	\$0.00	\$4,661.24	100.00%
	FUNCTION: Primery, K-3 - 1111	\$63,990.53	\$0.00	\$0.00	\$63,990.53	\$45,051.81	\$18,938.72	29.60%
	FUND: EARLY LITERACY - 261	\$0.00	\$0.00	\$0.00	\$0.00	\$45,051.81	(\$45,051.81)	0.00%

SILETZ VALLEY SCHOOL

Board Folder

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask☐ Include pre encumbrance☐ Print accounts with zero balance☐ Include All Encumbrances

From Date: 7/1/2026

To Date: 7/31/2026

Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
262.0000.3298.000.000.000	Other Restricted Grants-In-Aid	\$76,719.00	\$0.00	\$0.00	(\$76,719.00)	\$0.00	(\$76,719.00)	100.00%
262.0000.9104.000.000.000	Washington Federal Checking	\$0.00	(\$60,952.61)	(\$60,952.61)	\$60,952.61	\$0.00	\$60,952.61	0.00%
	FUNCTION: UNDESIGNATED - 0000	(\$76,719.00)	(\$60,952.61)	(\$60,952.61)	(\$15,766.39)	\$0.00	(\$15,766.39)	20.55%
262.1111.0112.000.000.000	Classified Salaries	\$0.00	\$4,117.43	\$4,117.43	(\$4,117.43)	\$0.00	(\$4,117.43)	0.00%
262.1111.0210.000.000.000	Public Employees Retirement Sy	\$0.00	\$1,022.77	\$1,022.77	(\$1,022.77)	\$0.00	(\$1,022.77)	0.00%
262.1111.0220.000.000.000	Social Security Administration	\$0.00	\$314.98	\$314.98	(\$314.98)	\$0.00	(\$314.98)	0.00%
262.1111.0231.000.000.000	Worker's Compensation	\$0.00	\$14.75	\$14.75	(\$14.75)	\$0.00	(\$14.75)	0.00%
262.1111.0232.000.000.000	Unemployment Compensation	\$0.00	\$82.35	\$82.35	(\$82.35)	\$0.00	(\$82.35)	0.00%
262.1111.0233.000.000.000	OR Paid Leave	\$0.00	\$16.47	\$16.47	(\$16.47)	\$0.00	(\$16.47)	0.00%
	FUNCTION: Primary, K-3 - 1111	\$0.00	\$5,568.75	\$5,568.75	(\$5,568.75)	\$0.00	(\$5,568.75)	0.00%
262.1112.0111.000.000.000	Licensed Salaries	\$0.00	\$791.10	\$791.10	(\$791.10)	\$0.00	(\$791.10)	0.00%
262.1112.0210.000.000.000	Public Employees Retirement Sy	\$0.00	\$196.51	\$196.51	(\$196.51)	\$0.00	(\$196.51)	0.00%
262.1112.0220.000.000.000	Social Security Administration	\$0.00	\$60.52	\$60.52	(\$60.52)	\$0.00	(\$60.52)	0.00%
262.1112.0231.000.000.000	Worker's Compensation	\$0.00	\$2.77	\$2.77	(\$2.77)	\$0.00	(\$2.77)	0.00%
262.1112.0232.000.000.000	Unemployment Compensation	\$0.00	\$15.82	\$15.82	(\$15.82)	\$0.00	(\$15.82)	0.00%
262.1112.0233.000.000.000	OR Paid Leave	\$0.00	\$3.16	\$3.16	(\$3.16)	\$0.00	(\$3.16)	0.00%
	FUNCTION: Intermediate Programs - 1112	\$0.00	\$1,069.88	\$1,069.88	(\$1,069.88)	\$0.00	(\$1,069.88)	0.00%
262.1121.0112.000.000.000	Classified Salaries	\$0.00	\$1,157.40	\$1,157.40	(\$1,157.40)	\$0.00	(\$1,157.40)	0.00%
262.1121.0210.000.000.000	Public Employees Retirement Sy	\$0.00	\$287.50	\$287.50	(\$287.50)	\$0.00	(\$287.50)	0.00%
262.1121.0220.000.000.000	Social Security Administration	\$0.00	\$88.54	\$88.54	(\$88.54)	\$0.00	(\$88.54)	0.00%
262.1121.0231.000.000.000	Worker's Compensation	\$0.00	\$4.25	\$4.25	(\$4.25)	\$0.00	(\$4.25)	0.00%
262.1121.0232.000.000.000	Unemployment Compensation	\$0.00	\$23.15	\$23.15	(\$23.15)	\$0.00	(\$23.15)	0.00%
262.1121.0233.000.000.000	OR Paid Leave	\$0.00	\$4.63	\$4.63	(\$4.63)	\$0.00	(\$4.63)	0.00%
	FUNCTION: Middle/Junior High Programs - 1121	\$0.00	\$1,565.47	\$1,565.47	(\$1,565.47)	\$0.00	(\$1,565.47)	0.00%
262.1400.0310.000.000.000	Instructional, Professional a	\$52,478.51	\$52,748.51	\$52,748.51	(\$270.00)	\$0.00	(\$270.00)	-0.51%
	FUNCTION: Summer School Programs - 1400	\$52,478.51	\$52,748.51	\$52,748.51	(\$270.00)	\$0.00	(\$270.00)	-0.51%
262.1430.0130.000.000.000	Additional Salary	\$6,730.88	\$0.00	\$0.00	\$6,730.88	\$0.00	\$6,730.88	100.00%
262.1430.0210.000.000.000	Public Employees Retirement Sy	\$1,671.95	\$0.00	\$0.00	\$1,671.95	\$0.00	\$1,671.95	100.00%
262.1430.0220.000.000.000	Social Security Administration	\$514.91	\$0.00	\$0.00	\$514.91	\$0.00	\$514.91	100.00%
262.1430.0231.000.000.000	Worker's Compensation	\$63.27	\$0.00	\$0.00	\$63.27	\$0.00	\$63.27	100.00%
262.1430.0232.000.000.000	Unemployment Compensation	\$67.31	\$0.00	\$0.00	\$67.31	\$0.00	\$67.31	100.00%
262.1430.0233.000.000.000	OR Paid Leave	\$26.92	\$0.00	\$0.00	\$26.92	\$0.00	\$26.92	100.00%
262.1430.0410.000.000.000	Consumable Supplies and Materi	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
262.1430.0640.000.000.000	Dues and Fees	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$0.00	\$1,800.00	100.00%
	FUNCTION: High School - 1430	\$12,375.24	\$0.00	\$0.00	\$12,375.24	\$0.00	\$12,375.24	100.00%
262.2112.0130.000.000.000	Additional Salary	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
262.2112.0210.000.000.000	Public Employees Retirement Sy	\$248.40	\$0.00	\$0.00	\$248.40	\$0.00	\$248.40	100.00%
262.2112.0220.000.000.000	Social Security Administration	\$78.50	\$0.00	\$0.00	\$78.50	\$0.00	\$78.50	100.00%
262.2112.0231.000.000.000	Worker's Compensation	\$9.40	\$0.00	\$0.00	\$9.40	\$0.00	\$9.40	100.00%
262.2112.0232.000.000.000	Unemployment Compensation	\$18.00	\$0.00	\$0.00	\$18.00	\$0.00	\$18.00	100.00%
262.2112.0233.000.000.000	OR Paid Leave	\$4.00	\$0.00	\$0.00	\$4.00	\$0.00	\$4.00	100.00%
262.2112.0242.000.000.000	CEB/in Lieu of Health Benefits	\$74.70	\$0.00	\$0.00	\$74.70	\$0.00	\$74.70	100.00%
262.2112.0410.000.000.000	Consumable Supplies and Materi	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
	FUNCTION: Attendance Services - 2112	\$1,729.00	\$0.00	\$0.00	\$1,729.00	\$0.00	\$1,729.00	100.00%

SILETZ VALLEY SCHOOL

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From Date: 7/1/2026 To Date: 7/31/2026

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
262.2410.0410.000.000.000	Consumable Supplies and Materi FUNCTION: Office of the Principal Services - 2410	\$500.00 \$500.00	\$0.00 \$0.00	\$0.00 \$0.00	\$500.00 \$500.00	\$0.00 \$0.00	\$500.00 \$500.00	100.00% 100.00%
262.2544.0410.000.000.000	Consumable Supplies and Materi FUNCTION: Maintenance - 2544	\$350.00 \$350.00	\$0.00 \$0.00	\$0.00 \$0.00	\$350.00 \$350.00	\$0.00 \$0.00	\$350.00 \$350.00	100.00% 100.00%
262.2550.0340.000.000.000	Travel FUNCTION: Student Transportation Services - 2550	\$3,150.54 \$3,150.54	\$0.00 \$0.00	\$0.00 \$0.00	\$3,150.54 \$3,150.54	\$0.00 \$0.00	\$3,150.54 \$3,150.54	100.00% 100.00%
262.3100.0130.000.000.000	Additional Salary	\$2,940.00	\$0.00	\$0.00	\$2,940.00	\$0.00	\$2,940.00	100.00%
262.3100.0210.000.000.000	Public Employees Retirement Sy	\$730.30	\$0.00	\$0.00	\$730.30	\$0.00	\$730.30	100.00%
262.3100.0220.000.000.000	Social Security Administration	\$224.91	\$0.00	\$0.00	\$224.91	\$0.00	\$224.91	100.00%
262.3100.0231.000.000.000	Worker's Compensation	\$27.64	\$0.00	\$0.00	\$27.64	\$0.00	\$27.64	100.00%
262.3100.0232.000.000.000	Unemployment Compensation	\$47.04	\$0.00	\$0.00	\$47.04	\$0.00	\$47.04	100.00%
262.3100.0233.000.000.000	OR Paid Leave	\$11.76	\$0.00	\$0.00	\$11.76	\$0.00	\$11.76	100.00%
262.3100.0234.000.000.000	Contractual Employee Benefits	\$154.06	\$0.00	\$0.00	\$154.06	\$0.00	\$154.06	100.00%
262.3100.0240.000.000.000	Food - Food Service Only	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
262.3100.0450.000.000.000	Food - Food Services - 3100 FUNCTION: Food Services - 3100	\$6,135.71	\$0.00	\$0.00	\$6,135.71	\$0.00	\$6,135.71	100.00%
	FUND: SUMMER LEARNING - 262	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
264.0000.3299.000.000.000	Other Restricted Grants-In-Aid FUNCTION: UNDESIGNATED - 0000	(\$6,120.00) (\$6,120.00)	\$0.00 \$0.00	\$0.00 \$0.00	(\$6,120.00) (\$6,120.00)	\$0.00 \$0.00	(\$6,120.00) (\$6,120.00)	100.00% 100.00%
264.1111.0312.000.000.000	Instructional Programs Improve	\$3,100.00	\$0.00	\$0.00	\$3,100.00	\$0.00	\$3,100.00	100.00%
264.1111.0410.000.000.000	Consumable Supplies and Materi FUNCTION: Primary, K-3 - 1111	\$3,020.00 \$6,120.00	\$0.00 \$0.00	\$0.00 \$0.00	\$3,020.00 \$6,120.00	\$0.00 \$0.00	\$3,020.00 \$6,120.00	100.00% 100.00%
	FUND: High Dosage Tutoring Grant - 264	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

SILETZ VALLEY SCHOOL

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☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2026

To Date: 7/31/2026

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud
266.0000.1130.000.000.000	Construction Excise Tax	(\$154,290.00)	\$0.00	\$0.00	(\$154,290.00)	\$0.00	100.00%
266.0000.9104.000.000.000	Washington Federal Checking	\$0.00	(\$36,444.63)	(\$36,444.63)	\$36,444.63	\$0.00	0.00%
266.0000.9421.000.000.000	ACCOUNTS PAYABLE	\$0.00	\$36,444.63	\$36,444.63	(\$36,444.63)	\$0.00	0.00%
	FUNCTION: UNDESIGNATED - 0000	(\$154,290.00)	\$0.00	\$0.00	(\$154,290.00)	\$0.00	100.00%
266.2542.0320.000.000.000	Property Services	\$154,290.00	\$0.00	\$0.00	\$154,290.00	\$0.00	100.00%
	FUNCTION: Care and Upkeep of Buildings Services - 2542	\$154,290.00	\$0.00	\$0.00	\$154,290.00	\$0.00	100.00%
	FUND: Construction Excise Tax - 266	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

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☐ Include All Encumbrances

Account Number

Description

GL Budget Range To Date

YTD

Balance

Encumbrance

Budget Balance % Bud

Grand Total:

\$0.00	\$0.00	\$0.00	\$0.00	\$2,345,619.79	(\$2,345,619.79)	0.00%
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End of Report

From Date: 7/1/2026 To Date: 7/31/2026

Siletz Valley School — Combined Income Statement (All Funds)

Fiscal Year 2026-27 | All 18 funds combined | Month ended July 31, 2026 (Period 1 year-to-date)

	Actual (YTD)	Budget	Variance (Actual - Budget)
REVENUES			
Local Revenue	\$1,633	\$530,005	(\$528,373)
Intermediate Revenue	-	-	-
State Revenue	\$421,503	\$3,242,191	(\$2,820,688)
Federal Revenue	-	\$196,856	(\$196,856)
Total Revenues	\$423,136	\$3,969,052	(\$3,545,917)
EXPENDITURES			
Salaries	\$54,273	\$2,228,649	(\$2,174,376)
Employee Benefits	\$25,137	\$1,099,424	(\$1,074,287)
Purchased Services	\$62,319	\$771,396	(\$709,077)
Supplies and Materials	\$34,030	\$356,125	(\$322,095)
Capital Outlay	-	-	-
Other Objects (Dues, Fees, Insurance)	\$103,042	\$139,113	(\$36,071)
Total Expenditures	\$278,801	\$4,594,707	(\$4,315,906)
Excess (Deficiency) of Revenues Over Expenditur	\$144,334	(\$625,655)	\$769,989
OTHER FINANCING SOURCES (USES)			
Transfers In / (Out), Net	-	\$0	(\$0)
Total Other Financing Sources (Uses)	-	\$0	(\$0)
Net Change in Fund Balance	\$144,334	(\$625,655)	\$769,989
MEMO (NOT PART OF OPERATING RESULT)			
Beginning Fund Balance	-	\$2,200,000	(\$2,200,000)
Reserved for Next Year / Contingency (Budgetary)	-	\$1,574,345	(\$1,574,345)

Note: 'Actual (YTD)' reflects year-to-date activity per the source ledger for the period ended 7/31/2026 (the first month of FY2026-27), sign-adjusted so revenues and expenditures both read as positive inflows/outflows. Budget figures are the annual adopted budget per account. Balance-sheet accounts (cash, accounts receivable/payable, payroll liabilities, etc. — object codes 9000-9999) are excluded, as are budgetary placeholder lines (Beginning Fund Balance, Reserved for Next Year).

**Unaudited

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: ACTION ITEM

TOPIC: FORMALLY ADOPT QUALITIES AND QUALIFICATIONS FOR
INTERIM SUPERINTENDENT

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☐ Decision ☒

DESCRIPTION OF AGENDA ITEM:

Formally adopt qualities and qualifications for interim superintendent

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐

Position Description: SVS Interim Superintendent

Siletz Valley School is seeking an exceptional educational leader to serve as its Interim Superintendent.

The ideal Candidate will bring visionary leadership, a proven track record in educational administration, and a deep commitment to student success. This Individual must demonstrate outstanding communication skills, unwavering integrity, and the ability to foster strong relationships within the school and broader community. Active engagement in meetings and events throughout the Siletz, Logsden, and surrounding areas is essential and required of this role.

General Information

- Position Title: Superintendent
- Department: Office of Superintendent
- Immediate Supervisor: SVS School Board
- Band/Grade/Subgrade: K-12 Superintendent
- Full-time Monday – Friday – work in person
- Ability to commute or relocate (Siletz, OR 97380 – Reliably commute or planning to relocate before starting work (required)
- Pay \$120,000.00-\$140,000.00 per year doe
- Benefits
 - Dental insurance
 - Health insurance
 - Vacation time
 - Retirement plan
 - Vision insurance

Job Summary/Candidate Qualities

Superintendent

As the Chief Executive Officer of the school, the Superintendent is responsible for implementing Board policies and leading the district to achieve its educational and operational priorities. This role ensures that all district efforts align with Board goals and student needs, and requires exceptional time management, responsiveness, and a strong task orientation. The Superintendent must also

be a collaborative leader who builds relationships and fosters engagement with staff and students, while maintaining a thorough understanding of school finances.

Essential Duties and Responsibilities

1. Leadership and Staff Supervision *Collaborative, inspirational and visionary leader who empowers others, follows through and holds them accountable*

- Selects, supervises, and evaluates all staff members
- Oversees instructional practices and professional development.
- Supervises and evaluates certified staff, Principal, and Athletic Director.
- Manages staff orientation and professional development plans.
- Maintains and delegates management of school communication tools, including websites, digital reader boards, newsletters and social media.
- Collaborates with law enforcement for school safety.
- Develops Board meeting agendas in coordination with the Board Chair.
- Establishes educational priorities and evaluates district success.
- Manages grant writing, reporting, and financial planning through the appropriate grant process

2. School Operations and Resource Management *Demonstrates leadership ability to deal with adversity and to make and stand behind hard decisions*

- Manages daily operations of the school, ensuring efficient use of resources.
- Supervises building maintenance and custodial services.
- Resolves complaints and grievances from Students, Staff, and Community
- Oversees student discipline when necessary.
- Coordinates safety and security protocols, including emergency procedures.
- Develops and maintains the school budget in collaboration with Business Manager.

3. Community Engagement and Public Relations *Visible, approachable, friendly, with a sense of humor and willing to engage with all segments of the community*

- Plans and attends meetings with Staff, Parents, Community and Community Leaders.

- Participates in all SVS activities/events, sporting events, cultural events, community events and etc.
- Enhances public relations through newsletters, websites, SVS digital reader board and Advisory groups.
- Organizes recognition events and student celebrations.
- Ensures alignment of school services with community

4. Compliance and Reporting *Thorough with attention to detail in all aspects of operations, from beginning to completion*

- Completes all reports required by the District and Oregon Department of Education.
- Oversees student record-keeping, including grade reporting and success rates

5. Curriculum and Program Development *Innovative, creative and experienced in meeting challenges such as digital age children, Special Education and emerging technologies such as AI*

- Leads curriculum evaluation and improvement efforts.
- Collaborates on district-wide program alignment and assessment.
- Oversees special education services in coordination with LCSD.
- Manages student graduation tracking and intervention efforts with school advisors

6. Scheduling and Academic Planning

- Oversees the development the master schedule, academic calendar, and professional development plans.
- Ensures alignment of instructional minutes with state requirements.

7. Budget and Financial Oversight *Sound understanding of school district financial management*

- Plans and manages the school budget, ensuring fiscal responsibility with cooperation from the financial director and board budget subcommittee.
- Directs maintenance and facility improvements to support a quality learning environment.

Qualifications and Requirements

Education & Training

- Master's Degree in Educational Administration or Leadership. (Preferred)
- Oregon Administrative Licensure ~~or ability to obtain an Oregon Administrative License before the start of the upcoming school year.~~
- Completion of COSA New Superintendent's Academy. (Preferred)

Experience

- Minimum of one (1) year of teaching experience.
- Minimum of three (3) years of administrative experience supervising instructional programming and staff.

Knowledge & Skills

- Proven success with recruitment of high-quality staff
- Instructional leadership and school improvement strategies.
- Budget planning and financial oversight.
- ~~Some~~ student discipline, safety, and behavior management.
- Community engagement and public relations.
- Compliance with educational laws and policies.
- Effective staff supervision, coaching, and professional development.
- Strong communication and organizational skills.
- Cultural competency and inclusive leadership practices.
- Knowledgeable in grant writing and grant compliance
- The successful candidate will be expected to demonstrate the ability to independently develop and complete grant proposals, from initial concept through final submission. This includes tracking measurable outcomes for reporting purposes and maintaining a detailed calendar of grant deadlines and submission requirements.
- Understands the nuances of Charter schools in Oregon.

Supervisory Responsibilities

- Direct Supervision: Teachers, specialists, educational assistants, principal, Athletic director, administrative support staff, building nurse, custodians and food service staff.

Physical Demands:

- Standing, walking, and sitting for extended periods.
- Occasional lifting (up to 50lbs).
- Clear verbal communication and active listening are required.

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: ACTION ITEM

TOPIC: UPDATE AGENDA/POSTING LOCATIONS

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☐ Decision ☒

DESCRIPTION OF AGENDA ITEM:

Current locations of agenda posting:
Front door of Siletz Valley School
Post Office
Noel's

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐

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**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: ACTION ITEM

TOPIC: FURNITURE DISPOSAL

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☐ Decision ☒

DESCRIPTION OF AGENDA ITEM:

Items on next page

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐

4 Large pressboard tables
Metal Frame Cot
Food Serving Tray & Stand
Portable Toilet
Folding Walker
PressurePump And Pad System
Medical waste Container
Infant Simulator
2 Minkota electric motors
3 pressboard teachers desk
2 Minkota electric motors
3 pressboard teachers desk

Siletz Valley School — Combined Income Statement (All Funds)

Fiscal Year 2026-27 | All 18 funds combined | Month ended July 31, 2026 (Period 1 year-to-date)

	Actual (YTD)	Budget	Variance (Actual - Budget)
REVENUES			
Local Revenue	\$1,633	\$530,005	(\$528,373)
Intermediate Revenue	-	-	-
State Revenue	\$421,503	\$3,242,191	(\$2,820,688)
Federal Revenue	-	\$196,856	(\$196,856)
Total Revenues	\$423,136	\$3,969,052	(\$3,545,917)
EXPENDITURES			
Salaries	\$54,273	\$2,228,649	(\$2,174,376)
Employee Benefits	\$25,137	\$1,099,424	(\$1,074,287)
Purchased Services	\$62,319	\$771,396	(\$709,077)
Supplies and Materials	\$34,030	\$356,125	(\$322,095)
Capital Outlay	-	-	-
Other Objects (Dues, Fees, Insurance)	\$103,042	\$139,113	(\$36,071)
Total Expenditures	\$278,801	\$4,594,707	(\$4,315,906)
Excess (Deficiency) of Revenues Over Expenditur	\$144,334	(\$625,655)	\$769,989
OTHER FINANCING SOURCES (USES)			
Transfers In / (Out), Net	-	\$0	(\$0)
Total Other Financing Sources (Uses)	-	\$0	(\$0)
Net Change in Fund Balance	\$144,334	(\$625,655)	\$769,989
MEMO (NOT PART OF OPERATING RESULT)			
Beginning Fund Balance	-	\$2,200,000	(\$2,200,000)
Reserved for Next Year / Contingency (Budgetary)	-	\$1,574,345	(\$1,574,345)

Note: 'Actual (YTD)' reflects year-to-date activity per the source ledger for the period ended 7/31/2026 (the first month of FY2026-27), sign-adjusted so revenues and expenditures both read as positive inflows/outflows. Budget figures are the annual adopted budget per account. Balance-sheet accounts (cash, accounts receivable/payable, payroll liabilities, etc. — object codes 9000-9999) are excluded, as are budgetary placeholder lines (Beginning Fund Balance, Reserved for Next Year).

**Unaudited

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: ACTION ITEM

TOPIC: FORMALLY ADOPT QUALITIES AND QUALIFICATIONS FOR
INTERIM SUPERINTENDENT

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☐ Decision ☒

DESCRIPTION OF AGENDA ITEM:

Formally adopt qualities and qualifications for interim superintendent

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐

Position Description: SVS Interim Superintendent

Siletz Valley School is seeking an exceptional educational leader to serve as its Interim Superintendent.

The ideal Candidate will bring visionary leadership, a proven track record in educational administration, and a deep commitment to student success. This Individual must demonstrate outstanding communication skills, unwavering integrity, and the ability to foster strong relationships within the school and broader community. Active engagement in meetings and events throughout the Siletz, Logsden, and surrounding areas is essential and required of this role.

General Information

- Position Title: Superintendent
- Department: Office of Superintendent
- Immediate Supervisor: SVS School Board
- Band/Grade/Subgrade: K-12 Superintendent
- Full-time Monday – Friday – work in person
- Ability to commute or relocate (Siletz, OR 97380 – Reliably commute or planning to relocate before starting work (required)
- Pay \$120,000.00-\$140,000.00 per year doe
- Benefits
 - Dental insurance
 - Health insurance
 - Vacation time
 - Retirement plan
 - Vision insurance

Job Summary/Candidate Qualities

Superintendent

As the Chief Executive Officer of the school, the Superintendent is responsible for implementing Board policies and leading the district to achieve its educational and operational priorities. This role ensures that all district efforts align with Board goals and student needs, and requires exceptional time management, responsiveness, and a strong task orientation. The Superintendent must also

be a collaborative leader who builds relationships and fosters engagement with staff and students, while maintaining a thorough understanding of school finances.

Essential Duties and Responsibilities

1. Leadership and Staff Supervision *Collaborative, inspirational and visionary leader who empowers others, follows through and holds them accountable*

- Selects, supervises, and evaluates all staff members
- Oversees instructional practices and professional development.
- Supervises and evaluates certified staff, Principal, and Athletic Director.
- Manages staff orientation and professional development plans.
- Maintains and delegates management of school communication tools, including websites, digital reader boards, newsletters and social media.
- Collaborates with law enforcement for school safety.
- Develops Board meeting agendas in coordination with the Board Chair.
- Establishes educational priorities and evaluates district success.
- Manages grant writing, reporting, and financial planning through the appropriate grant process

2. School Operations and Resource Management *Demonstrates leadership ability to deal with adversity and to make and stand behind hard decisions*

- Manages daily operations of the school, ensuring efficient use of resources.
- Supervises building maintenance and custodial services.
- Resolves complaints and grievances from Students, Staff, and Community
- Oversees student discipline when necessary.
- Coordinates safety and security protocols, including emergency procedures.
- Develops and maintains the school budget in collaboration with Business Manager.

3. Community Engagement and Public Relations *Visible, approachable, friendly, with a sense of humor and willing to engage with all segments of the community*

- Plans and attends meetings with Staff, Parents, Community and Community Leaders.

- Participates in all SVS activities/events, sporting events, cultural events, community events and etc.
- Enhances public relations through newsletters, websites, SVS digital reader board and Advisory groups.
- Organizes recognition events and student celebrations.
- Ensures alignment of school services with community

4. Compliance and Reporting *Thorough with attention to detail in all aspects of operations, from beginning to completion*

- Completes all reports required by the District and Oregon Department of Education.
- Oversees student record-keeping, including grade reporting and success rates

5. Curriculum and Program Development *Innovative, creative and experienced in meeting challenges such as digital age children, Special Education and emerging technologies such as AI*

- Leads curriculum evaluation and improvement efforts.
- Collaborates on district-wide program alignment and assessment.
- Oversees special education services in coordination with LCSD.
- Manages student graduation tracking and intervention efforts with school advisors

6. Scheduling and Academic Planning

- Oversees the development the master schedule, academic calendar, and professional development plans.
- Ensures alignment of instructional minutes with state requirements.

7. Budget and Financial Oversight *Sound understanding of school district financial management*

- Plans and manages the school budget, ensuring fiscal responsibility with cooperation from the financial director and board budget subcommittee.
- Directs maintenance and facility improvements to support a quality learning environment.

Qualifications and Requirements

Education & Training

- Master's Degree in Educational Administration or Leadership. (Preferred)
- Oregon Administrative Licensure ~~or ability to obtain an Oregon Administrative License before the start of the upcoming school year.~~
- Completion of COSA New Superintendent's Academy. (Preferred)

Experience

- Minimum of one (1) year of teaching experience.
- Minimum of three (3) years of administrative experience supervising instructional programming and staff.

Knowledge & Skills

- Proven success with recruitment of high-quality staff
- Instructional leadership and school improvement strategies.
- Budget planning and financial oversight.
- ~~Some~~ student discipline, safety, and behavior management.
- Community engagement and public relations.
- Compliance with educational laws and policies.
- Effective staff supervision, coaching, and professional development.
- Strong communication and organizational skills.
- Cultural competency and inclusive leadership practices.
- Knowledgeable in grant writing and grant compliance
- The successful candidate will be expected to demonstrate the ability to independently develop and complete grant proposals, from initial concept through final submission. This includes tracking measurable outcomes for reporting purposes and maintaining a detailed calendar of grant deadlines and submission requirements.
- Understands the nuances of Charter schools in Oregon.

Supervisory Responsibilities

- Direct Supervision: Teachers, specialists, educational assistants, principal, Athletic director, administrative support staff, building nurse, custodians and food service staff.

Physical Demands:

- Standing, walking, and sitting for extended periods.
- Occasional lifting (up to 50lbs).
- Clear verbal communication and active listening are required.

**SILETZ VALLEY SCHOOLS
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3 pressboard teachers desk
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3 pressboard teachers desk

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: ACTION ITEM

TOPIC: APPROVE 26/27 STUDENT FAMILY HANDBOOK

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☐ Decision ☒

DESCRIPTION OF AGENDA ITEM:

Approve 26/27 Student & Family Handbook

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐



SILETZ VALLEY SCHOOL (K-12)

Student & Family Handbook

2026–2027

245 James Frank Avenue, Siletz, Oregon 97380
Phone: 541-444-1100 | Website: siletzvalleyschools.org

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Code of Conduct Parent/Guardian Signature Form

Siletz Valley School does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sex, sexual orientation, gender identity, or age in providing education or access to the benefits of education services, activities, and programs, in accordance with Title VI, Title VII, Title IX, and other applicable civil rights laws; Section 504 of the Rehabilitation Act of 1973, as amended; the Americans with Disabilities Act; and the ADA Amendments Act of 2008.

As a public charter school, Siletz Valley School may not limit student admission on the basis of race, religion, sex, sexual orientation, ethnicity, national origin, disability, the terms of a student's individualized education program, income level, English language proficiency, or athletic ability, but may limit admission within a given age group or grade level.

The Superintendent, Principal, or designee, is responsible for coordinating the school's compliance with these legal requirements and may be contacted at the school office for additional information.

Parents and students must acknowledge receipt of the Student Code of Conduct and the consequences for violations of school disciplinary policy. Parents who object to the release of directory information about their student should notify the school office within 15 school days of receiving this handbook.

By signing below, I understand and consent to the responsibilities outlined in the Student Code of Conduct. I understand that my student will be held accountable for behavior and its consequences at school during the regular school day, at any school-related activity regardless of time or location, and while being transported on school-provided transportation. I understand that a violation of the Student Code of Conduct may result in disciplinary action, up to and including expulsion, and/or referral to law enforcement.

I understand that certain directory information (name, address, photograph, dates of attendance, participation in activities, honors and awards, etc.) may be released unless I object in writing within 15 school days of receiving this handbook, and that secondary students' names, addresses, and telephone numbers must be released to military recruiters and institutions of higher education upon request unless I request otherwise.

Student's Name (print):	Grade:
Student's Signature:	Date:
Parent/Guardian's Signature:	Date:

Mission, Vision & Goals

Mission

The Siletz Valley Charter Schools' mission is to provide a safe, inclusive, and transparent educational environment that empowers students to become productive, engaged members of society. We are committed to fostering full inclusion, nurturing each child's unique potential, and preparing them with the skills and knowledge to thrive in their future endeavors.

Goals

Goal One: Siletz Valley School will increase student achievement in accordance with the Performance Growth Targets and the Continued Improvement Plan.

Goal Two: Siletz Valley School will increase career exploration and college readiness opportunities to all grade levels.

Goal Three: Siletz Valley School will build a strong, inclusive community through outreach, collaboration, and engagement with staff, students, families and community partners.

Goal Four: Siletz Valley School will support SVS staff in their professional development and growth opportunities.

History

Siletz Valley School originally opened as a public school in 1937 and became a K–8 charter school in 2003. Siletz Valley Early College Academy (SVECA), a high school charter, reopened in 2006 after closing in 1983. The two schools merged into a single K–12 school, Siletz Valley School, in July 2019. The school is governed by a five-member elected Board and administered by a Superintendent, Principal, and administrative staff. It receives most of its operating funds through the Oregon State School Fund, with the remainder from grants and donations.

Building Hours

Regular building hours are 7:30 a.m. to 4:30 p.m. Students should not be dropped off before 7:30 a.m. The school day begins promptly at 8:00 a.m. and classes end at 3:45 p.m. Breakfast is served from 7:45–8:00 a.m.; lunch times vary by grade level.

Board of Directors, Administration & Staff

Board of Directors

- Board Chair — Jen Metcalf
- Vice Chair — Dee Butler
- Secretary — Sharon Edenfield
- Treasurer — Josh Navarro
- Member — Frankie Rilatos
- Board Clerk — Danielle Welch

Preface

This handbook communicates general Siletz Valley School information, rules, and procedures to students and parents. It is not intended to enlarge or diminish any Board policy or administrative regulation, and may be superseded by such policy or regulation. Board policies are available at the school office and on the OSBA policy portal at <https://policy.osba.org/siletzval/index.asp>.

This handbook is subject to revision without notice.

Non-Discrimination Policy

The school prohibits discrimination and harassment on any basis protected by law, including an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veteran status, or because of the protected characteristics of persons with whom the individual associates. Students, employees, and visitors are entitled to a school environment free from discrimination or harassment.

For more information, refer to Siletz Valley School Policy: AC, ACB — <https://policy.osba.org/siletzval/index.asp>

Admission & Enrollment

Enrollment in Siletz Valley School is voluntary. A student seeking enrollment for the first time must meet the academic, age, immunization, and other eligibility requirements set by state law and Board policy. If the number of applicants exceeds available capacity, students are selected through a lottery process.

Enrollment Timeline

- Kindergarten Information Meeting: held in spring for incoming families, with information about upcoming enrollment windows.
- Pre-Enrollment: students and their siblings register first-come, first-served; a waiting list is used if space is limited.
- Open Enrollment: is open to all applicants. In-district applicants are accepted first-come, first-served; out-of-district applicants are accepted only after in-district applications are placed.

Sibling Priority

Consistent with the school's charter, siblings of returning students receive first priority in enrollment to help keep families together. "Sibling" includes children sharing at least one biological parent, foster children in the same household, and adopted children in a permanent-placement household with the returning student.

Admission may not be limited on the basis of race, religion, sex, sexual orientation, ethnicity, national origin, disability, health, IEP status, TAG identification, income level, residence, English proficiency, athletic ability, or academic record, but may be limited within a given age group or grade level.

Academics

Alternative Instructional Programs

With prior administrative approval, students may obtain credit through alternative instructional programs and activities, including community college courses, correspondence courses, credit by examination, credit for proficiency, and other approved independent or online study options.

Credit by Examination

A student with sufficient prior formal instruction, as determined by a review of the student's records, may earn credit for a course by passing an examination that measures proficiency or mastery of identified standards. Credit by examination may not be used to regain eligibility for extracurricular activities.

Credit for Proficiency

In addition to credit earned through classroom or equivalent coursework, a student may earn credit toward a diploma by demonstrating proficiency or mastery of standards through classroom work, an appropriate exam, a collection of evidence, or documentation of prior learning experiences.

For more information, refer to Siletz Valley School Policy: IKFB — <https://policy.osba.org/siletzval/index.asp>

Graduation Exercises

Students in good standing who have completed requirements for a standard, modified, or extended diploma, or a certificate of attendance, may participate in graduation exercises. Participation may be denied for violations of Board policy, administrative regulation, or school rules. The valedictorian and salutatorian — determined by highest and second-highest cumulative GPA — may be permitted to speak at the discretion of the administrator; all student speeches are reviewed and approved in advance.

For more information, refer to Siletz Valley School Policy: IKFB — <https://policy.osba.org/siletzval/index.asp>

Graduation Requirements

The Board establishes requirements for a standard high school diploma, a modified diploma, an extended diploma, and a certificate of attendance that meet or exceed state requirements. A student may complete graduation requirements in less than four years with written consent from a parent/guardian, or from the student if 18 years of age or older or emancipated.

Siletz Valley School will waive any school-specific diploma requirement that goes beyond the state minimum for a student who, at any point in grades 9–12, was in foster care; experiencing homelessness; a runaway; a child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children; a child of a migrant worker; enrolled in the Youth Corrections or Juvenile Detention Education Program; or enrolled in an approved recovery school. Credits these students earned in another Oregon educational program are accepted and applied toward the state diploma requirements they satisfied.

Standard Diploma — Minimum 24 credits, including:

- Language Arts — 4 credits (including one unit of written composition)
- Mathematics — 3 credits (one unit at the Algebra I level and two units above Algebra I)
- Science — 3 credits
- Social Sciences — 3 credits (including 0.5 credit of U.S. Civics and at least 2.5 credits of history, geography, economics, and financial literacy)
- Higher Education & Career Path Skills — 0.5 credit
- Personal Financial Education — 0.5 credit
- Health Education — 1 credit
- Physical Education — 1 credit
- Career Technical Education, the Arts, or World Languages — 3 credits (in any combination)

Students may also earn credit through options described in their personal education plan, consistent with Oregon Administrative Rule 581-022-2025. In addition to credit requirements, a student must demonstrate proficiency in the Essential Skills of reading, writing, and applying mathematics in a variety of settings (currently suspended through the 2027–2028 school year); develop an education plan and build an education profile; demonstrate extended application of standards through a collection of evidence; and participate in career-related learning experiences.

Modified Diploma:

A modified diploma is awarded only to a student who cannot meet the full set of state academic content standards even with reasonable modifications and accommodations, and who has a documented history of an inability to maintain grade-level achievement due to significant learning and instructional barriers, or a documented history of a medical condition that creates a barrier to achievement. Eligible students complete 24 credits, including at least 13 credits in:

- Language Arts — 3 credits
- Mathematics — 2 credits
- Science — 2 credits
- Social Sciences — 2 credits (may include history, civics, geography, and economics/personal finance)
- Personal Financial Education — 0.5 credit
- Higher Education & Career Path Skills — 0.5 credit
- Health Education — 1 credit
- Physical Education — 1 credit
- Career Technical Education, the Arts, or World Languages — 1 credit

A student pursuing a modified diploma must also meet the same Essential Skills, education plan/profile, and collection-of-evidence requirements described above, and may earn additional credits toward the diploma as needed.

Assessment modifications are available for a student working toward a modified diploma. For a student on an IEP or Section 504 plan, any modification must be consistent with that plan, and the IEP or 504 team must inform the student's parent that using a modification will result in an invalid assessment score. For a student not on an IEP or 504 plan, a modification must already have been used during instruction in the content area and year being assessed, and must be approved by the school team.

monitoring the student's progress toward the modified diploma; a student without an IEP or 504 plan may not receive a modified statewide assessment.

The student's school team — including the student, if an adult, and a parent/guardian — decides whether the student will work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school, and may revise that decision at any time, including deciding that a student should begin working toward a modified diploma with less than two years remaining if the student's documented history has changed.

Extended Diploma:

An extended diploma is awarded only to a student who cannot meet the full set of state academic content standards even with reasonable modifications and accommodations, and who has a documented history of a significant learning or instructional barrier, a medical condition that creates a barrier to achievement, or a serious illness or injury after grade eight that changed the student's ability to participate in grade-level activities. Eligible students complete 12 credits — no more than 6 of which may be earned in a self-contained special education classroom — including:

- Mathematics — 2 credits
- Language Arts — 2 credits
- Science — 2 credits
- History, Geography, Economics, or Civics — 3 credits
- Health — 1 credit
- Physical Education — 1 credit
- The Arts or a World Language — 1 credit

Certificate of Attendance:

A certificate of attendance is awarded to a student who has maintained regular full-time attendance for at least four years beginning in grade nine (not absent more than 10% of enrolled school days), does not meet the requirements for a standard, modified, or extended diploma, and has a documented history as described above. A certificate of attendance is not counted as a high school diploma in any state or school reporting, and a student who receives one may not represent it as a diploma on applications for employment, military service, financial aid, or admission to an institution of higher education.

Beginning in grade five, or once a documented history has been established, families of students who may qualify for a modified diploma, extended diploma, or certificate of attendance are notified annually of the availability and requirements of each diploma option, along with the certificate-of-attendance disclosure described above.

Additional School Responsibilities:

- Students have onsite access to the courses and resources needed to earn a standard, modified, or extended diploma, along with age- and developmentally appropriate literacy instruction through graduation.
- A student with a documented history may not be denied the opportunity to pursue a more rigorous diploma for that reason alone.
- A modified or extended diploma requires the written consent of the student's parent/guardian, or the student if an adult or emancipated minor, given during the school year the diploma is awarded.

- Students have until four years after starting grade 9, or until age 21 if entitled to public education until that age, to complete requirements for a modified diploma, extended diploma, or certificate of attendance; completing in fewer than four (but no fewer than three) years requires written parental or adult-student consent.
- A student earning a modified diploma, extended diploma, or certificate of attendance may participate in graduation exercises with their class and is entitled to the same total instructional and service hours required for students earning a standard diploma.
- Eligible students with disabilities remain entitled to a Free Appropriate Public Education until age 21 regardless of diploma type, contingent on continued IEP eligibility.
- A student may not be denied a diploma solely for opting out of Oregon statewide assessments in language arts or mathematics, provided all other requirements are met.
- The school will issue a diploma to a qualifying veteran, or to a representative of a deceased veteran, who resided in the district or was an Oregon resident and attended a district high school.
- Student-initiated test impropriety — conduct inconsistent with the Test Administration Manual, or that produces an invalid score — is prohibited and subject to discipline.

English Language Learner students may demonstrate proficiency in the Essential Skills in their language of origin, using assessment options described in the Test Administration Manual. An appeal of a denied diploma based on the Essential Skills requirement follows the school's complaint policy.

For more information, refer to Siletz Valley School Policy: IKF, IKFB, IL, KL — <https://policy.osba.org/siletzval/index.asp>

Additional Academic Opportunities:

- College Programs — dual-credit courses through Oregon Coast Community College (OCCC) taught by OCCC-approved faculty.
- OCCC Expanded Options — juniors and seniors age 16+ may enroll in college courses with OCCC and school approval.
- SMILE Program — an after-school Science and Math Investigative Learning Experience for grades 4–12 aimed at increasing participation in STEM and health career pathways.

Promotion, Retention & Grade Level Placement

Promotion from one grade to the next is based on a student's academic, social, and emotional development. Retention decisions are made only after prior notification and explanation to parents; the final decision rests with school authorities. After ninth grade, students are classified by units of credit earned: 6 credits = sophomore, 12 credits = junior, 18 credits = senior.

For more information, refer to Siletz Valley School Policy: IKE — <https://policy.osba.org/siletzval/index.asp>

Class Ranking & Honor Roll

High school students earning a 3.0 GPA in a semester are placed on the honor roll. Students who maintain a 3.0 GPA, good citizenship, and service contributions are eligible for nomination to the National Honor Society in their junior year. Class valedictorian and salutatorian are determined by the highest and second-highest cumulative GPA.

Athletics & Extracurricular Activities

All students are encouraged to participate in extracurricular activities, including student government, clubs, organizations, and athletics. Siletz Valley School competes in its OSAA-assigned league in sports such as football, volleyball, basketball, wrestling, baseball, softball, cheerleading, and track and field (when offered). To participate, a student must be enrolled full-time, meet OSAA and school academic standards, and attend school the full day of the activity.

Participation Fees, if required, are listed in the Athletic Handbook.

Fee waivers are available upon request to the administrator for families unable to pay. Detailed athletic program rules are in the Athlete Code of Conduct Handbook.

For more information, refer to Siletz Valley School Policy: IGDJ — <https://policy.osba.org/siletzval/index.asp>

Attendance

Compulsory Attendance

Except as provided by Oregon law, all children between the ages of 6 and 18 who have not completed the 12th grade are required to regularly attend a public full-time school during the entire school term. All students five years of age who have been enrolled in a public school are required to attend regularly while enrolled.

While kindergarten is not compulsory in Oregon, parents are welcome to enroll their child in kindergarten if the child turns five before September 1 of the new school year.

An attendance incentive of \$500 is awarded to graduating seniors who maintain 92% yearly attendance (not averaged) in grades 9–12; transfer students may qualify on a prorated basis.

For more information, refer to Siletz Valley School Policy: JEA, JEBA — <https://policy.osba.org/siletzval/index.asp>

Absences & Excuses

It is the student's and family's responsibility to maintain regular attendance — above 90% — in all assigned classes. All absences, whether excused or unexcused, affect a student's attendance rate and overall educational success. Families are encouraged to schedule appointments, family trips, and other personal activities on non-instructional days to minimize absences.

A student's absence from school or a class will be excused under the following circumstances:

- Illness, including the mental and behavioral health of the student
- Illness of an immediate family member when the student's presence at home is necessary
- Emergency situations that require the student's absence
- The student is a dependent of a member of the U.S. Armed Forces who is on active duty or has been called to active duty; the student may be excused for up to seven days during the school year
- Field trips and school-approved activities
- Medical or dental appointments
- Other reasons deemed appropriate by the school administrator when satisfactory arrangements have been made in advance

Families should complete a Pre-Arranged Absence form, available at the school office, for planned absences.

For questions about absences — including scheduled appointments — related to athletic eligibility or extracurricular activities, refer to the Athlete Code of Conduct Handbook.

For more information, refer to Siletz Valley School Policy: JED — <https://policy.osba.org/siletzval/index.asp>

Exemptions from Compulsory Attendance

Under ORS 339.030, the school may exempt a student aged 16 or 17 (or an emancipated minor) who is employed full-time, employed part-time and enrolled part-time, or enrolled in a community college or state-registered alternative program. Requests must be submitted in writing and are reviewed following

a conference with the student and parent. Approved exemptions are limited in duration and must be renewed each semester.

For more information, refer to Siletz Valley School Policy: JEA-AR — <https://policy.osba.org/siletzval/index.asp>

Grade Reduction / Credit Denial

Punctual and regular attendance is essential to academic success, and attendance may be considered — though never as the sole factor — in a grade reduction or credit denial decision. Such decisions will not be based on religious absences, disability, or excused absences. Teachers inform students and families at the start of each course how attendance relates to instructional goals, and due process is provided to any student facing a grade reduction or credit denial for attendance.

Notification of Absences

The school will notify parents/guardians by the end of the school day of an unplanned student absence, by phone, in person, or another method the family has identified in writing.

For more information, refer to Siletz Valley School Policy: JED — <https://policy.osba.org/siletzval/index.asp>

Truancy & State Law

A student absent from school or a class without permission is considered truant and subject to disciplinary action, including detention, suspension, expulsion, and/or loss of eligibility for athletics, activities, or driving privileges. A parent or guardian of a student under 15 may also be found by a court to have failed to supervise a child under ORS 163.577, a Class A violation.

For more information, refer to Siletz Valley School Policy: JEA — <https://policy.osba.org/siletzval/index.asp>

Behavior & Discipline

Student Code of Conduct

Siletz Valley School has authority over student conduct during the regular school day, at any school-related activity regardless of time or location, and while a student is being transported on school-provided transportation. Off-campus conduct may also be grounds for discipline, up to and including expulsion, if it disrupts or has the potential to disrupt the safe operation of the school or interferes with the rights of others.

Students are subject to discipline — including detention, suspension, expulsion, denial or loss of privileges, and/or referral to law enforcement — for conduct including but not limited to:

- Arson (Policy ECAB)
- Bias/Hate Speech (Every Student Belongs – ACB, ACB-AR, JFC)
- Assault (Policy JFC)
- Hazing, harassment, intimidation, bullying, menacing, cyberbullying, or teen dating violence (Policy JFCF, JFCF-AR)
- Threats or acts of violence or harm (Policy JFCM)
- Disorderly conduct, false threats, or other activity causing disruption of the school environment (Policy JFC)
- Bringing, possessing, concealing, or using a weapon (Policy JFCJ)
- Vandalism, malicious mischief, or theft (Policy ECAB)
- Use, possession, or distribution of tobacco, alcohol, or drugs, including paraphernalia (Policy JFCG/JFCH/JFCI)
- Use or display of profane or obscene language (Policy JFC, JFCF, JFCF-AR, ACB, ACB-AR)
- Open defiance of staff authority, including persistent failure to follow lawful directions (Policy JFC)
- Violation of transportation rules (Policy EEA)
- Violation of law, Board policy, administrative regulation, or school/classroom rules (Policy JFC, JG)

Policy codes above refer to Siletz Valley School Board policies in the J (Students) section — <https://policy.osba.org/siletzval/J/index.asp>

Student Rights & Responsibilities

- The right to equal educational opportunity and freedom from discrimination, and the responsibility not to discriminate against others.
- The responsibility to attend school regularly and observe rules that allow others to learn.
- The right to due process with respect to suspension, expulsion, and decisions the student believes injure their rights.
- The right to free inquiry and expression, balanced with the responsibility to observe reasonable rules regarding these rights.
- The right to privacy, including privacy of education records.

For more information, refer to Siletz Valley School Policy: JF/JFA — <https://policy.osba.org/siletzval/index.asp>

Disciplinary Interventions

Administrative Conference (CONF): School administrator or designee meets with student and parent/guardian to develop a behavior contract.

Confiscation of Technology (TECV): Unauthorized or disruptive electronic devices are taken away for the remainder of the school day or longer.

Detention (DET/ASD): Held before, during (including lunch), or after school; parents are notified in advance so transportation can be arranged.

Emergency Expulsion (EXPU): Immediate removal when a student poses an immediate threat; parents are notified to pick up the student, and law enforcement is notified if necessary.

In-School Suspension (ISS/SUSI): Removal from class to a supervised setting for part of a day up to three days, depending on severity; may be converted to after-school detention at a parent's request.

Loss of Eligibility (LOSS): Loss of the privilege to participate in school-sponsored activities such as clubs and athletics.

Out-of-School Suspension (OSS/SUSO): Removal from school for one to ten days; parents are notified.

Restitution (REST): Repayment or repair for damaged, vandalized, or stolen school property.

Suspension Pending Expulsion (SUSX): Removal from school for eleven or more days pending an expulsion hearing.

For more information, refer to Siletz Valley School Policy: JFC, JGD, JGE — <https://policy.osba.org/siletzval/index.asp>

Detention, Suspension & Expulsion

A student may be detained outside school hours for no more than two hours per day; detention does not begin until parents have been notified and can arrange transportation. A student whose conduct is seriously detrimental to the school may be suspended for up to 10 school days, or required to attend school during non-school hours as an alternative. Every reasonable effort is made to notify parents, provide the student an opportunity to present their view, and offer a plan for readmission and an opportunity to appeal. Students may make up work missed during a suspension.

Expulsion may occur when a student's conduct poses a threat to health or safety, when other strategies have been ineffective, or when required by law. No student may be expelled without a hearing unless that right is waived. An expulsion may not extend beyond one calendar year. State and federal law require a minimum one-year expulsion for bringing, possessing, or using a firearm on school property, though the administrator may modify this requirement case-by-case; violations are reported to law enforcement.

For more information, refer to Siletz Valley School Policy: JFC, JGD, JGE, JFCJ — <https://policy.osba.org/siletzval/index.asp>

Discipline of Students with Disabilities

When a student served by an IEP engages in conduct that would warrant suspension of more than 10 days or expulsion, parents are notified within 24 hours and an IEP team meeting is scheduled to determine whether the misconduct is a manifestation of the student's disability. If it is not, the student may be disciplined the same as any other student. If it is, the team reviews and may revise the IEP; the school may not suspend beyond 10 days or expel a student for behavior that is a manifestation of their

disability. A student may be placed in an interim alternative educational setting for up to 45 calendar days for a drug or weapon violation, or for injurious behavior.

For more information, refer to Siletz Valley School Policy: JGDA/JGEA, JGDA/JGEA-AR — <https://policy.osba.org/siletzval/index.asp>

Discipline Guidelines

The following is a general summary; actual response depends on severity, history, and circumstances, and may include law enforcement referral (LAW), parent contact (PARE), restitution (REST), loss of privilege (LOSS), or teacher-level consequences (TEAC) in addition to detention or suspension:

Conduct	Typical Response Range
Alcohol/Drugs/Tobacco — possession or use	Law enforcement, parent contact, up to 3-day suspension
Alcohol/Drugs/Tobacco — distribution	Law enforcement, parent contact, suspension pending expulsion
Arson / Explosive devices / False alarms	Law enforcement, parent contact, suspension pending expulsion
Assault	Law enforcement, parent contact, up to suspension pending expulsion, by severity
Fighting	Conference, parent contact, up to 3-day suspension
Harassment, bullying, intimidation	Conference, parent contact, in/out-of-school suspension, by severity
Sexual misconduct	Law enforcement, parent contact, suspension pending expulsion
Theft (minor / major)	Restitution and parent contact, up to 1-day out-of-school suspension for major theft
Vandalism (minor / major)	Restitution; law enforcement and suspension pending expulsion for major vandalism
Weapons (firearms, knives, look-alikes)	Law enforcement, parent contact, suspension pending expulsion
Unexcused absence/skipping	Parent contact, conference, detention
Dress code violation	Teacher consequence, directive to change/cover clothing
Tardiness / off campus without permission	Teacher consequence, detention, or in-school suspension

Weapons, dangerous devices, and destructive devices are defined by Oregon and federal law; possession of a firearm or dangerous weapon on school property, on school transportation, or at a school activity is a criminal offense that may result in expulsion of not less than one calendar year, along with criminal prosecution. For more information, refer to Siletz Valley School Policy: JFCJ — <https://policy.osba.org/siletzval/index.asp>

Harassment, Bullying, Hazing, Menacing & Teen Dating Violence

Hazing, harassment (including sexual harassment), intimidation, menacing, bullying, cyberbullying, and teen dating violence by students, staff, or third parties toward students are strictly prohibited and will not be tolerated. Retaliation against a person who reports, is thought to have reported, or participates in an investigation of such conduct is also strictly prohibited. False charges are a serious offense and may result in discipline.

"Harassment, intimidation, or bullying" means an act that substantially interferes with a student's educational benefits, opportunities, or performance and takes place on or near school grounds, at a school-sponsored activity, on school transportation, or at an official bus stop, having the effect of physically harming a student or their property, placing a student in reasonable fear of harm, or creating a hostile educational environment. "Cyberbullying" is the use of an electronic device to harass, intimidate, or bully. "Menacing" is any act intended to place a student in fear of imminent serious physical injury. "Teen dating violence" includes a pattern of physical, mental, or emotional abuse, or the threat or use of sexual violence, within a dating relationship involving persons 13–19 years of age.

Reports may be made to the administrator, a teacher, or a counselor, and may be submitted anonymously (though remedial action will not be based solely on an anonymous report). Complaints are investigated promptly, with a four-step process: (1) initial report to the administrator, (2) investigation and written findings within five working days, (3) written appeal to the administrator within 10 working days if unsatisfied, and (4) written appeal to the Board within 10 working days of the Step 3 decision, with a Board hearing and written decision to follow. Age-appropriate education about teen dating violence is incorporated into training for students in grades 7–12.

For more information, refer to Siletz Valley School Policy: JFCF, JFCF-AR, GBN/JBA, GBN/JBA-AR — <https://policy.osba.org/siletzval/index.asp>

Gangs

A gang is a group that identifies itself through a name, distinctive appearance, hand signs, claimed territory, or a belief system that frequently results in criminal activity. No student may wear, possess, use, display, or sell clothing, jewelry, or symbols evidencing gang membership, use gang-related speech or gestures, or solicit membership in a gang on or near school property or at any school activity. The school encourages involvement in school-sponsored clubs and athletics, and counseling support, as alternatives to gang involvement. Violations are subject to discipline under the Student Code of Conduct.

Threats & Weapons

Student conduct that threatens, intimidates, or disrupts the educational environment — on or off school property — is prohibited, including verbal or physical threats, use of electronic equipment to threaten or harass, and false threats such as bomb threats. Violations may result in discipline and civil or criminal liability. Possession of a firearm or dangerous weapon on school property, transportation, or at a school activity is prohibited by state and federal law and is grounds for expulsion of no less than one calendar year, subject to case-by-case review by the administrator, and referral to law enforcement.

For more information, refer to Siletz Valley School Policy: JFCM, JFCJ — <https://policy.osba.org/siletzval/index.asp>

Drug, Alcohol & Tobacco Prevention Program

The possession, sale, and use of illegal drugs, alcohol, and tobacco (including e-cigarettes and other nicotine delivery devices) are strictly prohibited during the school day, at school-related activities, and while being transported on school-provided transportation. Violations result in discipline and, as appropriate, referral to law enforcement. An age-appropriate prevention curriculum is taught annually, and staff receive training in identifying and referring students affected by substance use. A student who comes forward seeking help for alcohol or drug use may be referred for treatment without fear of school discipline.

For more information, refer to Siletz Valley School Policy: JFCG/JFCH/JFCI, KJA — <https://policy.osba.org/siletzval/index.asp>

Distribution of Materials, Posters & Freedom of Expression

School-sponsored publications, including websites, newspapers, and yearbooks, are under the supervision of a teacher and administrator; high school student journalists generally have free speech and press rights in school-sponsored media, subject to reasonable time, place, and manner restrictions. Materials not under school editorial control — handbills, photographs, petitions, and similar items — may not be sold, circulated, or distributed on school property without administrative approval, and may be restricted for legitimate educational concerns such as being defamatory, age-inappropriate, poorly researched, or biased.

Signs, banners, or posters must be approved by the administrator before being displayed; unauthorized materials will be removed and posting them may result in discipline.

For more information, refer to Siletz Valley School Policy: EBBA, IB — <https://policy.osba.org/siletzval/index.asp>

Drills — Fire, Earthquake, Safety Threats & Other Emergencies

Instruction on fire and earthquake safety is provided for at least 30 minutes each school month. At least one fire drill is conducted monthly (including within the first 10 days of the school year), and at least two earthquake drills and two safety-threat drills are conducted annually for grades K–12. Fire escape routes are posted near classroom doorways and reviewed with students.

For more information, refer to Siletz Valley School Policy: EBCB, EBCD — <https://policy.osba.org/siletzval/index.asp>

Emergency School Closing Information

In hazardous or emergency conditions, the administrator may alter school and transportation schedules, including closures, delayed openings, or early dismissal. Closure information is broadcast on local radio and television stations and communicated via the school/district all-call phone and text notification system. Families should not bring students to school unless certain that school is in session.

Field Trips, Senior Trips

Students on school-sponsored field trips are considered "in school" and remain subject to the Student Code of Conduct and any additional rules set by the trip supervisor. Senior trips may be authorized as an extension of the school experience; out-of-county travel requires Board approval.

Student & Parent Complaints

Families with a concern about a classroom or personnel issue should first raise it with the teacher involved. If unresolved, a conference with the administrator may be requested within five calendar days. A written, signed complaint may then be filed with the administrator within 15 calendar days, with the right to appeal an unsatisfactory decision to the Board within 10 calendar days; Board decisions are final.

Specific Complaint Types

- Discrimination on the Basis of Sex — contact the administrator or school counselor.
- Education Standards — appeal alleged violations of a state educational standard; after 90 days without local resolution, appeal to the State Superintendent of Public Instruction.
- Instructional Materials — follow Board policy on public complaints, with appeal to the Board.
- Placement/Enrollment of Homeless Students — follow Board policy on public complaints, with appeal to the Board.
- Sexual Harassment (staff-to-student or student-to-student) — reported to the administrator or compliance officer; investigated using a four-step process similar to the harassment/bullying procedure above, with final appeal to the Board and the option to file directly with the U.S. Department of Education Office for Civil Rights or the Oregon Bureau of Labor and Industries.
- Staff Sexual Conduct with Students — strictly prohibited under Oregon law; the school posts the name and contact information of the designated recipient of such reports and provides annual training on prevention and identification.
- Students with Disabilities — concerns regarding identification, evaluation, placement, or program accessibility are directed to the administrator.

Any complaint about school personnel other than the superintendent will be investigated by the administration before consideration and action by the Board. The Board will not hear complaints against employees in a session open to the public unless an employee requests an open session.

A complaint of retaliation against a student or a student's parent who in good faith reported information that the student believes is evidence of a violation of state and federal law, rule, or regulation should be reported to the administrator. Complaints against the principal may be filed with the superintendent. Complaints against the superintendent should be referred to the Board chair on behalf of the Board. Complaints against the Board as a whole or against an individual Board member should be made to the Board chair on behalf of the Board.

For more information, refer to Siletz Valley School Policy: KL, KL-AR — <https://policy.osba.org/siletzval/index.asp>

Health

Communicable Diseases

Parents of a student with a communicable disease are asked to notify the school so exposed students can be alerted. A student with certain restrictable diseases (including chicken pox, measles, mumps, whooping cough, rubella, scabies, staph or strep infections, tuberculosis, pandemic flu, and head lice) may not attend school while contagious, until cleared by a licensed physician or local health officer.

A student with head lice (nits and/or live lice) is allowed to remain in school. Screening is conducted confidentially by trained staff, and parents are notified with treatment information, consistent with guidance from the Oregon Department of Education and Oregon Health Authority.

For more information, refer to Siletz Valley School Policy: JHCCF — <https://policy.osba.org/siletzval/index.asp>

First Aid & Emergency Medical Treatment

A student who becomes ill or injured at school must notify a teacher or staff member immediately. Staff may administer emergency or minor first aid; the school will contact emergency medical personnel and attempt to notify parents whenever a student is transported for treatment. A student too ill to remain in school will be released to a parent or another person authorized on the student's emergency form, which parents should keep updated.

For more information, refer to Siletz Valley School Policy: EBBA — <https://policy.osba.org/siletzval/index.asp>

Medicine at School

Students may be permitted to take prescription or nonprescription medication, or self-medicate, at school and school-sponsored activities under staff supervision. Requests to administer medication must be in writing from the parent, with written physician instructions for prescription medication (name, dosage, method, frequency). All medication must be brought in its original container and picked up by the parent within five school days of the end of the medication period or the school year, whichever comes first.

A premeasured dose of epinephrine may be administered by trained, designated staff to any individual believed in good faith to be experiencing a severe allergic reaction, regardless of a prior prescription. Students in grades K–12 may self-medicate with written parent (and, for prescriptions, physician) permission; medication must remain in its labeled container, and sharing medication of any kind is strictly prohibited.

For more information, refer to Siletz Valley School Policy: JHCD, JHCD-AR — <https://policy.osba.org/siletzval/index.asp>

Special Programs

Multilingual Students / English Language Learners

Siletz Valley School acknowledges multilingualism and bilingualism as invaluable assets that enrich our classrooms and community.

Language Access for Families

Siletz Valley School is committed to ensuring that all families have access to important school information in a language they can understand. To the greatest extent possible, the school provides translation and interpretation services for school communications, including notices, report cards, parent-teacher conferences, and other essential information. Families may request language assistance at any time by contacting the school office. Interpretation and translation services are provided at no cost.

Support for Multilingual Students

Students who have a primary home language other than English may be screened to determine if they qualify for language assistance services. If a student qualifies, they will receive language supports at their level to ensure they can fully access academic content. These services are designed to help students develop their English proficiency while engaging in grade-level learning. Language assistance is provided in accordance with state and federal guidelines, and families will be informed of their student's eligibility and progress.

For more information or questions about language assistance services, please contact the school office.

Tribal & Culture Programs

Reflecting Siletz Valley School's location within the historic Siletz Reservation community, the school offers Dee-Ni language and culture instruction as part of its K–12 curriculum, integrating the history, language, and traditions of the Confederated Tribes of Siletz Indians. Families and students may contact the administrator for information about the Title VI Indian Education program and related cultural and academic supports.

Expanded Options Programs

Eligible juniors and seniors may enroll in college courses through Oregon Coast Community College under the Expanded Options Program, earning both high school and college credit with school and OCCC approval.

Homeless Students

Homeless students at Siletz Valley School will have access to the education and other services needed to ensure they have the opportunity to meet the same academic achievement standards to which all students are held. The school will ensure that homeless students are not stigmatized or segregated on the basis of their housing status. Transportation will be provided in accordance with law.

A homeless student will be admitted, in accordance with the student's best interest, to the student's school of origin or enrolled in the school in the attendance area in which the student is actually living, unless contrary to the request of the parent or unaccompanied student. If a dispute arises over school selection, enrollment, or eligibility, the student will be admitted to the school requested pending

resolution of the dispute. The parent or guardian will be provided a written explanation of the school's decision regarding school selection, including the right to appeal the decision through the McKinney-Vento Act dispute resolution and appeal process.

Each homeless student will be provided services comparable to those offered to other students, including:

- Transportation services
- Education services for which the student is eligible, such as:
 - Title I-A
 - Special education
 - Programs for English Learners
 - Career and technical education
 - Talented and gifted programs
 - School nutrition programs

Siletz Valley School designates a liaison for students in homeless situations to carry out the duties required by law, including coordinating the provision of services to homeless students with local social service agencies and other agencies or programs that support homeless students and their families. This includes support for students who qualify for services under the McKinney-Vento Act as well as students involved with the foster care system.

For more information or to request a referral to homelessness-related supports, please contact the school office.

Students with Disabilities

Special education services are coordinated with the local sponsoring school district in which the school is located, in accordance with IDEA and Section 504. Families or students with questions should contact the administrator. Eligible students with disabilities are entitled to a Free Appropriate Public Education (FAPE) until age 21, even after earning a modified diploma, extended diploma, alternative certificate, or GED, contingent on continued IEP team eligibility determination.

Talented and Gifted (TAG)

Students identified as talented and gifted receive differentiated instruction and program services designed to meet their academic and intellectual needs, consistent with state TAG identification and service requirements.

Title I Services

The school provides services for disadvantaged learners under Title I and encourages parents of eligible students to participate in planning, review, and improvement of Title I program efforts. Upon request, the school will provide information on the professional qualifications of a student's classroom teachers, including licensing status, degree and certification fields, and whether the student is served by paraprofessionals, along with the student's state assessment results and timely notice if taught for four or more consecutive weeks by a teacher who is not highly qualified.

Registration

Student Fees, Fines & Charges

Materials that are part of the basic educational program are provided free of charge. Students are expected to provide their own basic supplies and may be charged certain optional fees or deposits, including club dues, security deposits, materials for optional class projects, personal PE/athletic equipment, optional pictures or publications, student accident insurance, instrument rental, ID cards, damaged library book or equipment fees, locker deposits, optional field trip costs, extracurricular admission fees, and activity participation ('pay to play') fees, including the athletics fees noted above.

Fees may be waived at the administrator's discretion if the family is unable to pay, if payment would impact student health or safety, if collection costs would exceed the debt, or for other mitigating circumstances. Written notice of intent to collect a debt is provided, including the reason and an itemization, with the right to request a hearing; a waiver request must be submitted in writing within 10 calendar days of the notice.

Transfer Policy & Transcript Evaluation

Transfer credit and attendance may be accepted or rejected at the school's discretion, consistent with Oregon Administrative Rules and Board policy. Records requested by another school or district to determine placement may not be withheld.

For more information, refer to Siletz Valley School Policy: JN — <https://policy.osba.org/siletzval/index.asp>

Student Schedules

Students select courses that meet graduation requirements and personal academic/career goals, with guidance from an advisor. Schedule changes are permitted only within the first five days of a semester using a Schedule Change Request Form submitted to the Registrar's Office. Withdrawing from a class requires parent permission, notice to the advisor and affected teachers, and return of all books/materials. A student withdrawing from school must have written parent permission, and outstanding fines/fees are collected before a transcript is issued.

Student Rights, Conduct & Personal Property

The Board has the responsibility to afford students the rights that are theirs by virtue of guarantees offered under federal and state constitutions and statutes. In connection with these rights are responsibilities that must be assumed by students.

Among these student rights and responsibilities are the following:

- Civil rights — including the rights to equal educational opportunity and freedom from discrimination; the responsibility not to discriminate against others.
- The right to attend free public schools; the responsibility to attend school regularly and to observe school rules essential for permitting others to learn at school.
- The right to due process of law with respect to suspension, expulsion, and decisions which the student believes injure their rights.
- The right to free inquiry and expression; the responsibility to observe reasonable rules regarding these rights.
- The right to privacy, which includes privacy with respect to the student's education records.

Assemblies

Student conduct at assemblies must meet the same standard expected in the classroom; a student who violates the Student Code of Conduct during an assembly is subject to discipline.

Student Dress Code

Students and families hold primary responsibility for a student's personal attire, hairstyle, jewelry, and personal items. The school ensures that dress does not interfere with health or safety or create a hostile environment. Core values include the right to dress and style hair for school without fear of unnecessary discipline or body shaming, and equitable enforcement that does not disproportionately target any group based on race, gender identity or expression, sexual orientation, cultural or religious identity, income, or body type.

Students must wear a top, bottom, and footwear. Clothing, jewelry, or personal items may not be pornographic, threatening, or promote illegal or violent conduct; demonstrate hate group affiliation; show private body parts through opaque clothing requirements; cover the face so a student is unidentifiable (except for religious or medical reasons); or demonstrate gang affiliation. Attire worn for religious observance is exempt. Typical consequences for a violation include parent contact and a directive to cover, change, or remove noncompliant attire; students may not be disciplined or removed from class for a dress code violation unless it creates a substantial disruption, safety hazard, or separate rule violation such as harassment.

Personal Electronic Devices & Social Media

Student possession or use of personal electronic devices on school property, in school facilities, during the school day is prohibited. Students will make sure any personal electronic devices are not seen or heard during instructional hours and stored away following school-specific rules.

Student possession or use of personal electronic devices on school property, in school facilities, while the student is in attendance at school-sponsored activities may be permitted subject to the limitations set forth in school policy and consistent with any additional rules established by the administrator.

The school will not be liable for loss, theft, or damage to personal electronic devices brought to school property or school-sponsored events.

A “personal electronic device (PED)” is a device that is capable of electronically communicating, sending, receiving, storing, recording, reproducing, and/or displaying information and data. These may include, but are not limited to, personal devices such as cellphones, smart watches, iPods, MP3 players, headphones, and gaming devices.

Personal electronic devices shall not be used in a manner that disrupts the educational process, school programs, or activities, or in a manner that violates law, Board policy, administrative regulation, or school rules. Students shall comply with any additional rules established by the administrator and classroom rules concerning the appropriate use of personal electronic devices. Personal electronic devices used in violation of law, Board policy, administrative regulation, or approved school rules will be confiscated, turned in to school administration or a designee, and released to the student, parent, or property owner, as appropriate.

If parents wish to contact a student during the school day, they should call the school office. Thank you for minimizing distractions in the classroom.

For more information, refer to Siletz Valley School Policy: JFCEB, JFCEB-AR — <https://policy.osba.org/siletzval/index.asp>

Computer & School-Owned Device Use

The school's electronic communications system may be used only for school-related business, instructional needs, or education-related research consistent with the school's mission. Personal use, including personal email access, is prohibited. The system complies with the federal Children's Internet Protection Act (CIPA): technology protection measures block access to obscene material and content harmful to minors, student online activity is monitored, and students are educated on appropriate online behavior including cyberbullying awareness. The school retains ownership of all school computers, communications, and data, and may review user files to ensure compliance. Violations may result in discipline up to expulsion and/or loss of system access, with violations of law reported to authorities.

For more information, refer to Siletz Valley School Policy: IIBGA, IIBGA-AR, JFC — <https://policy.osba.org/siletzval/index.asp>

Freedom of Expression

Students retain rights to free inquiry and expression, balanced against the responsibility to observe reasonable rules and the school's interest in an orderly educational environment.

Student Searches & Questioning

School officials may search a student, their personal property, or school-assigned property when there is reasonable suspicion, based on specific and articulated facts, that the student possesses an item posing an immediate risk of harm. Searches must be reasonable in scope relative to the objective, the student's age and maturity, and the nature of the infraction; strip searches are prohibited. School-owned storage such as lockers and desks may be routinely inspected at any time without an expectation of privacy, to ensure sanitation, safety, or the return of school property. Items found in violation of law or policy may be seized and turned over to law enforcement or the rightful owner.

If law enforcement needs to question a student during the school day, the administrator or designee is present when possible, and an effort is made to notify the parent — except that an investigator looking into suspected child abuse may exclude school personnel and prohibit contacting parents, as provided by law.

For more information, refer to Siletz Valley School Policy: JFG, JFG-AR — <https://policy.osba.org/siletzval/index.asp>

Use of Restraint or Seclusion

Restraint or seclusion may not be used for discipline, punishment, retaliation, or the convenience of staff, contractors, or volunteers of the school. Restraint may be imposed on a student at the school only under the following circumstances:

- The student's behavior imposes a reasonable risk of imminent and substantial physical or bodily injury to the student or others; and
- Less restrictive interventions would not be effective.

Seclusion may be used on a student at the school only under the following circumstances:

- The student's behavior imposes a reasonable risk of imminent and serious bodily injury to the student or others; and
- Less restrictive interventions would not be effective.

If restraint or seclusion is used on a student, by trained staff or other staff available in the case of an emergency when trained staff are not immediately available due to the unforeseeable nature of the emergency (e.g., a teacher, administrator, or volunteer), it will be used only for as long as the student's behavior poses a reasonable risk of imminent and substantial physical or bodily injury to the student or others and less restrictive interventions would not be effective. Students will be continuously monitored by staff for the duration of the restraint or seclusion.

For more information, refer to Siletz Valley School Policy: JGAB, JGAB-AR — <https://policy.osba.org/siletzval/index.asp>

Student Education Records

Education records are confidential and protected from unauthorized inspection or use in compliance with the Family Educational Rights and Privacy Act (FERPA) and Oregon law. Personally identifiable information is not disclosed without parent or eligible student consent except as otherwise permitted by law. Permanent records — including legal name, birth information, parent/guardian name, enrollment and withdrawal dates, prior schools attended, course of study, grades, state assessment results, credits, and attendance — are maintained in a fire-safe location in the school office.

Access, Release & Correction of Records

Both parents of a student under 18, married or not, have access to their student's records unless a court order or legally binding document specifically revokes that right. Parents or an eligible student (18 or older) may inspect records during regular school hours and request correction of records that are inaccurate, misleading, or in violation of privacy rights, with a hearing process available if a correction request is denied. Complaints may ultimately be filed with the Family Policy Compliance Office, U.S. Department of Education.

Social Security Number & Directory Information

Providing a student's social security number is voluntary and used only as authorized by the family; it is never considered directory information. Directory information (name, address, photograph, dates of attendance, participation in activities, honors, etc.) may be released unless a parent objects in writing within 15 school days of receiving this handbook.

Restraint, Seclusion & Transfer of Records

Records of any restraint or seclusion incident may be maintained as part of a student's education record. When a student transfers, the school will transfer original records to the new school within 10 days of a request, retaining a copy consistent with Oregon Administrative Rules.

For more information, refer to Siletz Valley School Policy: KAB, KAB-AR — <https://policy.osba.org/siletzval/index.asp>

Transportation

A student being transported on school-provided transportation is required to comply with the Student Code of Conduct; failure to do so may result in denial of transportation services and other disciplinary action.

Bus Safety Program & Conduct Rules

- Students are under the authority of the bus driver at all times.
- Fighting, wrestling, or boisterous activity is prohibited.
- The emergency door is used only in an emergency.
- Students must be on time for the bus, morning and evening.
- No firearms, weapons, or hazardous materials on the bus.
- No animals, except approved assistance animals.
- Students remain seated while the bus is in motion and may be assigned seats.
- Students cross the road as instructed by the driver, and hands/arms/heads stay inside the bus.
- Conversation stays at a normal volume; loud or vulgar language is prohibited.
- Students keep the bus clean and refrain from damaging it, and are courteous to the driver and other students.

For more information, refer to Siletz Valley School Policy: EEA — <https://policy.osba.org/siletzval/index.asp>

Bus Schedules & Routes

Current bus schedules and route information are available from the school office

For more information, refer to Siletz Valley School Policy: EEA — <https://policy.osba.org/siletzval/index.asp>

Discipline on Buses

Progressive discipline applies to bus conduct violations: a first citation results in a verbal warning; a second citation results in suspension from the bus pending a conference among the student, parent, driver, transportation supervisor, and principal; a third citation results in a 5–10 day suspension and a behavior contract following a similar conference; and any severe violation results in immediate suspension for a minimum of 10 days up to a one-year expulsion, following a hearing. Disciplinary and transportation changes for a student with a disability are made consistent with the student's IEP or Section 504 plan.

Video Cameras on Transportation Vehicles

School buses may be equipped with video cameras to monitor and encourage safe student conduct; recordings may be used to address behavior concerns and, where appropriate, may be provided to law enforcement.

Student Vehicle Use & School Parking Lots

Vehicles parked on school property are under school jurisdiction. Before parking privileges are granted, a student must hold a valid driver's license, a currently registered vehicle, and proof of financial responsibility (insurance). Parking on school property is a privilege, not a right, and vehicles are subject

to search upon reasonable suspicion of a policy violation. Parking privileges may be revoked for violations of Board policy or school rules. Bicycles must be parked in the designated area and locked; riders under age 16 must wear a helmet as required by law. The school assumes no liability for loss of or damage to vehicles or bicycles.

Visitors

Siletz Valley School is a closed campus: students and friends from other schools are not allowed on campus during school hours without prior approval, and all visitors must sign in at the office and carry a visitor pass; photo ID may be requested. Parents are welcome at any time but must check in/out at the office.

It is a privilege — not a right — for high school students to leave campus during lunch, and this privilege may be revoked for individual students, a grade, or the entire school if abused; elementary and middle school students may not leave campus during the school day without express permission. Unauthorized visitors will be asked to leave, and repeated incidents may result in criminal trespass charges.

For more information, refer to Siletz Valley School Policy: KK — <https://policy.osba.org/siletzval/index.asp>

Volunteers

Siletz Valley School welcomes parent, grandparent, and community volunteers who support students and staff in many ways. To volunteer, an individual must complete an online application, pass a criminal background check, and complete required safety training as designated by the school. Interested community members should contact the school office to learn how to become part of the volunteer team.

Contact Information

Siletz Valley School

245 James Frank Avenue, Siletz, Oregon 97380

Phone: 541-444-1100

Website: siletzvalleyschools.org

Board policies referenced throughout this handbook are available in full at the OSBA policy portal:

<https://policy.osba.org/siletzval/index.asp>

Oregon School Boards Association (OSBA) policy code should be verified against the current Siletz Valley School policy manual at <https://policy.osba.org/siletzval/index.asp>, as policy codes and content are subject to periodic Board revision.

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: ACTION ITEM

TOPIC: APPROVE 26/27 ATHLETIC HANDBOOK

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☐ Decision ☒

DESCRIPTION OF AGENDA ITEM:

Approve 26/27 Athletic Handbook

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐

SILETZ VALLEY MIDDLE/HIGH SCHOOL ATHLETIC HANDBOOK

2026-2027



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Athletic Mission Statement

Siletz Valley School District believes that a dynamic program of student activities is vital to the educational development of the student.

The Siletz Valley High School and Middle School Athletic Programs should provide a variety of experiences to enhance the development of positive student habits and attitudes that will prepare them for adult life in a democratic society.

Athletics should function as an integral part of the total curriculum. It should offer opportunities to serve the institution, to assist in the development of positive relationships and goodwill, to promote self-realization, all-around growth, and good citizenship qualities.

Athletics is an important part of life at Siletz Valley High School and Middle School. Young people learn a great deal from participation in interscholastic athletics. Lessons in sportsmanship, teamwork, competition and how to win and lose gracefully are integral parts of our athletic program. Athletic participation also plays an important part in helping students develop a healthy self-concept as well as a healthy body. Athletic competition also improves school spirit and helps students develop pride in their school.

The major objective of the program is to provide wholesome opportunities for students to develop positive leadership habits and attitudes of social and group interaction.

Coach leadership should be of the highest quality and should provide athletes with examples of exemplary behavior. Measurement of leadership success should not be measured in terms of the tangible evidence of the victories and defeats. Instead character, courage and integrity should be major objectives of the athletic program.

The athletic program should always be consistent with the general objectives of the school. The athletic administration should be oriented to general policies of the institution. At no time should the program place the total educational curriculum secondary in emphasis; program leaders should constantly strive for the development of well-rounded individuals, capable of taking their place in modern society.

We believe that the opportunity for participation in a wide variety of student-selected activities is a vital part of a student's educational experiences. Such participation is a privilege that carries with it responsibilities to the school, to the activity, to other students, to the community and to the athletes themselves. These experiences contribute to the development of learning skills and emotional patterns that enable the student to achieve maximum benefit from his or her education.

Siletz Valley High School and Middle School student activities are considered a supplement to the school's academic program which strives to provide experiences that will help to develop students physically, mentally, socially and emotionally.

The interscholastic athletic program shall be conducted in accordance with existing Board of Education policies, rules and regulations. While the Board of Education takes great pride in winning, it does not condone "winning at any cost" and discourages any and all pressures which might tend to neglect good

sportsmanship and good mental health. At all times, the athletic program must be conducted in such a way so as to justify it is an education activity.

The activities program should be available to all students who demonstrate an interest in participating, regardless of their individual abilities. Accordingly, appropriate skill levels should be established within activities, when feasible, so that students may participate as fully as possible regardless of ability levels.

Every effort should be made to support the activities program with the best facilities, equipment and with the most qualified staff available. Coaches, directors and sponsors should also teach the specific skills necessary for improvement in activities and provide guidance in the development of self-realization, good sportsmanship, cooperation, leadership, ethical behavior, artistic sensitivity and an appreciation for the importance of practice.

The ultimate goals of the activities program should be: 1) to realize the value of participation without overemphasizing the importance of winning and 2) to develop and improve positive citizenship traits among the program's participants.

Objectives of Participation

- To provide a positive image of school athletics at Siletz Valley High School & Middle School.
- To strive always for playing excellence that will produce winning teams within the bounds of good sportsmanship while enhancing the mental health of student athletes.
- To ensure growth and development that will increase the number of participants; that will give impetus to increased contest attendance; that will enhance a program of maintenance and improvement of athletic facilities.
- To provide opportunities that will allow the program to serve as a laboratory where students may cope with problems and handle situations similar to those encountered under conditions prevailing in the contemporary world. The laboratory should provide adequate and natural opportunities for:
 1. Physical, mental and emotional growth and development.
 2. Acquisition and development of special skills in activities of each student's choice.
 3. Development of characteristics such as commitment, loyalty, cooperation, fair play and other desirable social traits.
 4. Directed leadership and supervision that stresses self-discipline, self-motivation, excellence, and the ideals of good sportsmanship that make for winning and losing graciously.
 5. A focus of interests on activity programs for the student body, faculty and community that will generate a feeling of unity.
 6. Achievement of initial goals as set by the school in general and the student as an individual.
 7. Provisions for worthy use of leisure time in later life, either as a participant or spectator.
 8. Participation by the most skilled that will enable these individuals to expand possibilities for future vocational pursuits.
- To provide a superior program of student activities that includes appropriate activities for every participant.
- To provide an opportunity for students to experience success in those activities he or she selects.
- To provide sufficient activities to respond to a wide variety of student interests and abilities.
- To provide student activities which offer the greatest benefits for the greatest number of students.
- To create a desire to succeed and excel.
- To provide for the students' worthy use of leisure time now and in the future.
- To develop high ideals of fairness in all human relationships.
- To practice self-discipline and emotional maturity in learning to make decisions under pressure.
- To be socially competent and operate within a set of rules, thus gaining a respect for the rights of others.
- To develop an understanding of the value of activities in a balanced educational process.

General Guidelines

Athletics must reflect ethical and educationally sound instructional practices. The students taking part in the program are expected to conduct themselves in an exemplary manner as they are representatives of Siletz Valley High School District, our community and Alumni.

The health and welfare of the participants is of primary consideration. Adequate physical examination, insurance coverage, and supervision of recovery time for illness or injury will be provided. Length of practice sessions, number of practices, number of games and strenuous trips will be carefully planned, taking into consideration the age of pupils and the physical, emotional, and academic demands upon the participants.

The athletic program shall be conducted in accordance with the rules and regulations of the Oregon School Activities Association and the policies and regulations set forth by the Board of Education and administration of the school district. The interscholastic athletics program will be evaluated to determine the achievement of its objectives.

The rules and policies described in this handbook will be followed at all times except when they conflict with the OSAA or League rules. All obligations to the OSAA and the league will be met first when a conflict arises. Deviation from this handbook will not occur unless approved by the Athletic Director.

Siletz Valley School District is a member of the Oregon School Activities Association (OSAA) which allows it to play other member schools in the state and to compete in the Mountain West league for berths to the state play-offs. Failure to follow the rules set down by the OSAA and the Mountain West league can result in the school being declared ineligible in all sports, a fine, forfeiture, or ineligibility to play in the state playoffs.

Eligibility

Participation in all high school and middle school activities/athletics shall be governed by the Oregon School Activities Association (OSAA) rules and Siletz Valley School District eligibility requirements. The superintendent will, in accordance with OSAA requirements, authorize eligibility for certified special education students and emergency situations for physical and other handicaps.

Eligibility form requirements (Middle and High School Students)

1. State-Approved Physical Form : Physicals on file are valid for only two calendar years from the date of the exam. Students are encouraged, but not required, to get a physical each year. A student with a history of poor physical health may be required by the superintendent/designee to have a yearly exam. Physicals over one year old will be acceptable for the upcoming year only if dated after the end of the spring sports season.
2. Athletic Permission Slip Form : Signature verifies compliance with district athletic policies as outlined in this Athletic Handbook and acknowledges the possibility of death or serious injury from sports.
3. Annual History Update Form : Updates athletic records on address, medical and insurance information, and permission to participate in a sport.

These forms must be turned in to the athletic director PRIOR to ANY participation in a sport, either practice or competition.

Student Insurance

The Oregon School Activities Association (OSAA) requires that all students be covered by accident insurance to compete in interscholastic activities. The parent and student may either purchase insurance made available through the school or be covered by their own private policy. Individuals who use their own policy must file the name of the insurance company and the policy number with the athletic director. School provided insurance is offered through a private carrier. Football insurance through this private carrier is a policy separate from coverage for other sports. Football insurance only covers the sport of football. Additional coverage must be purchased in order to participate in other activities.

Academic Eligibility (High School)

High School students must be enrolled in and passing five classes of an approved graduation schedule and must maintain satisfactory behavior in order to participate in extracurricular activities. Seniors who do not take at least five classes cannot participate in athletics. Seniors who have only five or six classes must be passing five of their classes; else they will be either on probation or ineligible (see below).

A list of failing students and those with unsatisfactory behavior (which shall be treated as a failing grade) shall be compiled each Monday and given to coaches by the end of that day. The list shall consist of students that after the first 3 weeks of the season grade check. Students who are failing two or more classes for the first time will be listed in the homework club category.

Students who are receiving failing grades or unsatisfactory behavior for two or more consecutive weeks in any two or more classes will be ineligible to participate in games. The student will be declared ineligible for extra-curricular activities and travel to away games until the next list is published and the student is no longer failing more than one class. The ineligible student shall not compete in contests

during the week of ineligibility but will be required to practice unless released by the coach under the supervision of an instructor for academic reasons. Games during a vacation period will be determined by the last eligibility check. Eligibility will run from Tuesday to next Monday.

Students that have shown academic struggles will be enrolled in the Athletic Study class 8th period of their student schedule.

Academic Eligibility (Middle School)

Middle school students will have similar criteria as high school eligibility and have satisfactory behavior. Students whose names appear on the list in any two or more classes for a failing grade or unsatisfactory behavior will be listed in the probation column the first week. Students whose names appear on the principals list for two or more failing grades or unsatisfactory behavior in two classes or more for two or more weeks will be listed in the ineligible to participate list. The student will be declared ineligible for extra-curricular activities until the next list is published or a program is worked out with the teacher and athletic director. The ineligible student shall not compete during the week of ineligibility, but will be required to practice unless released by the coach under the supervision of an instructor for academic reasons. If a student is ineligible for two consecutive weeks, s/he will be required to meet with the head coach and administration to see if s/he may continue to participate in the sport. Games during a vacation period will be determined by the last eligibility check. Eligibility will run from Tuesday to next Monday.

Foreign Exchange Student Eligibility

In order for a Foreign Exchange Student to be eligible they must meet all of the eligibility requirements set down by the OSAA for foreign exchange students. The exchange student will be expected to demonstrate basic fundamentals of that sport at a level expected of other athletes currently participating at the varsity level. Exchange students who cannot demonstrate the basic fundamentals will not be allowed to participate at the varsity level. Exchange students registered as seniors will not be allowed to participate at the junior varsity level unless granted an exception by the league.

Students who Co-op with Another School

Students who choose to co-op with another school will be held to the other school's eligibility requirements. He/She will, however, be kept on Siletz Valley High School & Middle School eligibility sheet for tracking purposes only.

Attendance policy

All athletes in the Siletz are expected to attend all of their classes and be in good standing. If an athlete:

- Has an absence that is not prearranged or has a note from parent or appointment then the following will occur:
 1. On the day of competition, the athlete will miss half or more of that day's contest. Next unexcused will result in missing the next game or contest.
 2. On a practice day, the athlete will be allowed to participate in practice. This may constitute a loss of playing time as determined within team policy and coach discretion.

***If a student athlete is absent from school on Thursday or the last day of the school week, and is deemed unexcused, he/she will not be allowed to participate in, or attend a game or match during the weekend.**

The Athletic Director will have the final decision on what is acceptable/unacceptable, including absences due to illness and/or injury

Athletic participation is a privilege that is granted to students in good standing. With that privilege comes responsibility. While an athlete is serving Out-of-School suspension (OSS), he/she cannot come to school for any practice or participate in any contest. He/She is also required to miss the next contest if they did not miss a contest while serving their suspension. In addition, coaches may see fit to discipline an athlete further for misbehavior in school.

Requirements for Participation in a Sport

For any athlete to be eligible to turn out for a sport the following requirements must be met:

- A. Parent/Guardian must meet in the pre-season with the coach.
- B. Proof of insurance must be turned in to the Front Office to be on file and added to Annual History Update Form.
- C. A physical examination must be turned in to the athletic director or be on record from the previous year.
- D. A compliance statement indicating that the student and the parent(s) have read and agree to comply with the policies covering Siletz Valley High School & Middle School athletes must be signed and turned in to the athletic director.

NO ATHLETE MAY TAKE PART IN ANY PRACTICE OR CONTEST WITHOUT MEETING ALL OF THESE REQUIREMENTS.

Sports Injuries (In and Out of Season)

Any injury that an athlete has seen a healthcare professional for, either prior to or during a sports season, requires a doctor's note of release before that athlete can practice or play in competitions. This release must be from a medical doctor and a copy of it must be put on file with the athletic department. No athlete may participate after seeing a doctor without a release from a doctor.

The Superintendent, Athletic Director, or Head Coach of a particular sport may restrict an athlete's participation even with a doctor's release if they feel it is in the best interest of the athlete or those they compete against.

MEDICAL RELEASE

When a participant is referred to a medical doctor (licensed physician) for an injury that requires medical attention, the participant will not be allowed to participate in that sport or any other sport until a written release is submitted to the school activities coordinator from the medical doctor (licensed physician).

CONCUSSION

Annual concussion training will occur for coaches of every sport provided by NFHS/OSAA.

A. Recognize

A student who experiences a bump, blow or jolt to the head, any area above the collarbones, and exhibits one or more signs of a concussion will be immediately removed from play or practice. The NFHS/CDC concussion signs and symptoms list must be completed. The checklist contains observed signs, physical, cognitive, and emotional symptoms to monitor. The checklist will be submitted with a completed Student Accident Report to the Health Clerk the school day following the injury.

B. Remove

An athlete who exhibits signs or symptoms of concussion, or has abnormal cognitive testing, should not be permitted to return to play on the day of the injury. "When in doubt, sit them out."

C. Refer

If one or more signs or symptoms of concussion are present, refer the student to a healthcare provider for care and follow up, including return to practice and play instructions. Notify a guardian. Approved professionals include: physician (MD), physician's assistant (PA), doctor of osteopathic medicine (DO) licensed by the Oregon State Board of Medicine; or nurse practitioner licensed by the Oregon State Board of Nursing.

D. Return

Concussion results are available for providers to review and repeat tests may be conducted by a school upon provider request. The completed concussion signs and symptoms checklist and all documentation are submitted to the athletic director and put in the student's file.

Participation in Two Sports in One Season

An athlete will be allowed to go out for two sports during a sports season as long as the athlete declares his/her intentions within the first three weeks of the first day practices occur and an agreement has been made between the coaches of both sports as to how practices and contests will be attended. If a suitable arrangement cannot be made between the two coaches and the athlete, the athlete will only be allowed to go out for one sport. In addition, the school athletic director must approve each arrangement in writing. When there is conflict of the two sports happening on the same day, the team sport (baseball in the spring, which requires a certain amount of players to be able to compete as a team and whose record may have league and state playoff implications) will come first and the athlete will be required to attend that contest over the other sport. Any violation of this will result in the termination of two-sport status, and the athlete will immediately have to choose the sport in which he/she will compete.

Joining/Changing Sports During a Season

The athlete must meet with both coaches of the sports involved and the athletic director, and all agree the change will benefit the student athlete and the athletic programs. In addition, students may not join a team after the first three weeks of practice unless an injury documented by a physician has prevented them from participating earlier OR permission to do so has been obtained from the Athletic Director.

Practices & Contests

Team Rules

Specific rules for each sport will be issued by the head coach of that sport at the beginning of practices. Such rules will be used in conjunction with the overall athletic policies as stated in this handbook and by school district and OSAA/NFHS policy. These team rules may be stricter than school rules (with the exception of eligibility, which shall be the same as stated in these policies), but may not be less strict. If a conflict between team rules and school district policy arises, the school district policies shall take precedence.

Practice Times

The head coach of each sport will establish practice hours. Consideration of facility availability and sound coaching and health considerations will be addressed. No practices shall run later than 9:30 pm on school nights and start no earlier than 5:30 am.. If there is no school, coaches will decide if and when practice will be held. No mandatory practices may be held on Federal Holidays without exception.

Weekend practice and meetings are discouraged. However, Saturday and Sunday practices or meetings will be allowed for varsity teams under the following guidelines:

1. All practices and meetings shall be voluntary for student athletes. An excuse will not be required from the student athlete, nor shall they be disciplined or harassed because of their absence.
2. All practices and meetings will be no longer than three hours in length and shall be completed no later than 9:00 pm unless approved by the Athletic department.
3. This policy does not apply to play-offs.

School Attendance/Discipline & Participation in Athletics

All athletes in the Siletz Valley School District are expected to attend all of their classes and be in good standing. If an athlete:

- has an absence (in any half day of school) that is not prearranged

then the following will occur:

1. On the day before or day of competition, the athlete will not start and may miss some or all of the game or contest.
2. On a practice day, the athlete will not be allowed to participate in practice. This will count as an unexcused practice which may constitute a loss of playing time as determined within team policy.

*If a student athlete is absent from school on Thursday or the last day of the school week, and is deemed unexcused, he/she will not be allowed to participate in, or attend a game or match during the weekend.

The Athletic Director will have the final decision on what is acceptable/unacceptable, including absences due to illness and/or injury

Athletic participation is a privilege that is granted to students in good standing. With that privilege comes responsibility. While an athlete is serving Out-of-School suspension (OSS), he/she cannot come to school for any practice or participate in any contest. While serving In-School suspension He/She is also required to attend practice as long as ISS is not for issues of violence. In addition, coaches may see fit to discipline an athlete further for misbehavior in school once reviewed with the Athletic Director.

Note: As a reminder, students may not attend extracurricular events on days they are absent from school.

Ejections

Any player or coach/assistant coach who receives two (2) ejections from any sport within the same school year must:

- Meet with the administration to discuss behavior.
- Player and/or coach must complete OSAA sportsmanship class.
- Upon receiving a second ejection, the player/coach will be responsible for paying the OSAA fine.

Unexcused Absences from Practices/Contests

Any athlete who attends school but who does not attend practice/contest without a valid excuse (valid excuses include doctor or dental appointments, funerals, religious holidays, and special family problems) will be considered unexcused from practice/contest. If a student is absent from school and they do not have a parent/guardian contact the office to excuse the absence, they will be considered unexcused until contact is made with the office in writing excusing the absence.

Any athlete unable to practice/play because of injury is expected to be present at each practice/contest or be rehabilitating under a physician's guidance.

Consequence for unexcused absences from school and/or practice: An athlete will miss a percentage of the next contest, as determined by the coach of that sport.

Conditioning/Practices – In Season

During a sports season that a student athlete is out for they are expected to attend all practices and contests. Exceptions may only be granted by the coach. Conditioning is done in practices to help prevent injuries and build athletic endurance. Athletes must be present for that to happen.

Conditioning/Practices – Off Season

Conditioning is defined as a session where students work on physical fitness and conditioning using weights, running and/or calisthenics. Practice is defined as any organized session in which the coach of a sport, whether head coach or assistant coach, is teaching aspects of that sport to students in a physical manner (physical education classes excepted).

An off-season conditioning program should only be developed for athletes to promote a healthy lifestyle.

All off-season conditioning and practices must be done in conjunction with OSAA rules. Currently the OSAA rule is called the "Rule of Two." No coach may coach more than two athletes in a day when they are out of season. This rule does not apply to track and field, as it only applies to team sports.

The participants involved in off-season conditioning and practicing will be allowed use of the facilities as long as they are not a distraction to in-season practices going on, do not conflict with a school or community event, and have permission from the coach who is practicing and/or another supervisor or coach is present. Any athlete who is still in-season for a sport may not participate in off-season conditioning or practices for another sport. An exception may be made for open gym only if the coach of the sport they are currently in-season for gives permission.

All off-season conditioning sessions shall be voluntary, with no penalty levied on those not present other than loss of the opportunity to refine and improve skills.

No-Contact Week

A seven-day Moratorium Week has been established by the OSAA. During this week, there shall be no contact between high-school athletes and high-school coaches. There may not be any open gyms, conditioning sessions, or team camps held at high school facilities. The intent of the week is to give athletes and coaches a week off prior to the beginning of fall sports.

Behavior Expectations

Personal Appearance and Conduct

It is the philosophy of the Siletz Valley School District that each athlete will positively reflect the individual school and the school district in his/her appearance and conduct before, during, and after all competitions and practices. Clothing should be in good condition and comply with school district policy for athletes traveling to and from games. Coaches may require specific dress for certain contests and practices, which will be made known to players before each game and practice session of the season. Clothing (appropriate shirts and shorts) will be worn while on campus after practices while on school grounds.

Distractions & Disruptions

In order to minimize the distractions during practices and contests, coaches may restrict any item or conduct that they deem to be a distraction or a disruption.

Athletic Equipment

Siletz Valley School District athletic gear, game or practice, will not be allowed to be worn in physical education classes or at any other time except those specified by that particular sport, unless otherwise designated by the Athletic Director (i.e. Homecoming or game day).

At the beginning of each sport season each athlete is issued athletic uniforms and equipment for the individual sport. The equipment belongs to the school and is only on loan to the athlete. He/she is responsible for its care, and is expected to return it at the end of the season, cleaned and with only normal wear and tear.

At the conclusion of the sports season athletes are expected to turn in their cleaned gear promptly within a timeline set by the head coach. The athlete will be charged for loss of equipment, uniforms not returned and/or any damage to uniforms or equipment including improper cleaning. The athlete will not be allowed to turn out for another sport and letters earned will not be given until the charges of the previous sport are paid in full or the cleaned gear is turned in.

Metal cleats or spikes will not be allowed in any part of the building including the locker rooms except on the rubber mats by the entryway. Rubber cleats may be worn in the locker rooms only.

Siletz Valley School District is not responsible for items stolen or lost because of items not being locked up or unlocked locks.

Additional Student Conduct: (Hazing, Harassment, Intimidation, and Bullying)

Siletz Valley School athletics emphasizes the positive values of teamwork, respect, responsibility, and good sportsmanship. As such, hazing, intimidation, bullying, menacing, and cyberbullying have no place in school athletics. Some important things to know about hazing:

- Hazing is prohibited under Oregon Law, ORS 163.197, under which hazing is a criminal violation.
- Expressed or implied consent of the person subject to hazing is not a defense.

- Apathy and ignoring hazing are not neutral acts. If you see hazing, intimidation, or bullying of any kind, report it to a parent, coach, and administrator.
- For more information concerning district policy about hazing, harassment and intimidation, please see Siletz Valley School Board Policies GBNA-AR and JFCF.
- In addition to possible legal consequences, students found in violation of Anti-Hazing and Harassment policies will be subject to consequences which may include discipline up to and including expulsion.

Transportation

If First Student Transportation is used, the arrangements for transportation of athletic teams will be made upon request by the building athletic director as approved by the principal.

MEAL STOP GUIDELINES

Coaches will communicate meal stops with the athletic director, transportation driver, families, and players.

GUIDELINES GOVERNING EATING ON FIRST STUDENT BUSES

There are three problems associated with eating on a school bus. The first is a very real possibility of choking or other incidents while eating. The second problem is the possibility of injury from broken glass if glass containers for drinks are used. The other involves the mess left on the bus. Common sense, good judgment, communication, and good planning should prevent any problems from occurring.

A. The person in charge of the group taking the trip will discuss the planned itinerary with the driver before departure. At that time, the need for meal stops should be determined. If stops are not possible, provisions can be made for planned, organized, non-messy sack lunches, with non-breakable drink containers.

B. Responsibility for distribution of the lunches and collection of the trash falls upon the person responsible for the group. If the bus is not left clean after the trip, a clean-up fee will be charged.

C. If meal stops are made at fast food or convenience markets, purchases should be consumed there. If that is not possible, the above requirements apply to the food purchased there.

Conduct & Substance Use/Abuse Policy

A student shall not possess, use, be in association with, transmit, possess paraphernalia, or be under the influence of any narcotic drug, hallucinogenic drug, alcoholic beverage, drug look-alike, tobacco product or intoxicant of any kind on the school grounds or off the school grounds at any school activity, function, or event. Use of a drug authorized by medical prescription from a registered physician shall not be considered a violation of this rule unless it is deemed abuse. Parents shall notify the school administration of any medical prescription for their children and openly send to school the amount that is prescribed for that period of time in which the child attends school. Medicine should be in the container in which it was dispensed and left in the high school/middle school office.

Violation of the conduct and substance use/abuse policy by a student will initiate administrative action as follows:

Conduct (Behavioral) Incidents

First Incident: Students being associated with unlawful acts such as but not limited to attending a party where alcohol or drugs are being consumed is not acceptable conduct. Students are expected to avoid environments where inappropriate/unlawful behaviors are taking place. Students also need to avoid a pattern of negative behavior at school. Students found to be involved in these behaviors may be in jeopardy of losing some athletic eligibility and possibly loss of playing time depending on the incident. If necessary suspensions from contests may carry over from one sport to the next sports season the athlete participates in.

Future Incidents: Students continuing to associate with negative behaviors may lose up to four weeks of eligibility and up to one half of the total scheduled contests for that sport. Other consequences may include removal from participation of the current sport for the remainder of the season or the remainder of the school year, or the remainder of their high school athletic eligibility.

Drugs/Alcohol

First Offense: The student will meet with the Athletic Director and school principal. Disciplinary action may include suspension from practices and contests for up to two weeks. Students will not be able to attend away games during the athletic suspension period. Students will enroll in our diversion program.

Second Offense: The student will immediately be ineligible for further participation in any athletic program at Siletz Valley High School & Middle School for the rest of the season or 6 weeks of athletics.

Continued Offense: The student will no longer be able to represent Siletz Valley High School & Middle School as an athlete without meeting with the superintendent for possible reinstatement.

Tobacco/Vaping Use Incidents

First Offense: The student will meet with the Athletic Director and coach. Disciplinary action may include suspension from practices and contests for up to a week. Students will not be able

to attend away games during the athletic suspension period. Students will enroll in our diversion program.

Second Offense: The student will immediately be ineligible for further participation in any athletic program at Siletz Valley High School & Middle School until an assessment is completed and plan for assistance is formulated.

Continued Offense: The student will no longer be able to represent Siletz Valley High School & Middle School as an athlete for the remainder of the season.

Awards

Letters

All athletes participating in interscholastic sports, and who have finished the season in good standing, will receive a certificate of recognition.

Basketball: Participate in 50% of contests

Football: Participate in 50% of contests

Golf: Participate in 50% of contests or competes at district

Track and Field: Participate in 50% of meets and earn 25 points

Volleyball: Participate in 50% of contests

Wrestling: Participate in 50% of contests or competes at district meet

The coach of each sport may vary the participation criteria for an individual athlete with the athletic director permission. Participation in playoff games will count toward varsity awards.

Athletic Awards

There will be an Athletic Awards at the conclusion of each sports season. All students who have participated in that sports season and finished the season in good standing shall be honored. Varsity letters and other awards are to be presented at the dessert. All student athletes and their families are encouraged to attend.

Statement of Understanding – Siletz Valley Athletic Handbook

I, _____, have read, understand and agree to the policies described herein. Further, I understand that participation in Siletz Valley Athletics is a privilege and not a right, my signature below acknowledges this.

Student Name

Date

Parent Guardian

Date

Coach

Date

Athletic Director

Date

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: ACTION ITEM

TOPIC: APPROVE BOARD GOALS

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☐ Decision ☒

DESCRIPTION OF AGENDA ITEM:

Approve Board Goals

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐

2026-2027 SVS Board of Directors Proposed Goals

Goal One: Siletz Valley School will increase student achievement in accordance with the Performance Growth Targets and the Continued Improvement Plan.

- Student skills will be assessed by the school interim assessment, state assessment, teachers, and by students themselves.
- Board presentation with interim assessment data delivered twice a year

Goal Two: Siletz Valley School will increase career exploration and college readiness opportunities to all grade levels

- Increase or maintain opportunities for dual credit coursework in 11th and 12th grades
- Explore career connections in courses already offered through ASPIRE and other career and college readiness programs in grades 6-12
- Create a Career Day event for K-12 to connect community

Goal Three: Siletz Valley School will build a strong, inclusive community through outreach, collaboration, and engagement with staff, students, families and community partners.

- Engage Family by creating a Guardian Academy of purposeful monthly meetings to increase communication about school related topics
- Create Community Work Sessions:
 - Quarterly joint meetings with the CTSI Tribal Council
 - SVS representation at community Work Session with City Hall, Fire Department and Law Enforcement.
 - SVS Administration to attend LCSD trainings and required meetings
- Grade level plans, course descriptions and syllabi will be available on the school website
- Student/Guardian and Athletic Handbooks will be updated yearly
- SVS School Board attendance during Staff Recognition days/weeks
- Utilize multiple forms of communication
- Student participation at school board meetings on a grade-level band rotation basis
- Compliance with charter agreement discussed at every regular board meeting

Goal Four: Siletz Valley School will support SVS staff in their professional development and growth opportunities

- SVS staff will be evaluated a minimum of once a year
- SVS Board of Directors will evaluate the Superintendent quarterly using board goals
- Professional Development/In-Service days will be offered 4 times a year and staff will have the opportunity to request training that will benefit their students and the school.
 - A minimum of 1 training will include hands-on, project based learning

Mission Statement - The Siletz Valley Charter Schools' mission is to provide a safe, inclusive, and transparent educational environment that empowers students to become productive, engaged members of society. We are committed to fostering full inclusion, nurturing each child's unique potential, and preparing them with the skills and knowledge to thrive in their future endeavours.

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: JULY CHECKS AND DEPOSITS

TOPIC: CHECKS AND DEPOSITS

PREPARED BY: CHRISTINA BUSHNELL

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☒ Discussion ☐ Decision ☒

DESCRIPTION OF AGENDA ITEM:

SVS Checking Account

Check numbers & deposits that were processed from July 1 through July 31, 2026.

Check numbers 5185-5220 (36 AP checks) and 7312-7314 (3 payroll checks) for a total of \$266,364.41

11 Payroll direct deposit for a total of \$28,355.70 (PP1/1.01)

Employer paid payroll expenses total of \$25,137.45

SVS Checking Account Deposits

1 Deposits #161 for a total of \$35,779.80

3 Transfers from SVS Money Market to Checking in the amount of \$300,000.00

SVS MM Account

3 Deposits #198-200 for a total of \$517,244.91

RECOMMENDATION:

Need to be acknowledge in minutes

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐

SILETZ VALLEY SCHOOL

CONFIDENTIAL

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account:

From Date: 07/01/2026

To Date: 07/31/2026

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
5185	07/09/2026	FTC	\$1,000.00	1003	Printed	Payroll Ded	☒	07/31/2026	
5186	07/09/2026	OREGON SCHOOL EMPLOYEES ASSOCIATION	\$324.95	1004	Printed	Payroll Ded	☒	07/31/2026	
5187	07/09/2026	ArmorZone Athletic	\$5,932.14	1217	Printed	Expense	☐		
5188	07/09/2026	CDR LABOR LAW, LLC	\$900.00	1217	Printed	Expense	☒	07/31/2026	
5189	07/09/2026	CREATIVE LANDSCAPE & MAINTENANCE	\$255.00	1217	Printed	Expense	☒	07/31/2026	
5190	07/09/2026	Oregon Department of Education	\$75.00	1217	Printed	Expense	☒	07/31/2026	
5191	07/09/2026	PRIMO BRANDS	\$836.75	1217	Printed	Expense	☒	07/31/2026	
5192	07/09/2026	Ricoh USA, INC	\$35.28	1217	Printed	Expense	☒	07/31/2026	
5193	07/09/2026	STEEL ROSE CONSTRUCTION, LLC	\$15,654.00	1217	Printed	Expense	☒	07/31/2026	
5194	07/09/2026	XEROX CORPORATION	\$168.69	1217	Printed	Expense	☒	07/31/2026	
5195	07/15/2026	ArmorZone Athletic	\$1,657.40	1218	Printed	Expense	☐		
5196	07/15/2026	CITY OF SILETZ	\$1,180.54	1218	Printed	Expense	☒	07/31/2026	
5197	07/15/2026	DAHL DISPOSAL SERVICE	\$971.85	1218	Printed	Expense	☒	07/31/2026	
5198	07/15/2026	INDUSTRIAL WELDING SUPPLY, INC	\$10.00	1218	Printed	Expense	☒	07/31/2026	
5199	07/15/2026	JORDAN RAMIS PC	\$9,582.50	1218	Printed	Expense	☒	07/31/2026	
5200	07/15/2026	NEWPORT RENTAL SERVICE	\$460.00	1218	Printed	Expense	☒	07/31/2026	
5201	07/15/2026	WAXIE SANITARY SUPPLY	\$935.11	1218	Printed	Expense	☒	07/31/2026	
5202	07/15/2026	ALLSTREAM	\$1,614.99	1009	Printed	Expense	☒	07/31/2026	
5203	07/15/2026	OREGON COAST TREE COMPANY	\$4,950.00	1009	Printed	Expense	☒	07/31/2026	
5204	07/15/2026	RENAISSANCE LEARNING INC	\$5,569.00	1009	Printed	Expense	☒	07/31/2026	
5205	07/15/2026	RICOH USA INC	\$269.56	1009	Printed	Expense	☒	07/31/2026	
5206	07/15/2026	TAYLOR BOILER & EQUIPMENT CO	\$903.70	1009	Printed	Expense	☒	07/31/2026	

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SILETZ VALLEY SCHOOL

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account:

From Date: 07/01/2026

To Date: 07/31/2026

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
5207	07/15/2026	WAVE	\$1,632.67	1009	Printed	Expense	☒	07/31/2026	
5208	07/17/2026	STEEL ROSE CONSTRUCTION, LLC	\$20,790.63	1220	Printed	Expense	☒	07/31/2026	
5209	07/17/2026	THE CENTER FOR EFFECTIVE PHILANTHROPY IN	\$5,000.00	1220	Printed	Expense	☐		
5210	07/30/2026	CENTRAL LINCOLN PUD	\$1,662.73	1222	Printed	Expense	☐		
5211	07/30/2026	HALLMARK RESORT NEWPORT	\$1,547.60	1222	Printed	Expense	☐		
5212	07/30/2026	LINCOLN COUNTY SCHOOL DISTRICT	\$8,664.41	1222	Printed	Expense	☐		
5213	07/30/2026	CATAPULT LEARNING WEST LLC	\$52,748.51	1014	Printed	Expense	☐		
5214	07/30/2026	CHELSEA ROSE SEAFOODS	\$766.40	1014	Printed	Expense	☐		
5215	07/30/2026	Corporation Division	\$50.00	1014	Printed	Expense	☐		
5216	07/30/2026	NW NATURAL	\$681.32	1014	Printed	Expense	☐		
5217	07/30/2026	PROPERTY & CASUALTY COVERAGE FOR EDUC	\$102,655.00	1014	Printed	Expense	☐		
5218	07/30/2026	U.S. Postal Service	\$210.00	1014	Printed	Expense	☐		
5219	07/30/2026	XEROX CORPORATION	\$212.06	1014	Printed	Expense	☐		
5220	07/30/2026	501 (c) SERVICES	\$7,655.77	1013	Printed	Payroll Ded	☐		
7312	07/09/2026	BUTLER, REGINALD LOGAN	\$3,870.45	1	Printed	Payroll	☒	07/31/2026	
7313	07/09/2026	CLARKE, PATRICK J	\$4,321.60	1	Printed	Payroll	☒	07/31/2026	
7314	07/09/2026	VANDYKE, BAMBI A	\$608.80	1	Printed	Payroll	☐		

Total Amount: \$266,364.41

End of Report

Direct Deposit Payee Listing**Fiscal Year:** 2026-2027**Pay Cycle:**

Monthly Payroll

Pay Period:

1 07/01/2026

Start Date:**End Date:**

07/31/2026

Pay Date:

07/09/2026

NAME	AMOUNT
BARNES, DEBRA J	\$5,075.10
BATES, LANORRA B	\$876.28
GARCIA, LOUIS G	\$3,577.51
HALL, LENORA E	\$6,742.96
JOHNSON, SABRINA A	\$1,769.57
JONES-GARCIA, MYCA D	\$2,794.66
MIDDAUGH, GREGORY L	\$3,350.94
PEARSON, MELINDA J	\$1,568.36
RALSTON, LESLIE	\$1,533.66
RILATOS, KENT RT	\$618.17
BATCH TOTALS:.....	\$27,907.21
COMPANY TOTALS:.....	\$27,907.21

End of Report

Direct Deposit Payee Listing

Fiscal Year: 2026-2027

Pay Cycle:

Monthly Payroll

Pay Period:

1.01

Start Date:

07/01/2026

End Date:

07/31/2026

Pay Date:

07/10/2026

NAME

AMOUNT

WELCH, DANIELLE

\$448.49

BATCH TOTALS:.....

\$448.49

COMPANY TOTALS:.....

\$448.49

End of Report

SILETZ VALLEY SCHOOL

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Pay Journal Totals

Fiscal Year: 2026-2027

Pay Cycle:	Pay Period:	Start Date:	End Date:	Pay Date:		
Monthly Payroll	1	07/01/2026	07/31/2026	07/09/2026		
Monthly Payroll	1.01	07/01/2026	07/31/2026	07/10/2026		
Item	Amount	Match-Amount	Total	Wage Basis	Payee	
Bank Account: 316-705372-1 General Checking 721						
GROSS PAY:	53,585.66					
OVERTIME:	686.88					
FTC FUNDS 403b	1,000.00	0.00	1,000.00	8,092.52	FTC	
FEDERAL TAXES	4,203.31	0.00	4,203.31	49,310.05	INTERNAL REVENUE SERVICE - FEDERAL TAX	
FICA - MEDICARE	766.71	766.71	1,533.42	52,876.21	INTERNAL REVENUE SERVICE - MEDICARE	
FICA - SOCIAL SECURITY	3,278.32	3,278.32	6,556.64	52,876.21	INTERNAL REVENUE SERVICE - SS	
OR Paid Leave Tax	317.25	211.49	528.74	52,876.21	Oregon Department of Revenue	
OR Statewide Transit WH Tax	49.30	0.00	49.30	49,310.05	Oregon Department of Revenue	
STATE TAXES	3,199.64	0.00	3,199.64	49,310.05	Oregon Department of Revenue	
UNEMPLOYMENT	0.00	1,057.52	1,057.52	52,876.21	OREGON DEPT OF REVENUE	
WC - HOURLY ASSESSMENT	14.02	14.02	28.04	54,272.54	OREGON DEPT OF REVENUE	
Sec 125 - Health Insurance - Dental	261.41	190.97	452.38	34,151.25	OREGON EDUCATORS BENEFIT BOARD	
Sec 125 - Health Insurance - Medical	1,111.85	5,479.93	6,591.78	39,939.21	OREGON EDUCATORS BENEFIT BOARD	
Sec 125 - Health Insurance - Vision	23.07	66.72	89.79	26,485.52	OREGON EDUCATORS BENEFIT BOARD	
UNION - ELAF DUES	2.00	0.00	2.00	4,820.52	OREGON SCHOOL EMPLOYEES ASSOCIATION	
UNION - INSURANCE DUES	4.00	0.00	4.00	8,660.72	OREGON SCHOOL EMPLOYEES ASSOCIATION	
UNION - STATE DUES	318.95	0.00	318.95	19,418.15	OREGON SCHOOL EMPLOYEES ASSOCIATION	
PERS - EE INELIGIBLE	0.00	0.00	0.00	1,819.88	PAYROLL - PERS	
PERS - ER - EE contribution	0.00	581.00	581.00	9,683.33	PAYROLL - PERS	
PERS - ER OPSRP	0.00	13,029.26	13,029.26	52,452.66	PAYROLL - PERS	
PERS - MPPT	2,566.16	0.00	2,566.16	42,769.33	PAYROLL - PERS	
PERS - RHIA UAL Amortizn(EMPR)	0.00	0.00	0.00	42,769.33	PAYROLL - PERS	
WC - 8868	0.00	112.22	112.22	38,694.59	SAIF CORPORATION	
WC - 9101 MAINT	0.00	333.08	333.08	15,348.99	SAIF CORPORATION	
WC - DTEC	0.00	5.42	5.42	54,043.58	SAIF CORPORATION	
WC - TRIA	0.00	10.79	10.79	54,043.58	SAIF CORPORATION	
Direct Deposit Net Pay	20,728.66	0.00	20,728.66	0.00	SVS	
Deductions Total:	37,844.65	25,137.45	62,982.10			
Employee Net:	16,427.89					

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Item	Amount	Match-Amount	Total	Wage Basis	Payee
Bank Acct Total:	79,409.99				
Grand Total:	133,682.53				

Hours Worked:

REG HOURS:	1,526.50
OTHER HOURS:	0.00
O/T HOURS:	16.00
TOTAL HOURS:	1,542.50

Pay Location:	Males	Females
SVS	5	9
Totals:	5	9

End of Report

SILETZ VALLEY SCHOOL

CONFIDENTIAL

Reprint Deposit Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account:

From Date: 07/01/2026

To Date: 07/31/2026

From Deposit:

To Deposit:

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total	Cleared?	Clear Date	Void Date
161	07/23/2026	Charter Equity AR 2Q26 2526	\$0.00	\$35,779.80	\$35,779.80	☒	07/31/2026	
198	07/02/2026	CSI/TSI AR 25-26	\$6,892.41	\$0.00	\$6,892.41	☒	07/31/2026	
199	07/17/2026	July SSF	\$421,503.00	\$0.00	\$421,503.00	☒	07/31/2026	
200	07/17/2026	Title I & 21st cent AR 25-26	\$88,849.50	\$0.00	\$88,849.50	☒	07/31/2026	
Total Deposits :			4	Total Amount:	\$517,244.91	\$35,779.80	\$553,024.71	
End of Report								

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: ACTION ITEM

TOPIC: APPROVE PERSONNEL CHANGES

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☐ Decision ☒

DESCRIPTION OF AGENDA ITEM:

Approve Personnel Changes

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐

CONFIDENTIAL

Certified Salary Scale

Timothy O'Donnell – MS/HS Health/Social Studies – MA Yr 11 - \$70,768.53 – Budgeted in General Fund

Mindie Medina – MS ELA – BA Yr 11 - \$67,540.52* - Budgeted in GF

Jayne Grimes – 2nd Grade – MA Yr 2 - \$52,836.90 – Budgeted in GF

Travis Torgerson – HS Science – MA Yr 4 – \$56,381.67* (Pro-rated for 8/24/26 start date) – Budgeted in GF

Maddison Smedley – 4th Grade – MA Yr 2 - \$52,836.90*(Pro-rated for 8/24/26 start date) – Budgeted in GF

Extra Duty

Debra Barnes – Acting/Interim Superintendent Stipend - \$2,861.10, August 1 - August 31, 2026 – Budgeted in GF

**Maximum contract pending experience verification*

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: ACTION ITEM

TOPIC: APPROVE OUT OF COUNTY FIELD TRIP(S)

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☐ Decision ☒

DESCRIPTION OF AGENDA ITEM:

Approve out of county field trip

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐



Siletz Valley School

245 James Frank Ave, Siletz, OR 97380
Phone: (541) 444-1100 Fax: (541) 444-2368

COPY

RECEIVED

AUG 24 2026

2026-2027
2025-2026

Field Trip Request Form

1:25 PM

Date Submitted: 8-24-26
5-19-26 Submitted by: Patrick Clarke

All activities must be pre-approved by the Superintendent **two weeks** prior to the start date. Out of county and/or overnight trips require board approval **one month** prior to field trip.

Check all that apply:

Walking Trip _____ Local Area (Lincoln County) _____ Out of County XX Overnight XX Other _____

If other, please explain: _____

Name and **location** _____ PSU – Indigenous Food Summit, Portland **Date** and **purpose** of field trip: 9-9-10-26

Staff member in charge: Patrick Student Grade(s) 10-12 Student list attached Yes _____ No X

Is there a fee involved? Yes _____ No X Cost per person \$ _____ Total Trip Cost including transportation \$ 3500.00

How is the field trip funded? Fundraiser _____ General Funds _____ Smile Funds _____ Other Funds _____ Culinary X
Indian Education _____ Cash Advance _____ Reimbursement _____ Credit Card _____

Is transportation involved? Yes _____ No _____ Private Vehicle _____ Type 10 VAN X 1st Student Bus _____

Does transportation need to be scheduled? Yes _____ No _____ (two weeks notice required)

How is transportation paid for? General Funds _____ Smile Funds _____ Other Funds _____ Indian Education _____

All chaperone approval is required in advance.

Number of Staff	Number of Chaperones	Total Number of Adults	Number of Students	Number of Lunches
1	<u>1</u>	<u>2</u>	7	

Chaperone Name(s): _____

Number of Student(s) requiring medications _____ (See Health Assistant 24 Hours before trip)

Patrick Clarke 8-24-26
5-19-26

Staff Member in Charge Date

Daines 8/25/26
Superintendent Approval Date

School Nurse Assistant Date

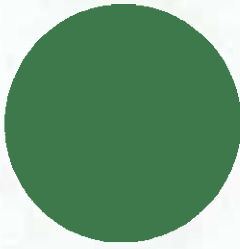
Business Manager Date

Patrick Clarke 8-24-26
5-19-26
Kitchen Director Date

Daines 8/25/26
Transportation/Bus Scheduled Date

COPY





INDIGENOUS HEALTH
EQUITY INSTITUTE



Scan here to RSVP



2026 INDIGENOUS FOOD SUMMIT

SEPTEMBER 9-10TH, 2026
PORTLAND STATE UNIVERSITY

QUESTIONS? WANT TO PRESENT, VEND, OR SPONSOR?
EMAIL NIFSA503@GMAIL.COM

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: ACTION ITEM

TOPIC: APPROVE CHANGES TO BANK SIGNERS

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: DEBRA BARNES

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☐ Decision ☒

DESCRIPTION OF AGENDA ITEM:

Approve removal of Lenora Hall and Jacob Reid as bank signers and add new bank signer

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐

**SILETZ VALLEY SCHOOLS
REGULAR BOARD MEETING AGENDA
AUGUST 25, 2026**

ITEM: ACTION ITEM

TOPIC: CONSIDERATION OF LENORA HALL'S DEMANDS

PREPARED BY: DANIELLE WELCH

WILL BE PRESENTED BY: JEN METCALF

TYPE OF ITEM: Consent ☐ Information ☐ Discussion ☐ Decision ☒

DESCRIPTION OF AGENDA ITEM:

Email on following page

RECOMMENDATION:

Approve

ADDITIONAL MATERIAL Attached: Yes ☒ No ☐ Available: Yes ☒ No ☐



CONFIDENTIAL

Danielle Welch <dwelch@siletzvalleyschools.org>

Fwd: Request Payment

1 message

Jenifer Metcalf <jenifer.metcalf@siletzvalleyschools.org>
To: Danielle Welch <dwelch@siletzvalleyschools.org>

Tue, Aug 25, 2026 at 11:18 AM

----- Forwarded message -----

From: **Lenora Hall** <lenorahall@hotmail.com>

Date: Mon, Aug 24, 2026 at 8:21 AM

Subject: Request Payment

To: Jennifer Metcalf <metcalfj@phoenixwellnesscenter.org>, jenifer.metcalf@siletzvalleyschools.org <jenifer.metcalf@siletzvalleyschools.org>, jacob.reid@siletzvalleyschools.org <jacob.reid@siletzvalleyschools.org>, sharonedenfield29@gmail.com <sharonedenfield29@gmail.com>, deen@ctsi.nsn.us <deen@ctsi.nsn.us>

Good morning, SVS School Board.

This email is serving as a request/demand for payment for years 2 and 3 of my superintendent contract with Siletz Valley School District.

I am asking you to honor this contract or I will seek this demand through the court system.

At the school board meeting tonight, I know that you will be discussing the termination of my contract.

A hard copy of this request with a wet signature is being sent to the board.

Please contact me if you would like to discuss this issue or have any questions.

Sincerely,
Lenora Hall
541-254-1965

